**Programme Specification**

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| **Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she passes the programme. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education. |

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| **Degree and Programme Title** BA (Hons) Sociology joint honours |

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| 1. **Awarding Institution/Body** | University of Kent |
| 1. **Teaching Institution** | University of Kent |
| 1. **School responsible for management of the programme** | School of Social Policy, Sociology and Social Research |
| 1. **Teaching Site** | Canterbury |
| 1. **Mode of Delivery** | Full-time  Part-time |
| 1. **Programme accredited by** | N/A |
| 1. **a) Final Award** | BA (Hons)Sociology and another subject |
| 7. **b) Alternative Exit Awards** | BA (non hons) Sociology and other subject  Diploma in Sociology and other subject  Certificate in Sociology and other subject |
| 1. **Programme** | Sociology and another subject **including**  Sociology and Economics BA (LL13)  Sociology and Politics BA (LL32)  Sociology and Social Anthropology BA (LL36)  English & American Literature and Sociology BA (LQ33)  Law and Sociology BA (LM31)  Philosophy and Sociology BA (LVH5) |
| 1. **UCAS Code (or other code)** | LL13, LL32, LL36, LQ33, LM31, LVH5 |
| 1. **Credits/ECTS Value** | 360 Credits / 180 ECTS |
| 1. **Study Level** | Undergraduate |
| 1. **Relevant QAA subject benchmarking group(s)** | Sociology (QAA 2016) |
| 1. **Date of creation/revision** | Created Feb 2006/Revised 2010/May 2016/Nov 2016/revised FSO Dec 2017 |
| 1. **Intended Start Date of Delivery of this Programme** | September 2018 |

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| 1. **Educational Aims of the Programme**   The programme aims to: |
| 1. To produce graduates with analytical and knowledge based skills relevant to employment in the professions, public service and the private sector. |
| 1. To develop new areas of teaching that is informed by current research and scholarship on key social issues. |
| 1. To develop new areas of teaching in response to needs of the community. |
| 1. To widen participation in higher education by offering various entry routes. |
| 1. To provide a broad knowledge of the key concepts, debates and theoretical approaches that informs the discipline of sociology. |
| 1. To promote an understanding of contemporary social issues and of the impact of diversity and inequality on the local and national communities. |
| 1. To provide an understanding of the social processes that influence the relationship between individuals, groups and institutions. |
| 1. To develop problem-solving skills and an understanding of the nature and appropriate use of research methods used in sociological research. |
| 9. To teach students key writing, research and communications skills. |
| 1. To enable students to manage their own learning and to carry out independent research. |

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| **16 Programme Outcomes**  The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.  The programme outcomes have references to the subject benchmarking statement for Sociology (QAA 2016), referred to as **SB** in the following pages |

**A. Knowledge and Understanding of:**

1. A range of key sociological concepts and empirically based arguments and data **SB 6.5**
2. The social processes that shape contemporary society and the relationships between individuals, group and social institutions **SB 6.5**
3. Patterns of social diversity and inequality and their origins and consequences **SB 6.5**
4. The nature and appropriate use of diverse social research strategies and methods **SB 6.5**
5. How sociological knowledge can be used to evaluate social and public policy **SB 6.5**

**Skills and Other Attributes**

**B. Intellectual Skills**

1. Effectively applying knowledge in analysing complex social issues **SB 6.7**
2. Research skills, including the ability to identify a research question and to collect, manipulate, and interpret data SB **6.7**
3. An understanding and appreciation of different theoretical positions and schools of thought within sociology **SB 6.7**
4. The ability to formulate and sustain a complex argument, which is supported with appropriate evidence **SB 6.7**
5. Appreciate a variety of normative and cultural positions **SB 6.7**

**C. Subject-specific Skills:**

1. The ability to communicate information and argument **SB 6. 6**
2. The ability to mount plan research **SB 6.6**
3. The ability to use and apply sociological theories and concepts in an argument **SB 6.6**
4. The ability to express and evaluate the value and ethical dimensions of sociological practice **SB 6.6**
5. The ability to reformulate social issues from the standpoint of sociological analysis **SB 6.6**

**D. Transferable Skills:**

1. Utilise problem-solving skills in a variety of situations – seminars and projects **SB 4.1; 4.2;4.3**
2. Communicate effectively **SB 4.1; 4.2; 4.3**
3. Develop the ability to communicate theoretical and empirical material and arguments through written and oral modes, including use of illustrative and supportive material such as overheads and computer aided presentations **SB 4.1; 4.2; 4.3**
4. Develop further such skills as: learning and study skills, information retrieval skills, communication and information technology skills, group work skills and skills of time planning and management **SB 4.1; 4.2; 4.3**
5. Engage in group work **SB 4.1; 4.2; 4.3**

**Teaching/learning and assessment methods and strategies used to enable the programme learning outcomes to be achieved and demonstrated**

Intellectual skills are developed through the teaching and learning programme outlined below. Each module, whatever the format of teaching, involves the critical reflection of key themes, verbal discussion and the written analysis and interpretation of the relevant material.

All the learning outcomes are taught and assessed by a mix of methods including: lectures, seminars, assessed and unassessed course work, individual and group presentations, small group work, web searches, student projects, optional dissertation, and unseen end of year exams

All courses require regular written work and regular feedback on this is given to the students to help develop their power of presentation, analysis and communication. Group work, planning and time management are learnt through the management of time to meet deadlines and in planning out projects. IT skills are learnt though course work and developed through individual learning.

All students receive initial guidance on how to identify, locate and use material available in the library and online resources. Comprehensive reading lists are provided for each module at outset, as are guidelines for the production of essays. Discussion of theoretical and conceptual issues are integrated into all modules. And students are encouraged to evaluate a comprehensive sample of sociological perspectives and texts

Effective communication of ideas, problem solving and research skills are continually taken into account in assessing all areas of a student’s work, and regular feedback and the final mark reflects this. Group work skills and skills of time planning and management are not formally assessed.

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| For more information on the skills developed by individual modules and on the specific learning outcomes associated with any Certificate, Diploma or BA/BSc non-honours awards relating to this programme of study, see the module mapping table, located at the end of this specification. |

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| **17 Programme Structures and Requirements, Levels, Modules, Credits and Awards**  This programme is studied over three years full-time or six years part-time.  The programme is divided into three stages, each stage comprising modules to a total of 120 credits. Students must successfully complete each module in order to be awarded the specified number of credits for that module. One credit corresponds to approximately ten hours of 'learning time' (including all classes and all private study and research). Thus obtaining 120 credits in an academic year requires 1,200 hours of overall learning time. For further information on modules and credits refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>  Each module and programme is designed to be at a specific level. For the descriptors of each of these levels, refer to Annex 2 of the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex2.html>. To be eligible for the award of an honours degree students must obtain 360 credits, at least 210 of which must be at Level 5 or above, including at least 90 credits at level 6 or above at Stage 3.  Students successfully completing Stage 1 of the programme and meeting credit framework requirements who do not successfully complete Stage 2 will be eligible for the award of the Certificate in Sociology and another subject Students successfully completing Stage 1 and Stage 2 of the programme and meeting Credit Framework requirements who do not successfully complete Stage 3 will be eligible for the award of the Diploma in Sociology and another subject. Students successfully completing Stage 2 of the programme and achieving 300 credits overall including at least 60 credits at level 6 or above in Stage 3 and meeting Credit Framework requirements will be eligible for the award of a BA Sociology and another subject non-honours degree.  For further information refer to the Credit Framework at <https://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html#exit-awards>.  Compulsory modules are core to the programme and must be taken by all students studying the programme. Optional modules provide a choice of subject areas, from which students will select a stated number of modules.  Where a student fails a module(s) due to illness or other mitigating circumstances, such failure may be condoned, subject to the requirements of the Credit Framework and provided that the student has achieved the **programme** learning outcomes. For further information refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>.  Where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the **programme** learning outcomes. For further information refer to the Credit Framework.  \*All modules below marked with an asterisk \* cannot be compensated, condoned or trailed. |

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| **KV Code** | **Code** | **Title** | **Level** | **Credits** | **Term(s)** |
| **Stage 1** Students are required to take 120 credits (60 credits in the spring term and 60 credits in the autumn term) | | | | | |
| **Compulsory Modules** Students are required to take **60 credits** of compulsory Sociology modules including **ONE** of SOCI3050 or SOCI3340 or SAP **plus any compulsory level 4 modules from the other subject Law & Sociology students (especially those that wish to achieve a Qualifying Law Degree) must take the 90 Credits of compulsory Law modules specified for that combination in the** [**Stage 1 Handbook**](https://www.kent.ac.uk/csao/files/handbooks/socsci1..pdf)**, and the following Sociology modules S0337 & SO408.** | | | | | |
| SOCI3360\* | SO336\* | Sociology of Everyday Life | 4 | 15 | 2 |
| SOCI3370\* | SO337\* | Fundamentals of Sociology | 4 | 15 | 1 |
| SOCI4080\* | SO408\* | Sociological Theory: The Classics | 4 | 15 | 2 |
| SOCI3050 | SO305 | **ONE OF** Introduction to Criminology | 4 | 15 | 1 |
| SOCI3340 | SO334 | **OR** Modern Culture | 4 | 15 | 1 |
| **Optional Modules** Any remaining credits can be taken from the Level 4 SSPSSR suite of optional modules, optional modules for the other subject or wild modules. | | | | | |
| **Stage 2** Students are required to take 120 credits (60 credits in the spring term and 60 credits in the autumn term).  Students must ensure they have a minimum of 90 credits in each subject across stages 2 and 3 | | | | | |
| **Compulsory Modules** Students are required to take the compulsory Sociology module **plus any compulsory modules from the other subject.** | | | | | |
| SOCI7270\* | SO727\* | Contemporary Sociological Theory | 5 | 15 | Autumn |
| **Optional Modules** Any remaining credits can be taken from the SSPSSR suite of optional modules, optional modules for the other subject or wild modules. | | | | | |
| **Stage 3** Students are required to take 120 credits (60 credits in the spring term and 60 credits in the autumn term). Students must ensure they have taken at 90 credits at level 6 in stage 3.  Students must ensure they have a minimum of 90 credits in each subject across stages 2 and 3 | | | | | |
| **Compulsory Modules** Students are required to takeany compulsory modules from the other subject. | | | | | |
| **Optional Modules** Any remaining credits can be taken from the Sociology suite of optional modules, optional modules for the other subject or wild modules. | | | | | |

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| **18 Work-Based Learning** |
| Disability statement: Where disabled students are due to undertake a work placement as part of this programme of study, a representative of the University will meet with the work placement provider in advance to ensure the provision of anticipatory and reasonable adjustments in line with legal requirements. |
| Where relevant to the programme of study, provide details of any work-based learning element, inclusive of employer details, delivery, assessment and support for students. |
| N/A |

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| **19 Support for Students and their Learning** |
| * School and University induction programme * Programme/module handbooks * Library services <http://www.kent.ac.uk/library/> * Student Support <http://www.kent.ac.uk/studentsupport/> * Student Wellbeing [www.kent.ac.uk/studentwellbeing/](http://www.kent.ac.uk/studentwellbeing/) * Centre for English and World Languages <http://www.kent.ac.uk/cewl/index.html> * Student Learning Advisory Service <http://www.kent.ac.uk/uelt/about/slas.html> * PASS system <https://www.kent.ac.uk/teaching/qa/codes/taught/annexg.html> * Academic Adviser system <https://www.kent.ac.uk/teaching/advisers/index.html> * Kent Union [www.kentunion.co.uk/](http://www.kentunion.co.uk/) * Careers and Employability Services [www.kent.ac.uk/ces/](http://www.kent.ac.uk/ces/) * Counselling Service https://www.kent.ac.uk/studentwellbeing/counselling/ * Information Services (computing and library services) [www.kent.ac.uk/is/](http://www.kent.ac.uk/is/) * Undergraduate student representation at School, Faculty and Institutional levels * International Recruitment Office <https://www.kent.ac.uk/internationalstudent/>; International Partnerships Office <https://www.kent.ac.uk/global/partnerships/> * Medical Centre <https://www.kent.ac.uk/studentwellbeing/medicalcentre.html> |

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| **20 Entry Profile**  The minimum age to study a degree programme at the university is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit. |
| 20.1 **Entry Route**  For fuller information, please refer to the University prospectus |
| * A levels:- grades AAB to BBB in three A levels * International baccalaureate diploma:- Obtain IB diploma with 34 points overall OR 15/16/17 points at higher level   For students whose first language is not English:- IELTS at 6.5 overall with 6.0 in all four subtests. Further information is available at For students whose first language is not English:- IELTS at 6.5 overall with 6.0 in all four subtests though we could substitute the web address which gives full information:- <https://www.kent.ac.uk/ems/eng-lang-reqs/> |
| 20.2 **What does this programme have to offer?** |
| * A program providing research lead teaching * A stimulating and interesting degree programme * The opportunity to learn about a broad range of topics and some of the most important social issues in today’s globalising world * An excellent grounding in the principles of sociological issues * The provision of a variety of important skills which open up a wide range of careers to graduates in the public and private sectors |
| 20.3 **Personal Profile** |
| * An interest in addressing social problems in contemporary society * A commitment to issues such as diversity, exclusion, identity, citizenship and social justice * A willingness to reflect and question common sense assumptions about many social and political phenomena * A willingness to consider a range of normative, theoretical, and political positions * A desire to contribute to the welfare of the community |

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| 21 **Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning** |
| 21.1 **Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards** |
| * Student module evaluations * Annual programme and module monitoring reports <http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html> * External Examiners system <http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html> * Periodic programme review <http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html> * Annual staff appraisal * Peer observation * Quality Assurance Framework <http://www.kent.ac.uk/teaching/qa/codes/index.html> * QAA Higher Education Review <http://www.qaa.ac.uk/InstitutionReports/types-of-review/higher-education-review/Pages/default.aspx> |
| 21.2 **Committees with responsibility for monitoring and evaluating quality and standards** |
| * Staff-Student Liaison Committee * School Education Committee * Faculty Education Committee * Faculty Board * Education Board * Board of Examiners |
| 21.3 **Mechanisms for gaining student feedback on the quality of teaching and their learning experience** |
| * Student module evaluations * Staff-Student Liaison Committee * Student rep system (School, Faculty and Institutional level) * Annual NSS |
| 21.4 **Staff Development priorities include:** |
| * PGCHE requirements * HEA (associate) fellowship membership * Annual appraisals * Institutional Level Staff Development Programme * Academic Practice Provision (PGCHE, other development opportunities) * Professional body membership and requirements * Programme team meetings * Research seminars * Conferences * Study leave * Equality, Diversity and Inclusivity (EDI) awareness |

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| 22 **Indicators of Quality and Standards** |
| * Results of periodic programme review (last PPR December 2017) * QAA Higher Education Review 2015 * Annual External Examiner reports * Annual programme and module monitoring reports |
| 22.1 **The following reference points were used in creating these specifications:** |
| * QAA UK Quality Code for Higher Education http://www.qaa.ac.uk/assuring-standards-and-quality * QAA Benchmarking statement Sociology (QAA 2016) * School and Faculty plan * University Plan <https://www.kent.ac.uk/about/plan/> and Learning and Teaching Strategies https://www.kent.ac.uk/uelt/strategies/lta.html * Staff research activities * Kent Inclusive Practices (<https://www.kent.ac.uk/studentsupport/accessibility/inclusive-practice.html>) |

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| 23 **Inclusive Programme Design** |
| The School recognises and has embedded the expectations of current equality legislation, by ensuring that the programme is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services. |

*Template last updated November 2017*

*Module mapping table to be amended as appropriate to the programme specification. Where the programme includes many optional modules, it is acceptable to include only the compulsory modules in the table.*

**Programme Title: Sociology Joint honours BAs – compulsory modules**

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|  | **Stage 1** | | | | | | | | **Stage 2** | | | | | | | | **Stage 3** | | | | | | | |
|  | SOCI3360 | SOCI3370 | SOCI4080 |  |  | SOCI3050 | SOCI3340 |  | SOCI6020 | SOCI7270 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Programme Learning outcomes**  **Knowledge and Understanding:** | | | | | | | | | | | | | | | | | | | | | | | | |
| A1 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A3 | X |  | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A4 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A5 | X |  | X |  |  | X |  |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Intellectual Skills:** | | | | | | | | | | | | | | | | | | | | | | | | |
| B1 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B2 |  |  | X |  |  | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B3 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B4 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B5 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Subject-specific Skills:** | | | | | | | | | | | | | | | | | | | | | | | | |
| C1 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C2 |  |  | X |  |  | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C3 | X | X | X |  |  | X | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C4 |  |  | X |  |  | X |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C5 | X |  | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Transferable Skills:** | | | | | | | | | | | | | | | | | | | | | | | | |
| D1 | X |  | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D2 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D3 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D4 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D5 | X | X | X |  |  | X | X |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |