**Programme Specification**

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| **Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she passes the programme. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education. |

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| **Degree and Programme Title: BA (Hons) Criminology** |

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| 1. **Awarding Institution/Body** | University of Kent |
| 1. **Teaching Institution** | University of Kent |
| 1. **School responsible for management of the programme** | School of Social Policy, Sociology & Social Research (SSPSSR) |
| 1. **Teaching Site** | Canterbury campus |
| 1. **Mode of Delivery** | Full-time  Part-time |
| 1. **Programme accredited by** | N/A |
| 1. **Final Award** | Final Award: BA (Hons) Criminology  Alternative Exit Awards:  BA Criminology (non-honours)  Diploma Criminology  Certificate Criminology |
| 1. **Programme** | Criminology |
| 1. **UCAS Code (or other code)** | M902 |
| 1. **Credits/ECTS Value** | 360/180 |
| 1. **Study Level** | Undergraduate |
| 1. **Relevant QAA subject benchmarking group(s)** | Criminology |
| 1. **Date of creation/revision** | May 2016/Revised November 2017 |
| 1. **Intended Start Date of Delivery of this Programme** | From September 2018 |

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| 1. **Educational Aims of the Programme**   The programme aims to: |
| * To provide a broad knowledge and understanding of key concepts, debates and theoretical approaches in Criminology which allow us to understand the social and personal context of all aspects of crime, victimisation and responses to crime. * To develop new areas of teaching in response to needs of the community. * To widen participation in higher education by offering various entry routes. * To promote an understanding of the principles of human rights and civil liberties which are applicable to different stages of the criminal justice process and to all official responses to crime and deviance. * To provide an understanding of the dimensions of social divisions and social diversity in relation to criminological topics. * To engender an understanding of the construction and influence of representations of crime and victims and of responses to crime and deviance as found in official reports, the mass media and public opinion. * To engender and understanding of the local, national and international contexts of crime, victimisation and responses to crime and deviance. * To help students to link theoretical knowledge with empirical enquiry and to identify and understand different ideological positions * To develop problem-solving skills and an understanding of the nature and appropriate use of research methods used in social science research. * To teach students key writing, research and communications skills. * To give students the skills and abilities to enable them to become informed citizens, capable of participating in the policy process and equipped for a dynamic labour market |

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| **16 Programme Outcomes**  The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.  The programme outcomes have references to the subject benchmarking statement for Criminology (CB), 2014 |

**A. Knowledge and Understanding of:**

1. the principal concepts and theoretical approaches in Criminology and Sociology; **CB 4.2 & 5.3**
2. the ways in which images of crime and notions of crime are constructed and represented; **CB 4.2**
3. the origins and development of UK Criminal Justice Policy institutions; **CB 4.2**
4. the principles that underlie criminal justice policy, how they have changed over time and how they relate to the workings of particular agencies of welfare and crime control; **CB 4.2**
5. contemporary issues and debates in specific areas of criminology and criminal justice; **CB 4.1 & 4.2**
6. the main sources of data about crime and social welfare and a grasp of the research methods used to collect and analyse data; **CB 4.2, 5.2 & 5.3**
7. patterns of social diversity and inequality and their origins and consequences; **CB 4.2 & 5.3**
8. inter-disciplinary approaches to issues in criminology and the ability to use ideas from other social sciences; **CB 4.1 & 4.2**

**Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated**

All the learning outcomes are taught and assessed by a mix of methods including: lectures, seminars, assessed and unassessed course work, individual and group presentations, small group work, web searches, student projects, optional dissertations and unseen end of year examinations. In most modules assessment is through 50% coursework and 50% unseen examination. The dissertation module is asessed100% by coursework

**Skills and Other Attributes**

**B. Intellectual Skills:** *(i.e. subject-specific intellectual skills)*

1. Problem solving skills and the ability to seek solutions to crime, criminal behaviour and other social problems and individual needs; **CB 5.2 & 5.3**
2. Research skills, including the ability to identify a research question and to collect and manipulate data to answer that question; **CB 4.2 & 5.2**
3. Evaluative and analytic skills, to assess the outcomes of criminal justice, crime prevention and social policy intervention on individuals and communities; **CB 4.2 & 5.3**
4. Sensitivity to the values and interests of others and to the dimensions of difference; **CB 4.2**
5. Ability to interpret both research data and official statistics; **CB 5.2 & 5.3**

**Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated**

Intellectual skills are developed through the teaching and learning programme outlined below. Each module, whatever the format of teaching, involves the critical reflection of key themes, verbal discussion and the written analysis and interpretation of relevant material. Lectures and tutor led seminars and project work promote this. Students are introduced to ways in which different perspectives can be employed to interpret a range of criminological issues. Lectures encourage a critical awareness of the social world and an appreciation of the diverse ways of interpreting social phenomena. Intellectual skills are assessed through both coursework and exams

**C. Subject-specific Skills:** *(These will include practise and professional skills)*

1. Identify, use and apply criminological theories and concepts to analyse crime, victimisation and responses to crime; **CB 4.2, 5.2 & 5.3**
2. Seek out and use statistical data relevant to issues of crime and criminal justice; **CB 4.2 & 5.3**
3. Undertake an investigation of an empirical issue, either on their own or with other students;  **CB 4.2, 5.2 & 5.3**
4. Understand the nature and appropriate use, including the ethical implications, of diverse social research strategies and methods; **CB 4.2 & 5.3**
5. Distinguish between technical, normative, moral and political questions; **CB 4.2 & 5.3**

**Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated**

All learners receive initial guidance on how to identify, locate and use material available in the library and online resources. Comprehensive reading lists are provided for each module at outset, as are guidelines for the production of essays. Discussions of theoretical and conceptual issues are integrated into all modules. And students are encouraged to evaluate a comprehensive sample of perspectives and texts.

Assessment through:

* Guided assessment
* Discussion of issues
* Presentations in class
* Essays and projects

Marks for essays and exams but not individual seminar contributions.

**D. Transferable Skills:** *(Non-subject specific key skills)*

1. Study and learn independently, using library and internet sources; **CB 5.4**
2. Have an appetite for learning and be reflective, adaptive and collaborative in their approach; **CB 4.2, 5.2 & 5.4**
3. Make short presentations to fellow students and staff; **CB 5.4**
4. Communicate ideas and arguments to others, both in written and spoken form; **CB 5.4**
5. Prepare essays and reference the material quoted according to conventions in criminology; **CB 5.4**
6. Use IT to word process, conduct on-line searches, communicate by email and access data sources; **CB 5.4**
7. Develop skills in time management by delivering academic work on time and to the required standard; **CB 5.4**
8. Develop interpersonal and team work skills to enable them to work collaboratively, negotiate, listen and deliver results; **CB 5.4**

**Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated**

All modules require regular written work and regular feedback on this is given to the learner to help develop their power of presentation, analysis and communication. Transferable skill 7 is learnt through the management of time to meet deadlines and in planning out projects. IT skills are learnt though course work and developed through individual learning.

Effective communication of ideas, problem solving and research skills are continually taken into account in assessing all areas of a learner’s work, and regular feedback and the final mark reflects this. Group work skills and skills of time planning and management are not formally assessed.

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| For more information on the skills developed by individual modules and on the specific learning outcomes associated with any Certificate, Diploma or BA/BSc non-honours awards relating to this programme of study, see the module mapping table, located at the end of this specification. |

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| **17 Programme Structures and Requirements, Levels, Modules, Credits and Awards**  For an Honours degree, students must take 360 credits with at least 210 credits at level 5 or above and at least 90 credits at level 6 or above. The programme is studied 3 years full-time or up to 6 years part-time.  Students successfully completing Stage 1 of the programme and meeting Credit Framework requirements who do not successfully complete Stage 2 will be eligible for an alternative exit award of a Certificate in Criminology.  Students successfully completing Stage 1 and Stage 2 of the programme and meeting Credit Framework requirements who do not successfully complete Stage 3 will be eligible for an alternative exit award of a Diploma in Criminology.  Students that withdraw, or are withdrawn, from the programme having successfully completed 300 credits (including all required modules) and meeting the credit framework requirements will be eligible for an alternative exit award of a BA in Criminology (non-honours).  For further information refer to the Credit Framework at <https://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html#fallbackawards>.  Compulsory modules are core to the programme and must be taken by all students studying the programme. Optional modules provide a choice of subject areas, from which students will select a stated number of modules.  Where a student fails a module(s) due to illness or other mitigating circumstances, such failure may be condoned, subject to the requirements of the Credit Framework and provided that the student has achieved the **programme** learning outcomes. For further information refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>.  Where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the **programme** learning outcomes. For further information refer to the Credit Framework.  All modules below marked with an asterisk \* cannot be compensated, condoned or trailed. |

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| **Code** | **Title** | **Level** | **Credits** | **Term(s)** |
| **Stage 1: Students are required to take 120 credits** | | | | |
| **Compulsory Modules** | | | | |
| SO305\* | Introduction to Criminology | 4 | 15 | Autumn |
| SO333\* | Crime, Culture and Control | 4 | 15 | Spring |
| SO341\* | Critical Thinking | 4 | 15 | Spring |
| SO408 | Sociological Theory: The Classics | 4 | 15 | Spring |
| **Optional Modules** Students must select **60 credits** from the options list in the *Social Sciences Stage 1 Handbook*. Recommended modules as follows: | | | | |
| SA300 | Social Problems and Social Policy 1 | 4 | 15 | Autumn |
| SA301 | Social Problems and Social Policy 2 | 4 | 15 | Spring |
| SO334 | Modern Culture | 4 | 15 | Autumn |
| SO335 | Contemporary Culture | 4 | 15 | Spring |
| SP304 | Introduction to Psychology 1 | 4 | 15 | Autumn |
| SP305 | Introduction to Psychology 2 | 4 | 15 | Spring |
| SO336 | Sociology of Everyday Life | 4 | 15 | Spring |
| SO337 | Fundamentals of Sociology | 4 | 15 | Autumn |
| **Stage 2: Students are required to take 120 credits** | | | | |
| **Compulsory Modules** | | | | |
| SO505\* | Sociology of Crime and Deviance | 5 | 30 | Autumn & Spring |
| SO536\* | Criminal Justice in Modern Britain | 5 | 30 | Autumn & Spring |
| SO602\* | Social Research Methods | 5 | 30 | Autumn & Spring |
| **Optional Modules** Students must select **30 credits** from the Social Sciences Stage 2+ handbook. Recommended modules as follows: | | | | |
| **Stage 3: Students are required to take 120 credits.** Students must select **60 credits** from the **criminology** options list in the Social Sciences Stage 2+ handbook. The remaining **60 credits** may be drawn from any of the **SSPSSR** options in the Social Sciences stage 2+ handbook. | | | | |

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| **18 Work-Based Learning**  Disability Statement: Where disabled students are due to undertake a work placement as part of this programme of study, a representative of the University will meet with the work placement provider in advance to ensure the provision of anticipatory and reasonable adjustments in line with legal requirements. |
| Where relevant to the programme of study, provide details of any work-based learning element, inclusive of employer details, delivery, assessment and support for students: |
| N/A |

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| **19 Support for Students and their Learning** |
| * School and University induction programme * Programme/module handbooks * Library services, see <http://www.kent.ac.uk/library/> * Student Support <http://www.kent.ac.uk/studentsupport/> * Student Wellbeing [www.kent.ac.uk/studentwellbeing/](http://www.kent.ac.uk/studentwellbeing/) * Centre for English and World Languages, see <http://www.kent.ac.uk/cewl/index.html> * Student Learning Advisory Service, see <http://www.kent.ac.uk/uelt/about/slas.html> * PASS system, see <https://www.kent.ac.uk/uelt/quality/code2001/annexg.html> * Academic Adviser system * Kent Union, see [www.kentunion.co.uk/](http://www.kentunion.co.uk/) * Careers and Employability Services, see [www.kent.ac.uk/ces/](http://www.kent.ac.uk/ces/) * Counselling Service [www.kent.ac.uk/counselling/](http://www.kent.ac.uk/counselling/) * Information Services (computing and library services), see [www.kent.ac.uk/is/](http://www.kent.ac.uk/is/) * Undergraduate student representation at School, Faculty and Institutional levels * International Development Office, see [www.kent.ac.uk/international/](http://www.kent.ac.uk/international/) * Medical Centre, see [www.kent.ac.uk/counselling/menu/Medical-Centre.html](http://www.kent.ac.uk/counselling/menu/Medical-Centre.html) * Orientation talks at the start of each academic year * School handbook with information for undergraduate students * Essay marking scheme with assessment grid and detailed comments * Individual teaching on dissertation modules * Academic adviser system providing advice on personal, academic and career issues * School web site with information about staff, modules and web links |

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| **20 Entry Profile**  The minimum age to study a degree programme at the university is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit. |
| 20.1 **Entry Route**  For the latest entry tariff please refer to the University prospectus |
| * A levels:- grades BBB in three A levels * International baccalaureate diploma:- Obtain IB diploma with 34 points overall OR 15 points at higher level   For students whose first language is not English:- IELTS at 6.5 overall with 6.0 in all four subtests. Further information is available at For students whose first language is not English:- IELTS at 6.5 overall with 6.0 in all four subtests. For full information see:- <https://www.kent.ac.uk/ems/eng-lang-reqs/> |
| 20.2 **What does this programme have to offer?** |
| * An interesting and stimulating degree programme * A chance to acquire knowledge and understanding about a broad range of topics and some of the most controversial issues of today * An opportunity to develop some key skills * A route to a wide range of jobs and careers in the public, private and voluntary sectors |
| 20.3 **Personal Profile** |
| * An interest in addressing social problems in contemporary society * An interest in the problem of crime and its impact and in improving the quality of life of individuals, families and communities * A concern with issues such as equality, exclusion, poverty, diversity, identity, citizenship and social justice * A willingness to consider a range of normative, theoretical and political positions * A readiness to engage with the issues of the day and to take part in debates about crime and social problems and policy responses to them |

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| 21 **Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning** |
| 21.1 **Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards** |
| * Student module evaluations * Annual programme and module monitoring reports, see <http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html> * External Examiners system, see <http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html> * Periodic programme review, see <http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html> * Annual staff appraisal * Peer observation * Quality Assurance Framework, see <http://www.kent.ac.uk/teaching/qa/codes/index.html> * QAA Higher Education Review, see <http://www.qaa.ac.uk/InstitutionReports/types-of-review/higher-education-review/Pages/default.aspx> * Discussion at staff meetings of module reports and of teaching innovations * Student/Staff Liaison Committee which meets at least once a term |
| 21.2 **Committees with responsibility for monitoring and evaluating quality and standards** |
| * Staff-Student Liaison Committee * School Education Committee * Faculty EducationCommittee * Faculty Board * EducationBoard * Board of Examiners |
| 21.3 **Mechanisms for gaining student feedback on the quality of teaching and their learning experience** |
| * Student module evaluations * Staff-Student Liaison Committee * Student representation on School Education Committee * Annual NSS |
| 21.4 **Staff Development priorities include:** |
| * PGCHE requirements * HEA (associate) fellowship membership * Annual appraisals * Institutional Level Staff Development Programme * Academic Practice Provision (PGCHE, ATAP and other development opportunities) * Professional body membership and requirements * Programme team meetings * Research seminars * Conferences * Study leave * Regular seminars for staff and postgraduate students * Maintenance of successful research profile |

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| 22 **Indicators of Quality and Standards** |
| * Results of periodic programme review (Last PPR December, 2017) * QAA Higher Education Review 2015 * Annual External Examiner reports * Annual programme and module monitoring reports |
| 22.1 **The following reference points were used in creating these specifications:** |
| * QAA UK Quality Code for Higher Education * QAA Benchmarking statement for Criminology * School and Faculty plan * University Plan/Education Strategy * Staff research activities |

**BA (Hons) Criminology**

**Learning Outcome Mapping for Compulsory Modules**

**Knowledge and Understanding**

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| **Programme Outcomes** | **Programme Modules** | | | | |
|  | SO305 | SO333 | SO408 |  | SO341 |
| A1 | 🗸 |  | 🗸 |  |  |
| A2 | 🗸 | 🗸 |  |  |  |
| A3 | 🗸 |  |  |  |  |
| A4 | 🗸 | 🗸 |  |  |  |
| A5 | 🗸 | 🗸 |  |  |  |
| A6 |  | 🗸 | 🗸 |  | 🗸 |
| A7 | 🗸 |  | 🗸 |  |  |
| A8 | 🗸 | 🗸 | 🗸 |  |  |

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| **Programme Outcomes** |
|  | SO505 | SO536 | SO602 |  |  |  |  |
| A1 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| A2 | 🗸 |  |  |  |  |  |  |
| A3 |  | 🗸 |  |  |  |  |  |
| A4 |  | 🗸 |  |  |  |  |  |
| A5 | 🗸 | 🗸 |  |  |  |  |  |
| A6 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| A7 |  | 🗸 | 🗸 |  |  |  |  |
| A8 | 🗸 |  | 🗸 |  |  |  |  |

## Skills and Other Attributes

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| **Programme Outcomes** | **Programme Modules** | | | | |
|  | SO305 | SO333 | SO408 |  | SO341 |
| B1 | 🗸 |  | 🗸 |  |  |
| B2 | 🗸 | 🗸 | 🗸 |  | 🗸 |
| B3 | 🗸 | 🗸 | 🗸 |  | 🗸 |
| B4 | 🗸 | 🗸 | 🗸 |  |  |
| B5 | 🗸 | 🗸 | 🗸 |  | 🗸 |

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| **Programme Outcomes** |
|  | SO505 | SO536 | SO602 |  |  |  |  |
| B1 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| B2 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| B3 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| B4 | 🗸 |  | 🗸 |  |  |  |  |
| B5 | 🗸 | 🗸 | 🗸 |  |  |  |  |

**Subject-Specific Skills**

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| **Programme Outcomes** | **Programme Modules** | | | | |
|  | SO305 | SO333 | SO408 |  | SO341 |
| C1 | 🗸 | 🗸 |  |  |  |
| C2 | 🗸 | 🗸 | 🗸 |  | 🗸 |
| C3 | 🗸 | 🗸 | 🗸 |  | 🗸 |
| C4 |  | 🗸 | 🗸 |  | 🗸 |
| C5 | 🗸 | 🗸 | 🗸 |  |  |

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| **Programme Outcomes** |
|  | SO505 | SO536 | SO602 |  | SO535 | SO605 | SO710 |
| C1 | 🗸 | 🗸 |  |  |  |  |  |
| C2 |  | 🗸 | 🗸 |  |  |  |  |
| C3 |  | 🗸 | 🗸 |  |  |  |  |
| C4 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| C5 | 🗸 |  | 🗸 |  |  |  |  |

## Transferable Skills

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| **Programme Outcomes** | **Programme Modules** | | | | |
|  | SO305 | SO333 | SO408 |  | SO341 |
| D1 | 🗸 | 🗸 | 🗸 |  | 🗸 |
| D2 | 🗸 | 🗸 | 🗸 |  | 🗸 |
| D3 | 🗸 | 🗸 | 🗸 |  | 🗸 |
| D4 | 🗸 |  | 🗸 |  | 🗸 |
| D5 | 🗸 | 🗸 | 🗸 |  | 🗸 |
| D6 | 🗸 |  | 🗸 |  | 🗸 |
| D7 | 🗸 | 🗸 | 🗸 |  | 🗸 |
| D8 | 🗸 |  | 🗸 |  | 🗸 |

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| **Programme Outcomes** |
|  | SO505 | SO536 | SO602 |  |  |  |  |
| D1 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| D2 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| D3 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| D4 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| D5 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| D6 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| D7 | 🗸 | 🗸 | 🗸 |  |  |  |  |
| D8 | 🗸 | 🗸 | 🗸 |  |  |  |  |

**Programme Title: Criminology BA – compulsory modules**

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|  | **Stage 1** | | | | | | | | **Stage 2** | | | | | | | | **Stage 3** | | | | | | | |
|  | SOCI3050 (SO305) | SOCI3330 SO333) | SOCI3410 (SO341) | SOCI4080 (SO408) |  |  |  |  | SOCI5050 (SO505) | SOCI5360 (SO536) | SOCI6020 (SO602) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Programme Learning outcomes**  **Knowledge and Understanding:** | | | | | | | | | | | | | | | | | | | | | | | | |
| ***A1*** | X |  |  | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A2 | X | X |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***A3*** | X |  |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***A4*** | X | X |  |  |  |  |  |  |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A5 | X | X |  |  |  |  |  |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ***A6*** |  | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A7 | X |  |  | X |  |  |  |  |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| A8 | X | X |  | X |  |  |  |  | X |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Intellectual Skills:** | | | | | | | | | | | | | | | | | | | | | | | | |
| B1 | X |  |  | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B2 | X | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B3 | X | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B4 | X | X |  | X |  |  |  |  | X |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| B5 | X | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Subject-specific Skills:** | | | | | | | | | | | | | | | | | | | | | | | | |
| C1 | X | X |  |  |  |  |  |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C2 | X | X | X | X |  |  |  |  |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C3 | X | X | X | X |  |  |  |  |  | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C4 |  | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| C5 | X | X |  | X |  |  |  |  | X |  | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Transferable Skills:** | | | | | | | | | | | | | | | | | | | | | | | | |
| D1 | X | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D2 | X | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D3 | X | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D4 | X |  | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D5 | X | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D6 | X |  | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D7 | X | X | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |
| D8 | X |  | X | X |  |  |  |  | X | X | X |  |  |  |  |  |  |  |  |  |  |  |  |  |

*template last updated August 2017*