1. **Title of the module**  
   Field Excavation and Recovery Methods

2. **School or partner institution which will be responsible for management of the module**  
   School of Anthropology and Conservation

3. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**  
   Level 7

4. **The number of credits and the ECTS value which the module represents**  
   15 credits 7.5 ECTS

5. **Which term(s) the module is to be taught in (or other teaching pattern)**  
   Spring

6. **Prerequisite and co-requisite modules**  
   None

7. **The programmes of study to which the module contributes**  
   MSc Forensic Osteology and Field Recovery Methods

8. **The intended subject specific learning outcomes.**  
   **On successfully completing the module students will:**  
   8.1 have a systematic understanding of how to survey and knowledge of identification methods  
   8.2 have comprehensive understanding of how to record burial layout, orientation and location of human remains and contextual evidence.  
   8.3 have comprehensive understanding of how to excavate human remains and how to recover contextual evidence.  
   8.4 have systematic understanding of how to photographing, label and bag human remains and contextual evidence.

9. **The intended generic learning outcomes.**  
   **On successfully completing the module students will:**  
   9.1. be able to critically evaluate and problem solve.  
   9.2. be able to organise and present of information in a clear and concise manor.  
   9.3. have advanced development of laboratory and practical skills.  
   9.4. further development of communication both orally and in writing.  

These learning outcomes will allow students to continue to develop and build upon intellectual and subject-specific skills (including reasoning and reflection, information structuring, analysis and synthesis), as well as key transferable skills, including communication and independent learning (producing written documents), problem solving, and self-motivation.
10. **A synopsis of the curriculum**

This module will teach students the steps from finding human remains (mapping and carrying out a survey) to taking the remains into the lab for analysis. Students gain experience in designing and laying out an excavation grid, learning how to record and photograph human remains and contextual evidence found in the field. Finally the students will have hands on learning experience in recording and bagging the finds and creating a chain of evidence. This module will look at the challenges of a single and multiple burials and mass disasters.

11. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**


12. **Learning and Teaching methods**

Study hours: 150 overall, or 1 hour in lecture, 1 hour lab practical format and 10.5 private study hours per week. All learning outcomes will be addressed through presentation of relevant material in lectures and lab practicals.

Practicals should help achieve the learning outcomes of knowledge of methods in excavation and recovery of human remains, data collection, time management, critical thinking.

Reading will achieve the learning outcomes of knowledge of relevant theories, organization of material in a clear way, development of reading skills, and time management and preparation.

13. **Assessment methods.**

Field Report 3500 word (excavation report from the labs, collection of notes throughout term) 60%

2500 Essay (theory based field question) 40%

Field report will assess the student's methods of excavation, (survey of the surrounding area and mapping site,) recovery of human remains and data collection. Part of the report will be a field notebook that will contain all the field observations and photographs of site before, during and after excavation.

The essay will assess the student’s organizational skills, critical thinking, problem solving skills, and communication in writing.
14. Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)

<table>
<thead>
<tr>
<th>Module learning outcome</th>
<th>8.1</th>
<th>8.2</th>
<th>8.3</th>
<th>8.4</th>
<th>9.1</th>
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<tbody>
<tr>
<td>Learning/teaching method</td>
<td>Hours allocated</td>
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<tr>
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<tr>
<td>Assessment method</td>
<td>Report</td>
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15. The School recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s disability/dyslexia student support service, and specialist support will be provided where needed.

16. Campus where module will be delivered:
   Canterbury

17. Internationalisation
   All methods taught in this module were developed in USA or Europe. We have guest lectures from Interpol that will talk about different international aspects of forensic recovery methods, and how some this will vary between different legal systems.

If the module is part of a programme in a Partner College or Validated Institution, please complete sections 18 and 19. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.

18. Partner College/Validated Institution
   No

19. University School responsible for the programme
   SAC
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Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.

<table>
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<tr>
<th>Date approved</th>
<th>Major/minor revision</th>
<th>Start date of the delivery of revised version</th>
<th>Section revised</th>
<th>Impacts PLOs (Q6&amp;7 cover sheet)</th>
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