1. **Title of the module**
   Forensic Methods of Identification

2. **School or partner institution which will be responsible for management of the module**
   School of Anthropology and Conservation

3. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**
   Level 7

4. **The number of credits and the ECTS value which the module represents**
   15 credits (7.5 ECTS)

5. **Which term(s) the module is to be taught in (or other teaching pattern)**
   Spring (12 weeks)

6. **Prerequisite and co-requisite modules**
   None

7. **The programmes of study to which the module contributes**
   MSc Forensic Osteology and Field Recovery Methods

8. **The intended subject specific learning outcomes.**
   **On successfully completing the module students will:**
   8.1 be able to apply complex methods used to identify human remains, both hard and soft tissue.
   8.2 have a systematic understanding about current research methods in biometric human identification.
   8.3 have a systematic understanding about the complex knowledge necessity for human identification in different investigational circumstances.

9. **The intended generic learning outcomes.**
   **On successfully completing the module students will:**
   9.1. be able to critically evaluate and problem solve.
   9.2. be able organisational skills and be able to present information in a clear and concise manor.
   9.3. have an advanced development of practical skills.
   9.4. will further develop communication skills both orally and in writing.
   These learning outcomes are program specific and will allow students to continue to develop and build upon intellectual and subject-specific skills (including reasoning and reflection, information structuring, analysis and synthesis), as well as key transferable skills, including communication and independent learning (producing written documents), problem solving, and self-motivation.

10. **A synopsis of the curriculum**
    This module is largely a practical based module where students learn and practice methods of human identification, specifically methods used to build a biological profile, estimate age at death, biological sex, and stature. This module will run alongside Advanced Human Osteology and Anatomy, so as
specific bone identification is being taught, relevant identification methods will correspond. Students will learn how to identify multiple number of individuals, DVI, and be introduced to the most up-to-date biometric identification methods and the varied reasons why identification of the living and the dead is vital in criminal investigations.

11. **Reading List (Indicative list, current at time of publication. Reading lists will be published annually)**


12. **Learning and Teaching methods**

   Study hours: 150 overall, 1hr lecture, 1 hr lab practical/seminar and 10.5 private study hours per week. All learning outcomes will be addressed through presentation of relevant material in lectures and lab practicals.

   Practicals should help achieve the learning outcomes of knowledge of methods in human identification, data collection, time management, critical thinking.

   Reading will achieve the learning outcomes of knowledge of relevant theories, organization of material in a clear way, development of reading skills, and time management and preparation.

13. **Assessment methods.**

   Lab notebook (60%)

   2500 word essay (40%)

   Lab Notebook will assess the student’s ability to identify human remains and the use the correct methods for human identification. Students will be expected to produce a compilation of notes, observations and worksheets from the practical sessions, which will be included in the notebook. Practicals will be largely hands on, and therefore the lab notebook will show the work and personal observations by student did during the lab.

   The essay will assess the student’s critical thinking, problem solving skills, organizational skills and communication in writing by critically evaluating the different methods taught in this module.
14. Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)

<table>
<thead>
<tr>
<th>Module learning outcome</th>
<th>8.1</th>
<th>8.2</th>
<th>8.3</th>
<th>9.1</th>
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<tbody>
<tr>
<td>Learning/ teaching method</td>
<td>Hours allocated</td>
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<tr>
<td>Private Study</td>
<td>126</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
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<tr>
<td>Practical</td>
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<td>X</td>
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<tr>
<td>Assessment method</td>
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<tr>
<td>Lab Notebook</td>
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<td>X</td>
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15. The School recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University's disability/dyslexia student support service, and specialist support will be provided where needed.

16. Campus where module will be delivered:
Canterbury

17. Internationalisation
All methods taught in this module were developed in USA or Europe. We have guest lectures from Interpol that will talk about different international aspects of forensic identification methods, and how some this will vary between different legal systems.

If the module is part of a programme in a Partner College or Validated Institution, please complete sections 18 and 19. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.
18. Partner College/Validated Institution
   no
19. University School responsible for the programme
   SAC

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Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.

<table>
<thead>
<tr>
<th>Date approved</th>
<th>Major/minor revision</th>
<th>Start date of the delivery of revised version</th>
<th>Section revised</th>
<th>Impacts PLOs (Q6&amp;7 cover sheet)</th>
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