1. **Title of the module**
   Dissertation Project

2. **School or partner institution which will be responsible for management of the module**
   School of Anthropology and Conservation

3. **The level of the module (e.g. Level 4, Level 5, Level 6 or Level 7)**
   Level 7

4. **The number of credits and the ECTS value which the module represents**
   60 credits ECTS 15 value

5. **Which term(s) the module is to be taught in (or other teaching pattern)**
   Summer term and summer vacation period

6. **Prerequisite and co-requisite modules**
   Students must meet the learning outcomes for all compulsory modules in term 1 and 2

7. **The programmes of study to which the module contributes**
   Forensic Osteology and Field Recovery Methods

8. **The intended subject specific learning outcomes.**
   On successfully completing the module students will:
   8.1 be able to develop a research project to test a specific research question and formulating a cohesive discussion based on the results of data.
   8.2 have and a comprehensive understanding of the appropriate analytical tools for collecting and analysing research data.
   8.3 have a systematic knowledge and critical understanding of the ethical standards required in research of forensic osteology and anthropology.
   8.4 have a systematic knowledge and advanced understanding of the protocols and styles required for citing articles in peer-reviewed journals and other sources of published/unpublished work in the specific field of research.
   8.5 have an advanced application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline;
   8.6 have a conceptual understanding that enables the student:
      • to evaluate critically current research and advanced scholarship in the discipline; and
      • to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

9. **The intended generic learning outcomes.**
   On successfully completing the module students will:
   9.1. be able to critically evaluate published research and problem solve.
   9.2. be able to organise and present of information in a clear and concise manor.
   9.3. have advanced development of laboratory and practical skills.
   9.4. further development of communication both orally and in writing.
   These learning outcomes will allow students to continue to develop and build upon intellectual and subject-specific skills (including reasoning and reflection, information structuring, analysis and
synthesis), as well as key transferable skills, including communication and independent learning (producing written documents), problem solving, and self-motivation.

10. A synopsis of the curriculum

The dissertation project is a piece of independent research carried out by the student. Before undertaking the research, students are trained in research design and planning, statistical analysis and writing skills. A project supervisor is allocated to each student and students are expected to produce a research plan and budget for their proposed programme of research in conjunction with the supervisor. Students will intensively discuss methods of data collection, theoretical models for the analysis of this material, and the use and integration of research methods into both its preparation and its final presentation with his or her supervisor. The programme of research may consist of a literature review, analysis of existing data sets, analysis of newly-collected field or laboratory data. The student will work independently on the dissertation over the summer term and summer vacation until early September when it will be submitted. The topic of the dissertation must be directly relevant to the programme of study.

11. Reading List (Indicative list, current at time of publication. Reading lists will be published annually)


In addition students will be required to complete their own project-specific literature searches and read relevant literature for their research project. They will provide an account of this in the literature review section of the dissertation.

12. Learning and Teaching methods

Contact hours: 8 supervisory sessions
17 weeks of independent study (Starting Summer term running through Summer vacation with a submission date of early September). An approximate timetable would look like:
3 weeks of literature review
6 weeks of data collection
2 weeks of data analysis
4 weeks for first draft
2 weeks for completion of final draft and printing

13. Assessment methods.

The module will be assessed by 100% coursework. The dissertation will be between 12 to 15,000 words. The dissertation will have an abstract, followed by subsequent chapters. These chapters will include an introduction chapter clearly outlining the research question, background literature review, materials and methods chapter, results chapter, discussion chapter that critically discusses the methodology, outcome of the results, and argument based on data collected, a final conclusion and a full bibliography.
## Module Specification

14. **Map of Module Learning Outcomes (sections 8 & 9) to Learning and Teaching Methods (section 12) and methods of Assessment (section 13)**

<table>
<thead>
<tr>
<th>Module learning outcome</th>
<th>8.1</th>
<th>8.2</th>
<th>8.3</th>
<th>8.4</th>
<th>8.5</th>
<th>8.6</th>
<th>9.1</th>
<th>9.2</th>
<th>9.3</th>
<th>9.4</th>
<th>9.5</th>
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<tbody>
<tr>
<td>Learning/teaching method</td>
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<tr>
<td>Contact Hours</td>
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<td>Independent Study</td>
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<td>X</td>
<td>X</td>
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<tr>
<td>Assessment method</td>
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15. The School recognises and has embedded the expectations of current disability equality legislation, and supports students with a declared disability or special educational need in its teaching. Within this module we will make reasonable adjustments wherever necessary, including additional or substitute materials, teaching modes or assessment methods for students who have declared and discussed their learning support needs. Arrangements for students with declared disabilities will be made on an individual basis, in consultation with the University’s disability/dyslexia student support service, and specialist support will be provided where needed.

16. **Campus where module will be delivered:**

   Canterbury

17. **Internationalisation**

   The study of Forensic Anthropology is an area that is internationally recognised by the numerous organizations. Therefore over the course of the year, and while preparing research topics students will be encouraged to investigate research questions that address problems within the UK as well as sourcing how other countries may deal with similar forensic issues. Many international organizations are interested in research in the forensic anthropology and much research done at this level can later be applied within various international organizations.

   If the module is part of a programme in a Partner College or Validated Institution, please complete sections 18 and 19. If the module is not part of a programme in a Partner College or Validated Institution these sections can be deleted.

18. **Partner College/Validated Institution**

   None

19. **University School responsible for the programme**

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Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.

<table>
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<tr>
<th>Date approved</th>
<th>Major/minor revision</th>
<th>Start date of the delivery of revised version</th>
<th>Section revised</th>
<th>Impacts PLOs (Q6&amp;7 cover sheet)</th>
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