What do we mean by E-Learning/Moodle?

- Moodle
- Turnitin
- Kent Player
- My Folio
- Turning Point
- Technologies to consider

- SDS
- E-books; E-journals
- [+ Academic Schools’ specialist software & software packages ]
Website

- https://www.kent.ac.uk/elearning/
Moodle

- A VLE – Virtual Learning Environment
- **Information/documents out:** materials/seminar and lecture schedules / reading/ resources et al
- **Information/documents in:** essays/ assignments/ Turnitin scrutiny/ time-constrained assignments/ tests et al
Moodle

- Intuitive, comprehensive, systematic
- Guidance:
  - Access/technical = IS (e-mail link on Moodle itself)
  - Content = academic staff, module convenors et al
Turnitin

- Electronic database for documents
- New documents up-loaded within Moodle
  - Requirement for assignment-submission
- Turnitin looks for textual similarity, and colour-codes your original document accordingly
  - Produces a report – the originality report
  - This reveals where/how you have used sources
Turnitin

- Provides a calculation of the amount of your original text that has been obtained from others
- Allows staff to check for plagiarism and your correct referencing, therefore
  - Where textual similarities occur, is there a proper reference/citation?
  - Very high incidences of textual similarity will show either plagiarism or inappropriate reliance on sources
Turnitin demonstration:

- “Understanding Turnitin – hands-on approach”
  Wednesday 17th Oct 15.00 – 16.00 Eliot Computer Terminal Room 1. Book via SLAS CONNECT
Kent Player

- Uses Panopto software
- Allows staff to record lectures
- And other material!
- Increasing use across the University
- Recordings will appear on Moodle on appropriate module page
- Students registered for the module will be allowed to access the recording
- See https://player.kent.ac.uk/Panopto/Pages/Home.aspx
My Folio

- E portfolio
- Records your progress
- Secure and flexible software
- Current achievements and future actions/plans
  - “...making plans for your academic, professional and personal development...”
- Journals, reflections, blogs etc
- Elements can be shared
- Enhances learning and employability
Turning Point

- “Personal Response System”
- Uses a handset
- Allows students in groups to give responses to material/questions etc.
- Increases participation in lectures/seminars
- Allows students and staff to check learning
- You will be told if the lecturer will be using Turning Point, and given a handset
Technologies to consider

- A range of different technologies!
  - E.g. EvaSys module evaluation on Moodle; Twitter etc
- Constantly evolving technology!
SDS

- Student Data System
- “Talks to” Turnitin
- Secure, confidential, password-protected
- Different layers of access – staff + students
- Intuitive, comprehensive, INDIVIDUAL
- Your own progress, time table etc.
- Simple menu tabs at top of page – e.g. “Exams”, “Marks”
Content:
- Deadlines
- Marks – by module + assignment + exam
- Time table
- Progression
- Exams Time Table
- Results message
- Academic history (what you did)

And more!!
E-books; E-journals

- Pre-digital revolution, rise of WWW etc. texts mainly hard-copy texts, or other media – micro-fiche etc.
- Now many ‘texts’ have parallel availability as electronic texts
- Or are only available as electronic texts
- Citation/reference system equally important!
E-books; E-journals

- Where to find them?
  - Moodle
  - Library web pages
  - Subject guides
  - Library search