**Programme Specification**

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| **Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she passes the programme. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education. |

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| **BSc (Joint Honours) Music Technology and (Another Subject)****BSc (Joint Honours) Music Technology and (Another Subject) with a Placement Year** |

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| 1. **Awarding Institution/Body**
 | University of Kent |
| 1. **Teaching Institution**
 | University of Kent  |
| 1. **School responsible for management of the programme**
 | School of Music and Fine Art |
| 1. **Teaching Site**
 | Medway  |
| 1. **Mode of Delivery**
 | Full-timePart-time |
| 1. **Programme accredited by**
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| 1. **a) Final Award**
 | BSc (Hons) |
| 7. **b) Alternative Exit Awards**  | Diploma in Music Technology and (Another Subject)Certificate in Music Technology and (Another Subject) |
| 1. **Programme**
 | Music (Half degree) |
| 1. **UCAS Code (or other code)**
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| 1. **Credits/ECTS Value**
 | 360 Credits (180 ECTS) |
| 1. **Study Level**
 | Undergraduate  |
| 1. **Relevant QAA subject benchmarking group(s)**
 | Music (2016)Engineering (2015) |
| 1. **Date of creation/revision**
 | Dec 2014/July 2015/April 2016/revised FSO Feb 2018  |
| 1. **Intended Start Date of Delivery of this Programme**
 | September 2018 |

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| 1. **Educational Aims of the Programme**

The programme aims to: |
| * Produce music technology graduates equipped to fulfil significant roles within a broad range of digital media industries.
* Provide a multidisciplinary education for students who seek professional careers in music production, music technology and related areas.
* Develop specialist knowledge in audio recording and production, music production and the hardware and software related to these disciplines.
* Provide students with the opportunity for personal development and encourage critical thinking with regard to current professional practice.
* Equip students with the necessary analytical and learning skills and abilities to meet the challenges of a rapidly changing field.
* Provide students with high quality academic guidance and provide an environment in which students can achieve their full potential.
* Assist the students in developing skills appropriate to both autonomous and team-based working practices.
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| **16 Programme Outcomes**The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. The programme outcomes have references to the subject benchmarking statement for Music (2016) and Engineering (2015). |

**A. Knowledge and Understanding of:**

1. Demonstrate knowledge and understanding of essential facts, concepts, principles, and theories relevant to music technology. (E2.1, M3.6OMiii)
2. Demonstrate a fundamental grasp of the science, mathematics and technological base relevant to music technology. (E2.3)
3. An awareness of relevant contemporary issues in the areas of current music technology and music practice. (M3.6Mi)
4. The methods needed to confront, explore and assimilate unfamiliar musical sounds, concepts, repertoires and practices. (M3.6Mv)
5. The ability to analyse and interrogate musical materials (for example scores, performances and audio-visual media) and to communicate the findings in a coherent form. (M3.6Mvi)
6. An awareness of the professional and ethical responsibilities associated with music technology. (M3.6Mi &M3.7Sv)

**Skills and Other Attributes**

**B. Intellectual Skills:**

1. Skills of research and exploration; gathering, synthesis and evaluation of evidence, including the ability to quote from and acknowledge academic sources, relating insights to the practice and experience of music. (M3.6ODi)
2. The ability to plan, implement, evaluate, and reflect critically on work in progress. (E2.1)

3. The ability to assimilate the experience of a broad body of repertoire, and to call upon a detailed knowledge of the texts, resources concepts and issues associated with it. (M3.6Mv)

4. The ability to assimilate and synthesise complex information. (M3.6ODv)

5. The ability to examine assumptions, concepts and hypotheses critically in the light of evidence, to make informed choices, and to apply insights and discoveries in one area of study to another. (M3.ODivj)

6. Maintain a sound theoretical approach in enabling the introduction of new and advancing technology to enhance current practice in music technology. (M3.6ODi)

7. The ability to design and/or evaluate the design of a system, process or product. (M3.7Tiii, E2.3)

8. Solve (music technology related) engineering problems, often on the basis of limited and possibly contradictory information. (M3.6ODii)

**C. Subject-specific Skills:**

1. The ability to conceive musical ideas, and to manipulate them in an inventive and individual way. (M3.7Ci)

2. The ability to develop materials into well-formed and coherent musical structures. (M3.7Cii)

3. Use a wide range of tools, techniques and equipment, including pertinent software. (M3.7Ti, E2.1, E3.1c)

4. The ability to develop, promote and apply safe systems of working with particular regard to the requirements of music technology. (E3.1h)

5. The ability to engage with a variety of musical styles through creative and technical projects or exercises. (M3.7Ciii)

6. The ability to combine musical sound with other media. (M3.7Ciii)

7. The ability to use analogue and digital equipment for creating and recording music. (M3.7Ti)

8. The ability to use and adapt computer software for music-related tasks such as notation, sound analysis and synthesis, composition, sound recording and editing. (M3.7Ti)

9. An understanding of the acoustic and physical theories relevant to the design and construction of acoustic musical instruments. (M3.6ODiii)

**D. Transferable Skills:**

1. The ability to communicate and interact effectively with others. (M3.7Si, M3.7Siv)

2. IT skills including word processing, email, use of online and CD-ROM/DVD-ROM information sources and current music production industry-standard hardware and software. (M3.7Svii)

3. The ability to respond positively to self-criticism and to the criticism of others while maintaining confidence in one’s own creative work. (M3.7Piii)

4. Ability to generate, analyse, present and interpret data. (E3.1c, M3.6h)

5. The ability to manage resources and time effectively and be able to organise and prioritise tasks. (M3.7Pvi)

6. Problem-solving skills (reacting to new situations; decoding information and ideas; dealing with complex situations; finding ways of working with others under pressure). (E3.1c)

7. To demonstrate flexibility of thought and be open to new and alternative thinking. (M3.6ODiii)

8. The ability and confidence to carry a project through to delivery. (M3.7Pvii)

9. The ability to demonstrate innovative solutions to problems and the transfer of technology. (E3.1c)

10. The ability to work effectively as part of a group or team. (M3.7Siv)

11. Deliver work to a given length, format, brief and deadline, properly referencing sources and ideas. (M3.7Pvi&vii)

**Teaching/learning and assessment methods and strategies used to enable the programme learning outcomes to be achieved and demonstrated**

Teaching and learning includes: lectures, seminars and private study. Supervised coursework projects, drawing on appropriate academic publications. Directed analysis of various music conventions, styles and systems provides an experiential learning process. Group work.

Assessment includes: in-class tests, written essays, oral and practical coursework projects including individual and group presentations, examinations.

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| For more information on the skills developed by individual modules and on the specific learning outcomes associated with any Certificate, Diploma or BA non-honours awards relating to this programme of study, see the module mapping table, located at the end of this specification.  |

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| **17 Programme Structures and Requirements, Levels, Modules, Credits and Awards**This specification only covers half of a Joint Honours programme and should be read in conjunction with the specification for the other half of a joint degree.This programme is studied over three years full-time or six years part-time. This programme can also be taken full-time over four years with the optional placement year. Students studying the programme on a part time basis do not have the option of doing a placement year. Please refer to the Humanities Placement Year specification for further details. The programme is divided into three stages, each stage comprising modules to a total of 120 credits. Students must successfully complete each module in order to be awarded the specified number of credits for that module. One credit corresponds to approximately ten hours of 'learning time' (including all classes and all private study and research). Thus obtaining 120 credits in an academic year requires 1,200 hours of overall learning time. For further information on modules and credits refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html> Each module and programme is designed to be at a specific level. For the descriptors of each of these levels, refer to Annex 2 of the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex2.html>. To be eligible for the award of an honours degree students must obtain 360 credits (480 including Placement Year), at least 210 of which must be at level 5 or above, including at least 90 credits at level 6 or above at Stage 3.Students successfully completing Stage 1 of the programme and meeting credit framework requirements who do not successfully complete Stage 2 will be eligible for the award of the Certificate in Music Technology and (Another Subject). Students successfully completing Stage 1 and Stage 2 of the programme and meeting Credit Framework requirements who do not successfully complete Stage 3 will be eligible for the award of the Diploma in Music Technology and (Another Subject). Students successfully completing Stage 2 of the programme and achieving 300 credits overall including at least 60 credits at level 6 or above in Stage 3 and meeting Credit Framework requirements will be eligible for the award of a BA non-honours degree.Students successfully completing Stage 2 and also the placement year and meeting credit framework requirements will be eligible for the award of the Diploma with a Placement Year.For further information refer to the Credit Framework at <https://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html#exit-awards>. Compulsory modules are core to the programme and must be taken by all students studying the programme. Optional modules provide a choice of subject areas, from which students will select a stated number of modules. The normal expectation is that the termly module load will be equally balanced across the terms. Where a student fails a module(s) due to illness or other mitigating circumstances, such failure may be condoned, subject to the requirements of the Credit Framework and provided that the student has achieved the **programme** learning outcomes. For further information refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>. Where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the **programme** learning outcomes. For further information refer to the Credit Framework.  |

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| **KV Code** | **Code** | **Title** | **Level** | **Credits** | **Term(s)** |
| **Stage 1** |
| **Compulsory Modules** |
| MUSC4000 |  MU313 | Audio Recording and Production 1 | 4 | 30 | Autumn and Spring |
| MUSC4003 | MU316 | Sound Design 1 | 4 | 30 | Autumn and Spring |
| The remaining 60 credits of Stage 1 are taken in the other subject of this joint honours programme |
| **Stage 2** |
| **Compulsory Modules** |
| MUSC5041 |  MU535 | Audio Recording and Production 2 (A) | 5 | 15 | Autumn |
| MUSC5042 |  MU536 | Audio Recording and Production 2 (B) | 5 | 15 | Spring |
| MUSC5033 |  MU545 | Sound Design 2 (A) | 5 | 15 | Autumn |
| MUSC5034 |  MU546 | Sound Design 2 (B) | 5 | 15 | Spring |
| The remaining 60 credits of Stage 2 are taken in the other subject of this joint honours programme |
| **Stage 3** |
| **Optional Modules** Students must select 60 creditsfrom a list provided by the School |

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| **18 Work-Based Learning** |
| N/A |

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| **19 Support for Students and their Learning** |
| * School and University induction programme
* Programme/module handbooks
* Library services <http://www.kent.ac.uk/library/>
* Student Support <http://www.kent.ac.uk/studentsupport/>
* Student Wellbeing [www.kent.ac.uk/studentwellbeing/](http://www.kent.ac.uk/studentwellbeing/)
* Centre for English and World Languages <http://www.kent.ac.uk/cewl/index.html>
* Student Learning Advisory Service <http://www.kent.ac.uk/uelt/about/slas.html>
* PASS system <https://www.kent.ac.uk/teaching/qa/codes/taught/annexg.html>
* Academic Adviser system <https://www.kent.ac.uk/teaching/advisers/index.html>
* Kent Union [www.kentunion.co.uk/](http://www.kentunion.co.uk/)
* Careers and Employability Services [www.kent.ac.uk/ces/](http://www.kent.ac.uk/ces/)
* Counselling Service <https://www.kent.ac.uk/studentwellbeing/counselling/>
* Information Services (computing and library services) [www.kent.ac.uk/is/](http://www.kent.ac.uk/is/)
* Undergraduate student representation at School, Faculty and Institutional levels
* International Recruitment Office <https://www.kent.ac.uk/internationalstudent/>; International Partnerships Office <https://www.kent.ac.uk/global/partnerships/>
* Medical Centre <https://www.kent.ac.uk/studentwellbeing/medicalcentre.html>
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| **20 Entry Profile**The minimum age to study a degree programme at the university is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit. |
| 20.1 **Entry Route**For current information, please refer to the University prospectus |
| N/A |
| 20.2 **What does this programme have to offer?** |
| * A thorough grounding into current practice in music technology and music production disciplines.
* It includes a number of specialist areas including new media applications for music, synthesis techniques, and various music theory elements. It also offers comprehensive study of the theory and practice of modern recording and production processes.
* The opportunity to study subjects related to music technology and offering a broad range of skills that are relevant to current industry requirements and open up a wide range of careers and further study opportunities to graduates.
* An opportunity to develop a broad range of transferable skills relevant to a wide range of career paths.
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| 20.3 **Personal Profile** |
| * A keen interest in both the creative and technical aspects of music composition, recording, and associated production skills
* A willingness to study a broad range of subjects associated with working in the music technology field
* An enthusiasm for working with computers and new technology – both hardware and software based production tools
* A commitment to develop musical and technical skills required to succeed in music technology as well as more general skills in numeracy and written communication
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| 21 **Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning** |
| 21.1 **Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards** |
| * Student module evaluations
* Annual programme and module monitoring reports <http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html>
* External Examiners system <http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html>
* Periodic programme review <http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html>
* Annual staff appraisal
* Peer observation
* Quality Assurance Framework <http://www.kent.ac.uk/teaching/qa/codes/index.html>
* QAA Higher Education Review <http://www.qaa.ac.uk/InstitutionReports/types-of-review/higher-education-review/Pages/default.aspx>
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| 21.2 **Committees with responsibility for monitoring and evaluating quality and standards** |
| * Staff-Student Liaison Committee
* School Education Committee
* Faculty Education Committee
* Faculty Board
* Education Board
* Board of Examiners
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| 21.3 **Mechanisms for gaining student feedback on the quality of teaching and their learning experience** |
| * Student module evaluations
* Staff-Student Liaison Committee
* Student rep system (School, Faculty and Institutional level)
* Annual NSS
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| 21.4 **Staff Development priorities include:** |
| * PGCHE requirements
* HEA (associate) fellowship membership
* Annual appraisals
* Institutional Level Staff Development Programme
* Academic Practice Provision (PGCHE, other development opportunities)
* Professional body membership and requirements
* Programme team meetings
* Research seminars
* Conferences
* Study leave
* Equality, Diversity and Inclusivity (EDI) awareness
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| 22 **Indicators of Quality and Standards** |
| * Results of periodic programme review
* QAA Higher Education Review 2015
* Annual External Examiner reports
* Annual programme and module monitoring reports
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| 22.1 **The following reference points were used in creating these specifications:** |
| * QAA UK Quality Code for Higher Education <http://www.qaa.ac.uk/assuring-standards-and-quality>
* QAA Benchmarking statements for Music and Engineering
* School and Faculty plan
* University Plan <https://www.kent.ac.uk/about/plan/> and Learning and Teaching Strategies <https://www.kent.ac.uk/uelt/strategies/lta.html>
* Staff research activities
* Kent Inclusive Practices (<https://www.kent.ac.uk/studentsupport/accessibility/inclusive-practice.html>)
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| 23 **Inclusive Programme Design**  |
| The School recognises and has embedded the expectations of current equality legislation, by ensuring that the programme is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services. |

**Module Map for BSc (Joint Honours) Music Technology and (Another Subject)**

## BSc (Joint Honours) Music Technology and (Another Subject) with a Placement Year

The module map below identifies where the programme outcomes are being developed and assessed within the compulsory modules of the programme.

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|  | **A****Knowledge and Understanding** | **B****Intellectual Skills** | **C****Subject Specific Skills** | **D****Transferable Skills** |
| **Stage 1** | **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** |
| MU313 Recording & Production 1 | X | X | X |  | X | X |  | X |  | X | X | X |  | X | X | X | X | X |  |  | X | X |  | X | X | X |  | X |  | X |  | X | X | X |
| MU316 Sound Design 1 | X | X |  | X | X | X | X | X | X |  | X |  | X | X | X | X | X |  | X | X | X | X | X |  | X | X | X | X | X | X | X | X |  | X |
| **Stage 2** |
| MU535 Audio Technologies 2 (A) | X | X | X |  |  | X |  | X |  | X | X | X | X | X |  |  | X | X |  |  | X | X | X | X | X | X | X | X | X |  |  | X | X | X |
| MU545 Sound Design 2 (A) | X |  | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X | X | X | X | X |  |  | X | X | X | X | X | X | X | X |  |  |
| MU536 Audio Technologies 2 (B) | X | X | X |  |  | X |  | X |  | X | X | X | X | X |  |  | X | X |  |  | X | X | X | X | X | X | X | X | X |  |  | X | X | X |
| MU546 Sound Design 2 (B) | X |  | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X | X | X | X | X |  |  | X | X | X | X | X | X | X | X |  |  |