UNIVERSITY OF KENT

Programme Specification

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she passes the programme. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education.

BA (Joint Honours) Italian
BA (Joint Honours) Italian Studies

1. **Awarding Institution/Body**	University of Kent
2. **Teaching Institution**	University of Kent
3. **School responsible for management of the programme**	School of European Culture and Languages
4. **Teaching Site**	Canterbury
5. **Mode of Delivery**	Full-time
6. **Programme accredited by**	N/A
7. **a) Final Award**	BA (Hons)
7. **b) Alternative Exit Awards**	BA (Hons) Italian Studies and 'Another Subject' BA (Non-Hons) Italian and 'Another Subject' BA (Non-Hons) Italian Studies and 'Another Subject' Diploma in Italian and 'Another Subject' with a Year Abroad Diploma in Italian and 'Another Subject' Certificate in Italian and 'Another Subject'
8. **Programme**	Italian and 'Another Subject'; Italian Studies and 'Another Subject' (only available via dispensation from Year Abroad) This is a half-programme. Please see prospectus for current information
9. **UCAS Code (or other code)**	Please see prospectus for current information
10. **Credits/ECTS Value**	BA Italian: 480 Credits (240 ECTS) BA Italian Studies: 360 Credits (180 ECTS)
11. **Study Level**	Undergraduate
12. **Relevant QAA subject benchmarking group(s)**	Languages, Cultures and Societies (March 2015)
13. **Date of creation/revision**	Feb 2002 / Revised Jan 2016 / Revised FSO Jan 2018
14. **Intended Start Date of Delivery of this Programme**	September 2018

15. **Educational Aims of the Programme**

The programme aims to:

1. Aims in relation to the mission statement:
   - Provide a sound grounding in the Italian language in all its aspects, through extensive reading in Italian and through the use of Italian as a spoken and written medium.
   - Develop a critical awareness of the broad canon of Italian cultures since unification, i.e. since 1861.
   - Develop specialist knowledge of a range of areas within the broad canon of Italian Studies.
   - Train students in the field of translation from and into Italian.
   - Provide a gateway to related thematic studies comprising various bodies of knowledge and methodological approaches.
   - Provide teaching which is informed by current research and scholarship and which requires students to engage with aspects of work at the frontiers of knowledge.
   - Provide a means of access to intercultural awareness and understanding.
   - Contribute to widening participation in higher education by offering a wide variety of entry routes.
   - Meet the lifelong needs of a diversity of students
   - Provide opportunities for the development of personal, communication, research and other key skills appropriate for graduate employment both in industry and in the public sector.
   - Develop general critical, analytical and problem-solving skills which can be applied in a wide range of situations.
   - Facilitate students' ability to cope independently in Italian.
   - Build on close ties within Europe and elsewhere (notably in Italian-speaking countries and regions), reflecting Kent's position as the UK's European University.

2. Aims in relation to the learning and teaching strategy:
   - produce graduates of value to the region, nationally and internationally, in possession of key knowledge and skills.
   - prepare students for employment or further study.
   - provide learning opportunities that are enjoyable experiences, involve realistic workloads, based within a research-led framework and offer appropriate support for students from a diverse range of backgrounds.
   - provide high quality teaching in supportive environments with appropriately qualified and trained staff.

3. For students studying BA (Hons) Italian, the programme additionally aims to:
   - Provide students with the opportunity to spend a full academic year in Italy. They may attend one of the partner universities in Italy, work as a language assistant in a school through the British Council, or arrange suitable employment (which must be verified by the University of Kent).
   - Provide students with the opportunity to improve their spoken and written language skills in educational, professional and social contexts.
   - Enable students to acquire or increase first-hand knowledge of the culture(s) of their target language.

16 Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

The programme outcomes have references to the subject benchmarking statement for Languages, Cultures and Societies (March 2015).

A. Knowledge and Understanding of:

1. Italian Language **(SB2.5-7, 4.3, 4.5-6, 5.3-4, and 5.8-9)**;
2. Italian and Italian Literature and cultures since unification **(SB2.8, 3.3, 5.9-10)**;
3. Italian and Italian History **(SB2.7-8, 3.3)**;
4. Italian and Italian Critical Theory **(SB2.8, 5.6)**;
5. Italian and Italian Cultural Theory **(SB2.6-7, 5.6, 6.5, and 7.9)**.

In addition, for students studying BA (Hons) Italian:

6. Italian and Italian civilisation and contemporary society, through first-hand experience **(SB2.6-7, 2.11, 4.4, 5.6, and 6.10)**.

Skills and Other Attributes

B. Intellectual Skills:

1. Apply the skills needed for academic study and enquiry **(SB2.4-8)**;
2. Evaluate information critically **(SB5.6, 5.10, 5.12, 7.11, and 7.12)**;
3. Synthesise information from a number of sources in order to gain a coherent understanding of the subject **(SB7.12)**;
4. Utilise communication skills (reading, writing, listening and speaking) for the coherent expression and transfer of knowledge **(SB7.7-12)**;
5. Analyse, evaluate and interpret a variety of texts and other cultural products in a critical manner **(SB5.6, 5.12-13, and 7.12)**;
6. Study and reach conclusions independently **(SB6.7, 7.12)**;
7. Organise and present ideas within the framework of a structured and reasoned argument **(SB5.13, 7.12)**.

In addition, for students studying BA (Hons) Italian:

8. Utilise problem-solving skills related to everyday and academic or professional life in a Italian-speaking country **(SB2.11, 5.12, and 6.10)**.

C. Subject-specific Skills:

1. Communicate effectively in Italian for a range of purposes and audiences **(SB4.1-3, 5.12-14, 7.7, and 7.12)**;
2. Develop language skills in reception (listening and reading); production (speaking and writing); and mediation between at least two languages (translation and interpreting) **(SB4.6, 5.1, 5.3-5, 5.7-8, and 7.7)**;
3. Demonstrate detailed knowledge and effective understanding of the various structures and registers of Italian **(SB4.5-6, 7.10)**;
4. Translate accurately and efficiently into and from the target language **(SB4.5-6)**;
5. Analyse critically a variety of texts be they journalistic, historical, visual or literary **(SB5.12, 7.7-11)**;

6. Gain intercultural awareness and competence, and an appreciation of cultural diversity **(SB2.6, 4.4, and 7.9)**;
7. Ability to mediate and display qualities of empathy in an intercultural context **(SB4.4, 5.14, and 7.9)**.

In addition, for students taking BA (Hons) Italian:

8. Acquire intercultural awareness through everyday experience of and interaction with Italian-speaking communities **(4.1, 4.4-7, 5.1, 5.6, 5.14, 6.10, 7.9, and 7.11)**.

D. Transferable Skills:

1. Communicate effectively with a wide range of individuals using a variety of means **(SB5.3-4, 5.12-5.14, 6.19 and 7.7)**;
2. Evaluate one's own academic performance **(SB7.12)**;
3. Problem-solving skills in a variety of theoretical and practical situations **(SB5.12, 7.12)**;
4. Accurate and effective note-taking and summarising skills **(SB5.12-13, 7.12)**;
5. Library and bibliographical research skills **(SB5.13, 7.12)**;
6. Take responsibility for personal and professional learning and development **(SB5.13, 7.12)**;
7. Manage time and prioritise workloads, think and perform under pressure **(SB5.13, 7.12)**;
8. Capacity for teamwork **(SB5.14, 7.12)**;
9. Leadership abilities **(SB5.14)**;
10. Work creatively and flexibly **(SB5.14, 7.12)**;
11. Deploy a range of Information Technology skills effectively, such as word processing text with footnotes, basic formatting, using e-mail, searching databases and text-files, navigating the Web **(SB5.13, 7.12)**.

In addition, for students studying BA Hons Italian:

12. Develop independence and self-reliance while accommodating to and living in a Italian-speaking country **(SB6.10, 7.9, 7.12)**.

Teaching/learning and assessment methods and strategies used to enable the programme learning outcomes to be achieved and demonstrated

Strategies include student and teacher-led seminars as well as supervised study. Some modules include lectures. Self-directed facilitation by course information and online resources, and the use of research-based teaching materials and methods. The structuring and articulation of argument are particularly pursued in seminars, and especially in essay writing and feedback. Guidance is also given, formally and informally, on how to identify, locate and use material available in the library and online resources. Discussion of appropriate methods and approaches is incorporated into seminars and individual or small group meetings.

The four skills of reading, writing, listening and speaking are integrated with the study of key grammatical and syntactical structures. A wide range of sources is used to encourage familiarity with different linguistic registers and the acquisition of new vocabulary. Wherever possible, language classes are conducted by native-speakers. For students who go abroad in their third year, language skills will be consolidated and refined by studying or working in a country that speaks the target language.

Students are assessed in many ways: principally through coursework assignments or essays, but also through individual presentations in seminars, through audio-visual tests, through projects on which students work together in small groups, through supervised extended essays on which students work independently and through unseen examinations. There is an emphasis on variety and innovation in assessment.

For more information on the skills developed by individual modules and on the specific learning outcomes associated with any Certificate, Diploma or BA non-honours awards relating to this programme of study, see the module mapping table, located at the end of this specification.

17 Programme Structures and Requirements, Levels, Modules, Credits and Awards

BA (Hons) Italian:

This programme is studied over four years full-time only including a compulsory Year Abroad during the third year of study.

The programme is divided into four stages, each stage comprising modules to a total of 120 credits. Students must successfully complete each module in order to be awarded the specified number of credits for that module. One credit corresponds to approximately ten hours of 'learning time' (including all classes and all private study and research). Thus obtaining 120 credits in an academic year requires 1,200 hours of overall learning time. For further information on modules and credits refer to the Credit Framework at http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html

Each module and programme is designed to be at a specific level. For the descriptors of each of these levels, refer to Annex 2 of the Credit Framework at http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex2.html. To be eligible for the award of an honours degree students must obtain 480 credits, at least 210 of which must be at Level 5 or above, including at least 90 credits at level 6 or above at Stage 3.

Compulsory Year Abroad:

This programme includes a compulsory Year Abroad, which is worth a total of 120 credits, and which must be passed in order to obtain the BA (Hons) Italian. The Languages Year Abroad is assessed on a Pass/Fail basis. For students who study abroad at a partner institution for the full year, this will be based upon registering for 60 ECTS (or as many as possible up to a maximum of 60 ECTS depending on the provision at the partner institution) and passing a minimum of 40 ECTS. Students studying abroad for a single semester must register for 30 ECTS (or as many as possible up to a maximum of 30 ECTS depending on the provision at the partner institution) and pass a minimum of 20 ECTS.

Those on a work placement (for full or half year) must complete and pass an extended essay. This essay will be marked by members of the Italian department at Kent.

Alternative Exit Awards:

Students successfully completing Stage 1 of the programme and meeting credit framework requirements who do not successfully complete Stage 2 will be eligible for the award of the Certificate in Italian and 'Another Subject'.

Students successfully completing Stage 1 and Stage 2 of the programme and meeting credit framework requirements who do not successfully complete Stage A and Stage 3 will be eligible for the award of the Diploma in Italian and 'Another Subject'.

Students successfully completing Stage 1 and Stage 2 as well as Stage A of the programme and meeting credit framework requirements who do not successfully complete Stage 3 will be eligible for the award of the Diploma in Italian and 'Another Subject' with a Year Abroad.

Students successfully completing Stage 1, Stage 2 and Stage A of the programme and meeting credit framework requirements who do not successfully complete Stage 3 but do achieve 420 credits (with at least 150 credits at level 5 or above including at least 60 credits at level 6 or above in Stage 3), will be eligible for the award of BA (Non-Honours) in Italian and 'Another Subject'.

Students successfully completing Stage 1, Stage 2 and Stage 3 of the programme and meeting Credit Framework requirements who do not successfully complete Stage A (Year Abroad) but do achieve 300 credits (with at least 150 credits at level 5 or above including at least 60 credits at level 6 or above in Stage 3), will be eligible for the award of BA (Non-Honours) in Italian Studies and 'Another Subject'

Students successfully completing Stage 1, Stage 2 and Stage 3 of the programme and meeting Credit Framework requirements who do not successfully complete Stage A (Year Abroad) but do achieve 360 credits (with at least 210 credits at level 5 or above including at least 60 credits at level 6 or above in Stage 3), will be eligible for the award of BA (Hons) in Italian Studies and 'Another Subject'.

For further information refer to the Credit Framework at https://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html#exit-awards.

Dispensation and BA (Hons) Italian Studies:

In special circumstances, students who are unable to fulfil the year abroad requirements may apply for dispensation from the year abroad and, if their application is successful, they will be transferred to the three-year BA (Hons) Italian Studies. Eligibility for dispensation is determined according to the Procedure for Dispensation from the Compulsory Year Abroad in Language Programmes.

Structure and Conventions for the Award of Credit:

The compulsory language modules at Stage 1 and 2 are not intended for bilingual or native speakers with secondary education in the relevant country. Such students who take this programme will be assessed by a member of staff within the subject. If the result of the assessment shows that the student's language proficiency meets or exceeds the levels required by the learning outcomes for the relevant compulsory language module, the student must choose a suitable alternative module from the list of optional modules available in his/her chosen programme of study. This choice must be discussed with the student's Academic Adviser and approved by the relevant Director of Studies as well as by the Language Coordinator for the department of Modern Languages.

Compulsory modules are core to the programme and must be taken by all students studying the programme. Optional modules provide a choice of subject areas, from which students will select a stated number of modules. The normal expectation is that the termly module load will be equally balanced across the terms.

Where a student fails a module(s) due to illness or other mitigating circumstances, such failure may be condoned, subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework at http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html.

Where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework.

Compulsory modules cannot be condoned, compensated or trailed.

KV Code	Code	Title	Level	Credits	Term(s)
Stage 1					
Compulsory Modules Students must choose **ONE** of the following modules depending on their existing level of ability at the moment of registration. If, as identified above, the student's language proficiency meets or exceeds the levels required by the learning outcomes for the relevant compulsory language module, the student must choose a suitable alternative module from the 'Wild' modules list.					
ITAL3080	IT308	Italian Lower Intermediate B1	4	30	Autumn & Spring
Or					
ITAL3010	IT301	Italian Beginners A1-A2 (Intensive)	4	30	Autumn & Spring
Student must also take the following **30 credits**:					
ITAL3120	IT312	An Introduction to Italian Cinema: Neorealism and its Legacy	4	15	Spring
ITAL3150	IT315	An Introduction to Italian Modernity	4	15	Autumn
Stage 2					

Compulsory Modules Students must choose **ONE** of the following modules depending on their existing level of ability at the moment of registration. If, as identified above, the student's language proficiency meets or exceeds the levels required by the learning outcomes for the relevant compulsory language module, the student must choose a suitable alternative module from the list of Italian optional modules.					
ITAL5630	IT563	Italian Upper Intermediate Level B2	5	30	Autumn & Spring
Or					
ITAL5080	IT508	Italian Intermediate B1-B2 (Intensive)	5	30	Autumn & Spring
Optional Modules Students must select **30 credits** at Level 5 from the list of Italian optional modules. Depending on the requirements for the second subject, remaining credits may be chosen either from the list of Italian optional modules, the list of optional modules from the other subject, or from the 'Wild' modules list.					
Stage A					
LANG0001	LA514	Languages Year Abroad Module	6	120	Autumn & Spring
Stage 3					
Compulsory Modules					
ITAL5060	IT506	Italian Advanced C1	6	30	Autumn & Spring
Or					
ITAL5740	IT574	Italian Advanced C1 * Only available if dispensed from the YA	6	30	Autumn & Spring
Optional Modules Students must select **at least 15 credits** at Level 6 from the list of Italian optional modules. Remaining credits may be chosen either from the list of Italian optional modules or from the 'Wild' modules list.					

18 Work-Based Learning

Disability Statement: Where disabled students are due to undertake a work placement as part of this programme of study, a representative of the University will meet with the work placement provider in advance to ensure the provision of anticipatory and reasonable adjustments in line with legal requirements.

19 Support for Students and their Learning

- School and University induction programme
- Programme/module handbooks
- Library services http://www.kent.ac.uk/library/
- Student Support http://www.kent.ac.uk/studentsupport/
- Student Wellbeing www.kent.ac.uk/studentwellbeing/
- Centre for English and World Languages http://www.kent.ac.uk/cewl/index.html
- Student Learning Advisory Service http://www.kent.ac.uk/uelt/about/slas.html
- PASS system https://www.kent.ac.uk/teaching/qa/codes/taught/annexg.html

- Academic Adviser system https://www.kent.ac.uk/teaching/advisers/index.html
- Kent Union www.kentunion.co.uk/
- Careers and Employability Services www.kent.ac.uk/ces/
- Counselling Service https://www.kent.ac.uk/studentwellbeing/counselling/
- Information Services (computing and library services) www.kent.ac.uk/is/
- Undergraduate student representation at School, Faculty and Institutional levels
- International Recruitment Office https://www.kent.ac.uk/internationalstudent/; International Partnerships Office https://www.kent.ac.uk/global/partnerships/
- Medical Centre https://www.kent.ac.uk/studentwellbeing/medicalcentre.html

20 Entry Profile

The minimum age to study a degree programme at the university is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit.

20.1 **Entry Route**

For current information, please refer to the University prospectus

A levels and AS levels:

Joint Honours with French/German/Hispanic Studies – BBB including a B in either Italian or French/Spanish/Italian

Joint Honours with English & American Literature – BBB including English Literature or English Language and Literature grade B.

Joint Honours with History – BBB including Ancient History, Classical Civilisation or History grade B

All other combinations – BBB

GCSE

Joint Honours with Art History – Grade C or 4 in a modern European language other than English

Joint Honours with Management – Grade C or 4 in Mathematics and grade B or 6 in a second language other than English

Joint Honours with English Language and Linguistics - Grade B or 5 in a second language other than English

All other combinations – Grade B or 6 in a second language other than English.

Access to HE Diploma:

The University will not necessarily make conditional offers to all Access candidates but will continue to assess them on an individual basis.

If we make you an offer, you will need to obtain/pass the overall Access to Higher Education Diploma and may also be required to obtain a proportion of the total level 3 credits and/or credits in particular subjects at merit grade or above.

BTEC Level 3 Extended Diploma (formerly BTEC National Diploma):

The University will consider applicants holding BTEC National Diploma and Extended National Diploma Qualifications (QCF; NQF; OCR) on a case-by-case basis. Please contact us for further advice on your individual circumstances.

International Baccalaureate:

34 points or 15 points at HL, including a second language other than English 4 at HL or 5 at SL

20.2 **What does this programme have to offer?**

- An excellent grounding in Italian language, cultures, history and societies
- The Year Abroad requirement provides each student with the opportunity to consolidate this grounding through a year's residence in Italy, pursuing an approved full-time activity

- The opportunity to study the principles of literary and cultural criticism, and language practice within a friendly and committed department.
- The opportunity to study in Canterbury, a major centre for European Studies with easy access to London and continental Europe.
- A friendly campus with high student morale and dedicated lecturers and professors of international standing
- The opportunity to study alongside students from Italian universities spending their Year Abroad in Canterbury
- Language staff from different Italian-speaking regions

20.3 **Personal Profile**

An applicant should have:

- A lively interest in the contemporary language and culture of Italy and/or Italian countries
- A desire to deepen knowledge of these fields
- A desire and willingness to travel and experience other cultures
- An openness to what is distinctive about and specific to Italian and Italian cultures
- A suitable level of linguistic ability in Italian and a willingness to develop this through reading, writing, listening and speaking
- A willingness to acquire the IT skills appropriate to language, literary and cultural study, for example: word processing and using the Internet
- A readiness to share discovery with a larger group and exchange ideas
- Flexibility of mind, the capacity for self-reflection and the desire to be intellectually independent and self-standing
- A readiness to place specialist study in a broad framework of complementary and contextual knowledge.

21 Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning

21.1 Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards

- Student module evaluations
- Annual programme and module monitoring reports http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html
- External Examiners system http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html
- Periodic programme review http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html
- Annual staff appraisal
- Peer observation
- Quality Assurance Framework http://www.kent.ac.uk/teaching/qa/codes/index.html
- QAA Higher Education Review http://www.qaa.ac.uk/InstitutionReports/types-of-review/higher-education-review/Pages/default.aspx

21.2 Committees with responsibility for monitoring and evaluating quality and standards

- Staff-Student Liaison Committee
- School Education Committee
- Faculty Education Committee

- Faculty Board
- Education Board
- Board of Examiners

21.3 **Mechanisms for gaining student feedback on the quality of teaching and their learning experience**

- Student module evaluations
- Staff-Student Liaison Committee
- Student rep system (School, Faculty and Institutional level)
- Annual NSS

21.4 **Staff Development priorities include:**

- PGCHE requirements
- HEA (associate) fellowship membership
- Annual appraisals
- Institutional Level Staff Development Programme
- Academic Practice Provision (PGCHE, other development opportunities)
- Professional body membership and requirements
- Programme team meetings
- Research seminars
- Conferences
- Study leave
- Equality, Diversity and Inclusivity (EDI) awareness

22 **Indicators of Quality and Standards**

- Results of periodic programme review (March 2016)
- QAA Higher Education Review 2015
- Annual External Examiner reports
- Annual programme and module monitoring reports

22.1 **The following reference points were used in creating these specifications:**

- QAA UK Quality Code for Higher Education http://www.qaa.ac.uk/assuring-standards-and-quality
- QAA Benchmarking statement/s for Languages, Cultures and Societies (March 2015)
- School and Faculty plan
- University Plan https://www.kent.ac.uk/about/plan/ and Learning and Teaching Strategies https://www.kent.ac.uk/uelt/strategies/lta.html
- Staff research activities
- Kent Inclusive Practices (https://www.kent.ac.uk/studentsupport/accessibility/inclusive-practice.html)

23 **Inclusive Programme Design**
The School recognises and has embedded the expectations of current equality legislation, by ensuring that the programme is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

Template last updated November 2017

UNIVERSITY OF KENT

BA (Hons) Italian

	Stage 1		Stage 2		Stage A	Stage 3
	Italian Lower Intermediate B1	Italian Beginners A1-A2 (Intensive)	Italian Language Level B2	Italian Intermediate B1-B2 (Intensive)	Languages Year Abroad Module	Italian Advanced C1
Programme Learning outcomes Knowledge and Understanding:						
A1	x	x	x	x	x	x
A2	x				x	x
A3	x				x	
A4	x					x
A5	x					x
A6					x	
Intellectual Skills:						
B1	x	x	x	x	x	x
B2	x	x	x	x	x	
B3	x	x	x	x	x	
B4	x	x	x	x	x	x
B5	x	x	x	x	x	x
B6	x	x	x	x	x	x
B7	x			x	x	
B8					x	
Subject-specific Skills:						
C1	x	x	x	x	x	x
C2	x	x	x	x	x	x
C3	x	x	x	x	x	x
C4			x	x	x	x
C5	x			x	x	x
C6	x	x	x	x	x	x
C7	x	x	x	x	x	x
C8					x	
Transferable Skills:						

D1	x	x	x	x	x	x
D2	x	x	x	x	x	x
D3	x	x	x	x	x	x
D4	x	x	x	x	x	x
D5	x	x	x	x	x	x
D6	x	x	x	x	x	x
D7	x	x	x	x	x	x
D8	x	x	x	x	x	x
D9	x	x	x	x	x	x
D10	x	x	x	x	x	x
D11	x	x	x	x	x	x
D12					x	

* Optional Modules cover all programme learning outcomes irrespective of the combination taken.

BA (Hons) Italian Studies

	Stage 1		Stage 2		Stage 3
	Italian Lower Intermediate B1	Italian Beginners A1-A2 (Intensive)	Italian Language Level B2	Italian Intermediate B1-B2 (Intensive)	Italian Advanced C1
Programme Learning outcomes Knowledge and Understanding:					
A1	x	x	x	x	x
A2	x				x
A3	x				
A4	x				x
A5	x				
Intellectual Skills:					
B1	x	x	x	x	x
B2	x	x	x	x	
B3	x	x	x	x	
B4	x	x	x	x	x
B5	x	x	x	x	x
B6	x	x	x	x	x
B7	x			x	
Subject-specific Skills:					
C1	x	x	x	x	x
C2	x	x	x	x	x
C3	x	x	x	x	x
C4			x	x	x
C5	x			x	x
C6	x	x	x	x	x
C7	x	x	x	x	x
Transferable Skills:					
D1	x	x	x		x

D2	x	x	x	x	x
D3	x	x	x	x	x
D4	x	x	x	x	x
D5	x	x	x	x	x
D6	x	x	x	x	x
D7	x	x	x	x	x
D8	x	x	x	x	x
D9	x	x	x	x	x
D10	x	x	x	x	x
D11	x	x	x	x	x

* Optional Modules cover all programme learning outcomes irrespective of the combination taken.