

Programme Specification

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she passes the programme. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education.

**BA (Joint Honours) French
BA (Joint Honours) French Studies**

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| 1. Awarding Institution/Body | University of Kent |
| 2. Teaching Institution | University of Kent |
| 3. School responsible for management of the programme | School of European Culture and Languages |
| 4. Teaching Site | Canterbury |
| 5. Mode of Delivery | Full-time |
| 6. Programme accredited by | N/A |
| 7. a) Final Award | BA (Hons) |
| 7. b) Alternative Exit Awards | BA (Hons) French Studies and 'Another Subject' BA (Non-Hons) French and 'Another Subject' BA (Non-Hons) French Studies and 'Another Subject' Diploma in French and 'Another Subject' with a Year Abroad; Diploma in French and 'Another Subject' Certificate in French and 'Another Subject' |
| 8. Programme | French and 'Another Subject' French Studies and 'Another Subject' (only available via dispensation from Year Abroad) This is a half-programme. Please see prospectus for current information |
| 9. UCAS Code (or other code) | Please see prospectus for current information |
| 10. Credits/ECTS Value | BA French: 480 Credits (240 ECTS) BA French Studies: 360 Credits (180 ECTS) |
| 11. Study Level | Undergraduate |
| 12. Relevant QAA subject benchmarking group(s) | Languages, Cultures and Societies (March 2015) |
| 13. Date of creation/revision | Feb 2002 / Revised Jan 2016 / Revised FSO Jan 2018 |

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| 14. Intended Start Date of Delivery of this Programme | September 2018 |
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| <p>15. Educational Aims of the Programme</p> |
| <p>The programme aims to:</p> |
| <p>1. Aims in relation to the mission statement:</p> <ul style="list-style-type: none"> • Provide a sound grounding in the French language in all its aspects, through extensive reading in French and through the use of French as a spoken and written medium. • Develop a critical awareness of the broad canon of French-speaking cultures and societies from the 17th century to the 21st century. • Develop specialist knowledge of a range of areas within the broad canon of French Studies. • Train students in the field of translation from and into French. • Provide a gateway to related thematic studies comprising various bodies of knowledge and methodological approaches. • Provide teaching which is informed by current research and scholarship and which requires students to engage with aspects of work at the frontiers of knowledge. • Provide a means of access to intercultural awareness and understanding. • Contribute to widening participation in higher education by offering a wide variety of entry routes. • Meet the lifelong needs of a diversity of students • Provide opportunities for the development of personal, communication, research and other key skills appropriate for graduate employment both in industry and in the public sector. • Develop general critical, analytical and problem-solving skills which can be applied in a wide range of situations. • Facilitate students' ability to cope independently in French. • Build on close ties within Europe and elsewhere (notably in French-speaking countries and regions), reflecting Kent's position as the UK's European University. <p>2. Aims in relation to the learning and teaching strategy:</p> <ul style="list-style-type: none"> • produce graduates of value to the region, nationally and internationally, in possession of key knowledge and skills. • prepare students for employment or further study. • provide learning opportunities that are enjoyable experiences, involve realistic workloads, based within a research-led framework and offer appropriate support for students from a diverse range of backgrounds. • provide high quality teaching in supportive environments with appropriately qualified and trained staff. <p>3. For students studying BA (Hons) French, the programme additionally aims to:</p> <ul style="list-style-type: none"> • Provide students with the opportunity to spend a full academic year in a French-speaking country. They may attend one of the partner universities in France, Switzerland, Belgium or Canada, work as a language assistant in a school through the British Council, or arrange suitable employment (which must be verified by the University of Kent). • Provide students with the opportunity to improve their spoken and written language skills in educational, professional and social contexts. |

- Enable students to acquire or increase first-hand knowledge of the culture(s) of their target language.

16 Programme Outcomes

The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas.

The programme outcomes have references to the subject benchmarking statement for Languages, Cultures and Societies (March 2015).

A. Knowledge and Understanding of:

1. French Language (**SB2.5-7, 4.3, 4.5-6, 5.3-4, and 5.8-9**);
2. French and Francophone Literature and cultures from the 17th to the 21st centuries (**SB2.8, 3.3, 5.9-10**);
3. French and Francophone History (**SB2.7-8, 3.3**);
4. French and Francophone Critical Theory (**SB2.8, 5.6**);
5. French and Francophone Cultural Theory (**SB2.6-7, 5.6, 6.5, and 7.9**).

In addition, for students studying BA (Hons) French:

6. French and Francophone civilisation and contemporary society, through first-hand experience (**SB2.6-7, 2.11, 4.4, 5.6, and 6.10**).

Skills and Other Attributes

B. Intellectual Skills:

1. Apply the skills needed for academic study and enquiry (**SB2.4-8**);
2. Evaluate information critically (**SB5.6, 5.10, 5.12, 7.11, and 7.12**);
3. Synthesise information from a number of sources in order to gain a coherent understanding of the subject (**SB7.12**);
4. Utilise communication skills (reading, writing, listening and speaking) for the coherent expression and transfer of knowledge (**SB7.7-12**);
5. Analyse, evaluate and interpret a variety of texts and other cultural products in a critical manner (**SB5.6, 5.12-13, and 7.12**);
6. Study and reach conclusions independently (**SB6.7, 7.12**);
7. Organise and present ideas within the framework of a structured and reasoned argument (**SB5.13, 7.12**).

In addition, for students studying BA (Hons) French:

8. Utilise problem-solving skills related to everyday and academic or professional life in a French-speaking country (**SB2.11, 5.12, and 6.10**).

C. Subject-specific Skills:

1. Communicate effectively in French for a range of purposes and audiences (**SB4.1-3, 5.12-14, 7.7, and 7.12**);
2. Develop language skills in reception (listening and reading); production (speaking and writing); and mediation between at least two languages (translation and interpreting) (**SB4.6, 5.1, 5.3-5, 5.7-8, and 7.7**);

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3. Demonstrate detailed knowledge and effective understanding of the various structures and registers of French (**SB4.5-6, 7.10**);
4. Translate accurately and efficiently into and from the target language (**SB4.5-6**);
5. Analyse critically a variety of texts be they journalistic, historical, visual or literary (**SB5.12, 7.7-11**);
6. Gain intercultural awareness and competence, and an appreciation of cultural diversity (**SB2.6, 4.4, and 7.9**);
7. Ability to mediate and display qualities of empathy in an intercultural context (**SB4.4, 5.14, and 7.9**).

In addition, for students taking BA (Hons) French:

8. Acquire intercultural awareness through everyday experience of and interaction with French-speaking communities (**4.1, 4.4-7, 5.1, 5.6, 5.14, 6.10, 7.9, and 7.11**).

D. Transferable Skills:

1. Communicate effectively with a wide range of individuals using a variety of means (**SB5.3-4, 5.12-5.14, 6.19 and 7.7**);
2. Evaluate one's own academic performance (**SB7.12**);
3. Problem-solving skills in a variety of theoretical and practical situations (**SB5.12, 7.12**);
4. Accurate and effective note-taking and summarising skills (**SB5.12-13, 7.12**);
5. Library and bibliographical research skills (**SB5.13, 7.12**);
6. Take responsibility for personal and professional learning and development (**SB5.13, 7.12**);
7. Manage time and prioritise workloads, think and perform under pressure (**SB5.13, 7.12**);
8. Capacity for teamwork (**SB5.14, 7.12**);
9. Leadership abilities (**SB5.14**);
10. Work creatively and flexibly (**SB5.14, 7.12**);
11. Deploy a range of Information Technology skills effectively, such as word processing text with footnotes, basic formatting, using e-mail, searching databases and text-files, navigating the Web (**SB5.13, 7.12**).

In addition, for students studying BA Hons French:

12. Develop independence and self-reliance while accommodating to and living in a French-speaking country (**SB6.10, 7.9, 7.12**).

Teaching/learning and assessment methods and strategies used to enable the programme learning outcomes to be achieved and demonstrated

Strategies include student and teacher-led seminars as well as supervised study, self-directed facilitation by course information and online resources, and the use of research-based teaching materials and methods. Some modules include lectures. The structuring and articulation of argument are particularly pursued in seminars, and especially in essay writing and feedback. Guidance is also given, formally and informally, on how to identify, locate and use material available in the library and online resources. Discussion of appropriate methods and approaches is incorporated into seminars and individual or small group meetings.

Oral classes and computer software are used to assist with language-learning. The four skills of reading, writing, listening and speaking are integrated with the study of key grammatical and syntactical structures. A wide range of sources is used to encourage familiarity with different linguistic registers and the acquisition of new vocabulary. Wherever possible, language classes are conducted

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by native-speakers. For students who go abroad in their third year, language skills will be consolidated and refined by studying or working in a country that speaks the target language.

Students are assessed in many ways: principally through coursework assignments or essays, but also through document exercises commenting on selected documents or other forms of evidence, through individual presentations in seminars, through visual tests, through projects on which students work together in small groups, through supervised extended essays on which students work independently and through unseen examinations. There is an emphasis on variety and innovation in assessment.

For more information on the skills developed by individual modules and on the specific learning outcomes associated with any Certificate, Diploma or BA non-honours awards relating to this programme of study, see the module mapping table, located at the end of this specification.

17 Programme Structures and Requirements, Levels, Modules, Credits and Awards

BA (Hons) French and 'Another Subject':

This programme is studied over four years full-time only including a compulsory Year Abroad during the third year of study.

The programme is divided into four stages, each stage comprising modules to a total of 120 credits. Students must successfully complete each module in order to be awarded the specified number of credits for that module. One credit corresponds to approximately ten hours of 'learning time' (including all classes and all private study and research). Thus obtaining 120 credits in an academic year requires 1,200 hours of overall learning time. For further information on modules and credits refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>

Each module and programme is designed to be at a specific level. For the descriptors of each of these levels, refer to Annex 2 of the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex2.html>. To be eligible for the award of an honours degree students must obtain 480 credits, at least 210 of which must be at Level 5 or above, including at least 90 credits at level 6 or above at Stage 3.

Compulsory Year Abroad:

This programme includes a compulsory Year Abroad, which is worth a total of 120 credits, and which must be passed in order to obtain the BA (Hons) French and 'Another Subject'. The Languages Year Abroad is assessed on a Pass/Fail basis. For students who study abroad at a partner institution for the full year, this will be based upon registering for 60 ECTS (or as many as possible up to a maximum of 60 ECTS depending on the provision at the partner institution) and passing a minimum of 40 ECTS. Students studying abroad for a single semester must register for 30 ECTS (or as many as possible up to a maximum of 30 ECTS depending on the provision at the partner institution) and pass a minimum of 20 ECTS.

Those on a work placement (for full or half year) must complete and pass an extended essay. This essay will be marked by members of academic staff in French at Kent.

Alternative Exit Awards:

Students successfully completing Stage 1 of the programme and meeting credit framework requirements who do not successfully complete Stage 2 will be eligible for the award of the Certificate in French and 'Another Subject'.

Students successfully completing Stage 1 and Stage 2 of the programme and meeting credit framework requirements who do not successfully complete Stage A and Stage 3 will be eligible for the award of the Diploma in French and 'Another Subject'.

Students successfully completing Stage 1 and Stage 2 as well as Stage A of the programme and meeting credit framework requirements who do not successfully complete Stage 3 will be eligible for the award of the Diploma in French and 'Another Subject' with a Year Abroad.

Students successfully completing Stage 1, Stage 2 and Stage A of the programme and meeting credit framework requirements who do not successfully complete Stage 3 but do achieve 420 credits (with at least 150 credits at level 5 or above including at least 60 credits at level 6 or above in Stage 3), will be eligible for the award of BA (Non-Honours) in French and 'Another Subject'.

Students successfully completing Stage 1, Stage 2 and Stage 3 of the programme and meeting Credit Framework requirements who do not successfully complete Stage A (Year Abroad) but do achieve 300 credits (with at least 150 credits at level 5 or above including at least 60 credits at level 6 or above in Stage 3), will be eligible for the award of BA (Non-Honours) in French Studies and 'Another Subject'.

Students successfully completing Stage 1, Stage 2 and Stage 3 of the programme and meeting Credit Framework requirements who do not successfully complete Stage A (Year Abroad) but do achieve 360 credits (with at least 210 credits at level 5 or above including at least 60 credits at level 6 or above in Stage 3), will be eligible for the award of BA (Hons) in French Studies and 'Another Subject'.

For further information refer to the Credit Framework at <https://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html#exit-awards>.

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Dispensation and BA (Hons) French Studies and ‘Another Subject’:

In special circumstances, students who are unable to fulfil the year abroad requirements may apply for dispensation from the year abroad and, if their application is successful, they will be transferred to the three-year BA (Hons) French Studies and ‘Another Subject’. Eligibility for dispensation is determined according to the Procedure for Dispensation from the Compulsory Year Abroad in Language Programmes.

Structure and Conventions for the Award of Credit:

The compulsory language modules at Stage 1 and 2 are not intended for bilingual or native speakers with secondary education in the relevant country. Such students who take this programme will be assessed by a member of staff within the subject. If the result of the assessment shows that the student’s language proficiency meets or exceeds the levels required by the learning outcomes for the relevant compulsory language module, the student must choose a suitable alternative module from the list of optional modules available in his/her chosen programme of study. This choice must be discussed with the student's Academic Adviser and approved by the relevant Director of Studies as well as by the Language Coordinator for the department of Modern Languages.

Compulsory modules are core to the programme and must be taken by all students studying the programme. Optional modules provide a choice of subject areas, from which students will select a stated number of modules. The normal expectation is that the termly module load will be equally balanced across the terms.

Where a student fails a module(s) due to illness or other mitigating circumstances, such failure may be condoned, subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework at <http://www.kent.ac.uk/teaching/ga/credit-framework/creditinfo.html>.

Where a student fails a module(s), but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework.

Compulsory modules cannot be condoned, compensated or trailed.

| KV Code | Code | Title | Level | Credits | Term(s) |
|---|-------|------------------------------------|-------|---------|-----------------|
| Stage 1 | | | | | |
| Compulsory Modules Students must choose ONE of the following modules depending on their existing level of ability at the moment of registration. If, as identified above, the student’s language proficiency meets or exceeds the levels required by the learning outcomes for the relevant compulsory language module, the student must choose a suitable alternative module from the list of French optional modules. | | | | | |
| FREN3000 | FR300 | French Lower Intermediate B1 | 4 | 30 | Autumn & Spring |
| Or | | | | | |
| FREN3300 | FR330 | French Beginners A1-A2 (Intensive) | 4 | 30 | Autumn & Spring |
| Optional Modules Students must select at least 15 credits at Level 4 from the list of French optional modules. Remaining credits may be chosen from the optional module list of either subject or from the ‘Wild’ modules list. | | | | | |
| Stage 2 | | | | | |
| Compulsory Modules Students must choose ONE of the following modules depending on their existing level of ability at the moment of registration. If, as identified above, the student’s language proficiency meets or exceeds the levels required by the learning outcomes for the relevant compulsory language module, the student must choose a suitable alternative module from the list of French optional modules. | | | | | |

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| FREN6480 | FR648 | French Language Level B2 | 5 | 30 | Autumn & Spring |
| Or | | | | | |
| FREN6520 | FR652 | French Intermediate B1-B2 (Intensive) | 5 | 30 | Autumn & Spring |
| <p>Optional Modules Students must select 30 credits at Level 5 from the list of French optional modules. Depending on the requirements of the second subject, remaining credits may be chosen from the optional module list of either subject, the list of optional modules from the other subject, or from the 'Wild' modules list.</p> | | | | | |
| Stage A | | | | | |
| LANG0001 | LA514 | Languages Year Abroad Module | 6 | 120 | Autumn & Spring |
| Stage 3 | | | | | |
| Compulsory Modules | | | | | |
| FREN6490 | FR649 | French Advanced C1 | 6 | 30 | Autumn & Spring |
| Or | | | | | |
| FREN6470 | FR647 | French Advanced C1 * Only available if dispensed from the YA | 6 | 30 | Autumn & Spring |
| <p>Optional Modules Students must select at least 15 credits at Level 6 from the list of French optional modules. Remaining credits may be chosen from the optional module list of either subject or from the 'Wild' modules list.</p> | | | | | |

18 Work-Based Learning

Disability Statement: Where disabled students are due to undertake a work placement as part of this programme of study, a representative of the University will meet with the work placement provider in advance to ensure the provision of anticipatory and reasonable adjustments in line with legal requirements.

19 Support for Students and their Learning

- School and University induction programme
- Programme/module handbooks
- Library services <http://www.kent.ac.uk/library/>
- Student Support <http://www.kent.ac.uk/studentsupport/>
- Student Wellbeing www.kent.ac.uk/studentwellbeing/
- Centre for English and World Languages <http://www.kent.ac.uk/cewl/index.html>
- Student Learning Advisory Service <http://www.kent.ac.uk/uelt/about/slas.html>
- PASS system <https://www.kent.ac.uk/teaching/qa/codes/taught/annexg.html>
- Academic Adviser system <https://www.kent.ac.uk/teaching/advisers/index.html>
- Kent Union www.kentunion.co.uk/
- Careers and Employability Services www.kent.ac.uk/ces/
- Counselling Service <https://www.kent.ac.uk/studentwellbeing/counselling/>

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- Information Services (computing and library services) www.kent.ac.uk/is/
- Undergraduate student representation at School, Faculty and Institutional levels
- International Recruitment Office <https://www.kent.ac.uk/internationalstudent/>;
- International Partnerships Office <https://www.kent.ac.uk/global/partnerships/>
- Medical Centre <https://www.kent.ac.uk/studentwellbeing/medicalcentre.html>

20 Entry Profile

The minimum age to study a degree programme at the university is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit.

20.1 Entry Route

For current information, please refer to the University prospectus

A levels and AS levels:

Joint Honours with German/Hispanic Studies/Italian – BBB including a B in either French or German/Hispanic Studies/Italian

Joint Honours with English & American Literature – BBB including B in English Literature or English Language and Literature

Joint Honours with History – BBB including B in History, Ancient History, or Classical Civilisation

All other combinations – BBB

GCSE

Joint Honours with Art History – Grade C or 4 in a modern European language other than English

Joint Honours with Management – Grade C or 4 in Mathematics and grade B or 6 in a second language

All other combinations – Grade B or 6 in a second language

Access to HE Diploma:

The University will not necessarily make conditional offers to all Access candidates but will continue to assess them on an individual basis.

If we make you an offer, you will need to obtain/pass the overall Access to Higher Education Diploma and may also be required to obtain a proportion of the total level 3 credits and/or credits in particular subjects at merit grade or above.

BTEC Level 3 Extended Diploma (formerly BTEC National Diploma):

The University will consider applicants holding BTEC National Diploma and Extended National Diploma Qualifications (QCF; NQF; OCR) on a case-by-case basis. Please contact us for further advice on your individual circumstances.

International Baccalaureate:

34 points or 15 points at HL, including a second language other than English 4 at HL or 5 at SL

20.2 What does this programme have to offer?

- An excellent grounding in French language, cultures, history and societies
- The Year Abroad requirement provides each student with the opportunity to consolidate this grounding through a year's residence in France, Switzerland, Belgium or Canada, pursuing an approved full-time activity
- The opportunity to study the principles of literary and cultural criticism, and language practice within a friendly and committed department.
- The opportunity to study in Canterbury, a major centre for European Studies with easy access to London, France and Belgium

- A friendly campus with high student morale and dedicated lecturers and professors of international standing
- The opportunity to study alongside students from French and Swiss universities spending their Year Abroad in Canterbury
- Language staff from different French-speaking regions

20.3 Personal Profile

An applicant should have:

- A lively interest in the contemporary language and culture of France and/or Francophone countries
- A desire to deepen knowledge of these fields
- A desire and willingness to travel and experience other cultures
- An openness to what is distinctive about and specific to French and Francophone cultures
- A suitable level of linguistic ability in French and a willingness to develop this through reading, writing, listening and speaking
- A willingness to acquire the IT skills appropriate to language, literary and cultural study, for example: word processing and using the Internet
- A readiness to share discovery with a larger group and exchange ideas
- Flexibility of mind, the capacity for self-reflection and the desire to be intellectually independent and self-standing
- A readiness to place specialist study in a broad framework of complementary and contextual knowledge.

21 Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning

21.1 Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards

- Student module evaluations
- Annual programme and module monitoring reports
<http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html>
- External Examiners system <http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html>
- Periodic programme review <http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html>
- Annual staff appraisal
- Peer observation
- Quality Assurance Framework <http://www.kent.ac.uk/teaching/qa/codes/index.html>
- QAA Higher Education Review <http://www.qaa.ac.uk/InstitutionReports/types-of-review/higher-education-review/Pages/default.aspx>

21.2 Committees with responsibility for monitoring and evaluating quality and standards

- Staff-Student Liaison Committee
- School Education Committee
- Faculty Education Committee
- Faculty Board
- Education Board

- Board of Examiners

21.3 Mechanisms for gaining student feedback on the quality of teaching and their learning experience

- Student module evaluations
- Staff-Student Liaison Committee
- Student rep system (School, Faculty and Institutional level)
- Annual NSS

21.4 Staff Development priorities include:

- PGCHE requirements
- HEA (associate) fellowship membership
- Annual appraisals
- Institutional Level Staff Development Programme
- Academic Practice Provision (PGCHE, other development opportunities)
- Professional body membership and requirements
- Programme team meetings
- Research seminars
- Conferences
- Study leave
- Equality, Diversity and Inclusivity (EDI) awareness

22 Indicators of Quality and Standards

- Results of periodic programme review (March 2016)
- QAA Higher Education Review 2015
- Annual External Examiner reports
- Annual programme and module monitoring reports

22.1 The following reference points were used in creating these specifications:

- QAA UK Quality Code for Higher Education <http://www.qaa.ac.uk/assuring-standards-and-quality>
- QAA Benchmarking statement/s for Languages, Cultures and Societies (March 2015)
- School and Faculty plan
- University Plan <https://www.kent.ac.uk/about/plan/> and Learning and Teaching Strategies <https://www.kent.ac.uk/uelt/strategies/lta.html>
- Staff research activities
- Kent Inclusive Practices (<https://www.kent.ac.uk/studentssupport/accessibility/inclusive-practice.html>)

23 Inclusive Programme Design

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the programme is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

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BA (Hons) French

| | Stage 1 | | Stage 2 | | Stage A | Stage 3 |
|-------------------------------------|------------------------------|------------------------------------|--------------------------|---------------------------------------|------------------------------|--------------------|
| | French Lower Intermediate B1 | French Beginners A1-A2 (Intensive) | French Language Level B2 | French Intermediate B1-B2 (Intensive) | Languages Year Abroad Module | French Advanced C1 |
| Programme Learning outcomes | | | | | | |
| Knowledge and Understanding: | | | | | | |
| A1 | x | x | x | x | x | x |
| A2 | x | | | | x | x |
| A3 | x | | | | x | |
| A4 | x | | | | | x |
| A5 | x | | | | | x |
| A6 | | | | | x | |
| Intellectual Skills: | | | | | | |
| B1 | x | x | x | x | x | x |
| B2 | x | x | x | x | x | |
| B3 | x | x | x | x | x | |
| B4 | x | x | x | x | x | x |
| B5 | x | x | x | x | x | x |
| B6 | x | x | x | x | x | x |
| B7 | x | | | | x | |
| B8 | | | | | x | |
| Subject-specific Skills: | | | | | | |
| C1 | x | x | x | x | x | x |
| C2 | x | x | x | x | x | x |
| C3 | x | x | x | x | x | x |
| C4 | | | x | x | x | x |
| C5 | x | | | | x | x |
| C6 | x | x | x | x | x | x |
| C7 | x | x | x | x | x | x |
| C8 | | | | | x | |
| Transferable Skills: | | | | | | |

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|-----|---|---|---|---|---|---|
| D1 | x | x | x | x | x | x |
| D2 | x | x | x | x | x | x |
| D3 | x | x | x | x | x | x |
| D4 | x | x | x | x | x | x |
| D5 | x | x | x | x | x | x |
| D6 | x | x | x | x | x | x |
| D7 | x | x | x | x | x | x |
| D8 | x | x | x | x | x | x |
| D9 | x | x | x | x | x | x |
| D10 | x | x | x | x | x | x |
| D11 | x | x | x | x | x | x |
| D12 | | | | | x | |

* Optional Modules cover all programme learning outcomes irrespective of the combination taken.

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BA (Hons) French Studies

| | Stage 1 | | Stage 2 | | Stage 3 |
|-------------------------------------|------------------------------|------------------------------------|--------------------------|---------------------------------------|--------------------|
| | French Lower Intermediate B1 | French Beginners A1-A2 (Intensive) | French Language Level B2 | French Intermediate B1-B2 (Intensive) | French Advanced C1 |
| Programme Learning outcomes | | | | | |
| Knowledge and Understanding: | | | | | |
| A1 | x | x | x | x | x |
| A2 | x | | | | x |
| A3 | x | | | | |
| A4 | x | | | | x |
| A5 | x | | | | |
| Intellectual Skills: | | | | | |
| B1 | x | x | x | x | x |
| B2 | x | x | x | x | |
| B3 | x | x | x | x | |
| B4 | x | x | x | x | x |
| B5 | x | x | x | x | x |
| B6 | x | x | x | x | x |
| B7 | x | | | | |
| Subject-specific Skills: | | | | | |
| C1 | x | x | x | x | x |
| C2 | x | x | x | x | x |
| C3 | x | x | x | x | x |
| C4 | | | x | x | x |
| C5 | x | | | | x |
| C6 | x | x | x | x | x |
| C7 | x | x | x | x | x |
| Transferable Skills: | | | | | |
| D1 | x | x | x | x | x |

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| | | | | | |
|-----|---|---|---|---|---|
| D2 | x | x | x | x | x |
| D3 | x | x | x | x | x |
| D4 | x | x | x | x | x |
| D5 | x | x | x | x | x |
| D6 | x | x | x | x | x |
| D7 | x | x | x | x | x |
| D8 | x | x | x | x | x |
| D9 | x | x | x | x | x |
| D10 | x | x | x | x | x |
| D11 | x | x | x | x | x |

* Optional Modules cover all programme learning outcomes irrespective of the combination taken.