

Student Support

Students on the online IFP will be considered full Kent IFP students, with the full range of induction and support events available to them, and access to all virtual learning and support resources and services.

Students will apply to the Online IFP via the usual application process. This will mean they follow exactly the same process as any other student and will be added to the Kent systems, modules, IT, Moodle, etc. All communication with students regarding their enrolment will be completed in the usual way, while the CEWL Administration team will remain available to support students through the process should any issues arise. Students will also be able to rely on virtual IT support offered by the IS Helpdesk (email, phone and online chat).

The provision of learning support within CEWL for the online IFP will mirror the provision on campus. Each student will be allocated an Academic Adviser and will be able to contact our Student Support and Experience Officer during standard office hours. Students will also be able to access Student Support and Wellbeing services virtually for any additional support requirements.

Students will have remote access to all virtual resources within the University of Kent Library, including all online learning resources, along with the Virtual Learning Environment used at Kent, Moodle.

The programme will be delivered through a blend of teaching and learning methods; virtual lectures, seminars and workshops. Alongside this blended delivery are Moodle activities and fora for asking questions in each module. All students will have opportunity for video conferencing one-to-ones with tutors who will provide appropriate academic support for their students in addition to the usual termly tutorials. It is also expected that group sizes will be smaller to further support small group and individual interaction with students. While we acknowledge students may need to view lectures asynchronously due to different time zones there will be opportunities for a number of synchronous seminars and workshops across the week.

Student engagement will be measured by their attendance at seminars and workshops, their engagement with online materials and lecture recordings, and their individual interaction with each tutor.

Student representatives will be elected for on campus and online courses. They will be requested to share feedback as a group and with our Programme Manager and Student Support and Experience Officer. Students will also have the opportunity to provide feedback in the Module Evaluation Questionnaires at the end of each term, although we also welcome informal feedback throughout the term.

Teaching and Learning

Student timetables will be set according to local time zones with clear indications of synchronicity where this occurs. For seminars and workshops, distance students will be allocated to fora on Moodle and/or live discussions via MS Teams or Zoom. These can be facilitated by the tutor, or by an elected student.

For asynchronous sessions, students will be instructed to view recorded lectures, while seminars and workshops will be guided by readings with associated activities to be completed via Moodle Wikis or fora. In fact, online teaching also provides an opportunity for exploring a range of learning activities for students who attend the programme in situ; for example, by using the digital classrooms for group activities.

As the IFP is currently running a full term via distance learning for the Spring intake, there is an opportunity to test alternative means of assessment where necessary. For assessments that we have not yet trialled, or had to cancel due to insufficient time to adjust, we propose alternative methods which we can employ without altering the nature of the assessments significantly:

The following is the range of assessments undertaken on the majority of modules:

Take home written assessments	Turnitin Assignment - no change required
Presentations	To be conducted using Teams or Zoom – no change required
In Course Tests	Converted to timed Turnitin submissions or to be tested orally
Seminar Participation	To be conducted using Teams or Zoom – no change required
Group presentation	To be delivered as individual assessment using Teams or Zoom
Reflective Journals	On Moodle – no change required
Maths continuous assessment tests	On Moodle – no change required
Programming take home assessments	No change required but students will need to download the required software (Greenfoot)

For clarity, the assessment for LZ038 Art & Design has been outlined below given that more amendments are required on this specific module.

Project 1, Drawing	Can be completed in students' own environment with review on Teams or Zoom
Project 2, Site analysis	As above with review on Teams or Zoom
Oral Presentation of Illustrated Written report (research / draft)	Turnitin assignment. Presentation delivered via Teams or Zoom
Project 3, Container	Made from recycled materials. Normally requires a workshop, but a broader range of local recycled materials can be exploited to create a container, including any materials from their home. Students complete an evaluation of materials viability.
Illustrated Written Report	Turnitin assignment – no change required
Project 4, Final Construction	This is a bench project constructed from cardboard, normally made life size. This year students will create a scaled model using

	Rhino 3D modelling (purchased by CEWL). This will add to the skill being assessed.
Portfolio of work	Students submit digital portfolios (already agreed with KSAP). All students have photoshop so will be preparing photographs of their model making, plans, drawings etc. Students will present their portfolios via MS Teams or Zoom.

The Art & Design tutor already has a significant number of video demonstrations and other activities on Moodle to which he directs his students. Crits will be conducted as normal via Teams or Zoom. The different countries students live in can provide enhanced possibilities for materials and environmental comparisons.

In addition to scheduled classes, International Programmes colleagues including the Programme Manager and the Student support and Experience Officer will check in with all students every two weeks via Teams or Zoom to touch base. The SVC is also scheduled to take place as normal. It is proposed this pattern will continue for next term's delivery.