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| **Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he passes the programme. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the programme handbook. The accuracy of the information contained in this specification is reviewed by the University and may be checked by the Quality Assurance Agency for Higher Education. |

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| **BA (Joint Honours) in French; BA (Joint Honours) in French Studies** | |
| 1. **Awarding Institution/Body** | University of Kent |
| 1. **Teaching Institution** | University of Kent, Canterbury |
| 1. **School responsible for management of the programme** | School of European Culture and Languages |
| 1. **Teaching Site** | Canterbury Campus |
| 1. **Mode of Delivery** | Full-time |
| 1. **Programme accredited by** | Not applicable |
| 1. **Final Award** | BA (Honours)  Fallback awards of Certificate, Diploma, BA (without honours) and BA French Studies |
| 1. **Programme** | French; French Studies (only available through Dispensation) |
| 1. **UCAS Code (or other code)** | **French and one of the following:**  Asian Studies (TR41)  Business Administration (NR21)  Classical & Archaeological Studies (QR81)  Comparative Literature (RQ12)  Computing (RG14)  Drama (RW14)  English and American Literature (QR31)  English Language and Linguistics (RQ13)  Film (RW16)  German (RR12)  Hispanic Studies (RR14)  History (RV11)  History and Philosophy of Art (VR31)  Italian (RR13)  Philosophy (RVC5)  Religious Studies (RV16) |
| 1. **Credits/ECTS Value** | BA French: 480 (240 ECTS);  BA French Studies: 360 (180 ECTS) |
| 1. **Study Level** | Undergraduate |
| 1. **Relevant QAA subject benchmarking group(s)** | Languages, Cultures and Societies (2015) |
| 1. **Date of creation/revision** | Feb 2002/ January 2016 |
| 1. **Intended Start Date of Delivery of this Programme** | 2013 entry onwards |

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| 1. **Educational Aims of the Programme**   Programmes in French aim to: |
| 1. Aims in relation to the mission statement:  * Provide a sound grounding in the French language in all its aspects, through extensive reading in French and through the use of French as a spoken and written medium. * Develop a critical awareness of the broad canon of French cultures and societies from the 17th century to the 21st century. * Develop specialist knowledge of a range of areas within the broad canon of French Studies. * Train students in the field of translation from and into French. * Provide a gateway to related thematic studies comprising various bodies of knowledge and methodological approaches. * Provide teaching which is informed by current research and scholarship and which requires students to engage with aspects of work at the frontiers of knowledge. * Provide a means of access to intercultural awareness and understanding. * Contribute to widening participation in higher education by offering a wide variety of entry routes. * Meet the lifelong needs of a diversity of students * Provide opportunities for the development of personal, communication, research and other key skills appropriate for graduate employment both in industry and in the public sector. * Develop general critical, analytical and problem-solving skills which can be applied in a wide range of situations. * Facilitate students’ ability to cope independently in French. * Build on close ties within Europe and elsewhere (notably in French-speaking countries and regions), reflecting Kent’s position as the UK’s European University.  1. Aims in relation to the learning and teaching strategy:  * produce graduates of value to the region, nationally and internationally, in possession of key knowledge and skills. * prepare students for employment or further study. * provide learning opportunities that are enjoyable experiences, involve realistic workloads, based within a research-led framework and offer appropriate support for students from a diverse range of backgrounds. * provide high quality teaching in supportive environments with appropriately qualified and trained staff.   For students studying BA Joint Hons French, the programme additionally aims to:   * Provide students with the opportunity to spend a full academic year in a French-speaking country. They may attend one of the partner universities in France, Switzerland, Belgium or Canada, work as a language assistant in a school through the British Council, or arrange suitable employment (which must be verified by the University of Kent). * Provide students with the opportunity to improve their spoken and written language skills in educational, professional and social contexts. * Enable students to acquire or increase first-hand knowledge of the culture(s) of their target language. |

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| **16. Programme Outcomes**  The programme provides opportunities for students to develop and demonstrate knowledge and understanding, qualities, skills and other attributes in the following areas. The programme outcomes have references to the QAA subject benchmarking statement for Languages, Cultures and Societies (2015). |

**A. Knowledge and Understanding of:**

1. French Language.**2.5-2.7, 4.3, 4.5, 4.6, 5.3, 5.4, 5.8, 5.9**

2. French and Francophone Literature and cultures from the 17th to the 21st centuries.**2.8, 3.3, 5.9, 5.10.**

3. French and Francophone History.**2.7-2.8, 3.3.**

4. French and Francophone Critical Theory.**2.8, 5.6.**

5. French and Francophone Cultural Theory.**2.6, 2.7, 5.6, 6.5, 7.9.**

In addition, for students studying BA(Joint Hons)French:

6. French and Francophone civilisation and contemporary society, through first-hand experience. **2.6, 2.7, 2.11, 4.4, 5.6, 6.10.**

**Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated:**

This is achieved through a combination of lectures, student-led seminars, organised group work and individual/group presentations; self-directed learning is facilitated by module handbooks and the use of research-based teaching materials and methods, oral classes and the use of computer assisted language learning. **6.3-6.7, 7.7-12.**

Most language classes are conducted in French by native speakers. The four skills of reading, writing, listening and speaking are integrated with the study of key grammatical and syntactical structures. A wide range of sources is used to encourage familiarity with different linguistic registers and the acquisition of new vocabulary. **6.4-6.9, 2.1-2.13, 4.1-5.5.**

Lectures and seminars for cultural (content) modules are conducted partly in French, partly in English. Content modules are assessed through a combination of coursework (essays, critical analyses, individual/group oral presentations), written examinations, oral examinations, and extended essays. **5.6-5.14, 6.5.**

In addition, for students studying BA Joint Hons French:

If the third year is spent at one of our partner universities in a French-speaking country, students must attempt all the assessment requirements of the modules. If the year is spent on a language assistantship or work placement, students must produce an extended essay in French marked by staff from the French section at Kent. **2.9, 2.10, 5.1-5.14, 6.8-6.10.**

**Skills and Other Attributes**

**B. Intellectual Skills**

1. Apply the skills needed for academic study and enquiry.**2.4, 2.5-2.8.**

2. Evaluate information critically.**5.6, 5.10, 5.12, 7.11, 7.12.**

3. Synthesise information from a number of sources in order to gain a coherent understanding of the subject.**7.12**

4. Utilise communication skills (reading, writing, listening and speaking) for the coherent expression and transfer of knowledge.**7.7-7.12.**

5. Analyse, evaluate and interpret a variety of texts and other cultural products in a critical manner.**5.6, 5.12, 5.13, 7.12.**

6. Study and reach conclusions independently.**6.7, 7.12.**

7. Organise and present ideas within the framework of a structured and reasoned argument.**5.13, 7.12.**

In addition, for students studying BA Joint Hons French:

8. Utilise problem-solving skills related to everyday and academic or professional life in a French-speaking country.**2.11, 5.12, 6.10.**

**Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated**

Intellectual skills are developed through the teaching and learning programme outlined below. Each module involves critical reflection on key themes, verbal discussion and the written analysis and interpretation of the relevant material. For students taking BA (Joint Hons)French these skills will be consolidated and refined by studying or working in a French-speaking country in the third year.

Progress is assessed through supervised projects requiring independent research, essays, supervised class discussions, group projects, self-assessment activities and written examinations.**6.12-6.18.**

**C. Subject-specific skills:**

1. Communicate effectively in French for a range of purposes and audiences.**4.1-3, 5.12-14,** **7.7, 7.12.**

2. Develop language skills in these three related areas:**4.6, 5.1, 5.3-5, 5.7-8, 7.7.**

a. reception (listening and reading)

b. production (speaking and writing)

c. mediation between at least two languages (translation and interpreting)

3. Demonstrate detailed knowledge and effective understanding of the various structures and registers of French.**4.5-6, 7.10.**

4. Translate accurately and efficiently into and from the target language.**4.5-6.**

5. Analyse critically a variety of texts be they journalistic, historical, visual or literary.**5.12,** **7.7-11.**

6. Gain intercultural awareness and competence, and an appreciation of cultural diversity.**2.6, 4.4, 7.9.**

7. Ability to mediate and display qualities of empathy in an intercultural context. **4.4, 5.14, 7.9.**

In addition, for students taking BA (Joint Hons)French:

8. Acquire intercultural awareness through everyday experience of and interaction with French-speaking communities.**4.1,** **4.4-7, 5.1, 5.6, 5.14, 6.10, 7.9, 7.11.**

**Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated**

All students receive initial guidance on how to identify, locate and use material available in the library and online resources. Comprehensive reading lists are provided for each module at the start of the academic year as are guidelines for the production of essays and oral presentations, and marking criteria. All module documentation is available on the Web (using the University’s Virtual Learning Environment). Discussion of theoretical and conceptual issues are integrated into all modules. Students are encouraged to evaluate a comprehensive sample of cultural perspectives and French and Francophone texts.

In addition, in the third year, students studying BA (Joint Hons) French spend a full academic year in a French-speaking country.

The programme is assessed through group work, oral presentations, oral examinations, listening and comprehension tests, written examinations, translation and interpreting tests, extended essays and dissertations. BA (Joint Hons) French is also assessed through year abroad studies and essays.

**D. Transferable Skills:**

1. Communicate effectively with a wide range of individuals using a variety of means.**5.3-4,** **5.12-5.14, 7.7, 6.19.**

2. Evaluate one’s own academic performance.**7.12.**

3. Problem-solving skills in a variety of theoretical and practical situations.**5.12, 7.12.**

4. Accurate and effective note-taking and summarising skills.**5.12, 5.13, 7.12.**

5. Library and bibliographical research skills.**5.13, 7.12.**

6. Take responsibility for personal and professional learning and development.**5.13, 7.12.**

7. Manage time and prioritise workloads, think and perform under pressure.**5.13, 7.12.**

8. Capacity for teamwork.**5.14, 7.12.**

9. Leadership abilities.**5.14.**

10. Work creatively and flexibly.**5.14, 7.12.**

11. Deploy a range of Information Technology skills effectively, such as word processing text with footnotes, basic formatting, using e-mail, searching databases and text-files, navigating the Web.**5.13, 7.12.**

In addition, for students studying BA (Joint Hons) French:

12. Develop independence and self-reliance while accommodating to and living in a French-speaking country.**6.10, 7.9, 7.12.**

**Teaching/learning and assessment methods and strategies used to enable outcomes to be achieved and demonstrated**

All modules require regular written work and regular feedback on work is given to the students to help develop their power of presentation, analysis and communication both in English and in French. Time management is learned as students meet deadlines and plan projects. Information Technology skills are learnt through coursework and developed through individual learning. **6.12, 6.13-6.18.**

Work is assessed continuously. Regular feedback and marks reflect progress. All modules involve scheduled one-to-one feedback meetings with tutors.**6.12, 6.13.**

For students studying BA (Joint Hons) French, these skills will be consolidated and refined by studying or working in a French-speaking country in the third year.**6.10, 6.19.**

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| For information on which modules provide which skills, see the module mapping*.* |

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| **17. Programme Structures and Requirements, Levels, Modules, Credits and Awards**  The BA (Joint Hons) French involves three years’ study at the university, plus a further year (the third of four) spent abroad.  The programme is divided into four stages, each stage comprising modules to a total of 120 credits. Students must successfully complete each module in order to be awarded the specified number of credits for that module. One credit corresponds to approximately ten hours of 'learning time' (including all classes and all private study and research). Thus obtaining 120 credits in an academic year requires 1,200 hours of overall learning time. For further information on modules and credits refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>  Each module and programme is designed to be at a specific level. For the descriptors of each of these levels, refer to Annex 2 of the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfoannex2.html>.  To be eligible for the award of an honours degree students must obtain 480 credits, at least 210 of which must be Level 5 or above, including at least 90 at level 6 or above at Stage 3.  There are 30 compulsory credits at Stages 1. 2 and 3 in French Language. As well as the compulsory language credits, 15 further credits will come from the list of recommended modules in French at Stage 1 and a total of 45 credits over Stages 2 and 3. The remaining credit, known as ‘wild’, may be selected from French or from other Departments or Schools in the Faculty.  Not all modules are available every year. Details of all modules can be found at http://www.kent.ac.uk/secl/modern-languages/undergraduate/index.html.  Students who have an A or AS Level in French will take FR300 Post A-level French (Level B1) in Stage 1. Students with no knowledge of French or who have a GCSE in French will take FR330 Intensive French Language Levels A1-A2-B1.1 in Stage 1. All of these students will progress to FR589 French Language Level B2 in Stage 2. In Stage 3 (final year) all students take FR591/FR647 French Language Level C1.  Optional modules provide a choice of subject areas, from which students will select a stated number of modules.  Where a student fails a module or modules due to illness or other mitigating circumstances, such failure may be condoned, subject to the requirements of the Credit Framework and provided that the student has achieved the programme learning outcomes. For further information refer to the Credit Framework at <http://www.kent.ac.uk/teaching/qa/credit-framework/creditinfo.html>.  Where a student fails a module or modules, but has marks for such modules within 10 percentage points of the pass mark, the Board of Examiners may nevertheless award the credits for the module(s), subject to the requirements of the Credit Framework and provided that the student has achieved the programmelearning outcomes. For further information refer to the Credit Framework.  Compulsory modules cannot be condoned, compensated or trailed.  The compulsory language modules at Stage 1 and 2 are not intended for bilingual or native speakers with secondary education in the relevant country. Such students who take this programme will be assessed by the relevant Language Coordinator. If the result of the assessment shows that the student’s language proficiency meets or exceeds the levels required by the learning outcomes for the relevant compulsory language module, the student must choose a suitable alternative module from the list of optional modules available in his/her chosen programme of study. This choice must be discussed with the student's Academic Adviser and approved by the relevant Director of Studies as well as by the relevant Language Coordinator.  The **Year Abroad** will be assessed on a pass/fail basis. For students who study abroad at a partner institution for the full year, this will be based upon registering for 60 ECTS and passing a minimum of 40 ECTS. Students studying abroad for one semester only must register for 30 ECTS and pass a minimum of 20 ECTS. Those on a work placement (for full or half year) must complete and pass an extended essay. This essay will be marked by members of the French department at Kent.  Students who study abroad for the full year and who only pass between 20 and 39 ECTS will be considered to have failed the Year Abroad and will be afforded an opportunity to retrieve the credit during Stage 3, details of which can be found in the module specification for LA514.  Students who study abroad for the full year but who pass fewer than 20 ECTS will be considered to have failed the Year Abroad and will not be given an opportunity to retrieve the credit. In such instances, students will be transferred to the BA (Joint Hons) French Studies.  Students who choose a work placement for the full year and who fail the report will be considered to have failed the Year Abroad, and will be afforded an opportunity to retrieve the credit during Stage 3, details of which can be found in the module specification for LA514.  Students who study for one semester and choose a work placement for the other semester, and who pass between 20 and 39 ECTS will be considered to have failed the Year Abroad and will be afforded an opportunity to retrieve the credit during Stage 3, details of which can be found in the module specification for LA514.  Students who study abroad for one semester and choose a work placement for the other semester, and who pass fewer than 20 ECTS will be considered to have failed the Year Abroad and will not be given an opportunity to retrieve the credit. In such instances, students will be transferred to the BA (Joint Hons) French Studies.  In special circumstances, students who are unable to fulfil the year abroad requirements may apply for dispensation from the year abroad and, if their application is successful, they will be transferred to the 3-year BA (Joint Hons) French Studies. Eligibility for dispensation is determined according to the Procedure for Dispensation from the Compulsory Year Abroad in Language Programmes.  It is acknowledged that students dispensed from the year abroad will enter Stage 3 with a different set of language learning experiences compared to students who do spend a year abroad. In view of this, the Stage 3 language module, FR591/FR647 Learning French 5, differentiates learning and assessment for the two sets of students.  Students successfully completing Stage 1 of the programme and meeting credit framework requirements who do not successfully complete Stage 2 will be eligible for the award of the Certificate.Students successfully completing Stage 1 and Stage 2 of the programme and meeting credit framework requirements who do not successfully complete Stage A (Year Abroad) and 3 will be eligible for the award of the Diploma. Students successfully completing Stages 1, 2 and A of the programme and meeting credit framework requirements who do not successfully complete Stage 3 will be eligible for the award of the Diploma with a Year Abroad.  Students successfully completing Stage 1 and Stage 2 of the programme and meeting credit framework requirements who do not successfully complete Stage 3 but do achieve 300 credits (with at least 150 credits at level 5 or above including at least 60 credits at level 6 or above in Stage 3), will be eligible for the award of BA without honours.  Students successfully completing Stages 1, 2 and A of the programme and meeting credit framework requirements who do not successfully complete Stage 3 but do achieve 420 credits (with at least 150 credits at level 5 or above including at least 60 credits at level 6 or above in Stage 3), will be eligible for the award of BA without honours with a Year Abroad. |

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| **Code** | **Title** | **Level** | **Credits** | **Term(s)** |
| **Stage 1** | | | | |
| **Compulsory Modules** (if, as identified above, the student’s language proficiency meets or exceeds the levels required by the learning outcomes for the relevant compulsory language module, the student must choose a suitable alternative module from the list of optional modules available in his/her chosen programme of study) | | | | |
| *Either* FR300 | Post A-level French (Level B1)Or | 4 | 30 | Autumn and Spring |
| *Or* FR330 | Intensive French Language Levels A1-A2-B1.1 | 4 | 30 | Autumn and Spring |
| **Optional Modules** Students must select 15 credits from the following (These modules are indicative; The full list of options is available from the programme leader): | | | | |
| FR301 | Introduction to French Literature and Culture I | 4 | 15 | Autumn or Spring |
| FR302 | Introduction to French Literature and Culture II | 4 | 15 | Autumn or Spring |
| FR308 | Questions of French Cinema | 4 | 15 | Autumn or Spring |
| FR310 | Twentieth-Century France in Crisis | 4 | 15 | Autumn or Spring |
| FR337 | Texts and Contexts 1 | 4 | 15 | Autumn or Spring |
| FR338 | Texts and Contexts 2 | 4 | 15 | Autumn or Spring |
| **Stage 2** | | | | |
| **Compulsory Modules** (if, as identified above, the student’s language proficiency meets or exceeds the levels required by the learning outcomes for the relevant compulsory language module, the student must choose a suitable alternative module from the list of optional modules available in his/her chosen programme of study) | | | | |
| FR589 | French Language Level B2 | 5 | 30 | Autumn and Spring |

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| **Optional Modules** Students must select 30 credits from the following (These modules are indicative; The full list of options is available from the programme leader): | | | | |
| FR546 | Short narrative Fiction in French | 5 | 15 | Spring or Autumn |
| FR566 | French Second-Year Extended Essay | 5 | 15 | Autumn and Spring |
| FR590 | Professional French | 5 | 15 | Autumn or Spring |
| FR593 | Paris: Myth and Reality in the 19th Century | 5 | 15 | Autumn |
| FR594 | Paris: Myth and Reality in the 20th Century | 5 | 15 | Spring |
| FR598 | Occupation and Resistance in the French Novel | 5 | 15 | Autumn or Spring |
| FR620 | Memory and Childhood in 20th Century French Fiction | 5 | 15 | Autumn or Spring |
| FR632 | Modern French Theatre | 5 | 15 | Autumn |
| FR638 | French Detective Fiction | 5 | 15 | Autumn or Spring |
| FR599 | Description of Modern French | 5 | 15 | Autumn or Spring |
| **Stage A** | | | | |
| LA514 | Languages Year Abroad | 6 | 120 | Autumn and Spring |
| **Stage 3** | | | | |
| **Compulsory Modules** | | | | |
| FR591 | French Language Level C1 | 6 | 30 | Autumn and Spring |
| FR647 | French Language Level C1 | 6 | 30 | Autumn and Spring |
| **Optional Modules** Students must select 15 credits from the following (These modules are indicative; The full list of options is available from the programme leader): | | | | |
| FR550 | Images of Monarchy in Classical French Tragedy | 6 | 15 | Autumn or Spring |
| FR561 | Contemporary French Cinema | 6 | 15 | Autumn or Spring |
| FR567 | French Final-Year Dissertation\* | 6 | 30 | Autumn and Spring |
| FR592 | French for Business | 6 | 15 | Autumn or Spring |
| FR601 | Mothers and Daughters in Women’s Writing | 6 | 15 | Autumn or Spring |
| FR621 | Writing on Art: Text and Image in Modern French Culture | 6 | 15 | Autumn or Spring |
| FR637 | Travels to Japan in Modern French Culture | 6 | 15 | Autumn or Spring |
| FR645 | Desire in the Text: Romanticism to Decadence | 6 | 15 | Autumn or Spring |
| FR646 | Crossing Borders: Travel in Modern French Writing | 6 | 15 | Autumn or Spring |
| FR644 | Introduction to Interpreting | 6 | 15 | Autumn or Spring |
| FR539 | History of French | 6 | 15 | Autumn or Spring |
| FR615 | Sociolinguistics of French | 6 | 15 | Autumn or Spring |
| SCL502 | Languages in the Classroom | 6 | 30 | Spring |
| **\*Students may register for FR567 Dissertation if taking 60 of French credits, including FR567, at Stages 2 and 3** | | | | |

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| **18. Work-Based Learning**  Disability Statement: Where disabled students are due to undertake a work placement as part of this programme of study, a representative of the University will meet with the work placement provider in advance to ensure the provision of anticipatory and reasonable adjustments in line with legal requirements. |
| Where relevant to the programme of study, provide details of any work-based learning element, inclusive of employer details, delivery, assessment and support for students: |

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| **19. Support for Students and their Learning** |
| 1. School and University induction programme 2. Programme handbooks and module handbooks 3. Library services, see <http://www.kent.ac.uk/library/> 4. Student Support and Wellbeing, see [www.kent.ac.uk/studentsupport/](http://www.kent.ac.uk/studentsupport/) 5. Centre for English and World Languages, see <http://www.kent.ac.uk/cewl/index.html> 6. Student Learning Advisory Service, see <http://www.kent.ac.uk/uelt/about/slas.html> 7. PASS system, see <https://www.kent.ac.uk/uelt/quality/code2001/annexg.html> 8. Academic Adviser system 9. Academic support system providing advice on module choice and programme structure,   academic difficulties, progression routes and individual progress 10. One-to-one feedback on coursework scheduled as part of all optional modules 11. Staff availability during office hours 12. Kent Union, see [www.kentunion.co.uk/](http://www.kentunion.co.uk/) 13. Careers and Employability Services, see [www.kent.ac.uk/ces/](http://www.kent.ac.uk/ces/) 14. Counselling Service see [www.kent.ac.uk/counselling/](http://www.kent.ac.uk/counselling/) 15. Information Services (computing and library services), see [www.kent.ac.uk/is/](http://www.kent.ac.uk/is/) 16. Undergraduate student representation at School, Faculty and Institutional levels 17. International Development Office, see [www.kent.ac.uk/international/](http://www.kent.ac.uk/international/) 18. Medical Centre, see [www.kent.ac.uk/counselling/menu/Medical-Centre.html](http://www.kent.ac.uk/counselling/menu/Medical-Centre.html) 19. One-to one tutorial supervision of second year extended essay and final year dissertation 20. Oral classes by native language assistants 21. Average class size of 20 or fewer 22. Francophone Society run by the students 23. Student-Staff Liaison Committee 24. Learning resources, equipment/plant: Templeman Library (with good collection of modern French texts, journals and newspapers), Computing Services, dedicated School Audio-Visual Library and Viewing Room, Computer Assisted Language Learning Laboratories (MultiMedia labs) 25. Programme documentation, study skill support and material available on the Web |

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| **20. Entry Profile**  The minimum age to study a degree programme at the University is normally at least 17 years old by 20 September in the year the programme begins. There is no upper age limit. |
| **20.1 Entry Route**  For fuller information, please refer to the University prospectus |
| **A levels and AS levels:**  BBB including B in French if starting the programme at post A-level standard  **GCSE**  B in French (if starting the programme at post-GCSE standard) or B in a modern European language other than English (to start at beginner’s standard).  **Access to HE Diploma:**  Access to HE applicants will be considered on an individual basis. If an offer is made applicants will be required to obtain/pass the overall Access to Higher Education Diploma and may also be required to obtain a proportion of the total level 3 credits and/or credits in particular subjects at merit grade or above.  **BTEC Level 3 Extended Diploma (formerly BTEC National Diploma):**  The university will consider applicants holding BTEC National Diploma and Extended National Diploma Qualifications (QCF; NQF; OCR) on a case by case basis.  **International Baccalaureate:**  34 points or 15 at HL, including a modern European language other than English 4 at HL or 5 at SL  **Accreditation of Prior Learning (APL):**  We shall consider any evidence applicants have of previous study and their ability to follow the proposed programme in French.  **Mature applicants:**  Mature applicants will be considered on an individual basis.**International Applicants:**  International applicants must achieve the equivalent of BBB at A level in their relevant qualification. They must also provide evidence of proficiency in English, such as an overall average of 6.5 in the IELTS test with a minimum 6.0 in reading and writing. |

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| **20.2 What does this programme have to offer?** |
| * An excellent grounding in French language, cultures, history and societies * The Year Abroad requirement provides each student with the opportunity to consolidate this grounding through a year’s residence in France, Switzerland, Belgium or Canada, pursuing an approved full-time activity * The opportunity to study the principles of literary and cultural criticism, and language practice within a friendly and committed department. * The opportunity to study in Canterbury, a major centre for European Studies with easy access to London, France and Belgium * A friendly campus with high student morale and dedicated lecturers and professors of international standing * The opportunity to study alongside students from French and Swiss universities spending their Year Abroad in Canterbury * Language staff from different French-speaking regions |
| **20.3 Personal Profile** |
| An applicant should have:   1. A lively interest in the contemporary language and culture of France and/or Francophone countries 2. A desire to deepen knowledge of these fields 3. A desire and willingness to travel and experience other cultures 4. An openness to what is distinctive about and specific to French and Francophone cultures 5. A suitable level of linguistic ability in French and a willingness to develop this through reading, writing, listening and speaking 6. A willingness to acquire the IT skills appropriate to language, literary and cultural study, for example: word processing and using the Internet 7. A readiness to share discovery with a larger group and exchange ideas 8. Flexibility of mind, the capacity for self-reflection and the desire to be intellectually independent and self-standing. 9. A readiness to place specialist study in a broad framework of complementary and contextual knowledge. |

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| **21.Methods for Evaluating and Enhancing the Quality and Standards of Teaching and Learning** |
| **21.1 Mechanisms for review and evaluation of teaching, learning, assessment, the curriculum and outcome standards** |
| 1. Student module evaluations 2. Annual programme and module monitoring reports, see <http://www.kent.ac.uk/teaching/qa/codes/taught/annexe.html> 3. External Examiners system, see <http://www.kent.ac.uk/teaching/qa/codes/taught/annexk.html> 4. Periodic programme review, see<http://www.kent.ac.uk/teaching/qa/codes/taught/annexf.html> (Date of last PPR: November 2009) 5. Annual staff appraisal (Reflect, Plan, Develop) 6. Peer observation 7. Quality Assurance Framework, see <http://www.kent.ac.uk/teaching/qa/codes/index.html> 8. QAA Higher Education Review, see <http://www.qaa.ac.uk/InstitutionReports/types-of-review/higher-education-review/Pages/default.aspx> 9. Personal Academic Support System 10. Vetting process of examination questions by module team, Quality Assurance Committee and external examiners 11. Double marking or moderating of coursework and examinations |
| **21.2 Committees with responsibility for monitoring and evaluating quality and standards** |
| 1. Staff/Student Liaison Committee 2. School Learning and Teaching Committee 3. Faculty Learning and Teaching Committee 4. Faculty Board 5. Learning and Teaching Board 6. Modern Languages Board of Studies 7. Board of Examiners (including external examiners) 8. School Part-Time Studies Director 9. School Quality Assurance Committee 10. Faculty Ethics Committee. |
| **21.3 Mechanisms for gaining student feedback on the quality of teaching and their learning experience** |
| 1. Meetings with Academic Adviser 2. Staff-student Liaison Committee 3. One-to-one coursework feedback meetings 4. Student Module Evaluations 5. Informal meetings and social contact with students (including student role in recruitment activities) 6. Student representation at Subject Level 7. Student representation at School Level 8. Student representation at Faculty Level 9. Annual NSS 10. Exit Questionnaire 11. Final Year Programme Evaluation 12. Year Abroad Evaluation 13. Discussions with Tutors 14. Discussions with Senior Tutor 15. Involvement of students in recruitment activities 16. Monitoring of newsgroups 17. Erasmus monitoring visits by staff 18. Focus groups 19. Suggestion Box or email address. |
| **21.4 Staff Development priorities include:** |
| 1. Postgraduate Certificate in Higher Education requirement for all new appointments and new part-time teachers 2. HEA (associate) fellowship membership 3. Annual staff appraisals 4. Institutional Level Staff Development Programme 5. Academic Practice Provision (PGCHE, ATAP and other development opportunities) 6. Professional body membership and requirements 7. Programme team meetings 8. Conferences 9. Study leave 10. Institute of Learning and Teaching membership 11. Research led teaching 12. Links with other European Institutions 13. Regular formal and informal collaboration in programme development 14. Staff Development Courses 15. Subject based Conferences 16. Interdisciplinary Conferences 17. Institute of Learning and Teaching membership 18. Attendance at relevant conferences 19. PhD as expected qualification for appointment to lecturing posts 20. Strong evidence of research record or potential for research leading to publication required for appointment to lecturing posts 21. Mentoring of new lecturers 22. Dissemination of good practice on new learning and teaching methods |

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| **22.Indicators of Quality and Standards** |
| 1. Results of periodic programme review 2. Professional accreditation 3. QAA Higher Education Review 2015 4. Annual External Examiner reports 5. Annual programme and module monitoring reports 6. Results of Research Assessment Exercise: ranked 3rd in REF 2014 (as part of Modern Languages and Linguistics submission) 7. Internal and External Subject Reviews 8. Partnership with other higher education institutions abroad 9. Alumnae Feedback 10. International recognition of staff research 11. Invitations to staff to speak at international conferences and lecture at universities abroad. |
| **22.1 The following reference points were used in creating these specifications:** |
| 1. QAA UK Quality Code for Higher Education 2. QAA Benchmarking Statement for Languages, Societies and Cultures (2015) 3. School and Faculty plan 4. Staff research activities 5. The University Plan and Learning and Teaching Strategy (including the School Learning and Teaching Forum) 6. Staff and Graduate Student Research |