1. **Title of the module**

WOLA5040 (LA504) Japanese Beginners A2.2

1. **School or partner institution which will be responsible for management of the module**

Centre for English and World Languages (CEWL)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn Term

1. **Prerequisite and co-requisite modules**

Pre-requisites WOLA3050 or equivalent

1. **The programmes of study to which the module contributes**

* Available as a wild module to any undergraduate with interest in Japanese language and culture;
* Optional module of Asian studies programmes.

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

Use Japanese with a proficiency equivalent to upper A2 (Basic User) on the Common European Framework of Reference for Languages (CEFR; see the table below), as follows:

|  |
| --- |
| CEFR: Common Reference A2 Level: global scale   * Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. basic personal information, local geography, employment). |
| * Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. |
| * Can describe in simple aspects of their background, immediate environment and matters in areas of immediate need. |

* 1. demonstrate, including writing by hand, a familiarity with Japanese vocabulary equivalent to upper A2 level proficiency;
  2. demonstrate an understanding of the main points of standard speech and text on familiar matters in the target language covered in the curriculum:
  3. express opinions and exchange information in the target language on topics such as personal information, locations, directions, occupations etc
  4. demonstrate an elementary understanding of the life and culture of Japan.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. communicate ideas independently ;
   2. demonstrate enhanced intercultural awareness and understanding.
2. **A synopsis of the curriculum**

Topics for a proficiency equivalent to upper A2 level on the CEFR will include:

1. everyday conversational skills such as asking and giving directions and weekend activities
2. skills useful to visiting a doctor, describing people’s appearance and personalities
3. topics related to facilities in town, using a cash machine in Japan, etc.

The cultural aspects of the above topic areas will be taught through seminars and the means of

Japanese language course books, video, audio materials and drawing on the tutor’s and

students’ experiences and expectations.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

**Core-textbooks:**

* *Minna no Nihongo I* (2012). 2nd edn [with CD].Tokyo: 3A Corporation.
* *Minna no Nihongo I, Translation & Grammatical Notes English* (2012). 2nd edn. Tokyo: 3A Corporation.
* Kano C., et al. (2016). *Basic Kanji Book Vol*.*1 5th edn.* Bonjinsha

**Reference books:**

* *Japanese Graded Readers Level 2 volumes 1-3* (2006). ASK Co.
* The Japan Foundation (2014) *Marugoto: Japanese Language and Culture, Elementary 2, A2 Katsugoo*. Sanshuusha Publishing Co., Ltd
* The Japan Foundation (2014) *Marugoto: Japanese Language and Culture, Elementary 2, A2 Rikai*. Sanshuusha Publishinb Co., Ltd
* Sugimoto., et al (2010) *An introduction to Japanese Society 3rd edn,* Cambridge University Press*;*

1. **Learning and teaching methods**

Total contact hours: 30

Private study hours: 120

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

In Course Test, Listening (30 minutes) (20%)

In Course Test, reading (45 minutes) (20%)

In Course Test, writing (45 minutes) (20%)

In Course Test, speaking (Up to 4 minutes) (20%)

Coursework assignment, Cultural research and Writing (400 characters in Japanese) (20%)

13.2 Reassessment methods

Like-for-like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* |
| **Learning/ teaching method** |  |  |  |  |  |  |
| **Private Study** | x | x | x | x | x | x |
| Seminar | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |
| In-course test: Listening | x | x |  | x |  | x |
| In-course test: Writing | x |  | x | x | x | x |
| In-course test: Reading | x | x |  | x |  | x |
| In-course test: Speaking | x | x | x | x | x | x |
| Course assignment:  Cultural research and writing |  |  | x | x |  | x |

1. **Inclusive module design**

The Centre recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is actively incorporated in this module in the following ways.

1. Tutor: A native/ near native Japanese speaker will teach this module. The tutor either grew up in Japan or has a deep understanding of the culture. The tutor will also have experience of challenges facing international communications.
2. Learning outcomes: demonstrate a basic understanding of the life and culture of Japan. (8.4); demonstrate enhanced intercultural awareness and understanding. (9.2)
3. Subject content: The cultural and social aspects of the curriculum will be taught through seminars and the means of Japanese language course books, video, audio materials and through drawing on the tutor’s and students’ experiences and expectations.
4. Support activities: Students have an opportunity to gain a language exchange partner for practising Japanese and for exchanging cultural information

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/08/17 | Major | September 2017 | 1, 7-13 | No |
|  |  |  |  |  |

Revised FSO Jan 2018