1. **Title of the module:** WOLA3100(LA310) Russian Post-Beginners A2.1
2. **School or partner institution which will be responsible for management of the module**

CEWL

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring term

1. **Prerequisite and co-requisite modules**

Prerequisite: WOLA3090 (LA309) or equivalent

1. **The programmes of study to which the module contributes**

Available as a wild module to any undergraduate with interest in Russian language

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**Use Russian, in 4 skills (Listening, Reading Speaking and Writing), with a proficiency equivalent to lower A2 level (Basic User) on the Common European Framework of Reference for Languages (CEFR). See the table below for reference.
2. read and hand write basic Russian words;
3. demonstrate a familiarity with basic Russian vocabulary equivalent to lower A2 level on the CEFR;
4. demonstrate an understanding of the points of standard materials in the target language related to basic topics;
5. express and exchange information in the target language in areas of immediate need or on familiar topics;
6. demonstrate an elementary understanding of the life and culture of the target language country.

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| * Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). * Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. * Can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need. |

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
2. communicate ideas in writing and in speaking form;
3. demonstrate basic intercultural awareness and understanding.

1. **A synopsis of the curriculum**

The curriculum will focus on communication in the immediate environment. The content is intended to give students some familiarity, at lower A2 level on CEFR, on everyday life, activities, and relevant culture in Russia.

Topics for listening, speaking, reading and writing will include: time and days of activities, hobbies, interests, jobs and professions; skills useful for people visiting Russia including sightseeing, at the airport, visiting particular cities and places of historical and/or cultural interest, using public transport, booking hotels, writing formal and informal letters, etc.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Core-textbooks:

1. Langran, J. (2010). *Ruslan Russian Grammar*. Birmingham: Ruslan Limited.
2. Langran, J. and Veshnyeva, N. (2012). *Ruslan Russian 1*. Birmingham: Ruslan Limited.

Reference books:

1. Brown, N.J. (1996). *The New Penguin Russian Course: A Complete Course for Beginners.* London: Penguin Books LTD.
2. Culhane, T. and Bivon, R. (2006). *Russian Language And People*. London: BBC Active
3. Stakhnevich, J. (2007). *The Everything Learning Russian Book*. Avon, Massachusetts: Adams Media.
4. Amery, H. and Cartwright, S. (2013). *First Thousand Words In Russian (Usborne First Thousand Words.* London: Usborne Publishing LTD.
5. Oxford Dictionary, (2010) *Oxford Essential Russian Dictionary: Russian – English and English- Russian (2010).*Oxford: Oxford University Press.
6. Dejevsky, M. (2009). *The Britannica Guide To Russia. The essential guide to the nation, its people, and culture*. London: Constable and Robinson LTD.
7. **Learning and teaching methods**

This module will be taught by means of seminars and private study.

Contact hours: 30  
Private study hours: 120

Total study hours: 150.

1. **Assessment methods**

**In-Course Tests 90%**

Listening, 30 minutes, 20%

Reading, 45 minutes, 20%

Writing, 45 minutes, 20%

Speaking, 20%

Student will have a conversation with the examiner based on the topics covered in this module for up to three minutes.

Reading aloud, up to 3 minutes, 10%

Student will read aloud a text given in front of the examiner.

**Course Assignment: 10%**

Mid-term written assignment in Russian of no more than 200 words based on topics covered during the term.

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 |
| Learning/ teaching method |  |  |  |  |  |  |  |
| Private Study | ✔ | ✔ | ✔ |  | ✔ | ✔ | ✔ |
| Seminar | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Assessment method |  |  |  |  |  |  |  |
| In-Course Test: Listening |  | ✔ | ✔ |  | ✔ |  | ✔ |
| In-Course Test: Reading | ✔ | ✔ | ✔ |  | ✔ |  | ✔ |
| In-Course Test: Writing | ✔ | ✔ |  | ✔ | ✔ | ✔ | ✔ |
| In-Course Test: Speaking |  | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| In-Course Test: Reading aloud | ✔ | ✔ | ✔ |  |  |  |  |
| Course Assignment |  |  |  | ✔ | ✔ |  | ✔ |

1. **Inclusive module design**

The Centre recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support in the following areas:   
a) Accessible resources and curriculum  
b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is actively incorporated in this module. This is showing in the following aspects:

1. Tutor: A native/near native Russian speaker will be teaching this module. The tutor either grew up in a Russian language speaking country or has a deep understanding of the culture. The tutor will also have experience of international communication challenges.
2. Learning outcomes: demonstrate an understanding of the life and multiple cultures of the Russian language speaking countries, (8.5); demonstrate a basic intercultural awareness and understanding. (9.2)
3. Subject content: Students will be exposed at elementary level about Russian history, famous people, etc. (10) and through drawing on the tutor's and students' experiences and expectations.
4. Support activity: Students are encouraged to get in touch with the Russian society and take part in the activities the society organises; Students also have opportunities to find a Russian speaker as language exchange partners for practising Russian and for exchanging cultural information.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/08/17 | Major | January 2018 | 8, 9, 10, 12, 13 | No |
| 20/02/18 | Major | January 2019 | 8, 10, 11, 13, 14 | No |
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