1. **Title of the module**

WOLA3090 (LA309) Russian Beginners A1

1. **School or partner institution which will be responsible for management of the module**

CEWL

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Available as a wild module to any undergraduate with interest in Russian language.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

Use Russian, in 4 skills (Reading Listening, Speaking and Writing), with a proficiency equivalent to A1 level (Basic User) on the Common European Framework of Reference for Languages (CEFR). See the table below for reference.

1. read and hand write basic Russian words;
2. demonstrate a familiarity with basic Russian vocabulary equivalent to A1 level on the CEFR;
3. demonstrate a basic understanding of the main points of standard materials in the target language related to basic topics;
4. express and exchange basic information in the target language in areas of immediate need or on very familiar topics;
5. demonstrate an introductory understanding of the life and culture of the target language country.

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| * Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
* Can introduce themselves and others and can ask and answer questions about personal details such as where he/she lives, people they know and things they have.
* Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
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1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
2. communicate simple ideas in writing and in speaking form;
3. demonstrate a basic intercultural awareness and understanding.
4. **A synopsis of the curriculum**

The curriculum will focus on communication in the immediate environment. The content is intended to give students some familiarity, at an introductory level, with everyday life, activities.

Topics for listening, reading, speaking and writing will include: greetings and introductions; numbers; asking for help and directions; describe living rooms; talk about weather; shopping and ordering in restaurants, etc. Students will also be exposed at introductory level to Russian life including major cities, famous places, etc.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Core-textbooks:

1. Langran, J. (2010). *Ruslan Russian Grammar*. Birmingham: Ruslan Limited.
2. Langran, J. and Veshnyeva, N. (2012). *Ruslan Russian 1*. Birmingham: Ruslan Limited.

 Reference books:

1. Furlong, S. and Martin, G. (2007). *Talk Russian*. London: BBC Active.
2. Brown, N.J. (1996). *The New Penguin Russian Course: A Complete Course for Beginners.* London: Penguin Books LTD.
3. Stakhnevich, J. (2007). *The Everything Learning Russian Book*. Avon, Massachusetts: Adams Media.
4. Amery, H. and Cartwright, S. (2013). *First Thousand Words In Russian (Usborne First Thousand Words.* London: Usborne Publishing LTD.
5. Oxford Dictionary, (2010) *Oxford Essential Russian Dictionary: Russian – English and English- Russian (2010).*Oxford: Oxford University Press.
6. Dejevsky, M. (2009). The Britannica Guide To Russia. The essential guide to the nation, its people, and culture. London: Constable and Robinson LTD.
7. **Learning and teaching methods**

This module will be taught by means of seminars and private study.

Contact hours: 30
Private Study hours: 120

Total Contact Hours: 150

1. **Assessment methods**

13.1 Main assessment methods: **In-Course Tests 90%**

Listening, 30 minutes, 20%

Reading, 45 minutes, 20%

Writing, 45 minutes, 20%

Speaking, 20%

Student will have a conversation with the examiner based on the topics covered in this module for up to 3 minutes.

Reading aloud, up to 2 minutes, 10%

Student will read aloud a text given in front of the examiner.

**Course Assignment: 10%**

Culture research and writing: 400 words in English

13.2 Reassessment methods:
 Like for like assessment

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Module learning outcome | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 9.1 | 9.2 |
| Learning/ teaching method |  |  |  |  |  |  |  |
| Private Study | ✔ | ✔ | ✔ |  | ✔ | ✔ | ✔ |
| Seminar | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| Assessment method |  |  |  |  |  |  |  |
| In-Course Test: Listening |  | ✔ | ✔ |  | ✔ |  | ✔ |
| In-Course Test: Reading | ✔ | ✔ | ✔ |  | ✔ |  | ✔ |
| In-Course Test: Writing | ✔ | ✔ |  | ✔ | ✔ | ✔ | ✔ |
| In-Course Test: Speaking |  | ✔ | ✔ | ✔ | ✔ | ✔ | ✔ |
| In-Course Test: Reading aloud | ✔ | ✔ | ✔ |  |  |  |  |
| Course Assignment: Culture Research and Writing in English |  |  |  |  | ✔ |  | ✔ |

1. **Inclusive module design**

The Centre recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:
a) Accessible resources and curriculum
b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is actively incorporated in this module. This is showing in the following aspects:

1. Tutor: A native/near native Russian speaker will be teaching this module. The tutor either grew up in a Russian language speaking country or has a deep understanding of the culture. The tutor will also have experience of international communication challenges.
2. Learning outcomes: demonstrate an introductory understanding of the life and multiple cultures of the Russian language speaking countries, (8.5); demonstrate a basic intercultural awareness and understanding. (9.2)
3. Subject content: Students will also be exposed at introductory level to Russian life including major cities, famous places, museums, music, theatre, ballet, etc. (10) and through drawing on the tutor's and students' experiences and expectations.
4. Support activity: Students are encouraged to get in touch with the Russian society; Students have opportunities to find a language exchange partners for practising Russian and for exchanging cultural information.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/08/17 | Major | September 2017 | 1, 8, 9, 12, 13 | No |
| 20/02/18 | Major | September 2018 | 8, 10, 11, 13,14 | No |
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