1. **Title of the module**

PREM6001 (LA508) Advanced Academic Study Skills for Humanities and Social Sciences

1. **School or partner institution which will be responsible for management of the module**

Centre for English and World Languages (CEWL)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

Co-requisite: PREM6002 Independent Research Skills

Prerequisite: PREM6011 Advanced English for Academic Study in Humanities and Social Sciences

1. **The programmes of study to which the module contributes**

Two-year MA programmes within SSPSSR

Available as a wild module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 reason scientifically, understand the role of evidence and make critical judgements about arguments presented in Humanities and Social Sciences

8.2 present and construct rational and reasoned theses and arguments at an advanced level to a range of audiences in both written and oral form

8.3 generate and explore hypotheses and research questions, demonstrating an appreciation of the uncertainty, ambiguity and limits of knowledge

8.4 critically analyse, synthesise, evaluate and present data to a range of audiences in both written and oral form.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 collaborate effectively as a team and in group activities for a common goal

9.2 work and study independently

9.3 communicate effectively with a range of audiences orally and in writing and demonstrate intercultural competence

9.4 read efficiently

9.5 identify and describe problems

9.6 research effectively

9.7 make effective and appropriate use of IT/ICT both for communication and as a means of learning

9.8 plan effectively, meet deadlines and manage own learning.

1. **A synopsis of the curriculum**

The module focuses on the development of skills specific to H level study in the field of Social Science and Humanities. The aim is to develop and enhance students’ ability to conduct literature searches, analyse and evaluate sources, write reports and to present orally using an appropriate referencing style. Non-linguistic transferable skills include problem solving, critical thinking, team-working, time management as well as contributing in seminar discussions.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Bates, C. and Matthewman, A. (2009). Studying Arts and Humanities. London: Palgrave Macmillan.

Cotterell, S. (2008). The Study Skills Handbook. London: Palgrave MacMillan.

Metcalfe, M. (2006). Reading Critically at University. London: SAGE.

Swales, J. & Feak, C. (2012). Academic Writing for Graduate Students: Essential Skills and Tasks: Ann Arbor: Michigan UP

Van den Brink-Budgen, R. (2010). Critical Thinking for Students: Learn the Skills of Analysing, Evaluating and Producing Arguments. Begbroke: How To Books Ltd.

1. **Learning and teaching methods**

Total contact hours: 48

Private study hours: 102

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Journal Article Evaluation (800 words) (20%)

Peer Review (400 words) (10%)

Presentation (10 minutes with questions, 20%)

Essay/Report (2000 words) (50%)

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* | *9.7* | *9.8* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Seminars/Workshops | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** | **x** |  | **x** |  |
| Private study  | **x** |  | **x** |  |  | **x** |  | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Journal article evaluation  | **x** | **x** |  | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Presentation  | **x** | **x** | **x** | **x** |  | **x** | **x** |  | **x** | **x** | **x** | **x** |
| Peer review  | **x** | **x** |  | **x** | **x** |  |  |  | **x** |  |  |  |
| Essay/Report | **x** | **x** | **x** | **x** |  | **x** | **x** |  | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Centre recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The module intrinsically has an international focus, where various international perspectives will be considered when interpreting and evaluating academic texts related to topics in Humanities and Social Sciences.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 11/07/16 | Major | September 2016 | 7-9, 12, 13, 18 | No |
|  |  |  |  |  |

Revised FSO Jan 2018