1. **Title of the module**

International Relation: Making Sense of the World Today (Summer School)

1. **School or partner institution which will be responsible for management of the module**

Centre for English and World Languages

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 / 7.5 ECTS

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer holiday (after week 30) (three weeks taught module)

1. **Prerequisite and co-requisite modules**

No pre- or co-requisite modules; however, student should have completed the equivalent of stage 02.

1. **The programmes of study to which the module contributes**

None; cannot be used for credit towards a Kent degree programme

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. demonstrate knowledge and critical understanding of key principles and current issues applicable to the module theme including, but not limited to, political theory, conflict and peace, globalisation, the UN, terrorism, human rights and migration.
   2. demonstrate understanding of the fundamental academic theories related to current international relations studies
   3. analyse a current event, issue, question or problem using the theoretical, conceptual methodological and empirical skills acquired during the module
2. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
   1. demonstrate aptitude in independent and higher level study
   2. clearly apply academic skills such as critical analysis and research in relevant academic contexts as well as participating in academic discussion
   3. exercise self-directed study and time-management consistent with research skills and onward professional career opportunities
3. **A synopsis of the curriculum**

This three week summer course is for students with an interest in developing their understanding of and engaging with the current political environment, current affairs and how these affect international relations. The course aims to introduce students to key theories of International Relations and to provide them with the conceptual tools to analyse and understand contemporary issues in global politics. Through a combination of theoretical and empirical learning, students are exposed to/engage with/explore a variety of topics including political theory, conflict and peace, globalisation, the United Nations, terrorism, human rights and migration, while reflecting on historical events and current affairs. With lectures and workshops, as well as weekly activities including trips to important historical and governmental locations around Kent and London, students can expect to interact and exchange ideas within the rich historical and multicultural learning environment that the United Kingdom offers.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Baylis, J., Owens, P. and Smith, S. eds., 2017. *The Globalization of World Politics: An Introduction to International Relations*. Oxford: Oxford University Press

Further reading will be provided according to the exact topic covered under each theme.

1. **Learning and teaching methods**

Total contact hours: 46

Total private study hours: 104

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Portfolio of analyses of each of the topics on the module (3,000 words) – 70%

Group Presentation of one issue analysis (5 mins / student) – 30%

* 1. Reassessment methods

100% coursework (3,500 words)

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |
| Private Study | **x** | **x** |  |  | **x** | **x** |
| Lectures | **x** | **x** |  | **x** | **x** |  |
| Workshops | **x** | **x** | **x** | **x** | **x** | **x** |
| Visits | **x** |  | **x** |  | **x** |  |
| **Assessment method** |  |  |  |  |  |  |
| Portfolio | **x** | **x** | **x** | **x** | **x** | **x** |
| Group Presentation | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Centre recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module is designed to be welcoming to all students, whichever their background, and to present them with international relations and multidisciplinary theories which can be applied to any context. The subject matter will be entirely comprised of international matters to be analysed from a global perspective.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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