KMMS Update for University of Kent Court
January 2019
Chris Holland
Professor of Medical Education
Dean of Kent and Medway Medical School
22 January 2019

Professor Chris Holland
Kent and Medway Medical School vision:

A beacon for first-class medical education and research, and the first choice for all those aspiring to achieve excellence in person-centred medical care in the UK.
Medical Education and our Kent and Medway context

Numbers of medical student places are Government controlled.

Our bid was successful because we will:

• Widen participation in medicine
• Address significant health inequalities in Kent and Medway
• Provide high-quality placements
• Ensure that all students have significant exposure to primary care, mental health and acute medicine
• Have an innovative curriculum
Partnerships and Widening Participation

• Academic partnerships
  - Jointly awarded degree from the University of Kent and Canterbury Christ Church University
  - We are partnered with Brighton and Sussex Medical School, this is mandated by the GMC and they are an excellent choice
  - Partnerships for the core UG education programme, research, intercalated and post-graduate opportunities
  - NHS partnerships for research, teaching and recruitment

• Widening participation
  - Evidence-based selection processes
  - Academic excellence remains important but we are trying to remove other, hidden criteria which require ‘cultural capital’ from our selection processes
  - Support for students who encounter financial, academic or pastoral issues while they are studying
  - 5 year programme to begin with but partnering with FE colleges to offer Access to Medicine programmes
  - Open a Gateway programme by 2022
Canterbury Christ Church University and the University of Kent

- A joint initiative and joint leadership
- Draws on the best of, and collective, resources of both local universities
- Uses lessons learnt from other joint ventures
- Uses existing systems and processes
- Business case, shared risk
- No underpinning capital investment or set up funding
  - Universities receive student fee, and channel significant funding into health economy
- Immense amounts of up front investment
  - Buildings and infrastructure on both campuses, human resource
Our innovative programme

- 1\textsuperscript{st} and 2\textsuperscript{nd} Year: a day a week in General Practice and Community Care from week 8 of 1\textsuperscript{st} Year
  - Same GP practice for years 1 and 2; multiprofessional learning environments
- 3\textsuperscript{rd} Year: Integrated placements which demonstrate the vital inter-relationship between mind and body
  - Frailty; same location for the whole year
- Intercalation or placement year
- 4\textsuperscript{th} Year: a day a week in GP and Community Care as well as an integrated hospital placement
  - A day a week of scholarly academic project
- 5\textsuperscript{th} Year: Assistantships, finals, electives and transition to practice
Events since August 2018

- August 2018 – New Dean Started
- November 2018 – GMC Stage 3 Submission
- November 2018 – Internal Programme Review
- December 2018 – Advertised first key posts
  - School Administration Manager (Appointed)
  - Workstream lead for Research (Dr Peter Nicholls, Dean Kent Health)
  - Programme Director
  - Leads for Admissions, Assessment, Student Choice, and Quality and Governance
- January 2019 – GMC Stage 3 approval
The New Year

- March 2019 – Phase 2 recruitment begins
- May 2019 – Phase 3 recruitment begins
  • Joint appointments with local NHS employers
• Support LEP Trusts in becoming University Teaching Hospitals
• Chunks of programme and curriculum development work
• Define Service Level Agreements for Clinical Placements
• Develop Assessment and Student Selection Processes
• Develop our research strategy

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Recruitment

- **Phase 2 (Spring 2019)**
  - Educational Technology Lead
  - Student support Assistant
  - Course Coordinator Year 1
  - Lead for GP and Community Education
  - Learning Technology Support
  - Timetabling
  - Student Records

- **Phase 3 (Autumn 2019)**
  - Technical services
  - Lab technician (x3)
  - Lead for Student Support
  - Technician
  - Faculty Support Officer
  - Placement administrator
  - Years 1&2 Academic Leads
  - Module Leads
  - Professionalism & Ethics
  - Pharmacology, Therapeutics
  - Patient Safety
  - Health Innovation
  - Leadership, systems and Management
  - Medical Humanities
  - Integrated Healthcare
  - Anatomy and Physiology Lead

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