During our 50th anniversary we reflected on the contribution of that special group of donors who supported the foundation of our University in the 1960s. Members of the local community and supporters from further afield helped make possible a new higher education institution in Kent. The University’s strength today continues to lie in our people. It is the significant contributions of our staff, students, alumni, and the generosity of our donors and supporters which means we embark upon the next 50 years with confidence.

On behalf of everyone at Kent who has benefited from your generous support, I would like to extend my sincere thanks. We believe passionately in the transformative power of higher education and, today, your investment in the futures of our students through the Kent Opportunity Fund has ensured that academically able students are able to benefit from a world-class education at Kent. Your support for access to justice through the Kent Law Campaign has enabled the construction of a landmark new building for the Kent Law Clinic, which opened in October. Whether it is in our Colyer-Fergusson Music Building, in academic schools where I meet students benefiting from scholarships, or in the offices and laboratories of academic colleagues working on research projects funded by your generous support, the hallmarks of philanthropy are visible across our campuses.

During the past academic year I announced my intention to retire in August 2017. I am incredibly proud of the University’s achievements during my time as Vice-Chancellor; I have greatly enjoyed working with donors and supporters from around the world and have valued both your generosity and your counsel.

It has been a privilege to be part of an organisation with so many committed and loyal supporters. From music to the sciences and from sport to scholarships, your commitment to our students and to our University is truly appreciated – thank you.

Professor Dame Julia Goodfellow
Vice-Chancellor
A NOTE OF THANKS

I was able to start my PhD back in 2015 when I was awarded the Alumni Postgraduate Research Scholarship and I’m currently in the second year of my PhD in Applied Psychology.

Over the last year, I have been developing the methodology of my study which examines the role of sleep and its potential in being a risk factor for delirium. Delirium is a sudden disturbance in attention, awareness and thoughts which fluctuates over short periods of time. Episodes can involve seeing and hearing frightening things which aren’t there, fear, as well as feeling a loss of control. We know that problems with sleep can have negative effects on health, and studies have shown that people report poorer sleep whilst they are staying in hospital.

My study will examine the sleep quality of patients over the age of 70, undergoing hip or knee replacement surgery at Queen Elizabeth, The Queen Mother Hospital using devices called actigraphy monitors. These devices accurately and reliably assess sleep quality, something which has not been done before. I will also be obtaining data from each patient on delirium, mental functioning, daily life and depression as well as any treatments, procedures and medication they undergo over a three-month period. My study will help inform our understanding and contribute towards designing interventions to reduce risk factors associated with delirium. I hope my research findings will also contribute towards developing treatments for the condition.

Due to the nature of my research, I had to obtain ethical approval from the NHS before I could start my project. This involved submitting detailed plans and attending meetings with the Research Ethics Committee, a panel of 18 professional and lay individuals, where my project was discussed to ensure it safeguarded the rights, safety, dignity and well-being of research participants. I obtained this approval in October 2016 and over the next few weeks I will be starting to recruit the first group of participants. This is a really exciting time of year for me and I am really looking forward to meeting patients face-to-face and collecting data!

Alongside this, I am currently designing a second study which will investigate whether symptoms of delirium are present if sleep is disrupted, primarily testing reaction time. Inconsistencies in reaction time have been known to be observed in individuals with delirium and my study will look at whether these small changes are present in sleep deprived individuals. This data will be collected alongside my hospital study which should hopefully identify some trends which will further stress the importance of high quality sleep. I hope to start recruiting participants for this study in December.

My project touches on a particularly current area of healthcare and the implications of my research are especially crucial due to our increasingly aging society. Without your support, I would not be able to engage with and contribute towards such an important field of research. Studying is always a financial challenge for students and with the long hours I have put into my project it would have been very difficult to succeed without your generous support. Receiving this scholarship has enabled me to pursue my passion for research and has had an enormous positive impact on my studies.

Without your kind donations, myself and many others would not be where we are today. On behalf of myself and all the other students who have benefited from your generosity I would like to thank you for your continued support towards the Kent Opportunity Fund.

Rowena Bicknell
2015 Alumni Postgraduate Research Scholar
A NEW HOME FOR JUSTICE

We would like to thank everyone who made it possible to complete The Wigoder Law Building, the new home for the Kent Law Clinic and Mooting Programme for the Kent Law School. John Fitzpatrick, shares his thoughts on working in the new space:

“It’s hard to believe that we only went public with the £5 million capital campaign in 2013. The Kent Law Campaign has galvanised a large volume of supporters over the years and now the clinic staff have moved in!

Honestly, the building is a triumph, a joy to work in. Thanks to the responsiveness of the architects in our many discussions with them about what we do in a university law clinic – a university legal practice in which we represent clients and teach students – and what we actually need in terms of different spaces relating conveniently to each other, the end result is superbly functional.

1 2

It works! Everyone is where they need to be, and there is a smooth circular flow around the office as a whole. Above all, the workspaces are light and airy, with magnificent grassy, leafy views framed in big picture windows.

The large, wood-lined mooting room on the first floor is a bonus. Students can hone their advocacy skills here, and we are already using this space also for our lectures, seminars and other large meetings of the Clinic student body.”

The work of the Kent Law Clinic

Every year more than 250 students work in the Clinic, helping staff to deal with nearly 2,000 enquiries and to provide free legal advice or representation in over 500 cases. Staff, students and clients will get a terrific boost from this magnificent new suite of offices as they grapple with serious and ‘live’ legal problems.

The Clinic not only enhances the education of students but also complements the long-standing focus of the Kent Law School on the study of law in its social context and makes a positive contribution to the life of the local community. The new, improved facilities will allow even more students to participate in this vital work.

Your generosity enables more students to work closely with volunteer solicitors, clients and community groups, and to engage with the Clinic’s public service ethos. Cases are taken on mainly in the areas of employment, housing, welfare benefits, immigration and asylum, access to land and family law.
A student view

We caught up with Jaspinder Cheema (Keynes 2014), who shared his experiences of volunteering in the clinic, and what the new building means to him.

How has the experience of volunteering in the clinic impacted on you?
Volunteering in the clinic has allowed me to see the law at work first hand. It is one thing to read about employer-employee problems but quite another to actually meet the employer and/or employee. You see and experience the human side that is often forgotten in written form – the person who has lost his/her job and is now struggling to make ends meet. It is no longer just a problem question that has a straightforward answer but a problem which requires you to balance many different concerns, some of which have important (human) consequences. As a student having studied law, seen it in practice, and worked with dedicated staff to apply the law I’m left with the impression that it is always interesting – no matter the area.

What have you learned from it?
I learnt about the facts of life – how interesting, complicated and sometimes unjust it can be. Then saw how the law affects those facts of life and how we may use the law to help those people. I learnt important legal skills such as client interviewing, typing up letters, preparing court bundles and writing closing submissions for tribunals. I learnt important skills such as balancing workloads, working under pressure and being able to motivate myself, but most importantly the ethos of the Kent Law Clinic: to be honest, to work hard, and to enjoy yourself.

Has it had an impact on your future career plans?
It has taught me that a career in law is something I want to pursue in the future. And becoming a solicitor is the route I shall be taking. Very rarely do you get the opportunity to volunteer/work in a setting that is identical to the real-life thing. The Kent Law Clinic is just that. Having been involved with the clinic in some capacity over the last three years, I am left in no doubt what legal practice after university is like and it is the very reason I am going to continue in this field.

How does the new building make a difference?
Put simply, the new building is made to measure. Its high ceilings, soft colors and open-plan layout make it a superb learning environment. The space available is perfect for group work, there is plenty of access to computers and above all everyone is in one room creating a close-knit feel which is something the clinic is about. In terms of the big picture, the new building is a sign of appreciation for the work done by the clinic. The funds would not have been available if the clinic was not doing something right. The gift of the new building makes all involved feel as if their hard work is being noticed and in return spurs them on to continue to reach new heights.

Award-winning work
The Clinic has received numerous awards recognising and celebrating its work, including:

2014: The Lawyer Award for ‘Ethical Initiative of the Year’

2012: The LawWorks Attorney General’s Award for the Best New Pro Bono Activity for its ‘Access to Land’ project presented by the Attorney General, the Rt Hon Dominic Grieve QC, MP at the House of Commons.

2008: Queen’s Anniversary Prize for ‘enriching the academic study of law through a casework service to the community’

1 John Fitzpatrick, Kent Law Clinic Director
2 Philippa Bruce, Family Law Solicitor
3 Jaspinder Cheema, Law Clinic Volunteer
Our generous community of donors represent the true diversity of Kent: young and old, and from a wide range of backgrounds. We recently caught up with two recent graduates who have chosen to support Kent by sponsoring a brick in the Footsteps path, who shared their stories and why they decided to start giving back to the University...

Emily Morrey McGrath

While visiting Universities to decide where to apply, I was concerned I wouldn't really know where I wanted to go. It's a big decision and how can you really tell from an open day where is right for you? Walking across the Canterbury campus, where the extension of the library is now, I looked across and just knew Kent was right for me. During my time at Kent, I was an active member of the Darwin Student Committee, a Student Trustee for Kent Union, I sat on the senate as a student representative and worked in Origins (and in my spare time studied English Language and History). I came to really care about the University and students, which is why I decided to give back through the engraved brick scheme.

As welfare officer for Darwin Student Committee, I mentored a number of students through difficult periods. Either settling in, struggling to cope with the work load or with personal issues. Something I came to value from those experiences was that even though Kent is a university with thousands of students, it is still possible to create a sense of community within that.

When I think about my time at Kent I can see how the range of opportunities and experiences I was offered there have shaped who I am today, and have contributed to the skill set I’ve taken into the work place. When the subject of universities comes up, I’m proud to say I went to Kent and in making a donation, I hoped that would enable more students to experience what I did.

Elise Schofield

Having never travelled further South than London (a true Northerner), I had no idea what to expect when I arrived for my first day at Kent. After an incredibly quick three years, I have completed my Drama and Theatre degree and have been able to reflect on the fantastic journey I have been on at this wonderful university.

I came as a typical fresher, wanting to become a member of every society available and trying new things while they were open to me. The one that stuck was RaG. I became the Eliot College RaG representative in my first year and never looked back – easily one of the best decisions I made during my time here.

Sadly, my Grandad passed away as a result of cancer during my time at university. This drove me to give something back to members of society who needed the help of others to survive. I raised over £1,600 for East African Playgrounds and travelled to Uganda to build a playground for a primary school.

Alongside tracking to find the last wild mountain-back gorillas, this was an enlightening experience and one I will carry with me throughout my next ventures.

My fundraising didn’t end in Uganda though. In May 2016, I again raised over £1,600 to support Breast Cancer NOW and I ran the Prague Marathon. You will have to believe me when I say how much I used to be averse to sport and exercise, let alone serious tests of endurance such as marathons. Despite being unbelievably challenging for me personally, the ordeal was amazingly rewarding and has given me a renewed sense of self-belief.

On the educational side of things, I managed to include organised trips to New York, Berlin, Vienna and Rome with the School of Arts in order to improve my theatrical knowledge.

I also managed to squeeze in working as a student caller to raise money for the Kent Opportunity Fund, engaging with alumni and seeing how they contribute to the students’ lives. Without their support, the activities that made my time at Kent more enjoyable would not have been possible.

It was the opportunities mentioned above that shaped my university experience and helped me mature through my time at Kent into the person I am today. I strongly feel that everyone should have the opportunities that were open to me. By sponsoring a brick, I am not only making my own personal mark on the university, but I can take comfort from knowing that the funds raised will go towards giving others the experiences that I have loved.

I cannot wait to someday bring back my family to show them around, and this brick is a permanent reminder of what a wonderful time I have had.
PROVIDING SUPPORT IN TIMES OF CRISIS

The Donor Report is a wonderful way to shine a light on the impact that gifts have on students, research and the University environment. Thanks to the generosity of our staff the University itself is working to support prospective students and academics who have come to Kent seeking refuge.

In this time of instability and insecurity across the world, unprecedented numbers of people are being forced to flee their homes in search of safety and security. Here in the UK, we have a long history of helping those in need of sanctuary, and this crisis is no exception.

“Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.”

Article 26 (1) – The Universal Declaration of Human Rights, 1948

The University is proud to be playing its part, and earlier this year launched the Kent Refuge Fund to allow staff to lend their personal support to individuals supported by two organisations – The Helena Kennedy Foundation ‘Article 26 Project’ and the Council for At-Risk Academics (Cara).

Cara has roots stretching back to 1933, set up following the Nazi expulsion of academics from their posts in Germany. Shocked by the situation, leading UK academics and scientists joined forces to help them to flee, and continue their work in safety. In the intervening years, Cara has been working tirelessly to help academics and their families caught in conflict or endangered by violent or autocratic regimes or extremist groups. By providing fellowship places at its network of institutions in the UK and further afield, Cara has been able to provide a safe haven to continue their work, in many cases until it is safe to return home. The University of Kent is committed to this programme, and welcoming academics who join us through it.

For some time, the University has also been working closely with the Helena Kennedy Foundation “Article 26 Project” to provide opportunities for people seeking asylum to access – and succeed in – higher education. This includes a full tuition fee bursary and funding to meet some of the additional costs associated with studying.

It can take years to process an asylum claim, during which time individuals can be essentially stuck in limbo – unable to work, and surviving on a very low income. During this time, people seeking asylum in the UK face two significant barriers preventing them from accessing university. Firstly, tuition fees classify people seeking asylum as international students, and apply at the international rate, and secondly they cannot access student loans or maintenance loans to help pay for living costs – which is why this funding is so important.

“Many of our scientists and scholars have been killed … all organisations I have contacted have apologised in one way or another … I have never felt so helpless and hopeless … Today, I knock on the door of Cara, my last hope.”

Syrian academic 2013, later helped by Cara to continue his career at a UK university

We are delighted to be able to support students and academics to further their education and academic careers through the Refuge Fund, and would like to offer our sincere thanks to all of the staff who have so generously supported this initiative over the past 12 months.
BROADENING HORIZONS

The University is committed to providing opportunities for our students to broaden their horizons and experience other cultures through travel. A number of our donors are integral in making this possible.

Santander
Santander’s support of Kent students covers a range of activities, from scholarships through to entrepreneurship and much more.

Mobility awards and scholarships
Mobility awards and scholarships have enabled our students to travel abroad and continue to learn all over the world. Student feedback demonstrates how highly students value such support, developing their skills away from the traditional academic environment in the UK.

Summer Schools
Our reputation as the UK’s European university is underlined by our centres in Athens, Brussels, Paris and Rome. Annual summer schools in Paris and Brussels provide the chance for our students to deepen their knowledge in two of the most exciting and inspirational cities in the world.

For the second year running, Santander’s funding enabled us to provide scholarships for some of our outstanding students on these summer schools. These scholars gain expertise, skills and intercultural awareness which will be attractive to potential employers – critical in the graduate job market.

The Cuba Scholarship
In 2014, a group of three students from the School of Arts were awarded the Cuba Scholarship, generously provided by John Washington, one of our longstanding donors. Since then, nine of our students have been awarded the scholarship. In 2016, for the first time, postgraduate students from any subject of study were invited to apply for this unique experience. The students experience the life and culture of the vibrant Caribbean island. Cuban life, history, politics, art and music all shape the students’ time, and in many cases have contributed to students’ postgraduate research projects. This year, students organised a collection before leaving the UK, and took with them vital medical and educational supplies for a rural school in Cuba.

“It was an experience I will always value, and that I would recommend to any university student. In studying abroad I left my comfort zone to explore the unfamiliar, to experience a different way of learning (and a new learning environment!), to meet new people who could teach me about their culture and last but not least, learn things about myself that I had never before known.”

Zainab Oladosu-Giwa

“Being able to travel around Cuba and meet local people in a variety of contexts was a uniquely fascinating experience. As was being a witness to some historical events such as the Labour Day parade and the arrival of the first US cruise ship in 50 years. I hope the Cuba scholarship continues well into the future as I hope other Kent students will be able to share the life-changing experience that I had.”

Daniel Beitzley
DONORS MAKING A DIFFERENCE

Philanthropy is integral to life at Kent. It lies at the core of our campus spirit, and its roots stretch back to the foundation of the University.

Today, over 1,350 Kent donors play an increasingly vital role in providing opportunities to our students. Because of them, we have world-class facilities like the Colyer-Fergusson and the Wigoder Law Building and we can offer scholarships for outstanding students. Students facing financial hardship and otherwise unable to continue their studies to the best of their ability are supported through bursaries. The Student Projects Grant Scheme equips students with the skills to enhance their employability through leading and taking part in student-focused projects.

All of this, and much more, is only possible because donors support Kent and our students. This continuing commitment has a profound, positive impact on students’ lives.

We value donor expertise and input in all our decision making. Where disbursement of funds involves a selection panel, as in the case of many scholarships, we invite donors to take part. This is hugely beneficial for the process; it ensures donors see how their funding is used from the very beginning, and enables us to use their expertise and perspective when making decisions which shape the lives of our scholars.

The Christine and Ian Bolt Scholarship is one such scholarship where the trustee is involved in the process of allocating funding to students. The scholarship was set up in memory of Christine Bolt, Emeritus Professor of History at the University of Kent, by her husband, and supports a sustained period of research in America.

The scholarships are aimed at students whose area of research has an American element or where the centre of expertise or an important source of research material is located in the United States. Jean Kenyon a trustee of the scholarship, sits on the awarding panel:

“As a trustee of the Bolt Scholarship I feel enormously privileged to be included in the interview panel when the shortlisted applicants for financial support come forward. During the last eight years I have been delighted not only by the high academic standard of the scholars but also by their oral and written presentation skills. It is one of the happiest and most stimulating days I experience each year.”

You can find out more about the work this scholarship supports on page 10, where we meet a 2016/17 scholar, Rebecca.

A further example of this is the Student Projects Grant Scheme. In 2015/16, donor Steven Hearnden (Rutherford, 1968) joined the disbursement panel which awarded close to £50,000 to support 19 different activities.

Steven played a key role in selecting projects, including an app development conference which introduced young entrepreneurs to the industry of app development.

The Wetlands Project, meanwhile, took its inspiration from and was shaped by the Medway expanse. Students and alumni of the University of Kent interacted with local communities living in proximity of waters, recreating a dialogue between them, their maritime history and the wetland landscape. The project was nominated for a Medway Culture, Design and Tourism Award.

Your support, in all the many ways you have offered it, has been an immensely positive force in the lives of our students. Thank you for making a difference.

“Thanks to the experience they had with Wetlands working with people of the local community, three of the students involved have been employed by an art charity in London in order to run creative activities with young people this summer. Thanks to Wetlands Hub, I have also won the first prize for the Kent Student Award 2016.”

Nadia Perrotta

1 Jean Kenyon, Trustee of the Christine and Ian Bolt Scholarship, with Scholar Rob Newman
2 Nadia Perrotta, Wetlands project
SUPPORTING WORLD-LEADING RESEARCH

Pears Foundation – supporting philanthropic studies

In autumn 2016, the University’s Centre for Philanthropy welcomed its very first intake of students onto the MA in Philanthropic Studies, making use of the latest technology to study via distance learning as well as at study days on campus. The course is a distance-learning postgraduate degree which covers a broad range of topics relating to philanthropy, and is the first of its kind in the United Kingdom. It has been established with the help of a generous donation from the Pears Foundation, enabling the University to appoint Dr Triona Fitton as programme director, who teaches alongside the Centre for Philanthropy’s Director, Dr Beth Breeze, and lecturer Dr Eddy Hogg.

Pears Foundation has provided a grant of £150,000 to establish the Fellowship, the UK’s first dedicated university teaching post in the field of philanthropy, as part of the Foundation’s efforts to strengthen both the field and the voluntary sector. The aim is to educate students who wish to pursue a career in the charitable sector or related fields including the emerging philanthropy advisory sector, practitioners already working in the sector, and individual philanthropists who wish to gain a better understanding of the role of philanthropy and improve the effectiveness of their giving.

Dr Triona Fitton has been appointed as the first Pears Philanthropy Fellow at the University of Kent and her priorities include the creation of an innovative online Master’s course in Philanthropic Studies, designed in particular for those working in the fields of fundraising and grant-making.

Dr Fitton said: “students on the MA programme came to the University’s Canterbury campus from all over the UK and beyond (one student even flew in from Milan) for the two-day induction. The majority have a strong professional background, having worked in fundraising, grant making, or other areas of the non-profit sector. For them, studying philanthropy is not solely about obtaining a qualification to put on their CV; they are also developing professionally in other areas.

For the students, advancing their practitioner skills and reflecting on their daily work practices is aided by the collective communication embedded in the course: students discuss readings, podcasts and video lectures in online forums, using illustrations from their own experiences, and debating thorny topics such as “What role has the government played in the changing nature of philanthropy over time?” and “Can philanthropic impulses be biological?”

Intellectually, students challenge one another, and develop their ability to think critically and take an informed stance on topical issues such as the growth of tech philanthropy, or media representations of philanthropists. The importance of a well-informed and communicative philanthropic workforce cannot be underestimated in the current economic and regulatory climate. The scholarly study of philanthropy, as in this Philanthropic Studies Master’s course, encourages knowledgeable and frank conversations around the difficult questions raised by the simple act of giving.”

Find out more at www.kent.ac.uk/sspssr/philanthropy

ASPIRE – supporting innovation and entrepreneurship in Kent Business School

Following a generous donation, Kent Business School students are benefiting from a new, philanthropically funded project which unites academic research and expertise in business to equip students wishing to start a business or a social enterprise.

The Mitai and Divyendu Kumar ASPIRE (Accelerator Space for Innovation and Responsible Enterprise) will be a specially designed workspace, based in the new Sibson Building, which will open in 2017 and be shared by Kent Business School and the School of Mathematics, Statistics and Actuarial Science.

The project will provide dedicated space and hands-on support to help students develop commercial and social enterprise ideas with help from successful entrepreneurs including a dedicated Entrepreneur-In-Residence.

Professor Martin Meyer, Director of School, said: “as a School that is very much about supporting the next generation of business leaders, innovators and entrepreneurs, the ASPIRE project will be a great asset for our students from across the University and will help them in starting their own business.

I am delighted that the facility and activity will be housed in the new building where students can have easy access, not just to the ASPIRE support team, but to academic colleagues based at the School who specialise in entrepreneurship and innovation. I am very much looking forward to seeing ASPIRE support future generations of Kent students turn their ideas into reality.”

Find out more at www.kent.ac.uk/kbs/aspire
### Our Donor Community: 2015/2016

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<th>Metric</th>
<th>Value</th>
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<td>Top five countries by donor numbers in 2015/2016</td>
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<td>Number of organisations who supported Kent philanthropically in 2015/2016</td>
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<td>Number of alumni donors by decade of entry in 2015/2016</td>
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A LEGACY OF LEARNING

Leaving a legacy to Kent ensures that you leave behind more than just a memory; something that the families and friends of those who have chosen to support the University in this way know well.

Every year, our donors are remembered with gratitude by those students who they have so generously supported, and the achievements made possible by this generosity are a testament to those who chose to leave such a precious gift. Whatever the monetary value of these gifts, their true value is incalculable: they have enabled talented students to achieve their potential, pushed forward research and enhanced our facilities available for future generations to enjoy.

It’s a great pleasure to introduce just two of the students currently supported by legacy gifts, and share their stories, and the impact that this generosity has had on their lives.

Lesley Gray
Susan Cohen Scholar 2014-2016

In 2014, I was fortunate enough to be awarded the Susan Cohen Doctoral Scholarship, a scholarship in memory of Susan Cohen who graduated in Italian and Comparative Literature from the University of Kent in 1991. This scholarship generously covers the fees for my PhD, which not only helps financially but also gives me confidence in the value of my research.

Because the scholarship is in memory of a particular person, I feel it is a great honour to be the beneficiary of such a special legacy and want to do my very best to do justice to the faith that the trustees have placed in me and my research. I am now in my third year and have had very positive feedback on the research that I have undertaken.

Embarking on my PhD has had a profound effect on me both personally and professionally. I realize how rewarding I find my research, how I can build on my previous experience and, particularly because of its interdisciplinary nature, how my research can reach and, I hope, help to inform wider areas of society.

Rebecca Pope
Christine and Ian Bolt Scholar 2016-2017

My scholarship will allow me to carry out research in the United States which is crucial to my thesis, an opportunity which I would otherwise not be able to afford. Being chosen for this award has given me confidence in both my research and in myself and will afford me new experiences which will benefit me both professionally and personally.

The scholarship will support research at Princeton University in the United States, gaining me access to unique materials that will have a significant impact on my thesis, pushing my research, and potentially providing me with future opportunities. It also will support me in speaking at the largest conference in my field, held in Michigan.

This will be an opportunity to present my research in front of an audience of my peers and colleagues. I would not have been able to attend if it weren’t for the support from the Christine and Ian Bolt Scholarship. This will also be a great networking opportunity for my professional development.

With the support of the scholarship I can also develop a network of contacts in North America which could offer potentially valuable future research and employment opportunities.

I am incredibly grateful to be a recipient of the Christine and Ian Bolt Scholarship and to carry the name of these scholars, particularly that of Christine Bolt who, as a prominent female scholar, is an important role model to any woman who aspires to be a successful academic.
DEAR FRIENDS,

It is a great privilege to be the first University of Kent alumnus to become Chancellor of our university and to be able to celebrate the achievements of our students at their graduation in the spectacular settings of Canterbury and Rochester Cathedrals. When I greet them individually to admit them to their degrees, it is humbling to think of the contribution the University has made to their lives and how the world that awaits them will be a better place thanks to their future endeavours.

In my closing address at each graduation ceremony, I invite our newest graduates to thank the people who have supported them throughout their studies. The cheers, whoops and applause is a heartfelt (and extremely loud) sign of how grateful they are. I know many of you will have attended your own graduation here, or that of a loved one; but if it has been a few years since you last returned I want to extend that message to you today.

Every July and November, when our students fill the streets of the cities wearing their mortar boards and gowns, is a great showcase of the University. Their journey to graduation has been enhanced by the significant investment you make in their personal and professional development. The positive difference from your commitment to them is felt every day. It is in the foundations of the Wigoder Law Building, the new home for the Kent Law Clinic and Mooting Chamber, the inspirational messages in the Footsteps Bricks in the Crab and Winkle path, the opportunities created through Scholarships and the Student Projects Scheme, and the help given when life is at its most challenging.

Strong leadership at all levels of the University ensures Kent is on the front foot to address the challenges facing us all in higher education. In April 2016, our colleague Dame Julia Goodfellow announced her intention to retire at the end of the 2016/17 academic year. I hope you will all join me in the coming months to thank her for the significant contribution she has made since 2007, establishing Kent as a world-leading university that is consistently rated by its own students as one of the best.

As we look to the future as an institution, whatever the political arrangements that the British government come to, we continue, proudly, to be the UK’s European university. Our global outlook will not change and we remain an inclusive and welcoming global community. Thank you for your ongoing commitment to guide and inspire our students.

Gavin Esler
Chancellor of the University of Kent
During the 2015/16 academic year, donors contributed over £1.4 million to the University and made possible the construction of the Wigoder Law Building, the launch of the Kent Refuge Fund which supports students and academics who have come to Kent seeking refuge, and a raft of international opportunities for students to take up academic or co-curricular opportunities outside the UK.

We also remain incredibly grateful to the many individuals who have pledged to remember the University in their wills, leaving a long legacy of philanthropy at the University and ensuring that staff and students will benefit in the years to come. Thank you.
The University of Kent wishes to express sincere thanks to the following individuals, companies, trusts and foundations who have made a gift to the University of Kent between 1 August 2015 and 31 July 2016.

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