

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

### 39 School of Psychology

<b>SP500 Psychology Statistics and Practical</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Whole Year	H	30 (15)	100% Coursework	Sharma Dr D
1	Canterbury	Whole Year	H	30 (15)	50% Exam, 40% Project, 10% Coursework	Sharma Dr D
1	Canterbury	Whole Year	H	30 (15)	60% Coursework, 40% Project	Sharma Dr D
1	Canterbury	Whole Year	H	30 (15)	60% Project, 40% Coursework	Sharma Dr D
2	Canterbury	Whole Year	H	30 (15)	100% Coursework	
2	Canterbury	Whole Year	H	30 (15)	100% Exam	

#### Contact Hours

66 hours, formed of lectures, practicals sessions and computing workshops/lectures.

#### Learning Outcomes

8. The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

8.1 demonstrate the ability to communicate statistical concepts

8.2 demonstrate understanding of statistical scientific conventions

8.3 show competence in using a statistical computing package (SPSS)

8.4 understand the process of formulating hypotheses on the basis of previous research

8.5 formulate designs appropriate to the questions being asked

8.6 as part of a group, plan and run appropriate psychological research

8.7 acquire good listening skills; show an ability to work with others; respond to other people's viewpoints

8.8 demonstrate the ability to communicate critically

9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

9.1 develop and demonstrate intellectual skills (including critical reflection and evaluation, reading and writing skills, time management, self reflection and clarity in thinking);

9.2 develop and demonstrate transferable skills including numeracy, information technology, working with others, communication, problem solving and improving through learning.

#### Method of Assessment

This module is assessed by 100% coursework. This includes practical reports and in class tests.

#### Preliminary Reading

The module reading list can be found online at the reading list pages here : <http://resourcelists.kent.ac.uk/index.html>

#### Restrictions

Not available as a 'wild' module. Not available to short-term credit students.

#### Synopsis \*

The broad aims of the module are: (a) to provide a continued training in methodological skills appropriate to psychological investigation; (b) to provide advanced training in statistical techniques of the analysis of psychological data; (c) to provide training in computing skills for conducting analysis of psychological data; and (d) to provide direct experience of some of the phenomena encountered in other Stage 2/3 psychology modules. The practical component of the module consists of a structured programme of laboratory classes and non-laboratory sessions during which students work in small supervised groups designing and carrying out four research projects related to themes encountered in the department's other Stage 2/3 modules. A programme of statistics lectures and computing workshops is closely linked to the practical classes. Computer-based statistical analysis is illustrated using SPSS, a general-purpose statistical package.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

SP528		Child Development				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Kelly Dr D
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	Kelly Dr D
1	Canterbury	Spring	H	15 (7.5)	50% Coursework, 50% Exam	
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	

### Contact Hours

25 hours formed of lectures and seminars.

### Learning Outcomes

8. The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

8.1 demonstrate a systematic understanding of key aspects of developmental psychology, including acquisition of coherent and detailed knowledge informed by research at the forefront of defined aspects of a discipline (e.g., theory of mind; language acquisition)

8.2 deploy accurately established techniques of analysis and enquiry within developmental psychology (e.g., developing a critical understanding of experimental evidence in relevant areas)

8.3 demonstrate a conceptual understanding that enables the student to devise and sustain arguments central to an understanding of contemporary developmental psychology and so be able to describe and comment upon particular aspects of current research in the field.

8.4 demonstrate an enhanced conceptual understanding through the provision of information and which leads to enhancing their appreciation of the uncertainty, ambiguity and limits of knowledge within developmental psychology

8.5 apply the methods and techniques that they have learned to review, consolidate, extend and apply their knowledge and understanding, and to initiate and carry out projects;

8.6 critically evaluate arguments, assumptions, abstract concepts and data such that they are in a position to make appropriate evaluations of problems in developmental psychology.

9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

9.1 manage their own learning, and to make use of scholarly reviews and primary sources (e.g., refereed research articles and/or original materials appropriate to the discipline).

9.2 use qualities and transferable skills necessary for employment requiring: the exercise of initiative and personal responsibility; decision-making in complex and unpredictable contexts; and the learning ability needed to undertake appropriate further training of a professional or equivalent nature (e.g., in educational or clinical psychology)

9.3 communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences by means of writing, and through experience in making oral presentations to groups.

### Method of Assessment

This module is assessed by 50% written examination and 50% coursework. The coursework consists of one group seminar report based on a presentation delivered to the seminar group, and a written essay.

### Preliminary Reading

The module reading list can be found online at the reading list pages here : <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module. Not available to short-term credit students.

### Synopsis \*

The focus of this module is on understanding how children develop, with particular emphasis on the historical background of this part of the discipline, and the key theories, explanations and research conducted within developmental psychology. Certainly, it would hardly be an exaggeration to say that for all of us, the period of our lives we go through described as 'childhood' has a significant influence on who we become as adults. Understanding something of the processes we all appear to go through is a central part of any psychology degree, and by the end of this module you should be in a much better position to understand the significance of child development for human psychology. As the course progresses we will move from issues germane to early infancy, then through early childhood and the associated social, cognitive and emotional changes the child experiences during that period, and then a detailed look at adolescence. An additional major component of the course examines how children acquire language and learn how to talk - possibly the most significant development of all.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP529</b>		<b>Personality</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	60% Exam, 40% Coursework	
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	
1	Canterbury	Spring	H	15 (7.5)	60% Exam, 40% Coursework	Dhont Dr K
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	Dhont Dr K

### Contact Hours

25 hours, formed of lectures and seminars.

### Learning Outcomes

8. The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

8.1 Demonstrate knowledge of personality theories

8.2 Demonstrate knowledge and understanding of the research methods used in the measurement of personality and in the prediction of behaviour from personality

8.3 Demonstrate an Integrative understanding of personality theories.

9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

9.1 Demonstrate critical thinking

9.2 Demonstrate development of writing skills, such as clarity

9.3 Demonstrate development of reading skills

9.4 Demonstrate time management and preparation

9.5 Organise information in a clear way

### Method of Assessment

This module is assessed by 60% examination and 40% coursework. The coursework is formed of one essay.

### Preliminary Reading

The module reading list can be found online at the reading list pages here : <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module. Not available to short-term credit students.

### Synopsis \*

The module provides a comprehensive overview of the main theories in personality and differential psychology and introduces a number of key topics in research on personality and individual differences. We will consider what personality is, why it differs between people, and what the impact is of personality on life outcomes. The module introduces the basic principles of the scientific study of personality and the major dimensions of personality variation. We examine personality change and stability, the biological bases, and genetic and environmental influences. We will also focus on other important individual differences such as mental abilities (intelligence), political attitudes, religious beliefs and sexuality.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP566</b>		<b>Cognition in Action</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Autumn	H	15 (7.5)	80% Project, 20% Coursework	Bergstrom Dr Z
2	Canterbury	Spring	H	15 (7.5)	80% Project, 20% Coursework	

### Contact Hours

One two-hour lecture/seminar per week

### Learning Outcomes

Acquire knowledge and understanding of how core concepts, theories and findings in the study of research in cognition have been applied to the broader context.

Acquire intellectual skill of critical reflection when considering the diversity of perspectives in the study of cognition in its broader context.

Ability to critically evaluate through written analysis and interpretation the application of cognitive theory and empirical findings to its broader context.

Develop an appreciation of the historical and conceptual issues in the study of Cognition.

### Method of Assessment

This module is assessed by 100% coursework. This is comprised of an 80% extended essay (maximum 3,000 words) and a 20% seminar report (maximum 2,000 words)

### Preliminary Reading

Reading lists will primarily comprise of journal articles. There is no single textbook, but key texts will be available on the online reading list. The module reading list can be found online at the reading list pages here :

<http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module

Available to Psychology Short term credit students, subject to approval by the School of Psychology.

### Synopsis >\*

This module tackles a variety of hot and/or critical topics in cognitive psychology, building upon the theories and research assimilated at Stages 1 and 2. The goal of the tutor or tutors, experts on their topics, is to bring you to a more advanced level, where you can start to evaluate pieces of research in terms of their findings, conceptual underpinnings and/or methodological choices. This year, the focus is on free will and metacognition, looking in particular at the extent to which we control, or feel we control, cognitive processes such as decision-making, attention, and memory. Practical applications and relevance to a general understanding of behaviour are emphasised throughout.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP580 Advanced Developmental Psychology</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Autumn	H	15 (7.5)	60% Exam, 40% Coursework	
2	Canterbury	Spring	H	15 (7.5)	60% Exam, 40% Coursework	

### Contact Hours

Weekly two-hour lecture-workshops

### Learning Outcomes

The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

1. understand alternative theoretical, empirical and methodological perspectives in the field of advanced developmental psychology.
2. critically think about research into advanced developmental psychology
3. present and defend complex arguments in the field advanced developmental psychology
4. demonstrate an appreciation of the historical and conceptual issues in the study of developmental Psychology.
5. demonstrate a good knowledge and understanding of the principal topics and perspectives (e.g. social, developmental, cognitive and biological) in psychology and how they relate to contemporary society

The intended generic learning outcomes.

On successfully completing the module students will be able to:

1. demonstrate knowledge, understanding, and appreciation of the diversity of theoretical and empirical approaches in psychology
2. demonstrate an understanding of the quality of theories, methods and findings in published research
3. demonstrate an ability to reflect on and manage own learning and seek to make use of constructive feedback from peers and staff in seminars to enhance their performance and personal skills
4. demonstrate the development of independent learning skills to support learning and personal development through the use of available resources
5. demonstrate initiative and self-organisation and time management

### Method of Assessment

This module is assessed by 60% examination and 40% coursework

Short-term Credit students taking the module will be required to complete a second 2,000 word essay instead of the exam. This will assess the same Learning Outcomes as the Exam.

### Preliminary Reading

The module reading list can be found online at the reading list pages here : <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module

Available to Psychology Short term credit students, subject to approval by the School of Psychology.

### Synopsis \*

Developmental psychology aims to understand the developmental trajectory of psychological processes involved in human thought, action, behaviour and emotion. The underlying premise of this field is that a fuller understanding of any psychological phenomena becomes available once we explain when and how it develops. The main purpose of this module is to critically review recent research into key topics within advanced developmental psychology (e.g. social development, the development of prejudice, children as witnesses, the development of mindreading and learning from others). Through such an examination we will be in a good position to understand the questions, issues and controversies that are at the forefront of research in developmental psychology

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP581 Project in Legal, Criminological or Forensic Psychology</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Whole Year	H	30 (15)	80% Project, 20% Coursework	Russ Dr A
1	Canterbury	Whole Year	H	30 (15)	90% Project, 10% Coursework	Russ Dr A
1	Canterbury	Whole Year	H	30 (15)	95% Project, 5% Coursework	Russ Dr A

### Contact Hours

Total contact hours: 42.5  
 Private study hours: 257.5  
 Total study hours: 300

### Department Checked

10/2/17

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate an understanding of relative advantages and disadvantages of alternative research methods and designs. Where relevant, demonstrate acquisition of more advanced skills in research techniques and data collection.
- 8.2 Demonstrate an ability to adhere to rigorous procedure when collecting and / or coding data.
- 8.3 Demonstrate an understanding of ethical issues relating to research with human participants.
- 8.4 Demonstrate an ability to organise and manipulate complex data or research evidence, match statistical or other analytical techniques to the research question and evidence available, and implement more robust analytical techniques commensurate with the awarded credits.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Demonstrate an ability to develop literature search and writing skills.
- 9.2 Demonstrate the ability to solve problems through independent learning and generate ideas about directions for future research.
- 9.3 Demonstrate a development of intellectual and professional skills, such as critical reflection/evaluation, and time-management.
- 9.4 Demonstrate transferable skills relating to numeracy, information technology, working with others, communication, problem solving, and independent learning.

### Method of Assessment

Professional Conduct 5%  
 Final Year Project 95%

### Preliminary Reading

- Forshaw, M. (2007). Easy statistics in Psychology: a BPS guide. Blackwell.
- Horst, J. (2015). The Psychology Research Companion: from student project to working life. Routledge.

### Pre-requisites

None

### Restrictions

This module is only available to certain courses: Please check the subject requirements for your course which will indicate if this module is available to you

### Synopsis \*

All students are required to carry out a piece of psychological research on a specific topic, and to then present it as a report that adheres to the conventions of academic Psychology.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP582</b>		<b>Psychology Project</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Whole Year	H	45 (22.5)	100% Project	Russ Dr A
1	Canterbury	Whole Year	H	45 (22.5)	80% Project, 20% Coursework	Russ Dr A

### Contact Hours

Total contact hours: 42.5

Private study hours: 407.5

Total study hours: 450

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1 Demonstrate an understanding of relative advantages and disadvantages of alternative research methods and designs.

Where relevant, demonstrate acquisition of more advanced skills in research techniques and data collection.

8.2 Demonstrate an ability to adhere to rigorous procedure when collecting and / or coding data.

8.3 Demonstrate an understanding of ethical issues relating to research with human participants.

8.4 Demonstrate an ability to organise and manipulate complex data or research evidence, match statistical or other analytical techniques to the research question and evidence available, and implement more robust analytical techniques commensurate with the awarded credits.

The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1 Demonstrate an ability to develop literature search and writing skills.

9.2 Demonstrate the ability to solve problems through independent learning and generate ideas about directions for future research.

9.3 Demonstrate a development of intellectual and professional skills, such as critical reflection/evaluation, and time-management.

9.4 Demonstrate transferable skills relating to numeracy, information technology, working with others, communication, problem solving, and independent learning.

### Method of Assessment

80% project report; 20% project proposal

### Preliminary Reading

• Forshaw, M. (2007). Easy statistics in Psychology: a BPS guide. Blackwell.

• Horst, J. (2015). The Psychology Research Companion: from student project to working life. Routledge.

### Restrictions

Not available as a 'wild' module

### Synopsis \*

All students are required to carry out a piece of psychological research on a specific topic, and to then present it as a report that adheres to the conventions of academic Psychology.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP583 Clinical Psychology Project</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Whole Year	H	45 (22.5)	80% Project, 20% Coursework	Salhi Ms L
1	Canterbury	Whole Year	H	45 (22.5)	90% Project, 10% Coursework	Salhi Ms L

### Contact Hours

Total contact hours: 59.5  
Private study hours: 390.5  
Total study hours: 450

### Department Checked

tf 10/2/17

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1. Demonstrate an ability to critique clinical psychology theory and research, and use rigorous research design, data collection and analysis to test and further develop theory and draw clinical implications from the results.
- 8.2. Demonstrate an understanding of relative advantages and disadvantages of alternative research methods and designs. Where relevant, demonstrate acquisition of more advanced skills in research techniques and data collection.
- 8.3. Demonstrate an ability to adhere to rigorous procedure when collecting and / or coding data.
- 8.4. Demonstrate an understanding of ethical issues relating to research with human participants.
- 8.5. Demonstrate an ability to organise and manipulate complex data or research evidence, match statistical or other analytical techniques to the research question and evidence available, and implement more robust analytical techniques.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1. Demonstrate an ability to develop literature search and writing skills.
- 9.2. Demonstrate the ability to solve problems through independent learning and generate ideas about directions for future research.
- 9.3. Demonstrate a development of intellectual and professional skills, such as critical reflection/evaluation, and time-management.
- 9.4. Demonstrate transferable skills relating to numeracy, information technology, working with others, communication, problem solving, and independent learning.

### Method of Assessment

Professional Conduct - 5%  
Mock Ethics Application - 15%  
Final Year Project - 80%

### Preliminary Reading

Barker, C., Pistrang, N. & Elliott, R. (2015). Research Methods in Clinical Psychology: An introduction for students and practitioners. John Wiley & Sons.

### Pre-requisites

None

### Restrictions

Only available to students registered on a 'with Clinical Psychology' programme of study. Not available wild. Not available to Short-Term credit students.

### Synopsis \*

All students are required to carry out a piece of psychological research on a specific topic, and to then present it as a report that adheres to the conventions of academic Psychology.



## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP587 Forensic Psychology Project</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Whole Year	H	45 (22.5)	80% Project, 20% Coursework	Russ Dr A

### Contact Hours

Total contact hours: 40

Private study hours: 410

Total study hours: 450

### Department Checked

18.1.18 - synopsis added (CMA) TF

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1. Formulate a research question in light of the current Forensic Psychology literature.
- 8.2. Undertake appropriate selection of complex methods and procedures to investigate the research question.
- 8.3. Demonstrate an understanding of ethical issues relating to research with human subjects.
- 8.4. Demonstrate experience of organising and manipulating complex data or research evidence.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1. Demonstrate an ability to develop literature search and writing skills.
- 9.2. Demonstrate the ability to solve problems through independent learning and generate ideas about directions for future research.
- 9.3. Demonstrate a development of intellectual skills, such as critical reflection and evaluation, time-management
- 9.4. Demonstrate transferable skills relating to numeracy, information technology, working with others, communication, problem solving, and independent learning

### Method of Assessment

Project 80%; Ethics assignment 15%; Professional Conduct 5%

### Preliminary Reading

1. Bell, J. (1993). *Doing Your Research Project*. Buckingham: Open University Press.\*
2. Harris, P. (1986). *Designing and Reporting Experiments*. Buckingham: Open University Press.\*
3. Leach, J. (1991). *Running Applied Psychology Experiments*. Buckingham: Open University Press.\*
4. Denscombe, M. (1998). *The Good Research Guide*. Buckingham: Open University Press.\*

\* Or equivalent later editions.

### Restrictions

This module is only available to Psychology with Forensic Psychology. Not available wild. Not available to Short-Term Credit Students.

### Synopsis \*

All students are required to carry out a piece of psychological research on a specific topic, and to then present it as a report that adheres to the conventions of academic Psychology.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP597</b>		<b>Clinical Psychology 1</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	Triantafyllopoulou Dr P

### Contact Hours

2 hours per week of mixed lectures and seminars

### Learning Outcomes

The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

1. demonstrate detailed knowledge of how psychopathology is defined and the nature of diagnostic and classification systems
2. demonstrate a basic knowledge of key theoretical orientations in clinical psychology (e.g. behavioural and cognitive-behavioural; systemic/social constructionist, narrative) and how they can be used to explain the development of specific problems such as anxiety or depression.
3. demonstrate developing skills in critical evaluation by using case studies to review the strengths and weakness of theoretical models.
4. demonstrate an understanding of the importance of the scientific literature relating to issues raised in lectures and seminars.
5. present material with evidence of the use of relevant literature to support arguments and conclusions.

The intended generic learning outcomes.

On successfully completing the module students will be able to:

1. show their capacity to draw on published research and theory to formulate an argument.
2. demonstrate an ability to understand, and communicate in writing, abstract concepts.
3. demonstrate an ability to use information technology (word processing, email, internet use)

### Method of Assessment

This module is assessed by 80% examination and 20% coursework..

An alternative assessment may be provided for those short-term students who will no longer be registered when the examination takes place.

### Preliminary Reading

The module reading list can be found online at the reading list pages here : <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Only available to Kent students registered for PSYCLN:BSC or APPSYCLN-S:BSC programmes.

Available for Short-Term credit students, at School discretion.

### Synopsis \*

The course introduces the concept of psychopathology and presents a range of models currently used in clinical research and practice to understand and treat psychological problems. It provides opportunities for exploring ways in which specific problems such as anxiety, depression and schizophrenia are understood from medical, cognitive behavioural and systemic orientations, and encourages you to compare and contrast these approaches.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP598 Clinical Psychology 2</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	Triantafyllopoulou Dr P

### Contact Hours

1 two-hour lecture/seminar per week

### Learning Outcomes

The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

1. demonstrate a detailed knowledge of the range of areas in which a clinical psychologist might work.
2. demonstrate a detailed knowledge of the range of specialisms in which a clinical psychologist might work.
3. demonstrate an appreciation of the centrality of the service user to all work conducted by a clinical psychologist.
4. describe in a balanced and critical manner the issues raised in lectures, in outlining how theory and research can be used effectively in practice.
5. present material with evidence of the use of relevant literature to support arguments.

The intended generic learning outcomes.

On successfully completing the module students will be able to:

1. draw on published research and theory to formulate an argument.
2. demonstrate an ability to understand, and communicate in writing, abstract concepts.
3. demonstrate an ability to use information technology (word processing, email, internet use)

### Method of Assessment

This module is assessed by 80% examination and 20% coursework.

An alternative assessment may be provided for those short-term students who will no longer be registered when the examination takes place.

### Preliminary Reading

The module reading list can be found online at the reading list pages here : <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

PSYC5970 Clinical Psychology I

### Restrictions

Only available to Kent students registered for PSYCLN:BSC or APPSYCLN-S:BSC programmes.

Available for Short-Term credit students, at School discretion.

### Synopsis \*

Topics covered include:

- Overview of clinical psychology, historical and current clinical and service issues.
- Social Inequalities, mental health and mental health services.
- Childhood autism and early intervention.
- Working with people with profound and multiple learning disabilities.
- Behavioural interventions in learning disabilities.
- Issues in community care.
- Women and mental health.
- Advances in clinical behaviour analysis.
- Clinical psychology training.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP600 Psychology Project (Joint Hons)</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Whole Year	H	30 (15)	80% Project, 20% Coursework	Russ Dr A
1	Canterbury	Whole Year	H	30 (15)	90% Project, 10% Coursework	Russ Dr A
1	Canterbury	Whole Year	H	30 (15)	95% Project, 5% Coursework	Russ Dr A

### Contact Hours

Total contact hours: 42.5  
Private study hours: 257.5  
Total study hours: 300

### Department Checked

10/2/17

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate an understanding of relative advantages and disadvantages of alternative research methods and designs. Where relevant, demonstrate acquisition of more advanced skills in research techniques and data collection.
- 8.2 Demonstrate an ability to adhere to rigorous procedure when collecting and / or coding data.
- 8.3 Demonstrate an understanding of ethical issues relating to research with human participants.
- 8.4 Demonstrate an ability to organise and manipulate complex data or research evidence, match statistical or other analytical techniques to the research question and evidence available, and implement more robust analytical techniques commensurate with the awarded credits.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Demonstrate an ability to develop literature search and writing skills.
- 9.2 Demonstrate the ability to solve problems through independent learning and generate ideas about directions for future research.
- 9.3 Demonstrate a development of intellectual and professional skills, such as critical reflection/evaluation, and time-management.
- 9.4 Demonstrate transferable skills relating to numeracy, information technology, working with others, communication, problem solving, and independent learning.

### Method of Assessment

Professional Conduct 5%  
Final Year Project 95%

### Preliminary Reading

Forshaw, M. (2007). *Easy statistics in Psychology: a BPS guide*. Blackwell.  
Horst, J. (2015). *The Psychology Research Companion: from student project to working life*. Routledge

### Pre-requisites

None

### Restrictions

Only available to students registered on PSY-ANT:BSC – Psychology and Social Anthropology BSc (Hons) OR PSY-SOC:BSC – Psychology and Sociology BSc (Hons).

### Synopsis \*

All students are required to carry out a piece of psychological research on a specific topic, and to then present it as a report that adheres to the conventions of academic Psychology.

NB: The expected complexity and depth of assessed work will be commensurate with the number of credits being awarded.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP601 Understanding People with Learning Disabilities</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	Barnoux Dr M
1	Canterbury	Autumn	H	15 (7.5)	100% Project	Barnoux Dr M
1	Canterbury	Autumn	H	15 (7.5)	75% Project, 25% Coursework	Barnoux Dr M
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	Barnoux Dr M

### Contact Hours

Eleven two-hour lecture/seminars.

### Department Checked

16.2.17 - moved wild text down to restrictions field.

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module you will be able to:

- 8.1 Map definitions and social constructions of learning disabilities
- 8.2 Understand issues specific to learning disabilities
- 8.3 Demonstrate a knowledge of the link between policy and practice in services provision for people with learning disabilities
- 8.4 Critically discuss the impact of service provision on the lives of people with learning disabilities

The intended generic learning outcomes. On successfully completing the module you will be able to:

- 9.1 Describe in a balanced and critical way the questions raised in lectures
- 9.2 Demonstrate ability to present material in both a poster and essay format with evidence of the use of relevant literature to back argument
- 9.3 Question and debate the application of research and theory to practical situations
- 9.4 Show ability to express opinions and argue rationally
- 9.5 Appreciate the impact of theory research, and practice in naturally occurring settings

### Method of Assessment

100% coursework: 75% essay and 25% poster.

### Preliminary Reading

The module reading list can be found online at the reading list pages at <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Available as a wild module. Available for short-term credit students, subject to approval.

### Synopsis \*

This module provides an introduction to important issues in learning disabilities. We examine definitions and attitudes to people with for example, Down's Syndrome. We explore a number of particular difficulties that people with learning disabilities experience, including communicating, establishing social and sexual relationships, and some of the resultant problems, such as sexual abuse and challenging behaviour. Finally, we consider the most recent social policy initiatives, with a focus on how services might implement policy objectives (such as social inclusion and adult protection).

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP602</b>		<b>Researching People with Learning Disabilities</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Project	McCarthy Dr M
1	Canterbury	Spring	H	15 (7.5)	70% Project, 30% Coursework	McCarthy Dr M
1	Canterbury	Spring	H	15 (7.5)	80% Project, 20% Coursework	McCarthy Dr M

### Contact Hours

24 hours lectures, seminars and practical projects

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Establish a rapport with a person with learning disabilities in a service setting
- 8.2 Demonstrate knowledge of work related issues for people with learning disabilities
- 8.3 Understand ethical issues involved in interviewing people with learning disabilities, i.e. informed consent

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Demonstrate an ability in using and critiquing qualitative and participatory methodology, using experiential knowledge
- 9.2 Demonstrate the ability to write an ethics proposal
- 9.3 Disseminate findings both to an academic institution via a report as well as to a wider community via a presentation

### Method of Assessment

Literature review (30%) and project report (70%).

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

Before taking this module, you must have taken PSYC6010 "Understanding People with Learning Disabilities".

Available "wild".

Available for short-term credit students, subject to approval.

### Restrictions

This module is capped at 15 students.

### Synopsis \*

If you are considering a career working with people, this module offers a great opportunity to have direct and personal contact with service users in a supportive context. It involves you in a project based on interviews with people with learning disabilities. There are teaching sessions on research, interview construction, recording and analysis. Practical work involves visiting a person with learning disabilities at their place of work and conducting a recorded interview with due regard to ethical and consent issues. A series of clinics designed to assist you in analysis, interpretation and presentation of the project work will follow.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP603</b>		<b>Groups In Action</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
3	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	Hopthrow Dr T
3	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	

### Contact Hours

One two-hour lecture-seminar per week.

### Department Checked

25.1.18 - minor spelling correction TF

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1. Demonstrate knowledge and understanding of the core domains of the study of conflict, cooperation and relationships in groups
- 8.2. Demonstrate critical reflection when considering the diversity of perspectives underpinning the study of conflict, cooperation and relationships in groups
- 8.3. Show key intellectual skills when critically evaluating theoretical and empirical literature on group conflict, cooperation and relationships. Develop the ability to evaluate through written analysis and interpretation the application of theory and research to groups
- 8.4. Demonstrate an appreciation of the historical and conceptual issues in the study of Groups in Action.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1. Demonstrate writing and reading skills to present and interpret material with evidence of the use of relevant literature.
- 9.2. Demonstrate knowledge and understanding of conflict, cooperation and relationships in groups.
- 9.3. Show the ability to critically evaluate the quality of theory and method in published research.

### Method of Assessment

20% coursework, 80% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

None

### Restrictions

Available as a 'wild' module

### Synopsis \*

This module offers an exciting opportunity to learn more about cutting-edge research into groups.

You will understand and apply group research to social policy, business, politics, marketing, etc. and get the chance to consider current affairs and personal experiences with the opportunity for small group discussions and team work. Example topics: group decision making, leadership, organisational identity, improving co-operation in groups.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP604 Biological Psychology</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	Russ Dr A
1	Canterbury	Spring	H	15 (7.5)	100% Exam	
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	

### Contact Hours

The module is taught by a combination of lectures and seminars.

### Department Checked

Synopsis updated to reflect MO tf 18.1.18

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate knowledge and understanding of structures and functions of the human nervous system (including the brain) that are relevant to the study of psychology
- 8.2 Demonstrate critical reflection when considering the roles of genes and environment in the development of individual differences
- 8.3 Critically evaluate the role of physiology in human behaviour, emotion, and cognition
- 8.4 Evaluate through written analysis and interpretation the contributions made by the different approaches and research methods that are used in biological psychology

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Demonstrate writing and reading skills to present and interpret material with evidence of the use of relevant literature
- 9.2 Develop knowledge and understanding of biological psychology
- 9.3 Critically evaluate the quality of theory and method in published research
- 9.4 Demonstrate the ability to express opinions, argue rationally and engage in critical thinking both orally and in the written form

### Method of Assessment

20% in class test, 80% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module. Not available to short-term credit students.

### Synopsis \*

This module focuses on the study of the biological bases of human behaviour, relating actions and experiences to genetics and physiology. The study of brain functioning is central to this module. It will address questions such as: How do genes, drugs and hormones influence behaviour? Why do we sleep? What causes behaviour? How are memories stored in the brain? What is the role of bodily reactions in emotion? Is schizophrenia a disorder of the brain? In addition, the module will focus on the methods that are used to answer these questions, such as the recording of physiological signals, brain-imaging techniques, and the study of brain-damaged patients.



## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP605</b>		<b>Cognitive Psychology</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	
1	Canterbury	Spring	H	15 (7.5)	60% Exam, 40% Coursework	Russ Dr A
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	Russ Dr A

### Contact Hours

2 hour lecture per week, plus 2 one-hour associated seminars during the term

### Learning Outcomes

8. The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

8.1 Demonstrate a knowledge of cognitive theories.

8.2 Demonstrate knowledge and understanding of the psychological and biological methods that underpin cognitive theorising.

8.3 Demonstrate knowledge of the scientific historical context in which cognitive psychology evolved.

8.4 Demonstrate knowledge of how cognitive neuroscience interfaces with everyday life.

9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

9.1 Demonstrate critical thinking

9.2 Demonstrate development of writing skills

9.3 Demonstrate development of reading skills

9.4 Demonstrate time management and preparation

9.5 Demonstrate organisation of information in a clear way

### Method of Assessment

40% coursework, 60% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module. Not available to short-term credit students.

### Synopsis \*

The module gives a grounding in methods, techniques and issues of cognitive psychology and allied disciplines. Focusing on vision, memory, higher-levels of cognition concerned with language and cognitive control, and methodology, it examines how cognitive processes are instantiated in mind and brain. It also provides an historical overview of the schools of thought that led to the inception of cognitive psychology as a distinct academic discipline.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP606</b>		<b>Psychology Year Abroad Mark One</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Whole Year	H	60 (30)	100% Coursework	Wisman Dr A
1	Canterbury	Whole Year	H	60 (30)	Pass/Fail Only	Wisman Dr A

### Contact Hours

The composition of the year will vary according to the partner institution.

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will have been able to:

- 8.1 study Psychology in a different higher education environment
- 8.2 enhance their understanding of Psychology within an international context
- 8.3 study Psychology in a different language (only formally relevant to those students studying at a foreign language taught institution)
- 8.4 enhance their command of the target language in a native-speaker setting (only formally relevant to those students studying at a foreign language taught institution)

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 perform effectively in a different cultural environment
- 9.2 demonstrate intercultural sensitivity and interpersonal skills
- 9.3 communicate effectively orally and in writing in more than one language (only formally relevant to those students studying at a foreign language taught institution)

### Method of Assessment

Work undertaken at one of our partner institutions. Students need to achieve a pass mark for all modules completed on the year abroad.

### Preliminary Reading

N/A

### Pre-requisites

Students taking the French, German, Italian or Spanish variant of the programme must achieve at least a II(ii) class of results in the relevant language paper at Stage 2 in order to qualify for the year abroad. PSYC6070 is a co-requisite module that is also completed in the year abroad.

### Restrictions

Only available to students registered for Psychology with a Year Abroad (formerly Psychology with Studies in Europe)

### Synopsis \*

This year will be spent in university study at one of the School's exchange partners. The curriculum will vary according to the partner institution.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP607 Psychology Year Abroad Mark Two</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Whole Year	H	60 (30)	100% Coursework	Wisman Dr A
1	Canterbury	Whole Year	H	60 (30)	Pass/Fail Only	Wisman Dr A

### Contact Hours

The composition of the year will vary according to the partner institution.

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will have been able to:

- 8.1 study Psychology in a different higher education environment
- 8.2 enhance their understanding of Psychology within an international context
- 8.3 study Psychology in a different language (only formally relevant to those students studying at a foreign language taught institution)
- 8.4 enhance their command of the target language in a native-speaker setting (only formally relevant to those students studying at a foreign language taught institution)

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 perform effectively in a different cultural environment
- 9.2 demonstrate intercultural sensitivity and interpersonal skills
- 9.3 communicate effectively orally and in writing in more than one language (only formally relevant to those students studying at a foreign language taught institution)

### Method of Assessment

Work undertaken at one of our partner institutions. Students need to achieve a pass mark for all modules completed on the year abroad.

### Pre-requisites

Students taking the French, German, Italian or Spanish variant of the programme must achieve at least a II(ii) class of results in the relevant language paper at Stage 2 in order to qualify for the year abroad. PSYC6060 is a co-requisite module that is also completed in the year abroad.

### Restrictions

Only available to students registered for Psychology with with a Year Abroad (formerly Psychology with Studies in Europe).

### Synopsis <span style = "color:red;">\*/span>

This year will be spent in university study at one of the School's exchange partners. The curriculum will vary according to the partner institution.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP608</b>		<b>Motivation</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	
1	Canterbury	Autumn	H	15 (7.5)	60% Project, 40% Coursework	
1	Canterbury	Autumn	H	15 (7.5)	80% Project, 20% Coursework	
1	Canterbury	Spring	H	15 (7.5)	60% Project, 40% Coursework	
1	Canterbury	Spring	H	15 (7.5)	80% Project, 20% Coursework	
2	Canterbury	Spring	H	15 (7.5)	100% Coursework	Wisman Dr A
2	Canterbury	Spring	H	15 (7.5)	60% Exam, 40% Coursework	Wisman Dr A

### Contact Hours

Total Contact Hours: 22  
 Private Study Hours: 128  
 Total Module Hours: 150

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate knowledge and understanding of core concepts, theories and findings in the study of experimental existential psychology and human motivation
- 8.2 Critically evaluate the theoretical and empirical literature on motivation and experimental existential psychology
- 8.3 Apply theory and existing research on motivation to real life situations/ events
- 8.4 Demonstrate knowledge of the historical and conceptual issues in the study of motivation

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Demonstrate literacy, writing and communication skills to present, interpret and discuss concepts, theories, and findings based on the use of the relevant literature
- 9.2 Critically evaluate the quality of theories, methods and findings in published research
- 9.3 Demonstrate generic research skills which include; the ability to synthesise theories, identify gaps in existing research, identify and locate appropriate resources, and develop novel research hypotheses.
- 9.4 Demonstrate an ability to critically evaluate, work independently and undertake problem solving tasks.

### Method of Assessment

40% research poster, 60% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module

Available to Psychology Short term credit students, subject to school/module convenor approval

### Synopsis \*

This module gives you an opportunity to study the literature on universal motivation, inspired by a wide range of psychological perspectives (e.g., Evolutionary Psychology, Social Psychology, and Existential Experimental Psychology). You consider what universally motivates human cognition and behaviour, specifically: (a) general theories of human motivation, (b) evolution and biological perspectives, (c) The self and self-regulation, (d) human mating strategies, (e) relationships, (f) threat management, (g) emotion, (h) religion and illusion, (i) the modern unconscious, (j) curiosity. You will learn about methods and measures applied in the field of research on human motivation, and applications of theory and findings on human motivation to applied settings (e.g., daily life) will be discussed.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP611</b>		<b>The Neuroscience of Cognitive Disorders</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Spring	H	15 (7.5)	80% Project, 20% Coursework	Beck Dr B

### Contact Hours

One two-hour lecture/seminar per week

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 demonstrate knowledge and a systematic understanding of how core concepts, theories and findings in the study of cognition have been applied to broader neuroscientific and clinical contexts.
- 8.2 demonstrate critical reflection when considering how cognitive psychology has informed our understanding of mind, brain and healthcare.
- 8.3 critically evaluate theoretical and empirical literature on the neuroscience of cognitive disorders.
- 8.4 evaluate through written analysis and interpretation the application of cognitive research to its broader neuroscientific and everyday context.
- 8.5 demonstrate an appreciation of the historical and conceptual issues in the study of the neuroscience of cognitive disorders.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 demonstrate literacy, numeracy and writing skills to present, interpret and discuss concepts, theories, and findings based on the use of the relevant literature
- 9.2 demonstrate knowledge, understanding, and appreciation of the diversity of theoretical and empirical approaches in psychology
- 9.3 critically evaluate the quality of theories, methods and findings in published research
- 9.4 express well-founded opinions, argue rationally, develop new perspectives and engage in critical thinking both orally and in written form

### Method of Assessment

20% short answer written exercise, 80% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module

Available to Psychology Short term credit students, subject to approval

### Synopsis \*

This module will build upon the cognitive theories and research methods explored at stages 1 and 2. It focuses on several forms of neurological deficit, each of which affects a different domain of cognition. You learn about how different strands of neuroscientific research, relating to behaviour, cognition, anatomy, and physiology, have both advanced our understanding of human neuropsychology, and informed on the design of relevant intervention strategies.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP612</b>		<b>Attitudes and Social Cognition</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Everett Dr J
2	Canterbury	Autumn	H	15 (7.5)	60% Exam, 40% Coursework	Everett Dr J
2	Canterbury	Spring	H	15 (7.5)	50% Coursework, 50% Exam	
2	Canterbury	Spring	H	15 (7.5)	60% Exam, 40% Coursework	

### Contact Hours

One two-hour lecture/seminar per week

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1. understand contemporary concepts, theories and findings in attitudes and social cognition.
- 8.2. critically evaluate concepts, theories and findings in attitudes and social cognition
- 8.3. conceive research to address limitations and gaps in concepts, theories and findings in attitudes and social cognition
- 8.4. demonstrate an awareness of how concepts, theories and findings in attitudes and social cognition may be applied with benefits for individuals, groups, and society.
- 8.5. appreciate the historical and conceptual issues in the study of Attitudes and Social Cognition.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1. present, interpret and discuss concepts, theories, and findings based on the use of the relevant literature
- 9.2. understand and appreciate the diversity of theoretical and empirical approaches in psychology
- 9.3. critically evaluate the quality of theories, methods and findings in published research
- 9.4. plan work and study independently
- 9.5. demonstrate use of information technology skills
- 9.6. express well-founded opinions, argue rationally, develop new perspectives and engage in critical thinking both orally and in written form
- 9.7. communicate effectively psychological theories, concepts, and findings

### Method of Assessment

60% examination, 40% coursework.

(NB: In the case of short-term exchange students whose registration ends before the summer term, the examination may be replaced by a single piece of coursework of increased length.)

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module

### Synopsis \*

This module is concerned with contemporary concepts, theories and findings in this broad area of social psychology and how they may be applied with benefits for individuals, groups and society. We will address the question of how individuals form and maintain an understanding of themselves, other people, and the world they are living in. Drawing on cognitive principles, we will study the processes that underlie human judgments, behaviour, and decision making in real-life contexts. You will have the opportunity to develop new research to address an unanswered research question.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP616 Language and Communication</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
3	Canterbury	Autumn	H	15 (7.5)	60% Exam, 40% Coursework	
3	Canterbury	Spring	H	15 (7.5)	60% Exam, 40% Coursework	Abbot-Smith Dr K

### Contact Hours

One two-hour lecture/seminar per week

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 demonstrate knowledge and understanding of core concepts, theories and findings in the study of language and communication.
- 8.2 demonstrate an ability to comprehend and critically evaluate original, theoretical and empirical articles in the area of language and communication, both through written work and through group discussion.
- 8.3 demonstrate an ability to identify practical applications and social relevance of current theories and empirical work in the area of language and communication
- 8.4 demonstrate that they have developed an appreciation of the historical and conceptual issues in the study of language and communication.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 demonstrate literacy, numeracy and writing skills to present, interpret and discuss concepts, theories, and findings based on the use of the relevant literature.
- 9.2 demonstrate a knowledge, understanding, and appreciation of the diversity of theoretical and empirical approaches in psychology.
- 9.3 demonstrate an ability to critically evaluate the quality of theories, methods and findings in published research.
- 9.4 demonstrate an ability to express well-founded opinions, argue rationally, develop new perspectives and engage in critical thinking both orally and in written form.

### Method of Assessment

40% coursework, 60% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module

### Synopsis <span style =

This module offers an opportunity to learn about the methods, techniques and issues involved in the study of language and communication. The emphasis is on theory as the foundation of an empirical discipline and the importance of scientific methodology. It will highlight the interplay between theory, research and application in the study of language and communication, focusing on core theories and research.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP617 Placement Performance</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Whole Year	H	60 (30)	100% Coursework	Kearney Dr L

### Contact Hours

Total contact hours: 10  
Private study hours: 590  
Total study hours: 600

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate knowledge about, experience of, and insight into, the use of psychological knowledge by practicing professional psychologists in an applied work setting.
- 8.2 Apply skills and knowledge acquired during stages 1 and 2 in a placement setting.
- 8.3 Critically reflect on issues that arise in their placement.
- 8.4 Communicate effectively, orally and in writing, about their experience on placement and the use of psychological knowledge by practising professional psychologists in an applied work setting.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Demonstrate professional skills associated with working effectively in applied settings.
- 9.2 Reflect on performance in the workplace
- 9.3 Communicate effectively orally and in writing, using media appropriate to purpose.
- 9.4 Relate ideas to different audiences.
- 9.5 Apply numeracy and IT skills appropriately.

### Method of Assessment

100% Coursework

### Preliminary Reading

Buunk, A. P. & van Vugt, M. (2008). *Applying Social Psychology: From Problems to Solutions*. Sage: London, UK.  
Other texts and key journal articles will be suggested by placement supervisor.

### Pre-requisites

Students must achieve an average of 60 or above in Year 1 and in Autumn Term of Year 2.  
SP618: Research in an Applied Setting is a co-requisite module that is also completed in the placement year.

### Restrictions

Only available to students registered for 'Psychology with a Placement Year' or 'Applied Psychology' degrees

### Synopsis \*

In this year you undertake a placement within an organisation that delivers a form of psychological or related service, such as the Health Service, Home Office, Education Department or Speech and Language Therapy Services. You may also undertake a research placement, so long as the work is clearly relevant to psychology. During this time your work will be under the joint supervision of an academic member of staff and a supervisor within the placement setting. The placement is typically 30 weeks in duration, and starts in September at the latest. While on placement you submit monthly blog entries and/or keep a diary where you reflect on your experiences on the placement. Under the supervision of the placement supervisor and the Kent academic tutor, you also complete a research project (including either empirical work or an extensive literature review to summarise how the latest psychology research can inform practice in the placement environment). You are typically on placement four days a week, and the fifth day is dedicated to completing coursework (reflective diary and project). You also attend regular 'Back to Kent' days, when you return to the University and meet with one other placement students and the Placement Year Co-ordinator to discuss your experiences.



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<b>SP618 Research in an Applied Setting</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Whole Year	H	60 (30)	100% Coursework	
3	Canterbury	Whole Year	H	60 (30)	100% Coursework	Kearney Dr L

### Contact Hours

Total contact hours: 38

Private study hours: 562

Total study hours: 600

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

8.1. Demonstrate expertise in the critical review of the design and conduct of psychological research, statistical methods and analysis, and the interpretation and presentation of research in psychology.

8.2. Demonstrate critical evaluation and exposition of ideas.

8.3. Undertake self-reflection and development from feedback from different sources (e.g. staff, peers. Information technology).

The intended generic learning outcomes. On successfully completing the module students will be able to:

9.1. Make sense of statistical materials, integrate numerical and non-numerical information, and understand the limits and potentialities of arguments based on quantitative and/or qualitative information.

9.2. Communicate effectively in writing.

9.3. Where relevant, apply numeracy and IT skills appropriately.

9.4. Conduct literature review on a given subject.

### Method of Assessment

100% project.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

Students must achieve an average of 60 or above in Year 1 and in Autumn Term of Year 2.

SP617: Placement Performance is a co-requisite module that is also completed in the placement year.

### Restrictions

Only available to students registered for 'Psychology with a Placement Year' or 'Applied Psychology' degrees

### Synopsis \*

In this year you undertake a placement within an organisation that delivers a form of psychological or related service, such as the Health Service, Home Office, Education Department or Speech and Language Therapy Services. You may also undertake a research placement, so long as the work is clearly relevant to psychology. During this time your work will be under the joint supervision of an academic member of staff and a supervisor within the placement setting. The placement is typically 30 weeks in duration, and starts in September at the latest. While on placement you submit monthly blog entries and/or keep a diary where you reflect on your experiences on the placement. Under the supervision of the placement supervisor and the Kent academic tutor, you also complete a research project (including either empirical work or an extensive literature review to summarise how the latest psychology research can inform practice in the placement environment). You are typically on placement four days a week, and the fifth day is dedicated to completing coursework (reflective diary and project). You also attend regular 'Back to Kent' days, when you return to the University and meet with one other placement students and the Placement Year Co-ordinator to discuss your experiences.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP619 The Social Psychology of Groups</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	60% Exam, 40% Coursework	Sutton Dr R
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	Sutton Dr R
1	Canterbury	Spring	H	15 (7.5)	60% Exam, 40% Coursework	
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	

### Contact Hours

1 two-hour lecture per week plus 2 one-hour seminars during the term

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Describe how group membership affects self-perception, the perception of others, and the ways individuals behave
- 8.2 Understand the basic cognitive, affective and behavioural mechanisms that lead to these outcomes
- 8.3 Understand how intra-group and inter-group structure affects social perception and behaviour
- 8.4 Provide evidence from empirical tests of the theories and models discussed
- 8.5 Link theory and research in the social psychology of group processes to current issues in society

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Use literacy, numeracy and writing skills to present, interpret and discuss concepts, theories, and findings based on the use of the relevant literature
- 9.2 Demonstrate knowledge, understanding, and appreciation of the diversity of theoretical and empirical approaches in psychology
- 9.3 Critically evaluate the quality of theories, methods and findings in published research
- 9.4 Express well-founded opinions, argue rationally, develop new perspectives and engage in critical thinking both orally and in written form
- 9.5 Demonstrate time management and organisation

### Method of Assessment

40% coursework, 60% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

SP302 Introduction to Social Psychology

### Restrictions

Not available as a 'wild' module. Not available to short-term credit students.

### Synopsis \*

This module introduces you to the major orientations and discoveries in the social psychology of group processes. The material covers both behaviour within groups (e.g. group structure, social influence, leadership, and group performance) and behaviour between groups (e.g. intergroup conflict and co-operation, social categorisation and social identity, and prejudice and its reduction). We analyse the basic mechanisms in groups that occupy the same position in the social structure in terms of power, status, and group size, as well as mechanisms that characterize asymmetric groups. There is a strong emphasis on social psychological theory being examined by systematic empirical research. Teaching is by lectures and seminars with additional practical demonstrations from time to time.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP620</b>		<b>The Social Psychology of the Individual</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	60% Exam, 40% Coursework	
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	
1	Canterbury	Spring	H	15 (7.5)	60% Exam, 40% Coursework	Wisman Dr A
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	Wisman Dr A

### Contact Hours

1 two-hour lecture per week plus 2 one-hour seminars during the term

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate knowledge and understanding of theories and research in social cognition, attitudes, and close relationships
- 8.2 Critically evaluate said concepts, theories and findings
- 8.3 Manage their own learning, and to make use of psychological research articles in social cognition, attitudes, and close relationships

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Demonstrate literacy, numeracy and writing skills to present, interpret and discuss concepts, theories, and findings based on the use of the relevant literature
- 9.2 Demonstrate knowledge, understanding, and appreciation of the diversity of theoretical and empirical approaches in psychology
- 9.3 Critically evaluate the quality of theories, methods and findings in published research
- 9.4 Express well-founded opinions, argue rationally, develop new perspectives and engage in critical thinking both orally and in written form
- 9.5 Demonstrate time management and organisation

### Method of Assessment

40% coursework, 60% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

Not available as a 'wild' module. Not available to short-term credit students.

### Synopsis <span style =

This module introduces you to the major theories and research in the social psychology of interpersonal behaviour. The emphasis throughout is on social cognition, and three main areas will be considered: social cognition and the self, attitudes (including attitude-behaviour relations, attitude change and persuasion), and interpersonal relationships. There is a strong emphasis on social psychological theory and systematic empirical research in both field and laboratory settings.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP622</b>		<b>Psychopathology</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Medway	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Briggs Dr J
1	Medway	Spring	H	15 (7.5)	50% Coursework, 50% Exam	

### Availability

Runs every 2 years

### Contact Hours

Total contact hours: 22

Private study hours: 128

Total study hours: 150

### Department Checked

13/03/2017

### Learning Outcomes

The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

- 8.1 Understand the problems in defining and measuring 'abnormality' and explain different models of abnormality
- 8.2 Describe and evaluate the criteria used in the classification and diagnosis of personality disorders, mental illness and developmental disorders
- 8.3 Critically evaluate approaches to the treatment of psychological health problems
- 8.4 Understand the ethical and social issues surrounding a diagnosis of abnormality

The intended generic learning outcomes.

On successfully completing the module students will be able to:

- 9.1 Show proficiency in using online journals, library and web resources to locate specialised material
- 9.2 Demonstrate an advancement in communication skills reflected in essay writing and seminar discussion
- 9.3 Apply material on broad theoretical perspectives to controversial social problems and issues
- 9.4 Demonstrate an advancement in knowledge of research methods and ability to evaluate research involving

### Method of Assessment

50% coursework, 50% examination

### Preliminary Reading

Kring, A., Johnson, S., Davison, G. & Neale, J. 12th International Ed. (2012). *Abnormal Psychology*. Hoboken, N.J.: Wiley.

Davey, G. (2014). *Psychopathology* (2nd Edition). Chichester: BPS Blackwell.

### Pre-requisites

None

### Synopsis \*

This module will concern issues relating to mental health and psychopathology. Controversies in defining 'abnormality' will be examined from different perspectives. Methods of diagnosis and different approaches to explaining psychological disorders will be discussed along with approaches to treatment. We will also consider ethical and social issues relating to a diagnosis of psychological abnormality. Topics will include:

- Controversial issues in defining normality and abnormality.
- Critical evaluation of current diagnostic and classification systems.
- Comparison of different approaches to explaining abnormality.
- Developmental, anxiety, mood, personality and psychotic disorders.
- Controversies in evaluating different approaches to therapy and effectiveness

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP627</b>		<b>Forensic Psychology</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Medway	Spring	H	15 (7.5)	50% Coursework, 50% Exam	Briggs Dr J

### Availability

Delivered at Medway. Runs on alternate years.

### Contact Hours

Total contact hours: 22  
Private study hours: 128  
Total study hours: 150

### Department Checked

13/03/2017  
30.1.18 CMA'd TF

### Learning Outcomes

8. The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

- 8.1 Apply theories and research findings from mainstream areas of psychology to issues and problems in criminal justice
- 8.2 Understand specific areas and topics within the discipline of forensic psychology and how they relate to each other
- 8.3 Take a critical approach in assessing the validity of psychological theories, research and applications.
- 8.4 Demonstrate an understanding of the potential and limitations of psychology's contributions to criminal justice.

9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

- 9.1 Show progress in locating specialised primary-source journal articles in relevant subject areas using electronic journals and the internet
- 9.2 Demonstrate an ability to apply theories and research findings to specific social issues and problems
- 9.3 Organise and communicate information in a clear and coherent manner through essays and seminar-based group discussions or presentations

### Method of Assessment

The assessment will consist of 50% coursework and 50% examination.

### Preliminary Reading

Bartol, C. and Bartol, A. (2015). Introduction to Forensic Psychology (4th Ed.). London: Sage.  
Howitt, D. (2015). Introduction to forensic and criminal psychology (5th Ed.). Harlow: Pearson.

### Pre-requisites

None

### Synopsis \*

This module concerns the application of psychological theory and research to issues in criminal justice. We will consider psychological research and application in areas such as offender profiling and investigative psychology, detecting deception, confessions and false confessions, jury decision making, and eyewitness testimony. Recent psychological findings will be emphasised. Students will be encouraged to take a critical approach to assessing the validity of theories and applications. Students should gain an understanding of the potential and limitations of psychology's contributions to criminal justice.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP628 Psychology of Emotion and Motivation</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Medway	Autumn	H	15 (7.5)	100% Coursework	Briggs Dr J
1	Medway	Spring	H	15 (7.5)	100% Coursework	

### Availability

Runs every two years. Delivered at Medway

### Contact Hours

Total contact hours: 22

Private study hours: 128

Total study hours: 150

### Department Checked

13/03/2017

30.1.18 topics removed from synopsis to CMA tf

### Learning Outcomes

The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

- 8.1 Understand different approaches to the study of emotion and the relationships between emotion and motivation.
- 8.2 Identify the basic primary emotions and describe universal and variable aspects of emotional expression.
- 8.3 Describe and understand the key features of alternative theoretical accounts of motivation.
- 8.4 Apply theoretical accounts of motivation to explanations for specific human behaviours.
- 8.5 Understand key research on relationships between emotion and cognition and be able to explain the implications of the findings.

The intended generic learning outcomes.

On successfully completing the module students will be able to:

- 9.1 Consult and interpret primary-source journal articles in relevant subject areas using electronic journals and the internet
- 9.2 Demonstrate an understanding of how different theoretical accounts of behaviour are tested through data collection
- 9.3 Organise and communicate information in a clear and coherent manner through essays and seminar-based group discussions or presentations

### Method of Assessment

This module is assessed by 100% coursework

### Preliminary Reading

Deckers, L. (2016). *Motivation: Biological, Psychological, and Environmental* (4th Edition). New York: Routledge

Niedenthal, P., & Ric, F. (2017). *Psychology of Emotion* (2nd Edition). New York: Routledge

### Pre-requisites

None

### Synopsis \*

Emotion and motivation are core concepts in psychology. Both terms relate to the psychological forces underlying human experience and action. This module will consider the nature of positive and negative human emotions, their biological basis, and cultural variation in emotional experience and expression. We will also examine the roles of emotions, drives, and instincts in explaining human motivation, including the relationship between arousal and performance, and the distinction between intrinsic and extrinsic motivation.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP632</b>		<b>Psychology of Social Behaviour</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Medway	Autumn	H	15 (7.5)	100% Coursework	
1	Medway	Spring	H	15 (7.5)	100% Coursework	Kearney Dr L

### Availability

Runs every two years. Delivered at the Medway Campus.

### Contact Hours

Total contact hours: 22

Private study hours: 128

Total study hours: 150

### Department Checked

13/03/2017

### Learning Outcomes

8. The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

8.1 Demonstrate an understanding of the ways in which behaviour is influenced by social context and social forces.

8.2 Describe and explain the processes involved in self-concept, social attribution, and attitude formation.

8.3 Evaluate theories relating to the formation and dissolution of relationships.

8.4 Describe and explain theories and research findings on pro-social & anti-social behaviour.

9. The intended generic learning outcomes.

On successfully completing the module students will be able to:

9.1 Consult and interpret primary-source journal articles in relevant subject areas using electronic journals and the internet.

9.2 Demonstrate an understanding of different approaches to research and the application of research findings to social phenomena.

9.3 Organise and communicate information in a clear and coherent manner through essays and seminar-based group discussion or presentations.

### Method of Assessment

100% coursework (written and seminar components)

### Preliminary Reading

Baumeister, R. F. & Bushman, B. J. (2013) *Social Psychology and Human Nature* (3rd Ed.), Belmont, CA: Wadsworth.

Hewstone, M., Stroebe, W. & Jonas, K. (2012). *Introduction to Social Psychology: A European perspective* (5th ed.), Oxford: Blackwell.

Hogg, M. & Vaughan, G. (2011) *Social Psychology* (6th ed.) Harlow, England: Prentice Hall

### Pre-requisites

None

### Synopsis \*

Social psychology is the attempt to 'understand and explain how the thoughts, feelings, and behaviours of individuals are influenced by the actual, imagined, or implied presence of other human beings' (Allport, 1954). This module then deals with the aspects of human behaviour which are particularly affected by the presence of other people, and the influences, deliberate or otherwise, that they bring to bear.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP633 Applying Psychology</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	
1	Canterbury	Spring	H	15 (7.5)	50% Coursework, 50% Exam	Russ Dr A

### Contact Hours

One two-hour lecture per week.

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 acquisition of basic knowledge of the history and philosophy of psychology as it pertains to the application of psychology to problems of medical, social and economic relevance
- 8.2 ability to compare, contrast and where appropriate to integrate diverse approaches to psychological problems of practical significance
- 8.3 acquisition of knowledge of potential careers and entrepreneurial opportunities in applied psychology beyond the undergraduate degree
- 8.4 develop an understanding of psychology as a discipline that can be employed to change valued outcomes in domains of life such as business, health, sports and social issues
- 8.5 develop an understanding of some of the challenges that are commonly encountered in the application of psychology (e.g., ethical, logistical, methodological, financial) and some solutions to those challenges
- 8.6 to develop general critical, analytical and problem solving skills which can be applied in a wide range of different applied psychological and extra-psychological settings.

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 develop intellectual skills, including reading and writing skills, critical reflection and written analysis and interpretation
- 9.2 develop transferable skills, including communication skills, numeracy, use of information technology, and problem solving

### Method of Assessment

50% coursework, 50% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Restrictions

This module is available only to students studying Psychology

### Synopsis \*

This module complements the focus of the BSc degree on basic (fundamental) psychological research by providing training in applied psychology. It equips you with an understanding of what is meant by applied psychology, of the domains in which psychology can be applied (e.g., in business, education, health, and the law), and decision rules governing applied psychology such as the balance between the cost and risks inherent in an intervention and its benefits. It introduces you to ethical, logistical, and methodological challenges in applied psychology. You also learn about the history and philosophy of applied psychology, for example contrasting humanistic and behaviourist approaches to intervention, and a consideration of the role of socially constructed 'value' in the application of science (for example, how prejudices against homosexuality as a 'problem' warranting psychological intervention have waxed and waned according to prevailing social values).



## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP636 Evaluating Evidence: Becoming a Smart Research Consumer</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	Giner-Sorolla Prof R
1	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Giner-Sorolla Prof R
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	
1	Canterbury	Spring	H	15 (7.5)	50% Coursework, 50% Exam	

### Availability

Available as a 'wild' module

### Contact Hours

1 two-hour lecture-seminar per week

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Acquire essential skills required by consumers of psychological or behavioural research
- 8.2 Recognise common threats to internal validity of experimental studies
- 8.3 Demonstrate skill in recognising when sufficient information has been provided to establish predictive and causal relationships
- 8.4 Recognise and critically evaluate common ways of using statistics and graphs to inform and to misinform
- 8.5 Demonstrate familiarity with typical flaws in non-experimental research (including survey, evaluation research, quasi-experimental designs)
- 8.6 Develop skills in the critical analysis of psychological research claims.
- 8.7 Develop awareness of how evidence can relate to society
- 8.8 Develop understanding of the range of approaches available for evaluating evidence for applying psychology

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Demonstrate skill in distinguishing between questions that can and cannot be addressed empirically and scientifically
- 9.2 Develop skills in the critical analysis of any empirical research claim
- 9.3 Show appreciation and understanding of the variety of empirical and methodological approaches used in psychology
- 9.4 Self-reflect on constructive feedback from staff in order to improve understanding and academic performance
- 9.5 Develop independent learning and research skills required to support academic learning and development
- 9.6 Develop self-regulation skills in the form of study planning and overall time management
- 9.7 Develop information technology skills required to obtain key learning resources (e.g., use of online journals and learning resources as directed by lecturer).

### Method of Assessment

50% coursework, 50% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Synopsis \*

The module systematically explores common logical and psychological barriers to understanding and critically analysing empirical research. Major topics considered include common fallacies of deductive and inductive reasoning, judgmental heuristics relevant to evaluating empirical research claims, essentials of a scientific method, misleading statistical and graphical techniques, establishing genuine associations, the role of inferential statistics for identifying illusory associations, essentials of causal inference, and threats to the validity of experimental and non-experimental research.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP637 Forensic Psychology: Theoretical and Applied Perspectives</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	70% Coursework, 30% Exam	Iordanou Dr C
1	Canterbury	Autumn	H	15 (7.5)	70% Project, 30% Exam	Iordanou Dr C
1	Canterbury	Spring	H	15 (7.5)	70% Project, 30% Exam	

### Contact Hours

11 two-hour lectures

### Department Checked

17.2.17 - added LOs from spook, and revised pre-reqs with new codes

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate an understanding of the practical role played by contemporary forensic psychologists in society
- 8.2 Demonstrate critical knowledge of forensic psychology as a discipline and research methods used within forensic psychology
- 8.3 Demonstrate an awareness of the fundamental application of psychology, as a science, to understand key forensic issues
- 8.4 Understand key concepts and sub-topics within forensic psychology and how they relate to each other (i.e., ability to synthesise core concepts within forensic psychology)
- 8.5 Evaluate core theories and research in forensic psychology

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Understand the variety of theoretical and methodological approaches used in psychology
- 9.2 Self-reflect upon constructive feedback from staff in order to improve understanding and academic performance
- 9.3 Use learning and research skills required to support academic learning and development independently.
- 9.4 Effectively apply skills in the form of study planning and overall time management
- 9.5 Demonstrate information technology skills to obtain key learning resources (e.g., use of online journals and learning resources as directed by lecturers).

### Method of Assessment

70% coursework, 30% examination.

(NB: In the case of short-term exchange students whose registration ends before the summer term, the examination may be replaced by a single piece of coursework of increased length.)

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

For non-psychology students, the minimum pre-requisite is PSYC3040 Introduction to Psychology 1, PSYC3050 Introduction to Psychology 2 OR PSYC3060 Introduction to Forensic Psychology.

### Restrictions

None

### Synopsis \*

This module offers an in-depth examination of the theoretical and applied aspects of forensic psychology. It examines the development of laws and the principles on which the judicial system is founded; street gangs and career criminals; police and forensic profilers' responses to offending; eyewitness credibility; the police interview process; the role of juries; sentencing; the aims of punishment and how prisoners respond to it; theories of rehabilitation, and the implementation of the sex offender treatment programme. Research and research methods in forensic psychology are presented and critically evaluated. You will be encouraged to critique the literature and methodologies to further your understanding of the core forensic issues the course presents.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP639</b>		<b>Psychoanalysis</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Autumn	H	15 (7.5)	100% Coursework	Sayers Prof J
2	Canterbury	Autumn	H	15 (7.5)	80% Project, 20% Coursework	Sayers Prof J
2	Canterbury	Spring	H	15 (7.5)	100% Coursework	
2	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	

### Availability

\*\*Module now full for 2019-20 session\*\*

### Contact Hours

Total Contact Hours: 22

Private Study Hours: 128

Total Study Hours: 150

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate an understanding of the practical role played by psychoanalytic psychology in society
- 8.2 Demonstrate knowledge of psychoanalytic psychology as a discipline and research methods used within psychoanalytic psychology
- 8.3 Demonstrate awareness of the fundamental application of psychology, as a science, to understanding key issues in psychoanalytic psychology
- 8.4 Demonstrate understanding of key concepts and sub-topics within psychoanalytic psychology and how they relate to each other (i.e. ability to synthesise core concepts within psychoanalytic psychology)
- 8.5 Demonstrate a basic ability to evaluate core theories and research in psychoanalytic psychology

The intended generic learning outcomes.

On successfully completing the module students will be able to:

- 9.1 Demonstrate an appreciation and understanding of the variety of theoretical and methodological approaches used in psychology
- 9.2 Demonstrate development of independent learning and research skills required to support academic learning and development
- 9.3 Demonstrate development of self-regulation skills in the form of study planning and overall time management
- 9.4 Communicate information and opinions clearly, critically and effectively.

### Method of Assessment

For sessions in which the module is delivered in the autumn term: 100% coursework.

For sessions in which the module is delivered in the spring term: 20% coursework, 80% examination.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

No pre-requisites

### Restrictions

Priority is given to students registered for Psychology degrees. There is a maximum quota of 40 students to be registered for this module. Available wild and to Short-Term credits students only at the discretion of the module convenor.

### Synopsis \*

This module provides you with a critical introduction to Freudian and post-Freudian psychoanalytic psychology. It includes a critical evaluation of theory, method, and data in relation to fundamental concepts in psychoanalytic psychology (e.g. the unconscious, infantile sexuality). It also provides a critical introduction to the application of these concepts to specific clinical conditions (e.g. neurosis, depression, autism, schizophrenia); to adult and child psychotherapy; and more generally to society (including social and cultural issues such as politics and art).

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP641</b>		<b>Mental Health: Diagnosis, Interventions and Treatments</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	Kearney Dr L
1	Canterbury	Spring	H	15 (7.5)	80% Project, 20% Coursework	Kearney Dr L

### Contact Hours

Total contact hours: 22  
 Private study hours: 128  
 Total study hours: 150

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate a sound understanding of the historical developments surrounding the classification of a range of psychological disorders and their treatment methods
- 8.2 Demonstrate an understanding of the current diagnostic criteria for mental disorders, and be aware of the links between symptoms and optimal treatment approaches
- 8.3 Show key intellectual skills by critically evaluating the effectiveness of cognitive interventions and drug treatment approaches in abnormal psychology
- 8.4 Evaluate through written analysis and interpretation the contributions made by the different approaches and research methods that are used in mental health practice
- 8.5 Show familiarity with a broad range of interventions and treatments for mental disorders

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Demonstrate understanding of the variety of sources that are available to construct and communicate information. For example, assessing the possible causes of abnormal behaviour, and the importance of a formal classification system for diagnosis
- 9.2 Independently evaluate evidence, and present findings and opinions as part of a group. For example, the effectiveness of mental health interventions/ treatments with reference to specific mental disorders
- 9.3 Competently disseminate their work to an audience (i.e. via a poster)
- 9.4 Express opinions, argue rationally and engage in critical thinking both orally and in the written form

### Method of Assessment

100% coursework.

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

None

### Restrictions

Not available as a 'wild' module  
 Available to Psychology Short term credit students, subject to approval

### Synopsis \*

This module provides you with theoretical instruction and opportunities for critical evaluation in abnormal psychology. It examines the origins and identification of different forms of atypical cognitions and behaviours and investigates the psychological and social impact for patients. It covers some of the major mental health disorders, focusing primarily on what research has to say about their social/cognitive/biological bases and the implications they have for treatment. In addition, the module describes several methodological approaches and asks fundamental questions about the meaning of normality. The historical developments in this field are examined and current interventions and treatments feature highly in this module.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP642 Culture and Psychology</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	

### Availability

Available as a 'wild' module. Available to short term credit students.

### Contact Hours

Total contact hours: 22

Private study hours: 128

Total study hours: 150

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Define culture and its basis of shared meaning and practices and explain how this is integrated into psychology
- 8.2 Examine the influence that culture has on human experience including behaviours, thoughts, and emotions by covering research examples from different cultural contexts that show diversity and uniformity in psychological processes
- 8.3 Understand one's own (and others') experiences and actions as contextualised by cultural meanings and practices
- 8.4 Understand the terminology and basic principles of cross-cultural research methods, both experimental and non-experimental
- 8.5 Develop the critical thinking necessary to evaluate the universality of psychological processes as discussed and researched in the western world

The intended generic learning outcomes. On successfully completing the module students will be able to:

- 9.1 Critically think of psychological theories and related empirical evidence
- 9.2 Appreciate diverse ways of thinking and being
- 9.3 Demonstrate the ability to express opinions, argue rationally and engage in critical thinking both orally and in the written form

### Method of Assessment

20% coursework, 80% examination.

(NB: In the case of short-term exchange students whose registration ends before the summer term, it may be replaced by a single piece of coursework of increased length.)

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

No pre-requisites for students registered for a Psychology programme of study.

For non-psychology students SP304 Psychology I and/or SP305 Psychology II will be required.

### Synopsis \*

This module explores how culture influences human experience including behaviour, thoughts and emotions by providing a comprehensive introduction to general theories related to culture and diversity. It provides you with a short history of cultural psychology and covers many topical areas in psychology such as motivation, human development, and cognition from a cultural perspective and explores the methodology used by cultural psychologists. The module also aims to stimulate critical thinking and analytic skills generally, and to help you think about your own values and norms from a cultural perspective.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP643 Psychology and Music</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	
2	Canterbury	Spring	H	15 (7.5)	50% Coursework, 50% Exam	Forrester Dr M

### Contact Hours

Total contact hours: 22

Private study hours: 128

Total study hours: 150

### Learning Outcomes

The intended subject specific learning outcomes. On successfully completing the module students will be able to:

- 8.1 Demonstrate a systematic understanding of the key aspects of the psychology of music, which will include the acquisition of coherent and detailed knowledge informed by research at the forefront of this research area of psychology (e.g., the neurocognition of music; music perception; music imagery)
- 8.2 Devise and sustain arguments central to an understanding of the psychology of music, so as to be able to describe and comment upon particular aspects of current research in the field.
- 8.3 Deploy accurately established techniques of analysis and enquiry within the psychology of music (e.g., developing a critical understanding of experimental evidence in relevant areas);
- 8.4 Demonstrate an enriched conceptual understanding that will enhance their appreciation of the uncertainty, ambiguity and limits of knowledge of the domain of the psychology of music.
- 8.5 Apply the methods and techniques that they have learned in order to review and consolidate their knowledge and understanding in the psychology of music
- 8.6 Critically evaluate arguments, assumptions, abstract concepts and data such that they are in a position to make appropriate evaluations of problems in the psychology of music.

On successfully completing the module students will be able to:

- 9.1 Demonstrate skills needed so as to manage their own learning, and to make use of scholarly reviews and primary sources.
- 9.2 Reflect and be self-critical in their work
- 9.3 Communicate information, ideas, problems, and solutions to both specialist and non-specialist audiences.
- 9.4 Plan work and study independently.

### Method of Assessment

50% coursework, 50% examination.

(NB: In the case of short-term exchange students whose registration ends before the summer term, the examination may be replaced by a single piece of coursework of increased length.)

### Preliminary Reading

The module reading list can be found online at <http://resourcelists.kent.ac.uk/index.html>

### Pre-requisites

None

### Restrictions

Available as a wild module.

Available to short term credit students at the discretion of the module convenor and/or school.

### Synopsis <span style =

This module introduces you to a wide range of areas in the field of the psychology of music, including psychoacoustics and auditory perception, the development of musicality, the cognitive neuroscience of music and the relationship between music and emotion. The primary aim of the module will be to describe and explain the different theoretical approaches and research methodologies employed in the psychology of music in order to understand this most interesting aspect of human experience. Consideration of the ways in which we perform, listen to, engage with and learn about music allows us to address key issues in the areas of language processing, brain function, creativity, problem solving and memory. In addition, this module will example contexts where the psychology of music has practical applications, for example in health psychology and in the media. You will be introduced to a number of different perspectives, including neurocognitive, developmental and social psychological aspects of music. The module will facilitate an understanding of how the field of the psychology of music builds on and connects with your background knowledge of general psychology.

## 2019-20 Social Sciences Undergraduate Stage 2 & 3 Module Handbook

<b>SP646 Psychology Research Methods and Data Analysis</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Medway	Autumn	I	15 (7.5)	100% Coursework	
2	Medway	Autumn	I	15 (7.5)	100% Coursework	
2	Medway	Spring	I	15 (7.5)	100% Coursework	Briggs Dr J

### Availability

Runs every year. Delivered at the Medway Campus.

### Contact Hours

Total Contact Hours 22

Private Study Hours 128

Total Study Hours 150

### Department Checked

20/02/2018

### Learning Outcomes

The intended subject specific learning outcomes.

On successfully completing the module students will be able to:

- 8.1. Demonstrate an understanding of the main approaches to conducting quantitative research in psychology and related areas including the strengths and weaknesses of each.
- 8.2. Demonstrate an understanding of sound research design, and be able to critically evaluate psychological research and quantitative approaches
- 8.3. Select and perform appropriate statistical tests by hand or using SPSS.
- 8.4. Interpret data and consider the theoretical and practical implications of research findings.
- 8.5. Understand and apply the conventions for reporting quantitative outcomes and for writing research reports in psychology.
- 8.6. Have the necessary skills to design, conduct and report an individual research project on a psychological or social science topic using quantitative methods as a dissertation in the final year of the degree course.

The intended generic learning outcomes.

On successfully completing the module students will be able to:

- 9.1. Show improvement in the clear communication of research procedures and outcomes including reporting of quantitative information
- 9.2. Show progress in ability to use library resources such as e-journals and other online sources for literature review, identification of research questions, and use of specialist techniques
- 9.3. Show improvement in the ability to collect, analyse and correctly interpret numerical data including the use of appropriate software packages for data analysis
- 9.4. Demonstrate an ability to work with others on group tasks.

### Method of Assessment

This module is assessed by 100% coursework.

### Preliminary Reading

Field, A. (2013). *Discovering statistics using IBM SPSS statistics*. Sage

Holt, N. & Walker, I. (2009). *Research with People: Theory, plans and practicals*. Basingstoke: Palgrave Macmillan.

Jackson, S. L. (2015). *Research Methods and Statistics: A Critical Thinking Approach*. (5th Ed.) Belmont, Calif.: Wadsworth.

### Pre-requisites

SO344

### Synopsis \*

Philosophy of science; approaches to research; levels of measurement; reliability and validity; research design; descriptive statistics; analytical tests (chi-square, t-tests and non-parametric alternatives, ANOVA and non-parametric alternatives, correlation, regression) ; using SPSS; reporting research; critical evaluation of research; and surveys.