

## 37 Kent Law School

<b>LW315 Introduction to Obligations</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	C	15 (7.5)	100% Coursework	Laleng Mr P

**Contact Hours**

16 hours of lectures, 4 hours of case classes (approximately) and weekly seminars.

**Learning Outcomes**

- demonstrate a knowledge of the main types of legal obligation
- demonstrate an outline knowledge of the principles of the law of contract, restitution and tort
- to identify the contractual and tortious legal issues raised in simple problem situations
- to have the ability to use case-law, to predict the legal outcome of problem situations in at least one area of contract law and one area of tort
- to have an understanding of the nature of private law, its main subdivisions and its development
- to have an understanding of the distinctive nature of case law and of common law

**Method of Assessment**

100% coursework consisting of a case note worth 30%, a problem question worth 60% and participation made up of attendance and oral participation.

**Preliminary Reading**

J N Adams & R Brownsword Understanding Contract Law (Sweet & Maxwell 5th ed, 2007)  
 A Weir An Introduction to Tort Law (2nd ed Oxford University Press, 2006)  
 C Harlowe Understanding Tort Law (Sweet and Maxwell 3rd ed, 2005)  
 J Conaghan and W Mansell The Wrongs of Tort (Pluto 2nd ed, 1999)

**Pre-requisites**

Co-requisite - This module is to be taken with LW316 Foundations of Property and is a pre-requisite for LW597 Law of Obligations. Only available to students following a Law programme of study (either single or joint honours).

**Synopsis**

This module introduces the law of obligations, which comprises the private law of duties and rights to which individuals and organisations are subject. Traditionally, it includes the law of contract and tort (but not property). As well as introducing some of the content (which is covered more extensively in LW597 The Law of Obligations), a key focus is on the institution of the common law through which most of the law of obligations has emerged. This aspect is especially explored through the case classes, which run alongside the lectures and seminars.

<b>LW316 Foundations of Property</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	C	15 (7.5)	50% Coursework, 50% Exam	Carr Dr H (LW)

**Contact Hours**

10 hours of lectures, 10 hours of seminars, 10 hours of case classes (approximately)

**Learning Outcomes**

Students who complete the module successfully will have the ability to:

- Build on Introduction to Obligations, in further developing an understanding of private law and its subdivisions. To be able to distinguish between the common law subjects and property law, and, in particular, to develop an understanding of the foundational role of equity and trusts in the development of property law. To consider the extent to which it is problematic to think of property solely within private law terms.
- Identify property issues, and to be able to critically examine the terms within which these issues have been set; to begin to use the tools and language employed in property law.
- Build on material and debates introduced in Critical Introduction to Law, to evaluate and critique the foundational components carried within the idea of 'property'.
- Develop the skills required to read case material closely and critically: to appreciate the techniques of argumentation involved, and to be able to trace and given an account of patterns of argumentation in a legal text. An ability, through relating key secondary texts to case-law, to examine and evaluate policy, and related issues, rendered visible through a close and critical reading of legal (textual) material.

**Method of Assessment**

50% coursework (consisting of one essay); 50% written examination

**Preliminary Reading**

Preliminary Viewing - Its a Wonderful Life, 1946, Dir F.Copra  
 Preliminary Viewing - The Truman Show, 1998, Dir P Wier  
 Preliminary Viewing - District 13, 2004, Dir P Morel  
 Preliminary Viewing - La Terre Parle Arabe, 2007, Dir M. Gargour

Preliminary Viewing - The Inner Tour, 2002, Dir R. Alexandowicz  
 Preliminary Viewing - All That Remains, 2005, Dir Nada El-Yassir  
 N Blomley Unsettling the City, 2004, London: Taylor and Francis.  
 M Davies Property: Meanings, Histories, Theories, 2007, London: Glasshouse.  
 C Dickens Bleak House  
 H Lim and A Bottomley (eds) Feminist Perspectives on Land Law, 2007, London: Glasshouse.  
 C Rose Property and Persuasion: Essays on the History, Theory and Rhetoric of Ownership, 1994, Bolder, California: Westview Press.  
 T Murphy et al Understanding Property Law, 2004, London: Sweet and Maxwell.

**Pre-requisites**

Co-requisite - This module is to be taken with LW315 Introduction to Obligations. Only available to students following a Law programme of study (either single or joint honours).

**Restrictions**

Only available to Law students.

**Synopsis**

'Property' is something we tend to presume we know about, and rarely examine as an idea or practice closely. Most often we use it to connote an object or 'thing', and presume that it has something to do with 'ownership' of that object. It is so simple to say 'my property' or 'this is mine'. This module begins to unpack and examine the ideas and practices of property more closely: How are property claims constructed? What do we mean by 'ownership'? What happens when a number of competing 'ownership claims' in one object exist? When preparing for the module it will be useful to think about (and collect material on) current debates over contested ownership (or use) of property and resources: art collections or cultural artefacts, land or natural resources dispossessed, land squatted, etc. And why, in our jurisdiction in particular, has such a strong link been made between being a 'property owner' (in this context a 'home-owner') and a 'good citizen'.

<b>LW318 Introduction to German Constitutional Law</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	C	0 (0)	Pass/Fail Only	

**Availability**

Only available to students on the LLB English and German Law programme.

**Contact Hours**

10 hours over the year.

**Learning Outcomes**

On successful completion of this module students will be able to:  
 apply knowledge to complex situations;  
 recognise potential alternative conclusions for particular situations, and provide supporting reasons for them;  
 identify accurately the issue(s) which require researching;  
 identify and retrieve up to date information, using paper and electronic sources;  
 act independently in planning and undertaking tasks;  
 use the German language and legal terminology with care and accuracy;  
 confidently participate in group oral discussions;

**Method of Assessment**

This module is not part of the formal 120 credit diet for Stage 2, therefore assessments do not formally 'count' for the degree. This module represents extra learning for students on the degree programme.

The module convenor will assess students' level of performance as demonstrated by their attendance, level of preparation for, and participation in seminars and at least one piece of written work of 1500 – 2000 words. Students who do not demonstrate the appropriate level of performance will not be deemed to have passed the module and will therefore not be permitted to proceed to a year abroad. Appropriate level of performance in this context means demonstrating (to a level commensurate with at least a pass mark) a sound understanding of the constitutional structure of the German state, in particular of the role and proceedings before and within the Bundesorgane, and content and infringement of basic rights.

Students who do not pass the module are not permitted to proceed to the year abroad, will have their programme of study changed to LLB Law.

**Publications Synopsis**

The module provides an introduction to German Constitutional law including elements of practice and procedure.

**Restrictions**

Not available to choose via Online Module Registration.

<b>LW320 Introduction to Italian Constitutional Law</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	C	0 (0)	Pass/Fail Only	

**Availability**

Only available to students on the LLB English and Italian Law programme.

**Contact Hours**

20 hours over the year.

**Learning Outcomes**

To provide a sound grounding in aspects of Italian Constitutional law

To introduce students to methods of assessment used in Italian universities, in preparation for the year of study abroad

To introduce students to relevant legal terminology in the Italian language

**Method of Assessment**

This module is not part of the formal 120 credit diet for Stage 1, therefore assessments do not formally 'count' for the degree. This module represents extra learning for students on the degree programme.

The module convenor will assess students level of performance as demonstrated by their attendance, level of preparation for, and participation in seminars and at least one piece of written work of 1500 – 2000 words. Students oral legal language skills will be assessed as part of seminar participation. Students who do not demonstrate the appropriate level of performance will not be deemed to have passed the module and will therefore not be permitted to proceed to a year abroad. Students who do not pass the module and are therefore not permitted to proceed to the year abroad, will have their programme of study changed to LLB Law.

**Preliminary Reading**

To introduce students to the Italian legal system

**Restrictions**

Not available to choose via Online Module Registration.

**Synopsis**

The module provides an introduction to Italian Constitutional law including elements of practice and procedure.

<b>LW322 Introduction to Spanish Constitutional Law</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	C	0 (0)	Pass/Fail Only	

**Availability**

Only available to students on the LLB English and Spanish Law programme.

**Contact Hours**

20 hours over the year.

**Learning Outcomes**

To introduce students to the Spanish legal system

To provide a sound grounding in aspects of Spanish Constitutional law

To introduce students to methods of assessment used in Spanish universities, in preparation for the year of study abroad

To introduce students to relevant legal terminology in the Spanish language

**Method of Assessment**

This module is not part of the formal 120 credit diet for Stage 1, therefore assessments do not formally 'count' for the degree. This module represents extra learning for students on the degree programme.

The module convenor will assess students level of performance as demonstrated by their attendance, level of preparation for, and participation in seminars and at least one piece of written work of 1500 – 2000 words. Students oral legal language skills will be assessed as part of seminar participation. Students who do not demonstrate the appropriate level of performance will not be deemed to have passed the module and will therefore not be permitted to proceed to a year abroad. Students who do not pass the module and are therefore not permitted to proceed to the year abroad, will have their programme of study changed to LLB Law.

**Restrictions**

Not available to choose via Online Module Registration.

**Synopsis**

The module provides an introduction to Spanish Constitutional law including elements of practice and procedure.

<b>LW327 The English Legal System and Skills</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	C	4 (2)	100% Coursework with Compulsory Numeric Elements	Dinsmore Dr D

**Contact Hours**

10 hours.

**Learning Outcomes**

The course will introduce and provide knowledge and understanding of:  
 The basic principles of the English Legal System  
 The law-making process  
 The court structure and administrative justice system  
 Legal research skills

**Method of Assessment**

50% multiple choice test and 50% portfolio.

**Restrictions**

Only available to students following a Law degree both single and joint honours.

**Synopsis**

Part A: English Legal System

This module provides an overview of the English Legal System, including the following indicative topics:

- 1) An introduction to Parliament and the legislative process
- 2) The court structure and the doctrine of precedent
- 3) An introduction to case law, including how to identify and the importance of ratio decidendi and obiter dicta

Part B: Introduction to Legal Skills

The module also gives students an introduction to the basic legal skills that they will develop further in their other modules throughout the degree. The focus here is on specific exercises to support exploration and use of the library resources that are available, both in paper copy and electronically through the legal databases, and on understanding practices of legal citation.

<b>LW505 Family Law</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Cain Dr R

**Contact Hours**

Two hours of contact time per week which will be lectures or seminars.

**Learning Outcomes**

By the end of the module, students should be able to:

- demonstrate understanding of the concepts, principles, policies, issues, debates and legal doctrine associated with various areas of family law
- identify the ideological and policy underpinnings of the legal rules; and to evaluate how well the policies and law work in practice
- think critically about family law: to take nothing at face value, to go beneath the surface of the law to critically analyse and evaluate it, both in oral discussion and in written assignments

**Method of Assessment**

80% written examination; 20% coursework (presentation).

**Preliminary Reading**

A Diduck Law's Families (Butterworth, 2003)

**Restrictions**

Not available to non-Law students. Final year module only. Cannot be taken with LW591.

**Synopsis**

This module focuses on the way law defines, constructs and regulates the family and familial relations. Autumn term deals broadly with the institution of marriage and relations between partners, including definitions of the family, marriage, civil partnerships and cohabitation, domestic violence, divorce and family dispute resolution. Spring term deals with the relationship between parents, children and the state, including reproductive technology, parenthood, children's rights, private law disputes over post-separation arrangements for children, child support, and public law provisions for the care, supervision and adoption of children

LW506		International Law				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Dinsmore Dr D
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Dinsmore Dr D

**Availability**

Please note that for short term students, this module is only available to those who are studying at Kent for a full year and are able to sit the exam in the summer term. This module is not available to students coming to Kent for one term.

**Contact Hours**

40 hours: 20 hours lectures and 20 hours seminars (approximately)

**Learning Outcomes**

Students who successfully complete the module will:

- be able to demonstrate detailed understanding of the origins, development and current debates on the nature of international law
- have acquired theoretical and practical knowledge and understanding of the international law framework and institutions
- be able to demonstrate in-depth knowledge and understanding of the concepts, principles and rules of international law
- be able to predict the relevance or otherwise of international law to particular disputes
- be able to critically evaluate the role of international law in particular disputes, identifying and assessing relevant concepts, principles and rules
- have a critical awareness of historical and contemporary theoretical, legal and political problems in international law
- have an appreciation of the limitations of international law as legal method in dispute resolution
- be able to evaluate the relationship between international law and social, political and economic reality

**Method of Assessment**

80% written examination and 20% coursework (consisting of 1 essay).

**Preliminary Reading**

There is no prescribed preliminary reading but the following may be of interest to those who wish to undertake some pre-reading.

P Daillier et al - Droit International Public (8th ed. LGDJ, 2009)

R Higgins - Problems and Process: International Law and How We Use It (OUP, 1994)

M Koskenniemi - The Gentle Civilizer of Nations: The Rise and Fall of International Law 1870-1960 (CUP, 2002)

M Koskenniemi - From Apology to Utopia: the structure of International Legal Argument (reissue with an epilogue, CUP, 2005)

W Mansell - International Law: a Critical Introduction (Hart, 2012)

M Dixon - Textbook on International Law (7th ed. OUP, 2012)

Crawford, Brownlie - Principles of Public International Law (8th ed, OUP, 2012)

J Klabbbers - International Law 2013

**Synopsis**

The module will: (a) provide a basic but substantial understanding of the rules and procedure of international law;(b) provide a critique of the relationship between political power and international law; (c) provide an understanding of the possibilities and limitations of international law in dispute avoidance and resolution; and (d) consider the application of the above to contemporary international problems

<b>LW507</b>		<b>Critical Legal Theory</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	100% Project	Parsley Mr C
1	Canterbury	Autumn and Spring	H	30 (15)	80% Project, 20% Coursework	Parsley Mr C
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Parsley Mr C

**Contact Hours**

One 2 hour seminar per week.

**Learning Outcomes**

Be able to demonstrate familiarity with the central concepts, motivations, principles, traditions and debates of contemporary critical legal theory

Interrogate the relationship between normative and critical legal theories

Critically analyse legal concepts, practices, techniques, phenomena and events

Critically reflect on the relationship between theory and practice in a legal context

Critically reflect on the nature of law in modernity, and modern law's particular configuration of the relationship between law and life, and the way modern law shapes contemporary legal, political and cultural realtions

Demonstrate the ability to critically reflect on the separation of law from other academic disciplines, practices and concepts

Appreciate the importance to the contemporary critique of law of perspectives developed in other disciplines, such as political theory, aesthetic theory, visual culture, rhetoric, film studies, critical philosophy, theology, political theology, literature and literary studies, linguistics, historical studies, psychoanalysis, sociology and economics

Understand the political and ethical relationship between critique and justice, and the distinctive role of critical legal theory in relation to law legal practices, and contemporary political and legal problems

Understand the special value of theoretical inquiry to critical approaches to law

**Method of Assessment**

Research essay of 6000-7000 words worth 80%, class participation worth 10% and an essay outline of 1500 words worth 10%.

**Restrictions**

This module is only open to final year students.

**Synopsis**

Are you interested in critical approaches to law? Critical Legal Theory can help! This module introduces you to major concepts, questions and perspectives that are important for a critical engagement with the problem of law in contemporary life. The module's first aim is to build your vocabulary of critical legal concepts, which will deepen your engagement with law and legal problems. What does it mean to be 'critical'? How can law aim for justice? Is law still authoritative? What qualifies as a legal text in contemporary society? How can we use understandings of sovereignty, judgment or the nature of government to critically analyse contemporary law? In the second term, we will apply these critical legal perspectives to a range of contemporary problems and situations. Examples might include biotechnology, facebook and social media, theoretical questions in governance and regulation, political protest, films and other popular cultural forms, human rights, social equality, terrorism and counter-terrorism, torture, the casualized workforce, and the plight of the refugee. Contemporary critical legal theory comes in many varieties and draws on many disciplines, and this module introduces you to a range of major approaches. Students will be able to focus their research essay on any substantive or theoretical area.

<b>LW508</b>		<b>Criminal Law</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	I	30 (15)	80% Exam, 20% Coursework	Dickson Ms L
1	Canterbury	Autumn and Spring	I	30 (15)	90% Exam, 10% Coursework	Dickson Ms L
1	Medway	Autumn and Spring	I	30 (15)	100% Exam	Dickson Ms L
1	Medway	Autumn and Spring	I	30 (15)	80% Exam, 20% Coursework	Dickson Ms L

**Availability**

Please note: This module is only available to students following a Law programme of study (either single or joint honours).

**Contact Hours**

40 hours lectures; 20 hours seminars (approximately)

**Learning Outcomes**

Students who successfully complete this module will

Have a sound grounding in the concepts, principles and rules of criminal offences; in particular the law relating to murder/manslaughter, non-fatal offences, defences, and theft and deception

Have a good understanding of the wider debate in respect of the place of criminal law in the social context, the definitions of harm and the boundaries of criminal law

Be able to engage in practical application of their knowledge, through consideration of criminal law problem questions, and encourage critical debate of the issues raised

Have a clear understanding of the concepts, principles and rules of criminal law considered in this module  
 Have knowledge of the major theoretical debates in the criminal law field.  
 Have the ability to analyse given situations and apply legal principles and case law to assess criminal liability and any defences  
 On presentation of case facts, be able to identify relevant legal rules, principles and case and statute law applicable for analysis and critique of the facts  
 Be able to discuss the major areas of criminal law, making appropriate reference to legal and academic source authorities  
 Be able to evaluate the operation of the criminal law in the social context  
 Have the ability to engage in reasoned and informed discussion on the major areas of criminal law both orally, and in writing

**Method of Assessment**

Written examination worth 80% and 20% coursework consisting of an oral and a case note.

**Preliminary Reading**

J Herring Great Debates: Criminal Law (Palgrave Macmillan, 2012)  
 A Norrie 'Crime, Reason and History' ( Weidenfeld & Nicholson 2nd ed, 2001)  
 A Ashworth & J Horder Principles of Criminal Law ( Oxford University Press, 7th edition, 2013)

**Synopsis**

- Introduction to the concept of crime, the structure of criminal justice and the general principles of liability
- Harm and the boundaries of criminal law
- Murder, the problem of causation and omissions and intent to kill
- Defences to murder, self-defence, provocation, insanity and diminished responsibility
- Manslaughter, unlawful act, recklessness and gross negligence
- Non-fatal offences against the person
- Sexual offences
- Theft and the Fraud Act 2006

The module is structured to provide students with the opportunity to explore the major issues in criminal law through class presentation, through consideration of essay style topics and by working through criminal law problem questions. At the commencement of the module students are provided with a Seminar Workbook which outlines the weekly seminar topic and task.

<b>LW509 Human Rights and English Law</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Fitzpatrick Prof J
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Fitzpatrick Prof J
1	Medway	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Fitzpatrick Prof J

**Contact Hours**

2 hours weekly (1 lecture and 1 seminar) for 20 weeks

**Learning Outcomes**

Students who successfully complete the module will be able to:

- demonstrate a systematic understanding of key aspects of the relationship between human rights and English law including both the historical development of, and contemporary claims and contestations involving human rights in the context of both international and domestic law
- critically evaluate those claims and contestations and reach reasoned judgments including the identification of a solution or a range of solutions to conflicting interests, in particular those arising from the operation of the European Convention on Human Rights and the Human Rights Act 1998
- demonstrate an awareness of the legal and political consequences of framing social and political issues in terms of human rights
- demonstrate the ability to evaluate and deploy a broad range of legal, political and philosophical authorities to support and underpin their conclusions
- engage in a critical discussion of the nature, function and effects of human rights as they have been, are, ought to and/or might be expressed in English law
- undertake such demonstrations, critical evaluations and engagements in the context of rights and freedoms including, but not limited to the right to life, the right to liberty of the person, privacy, freedom of religion, and freedom of expression

**Method of Assessment**

80% written examination and 20% coursework consisting of 1 essay.

**Preliminary Reading**

JG Riddall Jurisprudence (Butterworths, 2nd edn, 1999)  
 The Levellers The Putney Debates (Geoffrey Robertson, introduction) (Verso, 2007)

**Restrictions**

Not available to non Law students.

**Synopsis**

This module seeks to provide a sound knowledge and understanding of the concepts and principles underlying the law relating to human rights, including a grounding in the historical development and political philosophy of human rights law; to provide a detailed grasp of the current protection of human rights in English law, with particular reference to the Human Rights Act 1998 and European Convention on Human Rights; and to promote a critical discussion about the nature, function and effects of human rights as they are, or might be, expressed in English law.

<b>LW518 The Law of Evidence</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	50% Coursework, 50% Exam	Pethick Dr S
1	Canterbury	Autumn and Spring	H	30 (15)	60% Coursework, 40% Exam	Pethick Dr S
1	Canterbury	Autumn and Spring	H	30 (15)	70% Exam, 30% Coursework	Pethick Dr S
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Pethick Dr S
1	Medway	Autumn and Spring	H	30 (15)	50% Coursework, 50% Exam	Pethick Dr S
1	Medway	Autumn and Spring	H	30 (15)	60% Exam, 40% Coursework	Pethick Dr S
1	Medway	Autumn and Spring	H	30 (15)	70% Exam, 30% Coursework	Pethick Dr S

**Availability**

This module is only available to students in Stage 3. This module is normally recorded and may be downloaded.

**Contact Hours**

One hour lecture, one hour case class and one hour seminar weekly, total of 60 contact hours.

**Learning Outcomes**

- be familiar with the skills of forensic reasoning and how these are applied in the courtroom
- have detailed knowledge of the functions, principles and rules of evidence as used in English and Welsh Courts
- be conversant with the relationship between the rules and principles of evidence and the European Convention on Human Rights
- be familiar with the main sources of literature on the law of evidence, from a range of disciplines and be able to research such sources
- be able to show a critical understanding of methods of forensic reasoning within the rules of evidence to be used in a given situation.
- have the ability to assess the efficiency and effectiveness of the rules of evidence and procedure
- have an awareness of the policy implications of procedural issues and law reform in this area

**Method of Assessment**

Coursework worth 40% consisting of a multiple choice test worth 10% and a legal based problem of 3300 words approximately and an examination worth 60%. Optional moot available subject to availability. Dissertation option available - see module outline for more details.

**Preliminary Reading**

R Munday Evidence (6th ed, OUP 2011)  
 G Durston Evodence: Text and Materials (OUP 2008)

**Pre-requisites**

LW508 or LW601 Criminal Law.

**Restrictions**

Not available to non Law students.

**Synopsis**

The role of evidence in a courtroom is technical but its rules reflect core principles of the due process of law. These are becoming more significant with the implementation of the Human Rights Act 1998. The module considers matters such as the functions of judge and jury, standards and burdens of proof, the competence and examination of witnesses, the exclusionary rules relating to character, opinion and hearsay, improperly obtained evidence. The module also introduces students to the process of inferential logic.

<b>LW519 Law and Medical Ethics</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	

**Availability**

Please note that for short term students, this module is only available to those who are studying at Kent for a full year and are able to sit the exam in the summer term. This module is not available to those studying at Kent for one term.

**Contact Hours**

20 hours lectures; 20 hours seminars per annum (approximately)

**Learning Outcomes**

To introduce students to a wide range of factual circumstances governed by medical ethics and the law.  
 To provide a solid grounding in the concepts, principles, policies and rules applicable in such circumstances.  
 To demonstrate understanding of the concepts, principles, policies and rules that apply in medical law and ethics.  
 To locate this area of law in its ethical, socio-economic and historical context, and critically to analyse its application from a diverse range of perspectives.

**Method of Assessment**

20% coursework (consisting of 2 multiple choice in-class assessments); 80% written examination (optional 80% dissertation). Contact Kent Law School Undergraduate Office, or access Moodle, for details.

**Preliminary Reading**

E Jackson Medical Law: Text, Cases & Materials (Oxford University Press, 3rd ed, 2013)

**Restrictions**

Not available 15/16 or 16/17, please see LW602. Not available to non Law students.

**Synopsis**

Law and Medical Ethics considers medical law in its social, ethical, political and historical contexts. In the Autumn term, students will be introduced to the fundamental principles of medical ethics and the law, then pass to their incorporation in resource allocation decisions, medical negligence, consent, confidentiality and research. In Spring term, topics covered will include abortion, reproductive technologies, transplantation and organ donation, and issues relating to death and dying.

<b>LW520 Company Law and Capitalism</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Frame Dr I
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Frame Dr I
1	Medway	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Frame Dr I

**Availability**

This module is normally recorded and may be downloaded.

**Contact Hours**

20 hours lectures; 20 hours seminars (approximately)

**Learning Outcomes**

On successful completion of this module, students will have:

- An in-depth understanding of the core concepts and principles of modern British company law and in the beliefs and values underlying it.
- Inter-disciplinary and critical understanding of the historical development of those core concepts and of the socio-economic forces that shaped them.
- An appreciation of the policy debates currently surrounding the issue of corporate governance and a critical understanding of the relevance of those debates to contemporary company law.
- The ability to apply their knowledge of company law to concrete situations; to identify the legal issues arising out of complex hypothetical problem situations; and to recognise and formulate the arguments that might be made by the parties concerned.
- An in-depth knowledge and understanding of the issues and debates surrounding the governance of the large public companies that dominate the economy.
- An acquired critical framework (built on previous study) within which to understand these issues

**Method of Assessment**

80% written examination and 20% coursework consisting of 1 essay OF 3000 words - optional dissertation and examination pattern available. Contact Kent Law School Undergraduate Office, or access Moodle, for details.

**Preliminary Reading**

D Henwood Wall Street: How it Works and for Whom (Verso, 1997)  
 J Parkinson Corporate Power and Responsibility (Clarendon, 1993)  
 B Pettet Company Law (Pearson, 4th ed, 2012)  
 P L Davies Gower & Davies Principles of Modern Company Law, 9th Edition ( Sweet & Maxwell, 2012)  
 J Lowry & A Dignam Company Law (OUP, 4th ed 2012)  
 LS Sealy Cases and Materials in Company Law (Butterworths, 9th ed, 2012)

**Restrictions**

Not available to non law students.

**Synopsis**

This module seeks not only to familiarise students with the basic concepts and structure of modern British company law, but also to provide them with a critical understanding of the nature and dynamics of modern capitalism and of the historical development of industrial organisation and the emergence of company law within it. In addition to a selection on modern company law, therefore, the module also traces the rise of the joint stock company in the nineteenth century and the emergence of company law in its wake. It moves on to trace the twentieth century rise of the modern multidivisional, multinational company and its impact on company law. In this context, it also considers the nature of the share and of shareholding, and the role of the Stock Market, and explores contemporary debates about corporate governance. Key aspects will include exploring the contractual relations between, on the one hand, the company and its agents and on the other hand, third parties who deal with the company, tracing the evolutionary changes from the Common Law to the modern predominantly statutory framework. It will also deal with aspects of corporate management and control, including directors' duties, shareholders' rights and the increasingly important issues pertaining to market abuse and how the law seeks to deal with such practices. Students are encouraged to familiarise themselves with current issues in the commercial world by reading the financial pages of the newspapers, as reference will frequently be made to current events to facilitate the learning process. The module will address a range of inter-related questions: How well suited is modern company law to the regulation of the large modern corporation? What do shareholders do? What does the Stock Market do? In whose interests are modern corporations run? In whose interest should they be run? How do companies contract and what are the relationships between the organs of the company?

<b>LW522</b>		<b>Comparative Law</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Autumn and Spring	H	30 (15)	50% Coursework, 50% Exam	Glanert Dr S
2	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Glanert Dr S

**Contact Hours**

1 hour lecture and 1 hour seminar per week.

**Learning Outcomes**

Students who successfully complete this module will:

- have knowledge of current theoretical debates within the field of comparative law
- be able to engage critically with the various, and at times conflicting, methods informing comparative law
- be conversant with hermeneutics, deconstruction and translation studies as these movements pertain to the study of comparative law
- be critically sensitive to the cultural embeddedness of legal comparisons
- have a sound understanding of the conditions under which legal ideas travel between different legal cultures.

**Method of Assessment**

50% coursework, consisting of 2 essays of 3000 words; 50% written examination.

**Preliminary Reading**

P Legrand and R Munday (eds) *Comparative Legal Studies: Traditions and Transitions* (Cambridge: Cambridge University Press, 2003)

W Menski *Comparative Law in a Global Context* 2nd ed (Cambridge: Cambridge University Press, 2006)

M Reimann and R Zimmermann (eds) *The Oxford Handbook of Comparative Law* (Oxford: Oxford University Press, 2008)

K Zweigert and H Kötz *An Introduction to Comparative Law*, transl. Tony Wier, 3rd ed (Oxford: Oxford University Press, 1998)

V C Jackson *Constitutional Engagement in a Transnational Era* (Oxford: Oxford University Press, 2010)

PG Monateri (ed) *Methods of Comparative Law* (Cheltenham: Elgar, 2012)

H P Glenn *Legal Traditions of the World* 5th ed (Oxford: Oxford University Press, 2014)

M Siems, *Comparative Law* (Cambridge: Cambridge University Press, 2014)

S Glanert (ed), *Comparative Law - Engaging Translation* (London: Routledge, 2014)

**Pre-requisites**

LW313 *A Critical Introduction to Law* and LW588 *Public Law 1*. Previous or concurrent study of LW522 *European Legal Systems* is desirable but not required. Exchange students may be permitted to register this module at the discretion of the convenor, subject to appropriate prior study.

**Synopsis**

In the current context of globalization, postcolonialism and transnationalism, not to mention the Europeanization of laws, every law student in the UK will almost inevitably encounter foreign law in the course of his or her professional life. For one thing, the legislator shows itself more and more open to the influence of foreign legal ideas in the legislative process. Also, appellate judges increasingly refer to foreign law in the course of their opinions. Further, private parties often enter into legal arrangements, such as contracts or wills, presenting an international dimension. In sum, nowadays, foreign law is everywhere and cannot be circumvented. This module intends to provide law students with the necessary intellectual equipment allowing them to approach any foreign law (not only European laws) in a meaningful way. In particular, the module will heighten students' sensitization to the specificity of foreign legal cultures and encourage them to reflect in depth upon the possibilities and limits of cross-border interaction in the law. Another feature of this module will be a critical introduction to hermeneutics, deconstruction and translation studies with specific reference being made to law as these lines of thought are most relevant for comparatists. Throughout the course, concrete examples will be developed from a range of different national laws. No prior knowledge of foreign law or of a foreign language is required.

<b>LW523</b>		<b>Mental Health Law</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	70% Exam, 30% Coursework	
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	

**Contact Hours**

22 hours lectures; 20 hours seminars per annum (approximately)

**Learning Outcomes**

- to be able to understand the objectives and scope of the Mental Health Act 1983 (as amended in 2007), the Mental Capacity Act 2005, the Codes of Practice and the relevant case law.
- to be able to understand the legal construction of mental illness, including its historical development.
- to be familiar with the legal frameworks designed to protect both patients and the public.
- to be able to evaluate critically the operation of mental health law in its wider context, including contrasting the legal and therapeutic approaches and reform of the law.

- to be aware of the relationship between mental health law and other areas of the law.
- to understand the role of the Mental Health Review Tribunal and of advocacy in the mental health system.

**Method of Assessment**

Written examination worth 70% and 30% coursework consisting of oral exercise worth 10%, and written work worth 20%.

**Preliminary Reading**

R Porter *Madness: A Brief History* (OUP, 2002)

**Restrictions**

Not available 15/16. Not available to non Law students.

**Synopsis**

The Module will examine the legal issues encountered by people with mental health problems. It will explore the unique concerns, procedures and legal remedies associated with mental disability, including the operation of the Tribunals and the interaction between mental health law and the criminal justice system. Students will observe the Tribunals or have the opportunity to participate in a mock Tribunal.

LW539		Droit civil				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	50% Coursework, 50% Exam	Glanert Dr S
1	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Glanert Dr S
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Glanert Dr S

**Contact Hours**

40 hours Lectures; 20 hours Seminars (approximately)

**Learning Outcomes**

- To understand and engage with the principal features of the French legal system, including its institutions, procedures and sources of law, particularly with regard to matters of private law and the French Civil Code.
- To demonstrate a clear and detailed understanding of the concepts, rules and principles which apply in the French law of obligations.
- To be competent in producing written and oral work in accordance with the principles of French legal methodology and building on work done in the first year module droit administratif and understanding of the particularities of French legal methodology.
- To increase their fluency in their use of French legal language.
- To construct well-reasoned and well-structured written arguments, according to the French methodology.

**Method of Assessment**

50% written examination and 50% coursework consisting of 4 written assessments worth 10% each and an oral assessment worth 10%.

**Preliminary Reading**

P Malaurie, L Aynès et P Stoffel-Munck, *Les Obligations* (Defrenois, 6th edn., 2013)

**Pre-requisites**

LW539 Droit Civil is compulsory for students enrolled in the 'English and French Law' programme and open to students studying 'Law' or 'Law with a Language (French)'. All students must have previously taken LW567 Droit constitutionnel et Administratif.

**Synopsis**

The module comprises an introduction to French Civil Law followed by a detailed analysis of the French law of obligations. It also includes practice in French legal methodology, particularly the essay (dissertation), the case commentary (commentaire d'arrêt) and the French legal plan.

The module consists of three parts. Following a brief introduction to French Civil Law the first part of the module examines the French law of contracts and quasi-contracts. This is intended to introduce students to key terms which will be used during the year and to provide a thorough grounding in the key aspects of contract law. The second section is devoted to the study of French tort law looking at the different regimes organised by the Civil Code and corresponding case law. The third section covers the general principles applicable to all obligations examining in particular the methods of circulation and extinction of civil obligations.

<b>LW540</b>		<b>The Philosophy of Law</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	45% Exam, 45% Project, 10% Coursework	Pethick Dr S
1	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Pethick Dr S
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Pethick Dr S

**Contact Hours**

20 hours Lectures; 20 Seminars (approximately)

**Learning Outcomes**

- to provide a sound grounding in the concepts, principles and major schools of thought in the philosophy of law.
- to introduce students to the aims of philosophy of law and to its objectives in relation to law and legal reasoning.
- to introduce students to the position of philosophy of law in relation to other theoretical perspectives about the nature of law, such as sociology of law.
- to equip students with the skills necessary for reasoned, critical thinking.
- To provide the opportunity to students to develop research and presentation skills through class presentations and discussion.
- To integrate with and complement the Law School degree programmes by enabling students to obtain a clearer and more critical view of their subject.

**Method of Assessment**

20% coursework (2 essays) : 80% written examination or optional 100% dissertation. Contact Kent Law School Undergraduate Office, or access Moodle, for details.

**Preliminary Reading**

B Magee *The Great Philosophers* (BBC, 1987)  
 R Dworkin *Law's Empire* (Fontana, 1986)  
 JW Harris *Legal Philosophies* (Butterworths, 2nd edn, 1997)  
 HLA Hart *The Concept of Law* (OUP, 2nd edn, 1994)  
 F Schauer *Playing by the Rules* (OUP, 1991)

**Synopsis**

The Philosophy of Law is a module designed for those who are interested in all kinds of reflective speculation about law. What is law for? Should we value it? Should we obey it? What is its relation to justice, to morality and to politics? The module is divided into two parts; the first takes the form of an examination of the major schools in legal philosophy that continue to have influence today, the second is a close, critical reading of a single work in the subject.

<b>LW542</b>		<b>Policing</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	50% Coursework, 50% Exam	Welsh L

**Availability**

Please note that for short term students, this module is only available to those who are studying at Kent for a full year and are able to sit the exam in the summer term. This module is not available to those studying at Kent for one term.

**Contact Hours**

20 hours Lectures; 10 hours Seminars (approximately)

**Learning Outcomes**

- to be able to identify the main literature and sources relevant to the subject and to explain key research techniques in locating and using those materials
- to understand the key functions and principles of the policing process
- to know the ethical and legal principles underlying the police investigation of crime and their relationship to social policies
- to be aware of the procedures and decision stages of police work
- to understand the relationship between police forces and society

**Method of Assessment**

50% coursework (1 essay); 50% written examination.

**Preliminary Reading**

M Rowe *Introduction to Policing* (Sage 2008)  
 R Reiner *The Politics of the Police* (OUP, 4th ed 2010)  
 T Newburn (ed.) *Handbook of Policing* (Willan 2nd ed October 2008)  
 E Mclaughlin *The New Policing* (Sage 2007)

**Restrictions**

Only available to Law and Criminology students.

**Synopsis**

The police represent the clearest boundary between the citizen and the state - this module examines their origins and development and their current organisation as well as the evolution of the strategies of policing. It looks at their powers in relation to investigative and deployment techniques as well as issues of their accountability for their decisions and their actions. Underlying the module is an exploration of the role of policing within liberal democratic society.

<b>LW543 Clinical Option: Legal Process and Public Legal Services</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	100% Coursework	
1	Canterbury	Autumn and Spring	H	30 (15)	100% Project	
1	Canterbury	Autumn and Spring	H	30 (15)	50% Coursework, 50% Project	
2	Canterbury	Autumn and Spring	H	30 (15)	70% Coursework, 30% Project	Fitzpatrick Prof J

**Contact Hours**

20 hours Lectures; Seminars (or equivalent) 2-hours weekly for 20 weeks, further supervision as necessary for casework

**Learning Outcomes**

On completion of the module students will have demonstrated through their conduct of supervised case and project work, oral presentation, reasoned argumentation and written work that they have gained (in relation to the case and project work undertaken):

- detailed and coherent knowledge of substantive law, procedure and practice in one or more fields of social welfare or public law;
- the ability to analyse complex and changing situations of dispute identifying appropriate legal and other resolution strategies and evaluating relevant ethical issues;
- the ability to reflect critically upon the operation of the law in practice, drawing upon legal practice, wide reading and original research;
- specific legal skills such as: legal research, interviewing, negotiating, legal drafting, advocacy, presentation, case-management, and the ability to undertake appropriate further training of a legal professional nature.

**Method of Assessment**

100% coursework consisting of Clinical work worth 50%, Case report worth 20% and a dissertation worth 30%.

**Preliminary Reading**

G Slapper & D Kelly The English Legal System (Cavendish, 11th ed, 2011-2012)

**Restrictions**

This module has a quota of 33 students. Those wishing to take it must register for it. If more than 33 students register, ballots will be held, and you will be informed as to whether you have been successful during the spring vacation. The first ballot will be for the first 16 (or 5) places and will be open only to those who have previously contributed to the work of the Clinic. A second ballot, for the remaining places, will be open to all remaining students registered for the module. If you are unsuccessful your alternative choice will be substituted.

Not available to non Law students.

**Synopsis**

Students on this module must become members of the Kent Law Clinic, and work under Supervisors on 'live' cases for clients of the Clinic under the supervision of solicitors, or other experienced legal practitioners working alongside them. All Supervisors are members of the academic staff at Kent Law School. Students will develop their knowledge and understanding of specific areas of English law and procedure, and some specific skills. Students are encouraged to view their clinical work as a means to an end – not just the acquisition of important legal skills but primarily a better understanding and critical analysis of law and of legal practice. The excellent opportunity which clinical work provides for active learning, and for studying the interface between theory and practice, is placed firmly in this context.

Students are expected to undertake from the second week of Autumn term onwards until the end of the Spring term, under supervision, the conduct of at least two substantial cases (or the equivalent), involving proceedings in courts or tribunals or other legal forums, or projects on an area of law of relevance to the objects of the Clinic. Students will normally work on

cases rather than projects. A Supervisor will decide whether a student has undertaken two substantial cases (or the equivalent) for the purposes of this module.

<b>LW552</b>		<b>European Legal Systems</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Samuel Prof G
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Samuel Prof G

**Contact Hours**

40 hours lecture/seminar (approximately)

**Learning Outcomes**

- To provide a sound grounding in the history of the civilian (Romanist) legal tradition from classical Roman law until the 21st century.
- To introduce students to the mentality and methods of civil lawyers.
- To ensure that students know how to evaluate the structure and function of codes.
- To lay the legal system foundations for further study in a particular civil law system.
- To encourage students to engage critically with the subject matter of the module.
- To provoke reflection on the nature of law in Europe.

**Method of Assessment**

80% written examination and 20% coursework (1 essay).

**Preliminary Reading**

- P Stein Roman Law in European History (Cambridge, 1999)
- R Van Caenegem An Historical Introduction to Private Law (Cambridge, 1992)
- R Van Caenegem An Historical Introduction to Western Constitutional Law (Cambridge, 1995)
- TG Watkin The Italian Legal Tradition (Dartmouth, 1997)
- K Zweigert & H Kötz An Introduction to Comparative Law (Oxford, 3rd edn., 1998, trans T Weir)
- J M Smits (ed), Elgar Encyclopedia of Comparative Law (Elgar, 2006): entries on: German Law; Legal History and Comparative Law; and Civil Procedure

**Restrictions**

Not available to non Law students.

**Synopsis**

The aim of the module is to provide a basic introduction to the common characteristics which underpin the European (continental) legal systems with the object of providing students (particularly those on all of the four year European degree programmes) with a foundation upon which they can develop a more substantial knowledge of a continental jurisdiction. It will aim to provide a general grounding in the history, culture and mentality of the European legal systems and as such will focus upon the historical foundations, the institutional development and the methodological traditions. The starting point and foundation of the module will be the university tradition stemming from the rediscovery of Roman law in the 11th century and the development and transformation of this tradition over the subsequent centuries into the perceived axiomatic structure at one time thought to underpin the codes. Particular attention will be given to the French and German systems and contemporary developments within these systems will form the final part of the module.

<b>LW555</b>		<b>Banking Law</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	Wong Dr S
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Wong Dr S

**Contact Hours**

20 hours of lectures; 10 hours of seminars (approximately)

**Learning Outcomes**

On successful completion of the module, students will:

Have an understanding of the nature and legal status of the banker-customer relationship

Have knowledge of the operation of customer accounts and the scope of the bank's duties to customers

Have knowledge of banking operations, including the provision of credit, the taking and enforcement of security for loans

Be able to analyse and critically evaluate the relationship between the law and banking business as well as the practical application of the law to banking

Be able to recognise and evaluate the issues related to the provision of banking services and regulation of the banking industry

**Method of Assessment**

80% written examination and 20% coursework (1 essay and 1 problem question).

**Preliminary Reading**

A Arora Practical Banking and Building Society Law (Blackstone, 1997)

W Clarke How the City of London Works (Sweet & Maxwell, 7th edn, 2008)

J Wadsley & GA Penn The Law Relating to Domestic Banking (Sweet & Maxwell, 2nd edn, 2000)

R Cranston Principles of Banking Law (OUP 2nd edn, 2002)

EP Ellinger, E Lomnicka & CVM Hare - Ellinger's Modern Banking Law (OUP 5th edn, 2011)

**Restrictions**

Not available to non Law students.

**Synopsis**

This module will focus primarily on the domestic law of banking. The module is designed to provide students with a solid grounding in banking law as well as an understanding of the broader social, economic and political issues underlying the rapid evolution that is presently taking place in the banking industry. In addition, the module aims to provide students with an understanding of the relationship between banking practice and law and the practical application of banking law.

<b>LW556</b>		<b>Intellectual Property Law</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	45% Exam, 45% Project, 10% Coursework	Bellido Dr J
1	Canterbury	Autumn and Spring	H	30 (15)	50% Coursework, 50% Exam	Bellido Dr J
1	Canterbury	Autumn and Spring	H	30 (15)	50% Exam, 50% Project	Bellido Dr J
1	Canterbury	Autumn and Spring	H	30 (15)	70% Exam, 30% Coursework	Bellido Dr J
1	Canterbury	Autumn and Spring	H	30 (15)	90% Exam, 10% Coursework	Bellido Dr J

**Availability**

Not available to non law students.

**Contact Hours**

One weekly lecture of one hour and one weekly seminar of one hour.

**Learning Outcomes**

By the end of the module, students should be able to:

-demonstrate understanding of the concepts, principles, policies, issues, debates and legal doctrine associated with various areas of intellectual property law.

-identify the ideological and policy underpinnings of the legal rules; and to evaluate how well the policies and law work in practice.

-think critically about intellectual property law: to take nothing at face value, to go beneath the surface of the law to critically analyse and evaluate it, both in oral discussion and in written assignments.

**Method of Assessment**

1 written examination (50%); Coursework in the form of a 5000 word Policy paper (50%)

**Preliminary Reading**

W Cornish Intellectual Property (Sweet & Maxwell, 7th ed, 2010)  
 J Davis Intellectual Property Law (Butterworths, 4th ed, 2012)

**Synopsis**

This module will examine the main forms or types of intellectual property (IP) rights: copyright, patents and trade marks (as well as the related topics of passing off and breach of confidence) that embody the notion of privatising the intangible fruits of the mind. About each of these IP forms, we will ask: what are the procedural requirements required for its creation as IP? Who is the owner of the IP and why is he/she the owner? What are the various rights given to the rights-holder? What constitutes IP infringement? What are the remedies available for IP infringement? But this is not an exclusively doctrinal module and we will continually look at pressing policy questions such as: why should we protect IP? How important is continuing access to the public domain? Should plants be the subject of a patent? Do employees get short-changed by the presumptions of IP law? Particular topics will vary from year to year, but may include copyright issues on the Internet, the impact of patents and copyright on socio-economic development in the global South, and questions such as: should musical parodies be permitted? Who benefits from IP? Should human genes be patentable? Should greater protection be given to whistleblowers? The focus will be on UK IP law, but we will regularly examine relevant EU directives and global IP treaties. The aim is not to provide a crash course in all aspects of intellectual property doctrine, but rather to examine a range of important practical and theoretical questions about a form of property that some commentators have called "the new wealth" of the 21st century.

<b>LW563 Law - Dissertation</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	100% Project	White Dr W

**Availability**

Only available to stage 3 students. Not available to non law students.

**Contact Hours**

Approximately 8 hours per term (consisting of sessions with the convenor and with your supervisor)

**Learning Outcomes**

- to explore the complexity of a legal issue/topic of interest to the student.
- to develop skills in doing legal research
- to learn written advocacy

**Method of Assessment**

20% dissertation outline or draft chapter of 2000 words (due at the end of the autumn term), 80% dissertation of 10,000 words (due at the beginning of the summer term).

**Pre-requisites**

Entry to this module will be based on either the minimum of a 2:1 mark in the LW592 essay or a Merit in stage 1.

**Synopsis**

This module allows a student to undertake a lengthy writing project on a law -related subject that interests her/him under the supervision of a KLS staff member. It is available to Stage 3 students taking single or combined honours law programmes. Public Law II is a compulsory prerequisite module. Entry to this module will be based on gaining a Merit in stage 1, however, if they achieve a 2:1 in the Public Law 2 special study they may be admitted subsequently. Students wishing to take this module must settle on their topic and find a dissertation supervisor near the end of the Spring term of the academic year previous to the start of this module. During the first term of this module, the convenor will conduct several sessions on how to research and write a law dissertation.

<b>LW566 Law Dissertation (1 unit option)</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Project	White Dr W

**Contact Hours**

Approximately 8 hours per term (consisting of sessions with the convenor and your supervisor)

**Learning Outcomes**

- to explore the complexity of a legal issue/topic of interest to the student.
- to develop skills in doing legal research
- to learn written advocacy

**Method of Assessment**

100% dissertation of 8000 words (due at the beginning of the summer term).

**Pre-requisites**

Available to stage 2 and 3 students. Either a minimum of a Merit at stage 1 or a minimum of a 2:1 in the LW592 essay is

required for students to be eligible for this module.

### Synopsis

This module allows a student to undertake a lengthy writing project on a law -related subject that interests her/him under the supervision of a KLS staff member. It is available to Stage 2 and 3 students taking single or combined honours law programmes. Students wishing to take this module must settle on their topic and find a dissertation supervisor near the end of the Spring term of the academic year previous to the start of this module. During the first term of this module, the convenor will conduct several sessions on how to research and write a law dissertation.

<b>LW570 Law and Social Change</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	Radlett Mr D

### Contact Hours

2 hours weekly lecture/seminar.

### Learning Outcomes

On completion of this module students will be able to:

Employ a range of theoretical approaches to understanding law, morality, and social change, by exploring diverse perspectives, and selected case studies.

Further develop a facility for independent, critical thinking on the history, and social and political character of legal change.

Reflect upon and analyse the moral and ethical content and impact of law as it impacts on social change.

Demonstrate advanced research and writing skills

Engage in a critical discussion of the nature, function and effects of law as it has been, is, ought to and/or might be expressed in the bringing about of social change

Undertake explorations, demonstrations, critical evaluations and engagements in the context of moral discourse, social struggle, conflict resolution and social integration

### Method of Assessment

100% coursework consisting of a research essay of 6000 words.

### Preliminary Reading

M Sandel Justice: What's The Right Thing to Do? (Penguin, 2009)

Shakespeare The Comedy of Errors (any version)

### Synopsis

This module aims to investigate the relationship between law, morality, and social change, and how this relationship has changed and may change over time. In other words, it seeks responses to questions such as the following: How does law produce morality and morality produce law? What is the role of moral norms and obligation in legal practice? How does the character of law shift in response to social struggle? Why, if some modern social theories allow for the recognition of a vastly reduced number of valid norms, is moral discourse still the default mechanism for resolving conflicts in society? Has moral discourse been supplanted by other means of conflict resolution and social integration? How might we envision an ideal moral-legal framework?

Typically its content will include:

The meanings of law and social change

Classical Social Theory, law and Social Change

Contemporary social theory, law and social change

The Hart/Devlin Debate: Law, Disgust, and Social Change

Positive approaches to the promotion of Social Change

Feminism and Legal Reform

The Legal Profession and Social Change

Rights and citizenship

<b>LW571 Law and Society: Regulating Communities</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	

**Availability**

Not available 15/16.

**Contact Hours**

2 hour weekly combined lecture/seminar.

**Learning Outcomes**

On completion of this module students will have:

developed a critical understanding of law in its social context, including both state law and unofficial law, be able to identify core debates within legal pluralism, and express their own well-reasoned account of what law (as opposed to other normative orders) entail;  
 an understanding of different strategies for dealing with conflict and division within communities, including the relationship between internal and external forms of regulation;  
 an understanding of the ways in which space, time, etiquette and money can play a regulatory role within alternative community spaces;  
 the ability to effectively address complex ideas concerning legal pluralism through the study of social and normative practice within a range of community spaces.

**Method of Assessment**

100% coursework consisting of 1 essay of 5000 words.

**Preliminary Reading**

M Appleton A free-range childhood: Self-regulation at Summerhill School (Foundation for Educational Renewal, 2000)  
 J Dewar et al (eds.) Nuclear weapons, the peace movement and the law (Macmillan, 1986)  
 J Horrox Living Revolution: Anarchism in the Kibbutz Movement (Acab, 2009)  
 S Roseneil Common Women, Uncommon Practices: The Queer Feminisms of Greenham (Cassell, 2000)

**Synopsis**

This module focuses on governance, regulation, norm-maintenance and rule non-compliance within communities and institutions. It provides a distinct perspective to general questions of law, socio-legal theory, and jurisprudence. Key questions include: when do norms count as law? How do communities govern themselves, and what role do law and social norms play in this process? What authority do intentional communities possess when it comes to rule-breaking? What is the relationship between community rules and state law? Can communities function without rules? And is institutional law-breaking (or non-compliance) analogous to individual disobedience? Topics include: legal pluralism and legal consciousness, Foucault and governmentality, norm-following among strangers, etiquette within public sex communities, virtual worlds, governing through local currencies, nudism, self-regulation in a free school, and Speakers Corner.

<b>LW572 Immigration Asylum &amp; Nationality Law</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	50% Coursework, 50% Exam	
1	Canterbury	Autumn and Spring	H	30 (15)	80% Exam, 20% Coursework	
2	Canterbury	Autumn and Spring	H	30 (15)	100% Coursework	Zartaloudis Dr A

**Availability**

Please note that for short term students, this module is only available to those who are studying at Kent for a full year and are able to sit the exam in the summer term. This module is not available to those studying at Kent for one term.

**Contact Hours**

Lectures – 20 hours per annum; Seminars – 20 hours (approximately)

**Learning Outcomes**

- an understanding of the sources of immigration, nationality and asylum law
- an understanding of the law on the acquisition of British citizenship
- an understanding of the main categories of legal immigration to Britain
- an understanding of the implications of EU law for the legal rights of EU citizens and non-EU citizens
- an understanding of the implications of the European Convention on Human Rights for immigration law
- an understanding of international law governing asylum, and its operation in Britain

**Method of Assessment**

100% coursework.

**Preliminary Reading**

G Clayton Textbook on Immigration and Asylum Law (5th ed, Oxford University Press, 2012)

Macdonald's Immigration Law and Practice (8th Ed, Butterworths 2010)

**Pre-requisites**

For Law students, it is desirable that LW592 Public Law II and LW593 European Union Law are taken prior to, or in addition to, this module.

**Restrictions**

Not available to non Law students.

**Synopsis**

The module will offer a detailed introduction to immigration law, including asylum law and the law on British citizenship. The module will focus on immigration law in Britain, including its history and the political background to its development. Where relevant, the module will include coverage of European Union law, the European Convention on Human Rights and other international law principles.

<b>LW574 Law Year Abroad Mark One</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	60 (30)	100% Coursework	

**Restrictions**

Only available to Law students on a programme that incorporates a year abroad and is not available to choose via Online Module Registration. Please refer to the handbook for more information.

<b>LW575 Law Year Abroad Mark Two</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	60 (30)	100% Coursework	

**Restrictions**

Only available to Law students on a programme that incorporates a year abroad and is not available to choose via Online Module Registration. Please refer to the handbook for more information.

<b>LW578 Law and Political Theory</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	100% Coursework	Drakopoulou Ms M
1	Canterbury	Autumn and Spring	H	30 (15)	70% Exam, 30% Coursework	Drakopoulou Ms M

**Availability**

Not available 2013/14.

**Contact Hours**

Combined Lecture / Seminar – 40 hours per annum (approximately)

**Learning Outcomes**

1. an in-depth understanding of the significance of political theory in attending to contemporary juridical and political problems;
2. an appreciation of juridical and philosophical ideas about sovereignty and how these shape the relationship between law and the subject;
3. detailed knowledge and understanding of the distinctions between the ideas of state, civil society, sovereign/subject and human/animal;
4. detailed knowledge and understanding of the origins of the aforementioned ideas in modernity/post-modernity and their significance for resolving contemporary juridical problems;
5. detailed knowledge and understanding of the history of political and philosophical ideas in relation to the concept of 'sovereignty';
6. critical understanding of the relationship between political theory and theories which underpin 'the law';
7. detailed understanding of modern theories of power and authority and their relation to societies in transition (post-racist, post-conflict societies)

**Method of Assessment**

100% coursework consisting of an essay of 4500 worth 40%, an in class assessment worth 40%, an oral worth 10% and seminar participation worth 10%.

**Preliminary Reading**

J Butler (2004) Precarious Life: The Power of Mourning and Violence (London: Verso)  
 M Hardt and Antonio Negri (2000) Empire (Cambridge, MA: Harvard University Press)  
 W Brown (2005) Edgework: Critical Essays on Knowledge and Politics (New Jersey: Princeton University Press)  
 C Schmidt (1996), The Concept of the Political. Trans. George Schwab. (Chicago: University of Chicago Press)  
 M Loughlin (2003), The Idea of Public Law (Oxford: Oxford University Press)

**Synopsis**

This module is designed to provide an understanding of the interrelationship between political theory and law in modernity. Drawing upon political theory it explores ideas of law, power, resistance, community, sovereignty and the subject. The objective is to build a solid understanding of political theory in relation to these key concepts, and then use this understanding to examine contemporary political and juridical questions such as those of democracy and citizenship; multiculturalism, bio-politics, secularism, terrorism, post-colonialism and contemporary formations of Empire. In so doing, the module seeks to equip students with the necessary intellectual tools for deploying insights from political theory and philosophy to the study of law.

<b>LW580 Consumer Law</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	70% Exam, 30% Coursework	

**Availability**

Not available 15/16 -see 15 credit version LW???

**Contact Hours**

Lectures - 20 hours approximately. Seminars - 20 hours approximately.

**Learning Outcomes**

- to have a knowledge of relevant common law, statutory and non-statutory sources in the area of consumer law and the ability to research and apply them to concrete fact situations.
- to have an understanding of the standard policy arguments and frameworks of consumer law, and an ability to apply and critique them in concrete policy problems.
- to have an awareness of the different forms of legal regulation of consumer market transactions (e.g. private law, administrative regulation, "soft law", and harnessing market incentives), and their strengths and weaknesses.
- to have an appreciation of the scope of EU consumer law and policy and its effects on UK law.
- to have the capacity to assess claims about the progressive potential of consumer law and its relationship to broader social policies such as addressing social exclusion.
- to have an appreciation of the role of consumer law and policy within the "new regulatory state" in the UK.

**Method of Assessment**

30% coursework (consisting of 1 essay) and 70% written examination.

**Preliminary Reading**

Cranston's Consumers and the Law (3rd. ed. Scott & Black) Chapter 1.  
 I Ramsay Advertising Culture and the Law (Sweet & Maxwell, 1996)  
 M Hilton Consumerism in 20th Century Britain (Cambridge, 2003)  
 I Ramsay Consumer Law and Policy: Text and Materials on Regulating Consumer Markets (2nd ed. Hart 2007, Chapter 1)  
 A Offer The Challenges of Affluence (Oxford, 2006) Chapters 1 (Introduction), 3, 4, 6, 7, 12

**Restrictions**

Not available to non Law students.

**Synopsis**

Consumer law and policy is a significant area of current UK and European Union market regulation. This module initially discusses the rationales for consumer law and the different forms of regulating consumer markets. We then look at topics such as deceptive and unfair advertising, standard form consumer contracts, consumer credit law, quality standards in the supply of goods and services, product safety, consumer redress and access to justice. Consumer law cuts across traditional doctrinal boundaries of private and public law and provides an opportunity for analysing a variety of forms of regulation such as private law, public regulation and enforcement, co-regulation, soft law, shaping market values, and harnessing market incentives.

LW581		Law and Literature				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	Cain Dr R
1	Canterbury	Autumn	H	15 (7.5)	90% Project, 10% Coursework	Cain Dr R

**Contact Hours**

20 contact hours (combined 2-hour lecture seminar)

**Learning Outcomes**

- to develop an understanding of law as a text, susceptible to manipulation.
- to understand the origin of law in humanities rather than in social science.
- to consider the contemporary representation of lawyers in imaginative media.
- to develop an appreciation of how law intersects with the arts generally.
- to develop a critical understanding of law's claim to be truthful.

**Method of Assessment**

100% coursework consisting of an essay question take from a takeaway examination paper worth 90% and a set of questions worth 10%.

**Preliminary Reading**

Peter Goodrich Languages of Law (London: Weidenfeld & Nicolson, 1990)  
 Gilles Deleuze Negotiations (New York: Columbia University Press, 1995)  
 Charles Dickens Bleak House  
 Franz Kafka The Trial  
 Patricia Highsmith City of the Owl  
 Shakespeare Titus Andronicus, Merchant of Venice and Measure for Measure  
 Jane Austen Pride and Prejudice  
 Oscar Wilde Ballad of Reading Gaol  
 Chester Himes A Rage in Harlem  
 JG Ballard High Rise  
 Jean Anouilh Antigone  
 Preliminary Viewing - Titus, 1999, Dir Julie Taymor  
 Preliminary Viewing - The Trial, 1963, Dir Orson Wells  
 Preliminary Viewing - Jagged Edge, 1985, Dir Richard Marquand

**Synopsis**

So much of law is about text and the manipulation of language: Becoming sensitive to the construction of narratives in judgements, learning to read argument in its many forms, recognising the ways in which words, and patterns of words, can be used to create effect, playing with ambiguities or seeking to express an idea with clarity, all these are fundamental skills for a lawyer. Law is also about performance, the roles which are assigned to us and the drama of the court room. And law, as text and performance, carries fundamental cultural messages about the society we live in and the values we aspire to. During this module, we will examine some of the many ways in which reading, viewing and listening to, 'the arts' helps us to think more concisely as well as more imaginatively about law. Our preliminary 'reading list' is longer than usual, it is designed to give prospective students a taste of the range of material we will cover, as well as to suggest that it will be helpful to have undertaken some preliminary work before starting the module. We welcome on to the module anyone who shares, with us, an enjoyment of reading, viewing and listening – this is a chance to be introduced to material you may not be familiar with as well as a chance to pursue an interest you may already have. Although the module is designed primarily for law students, it is also open to undergraduates from other degree programmes.

LW582		Banking Law				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	

**Availability**

Not available 15/16, please see LW555 the 30 credit version.

**Contact Hours**

10 hours of lectures; 5 hours of seminars (approximately)

**Learning Outcomes**

- to have an understanding of the nature and legal status of the banker-customer relationship.
- to have knowledge of the operation of customer accounts and the bank's duties to customers.
- to be able to analyse and critically evaluate the relationship between banking and the law.
- to have knowledge of banking operations, including the provision of finance, the taking and enforcement of security for advances
- to have acquired problem-solving skills and be able to structure, formulate, communicate and defend their arguments in relation to the issues identified both orally and in writing.
- to be able to engage in independent study and conduct independent and collaborative research as part of team.

**Method of Assessment**

100% coursework consisting of a problem question and an essay.

**Preliminary Reading**

A Arora Practical Banking and Building Society Law (Blackstone, 1997)  
 J Wadley & GA Penn The Law Relating to Domestic Banking (Sweet & Maxwell, 2nd ed., 2000)  
 R Cranston Principles of Banking Law (OUP, 2nd ed. 2002)  
 W Clarke How the City of London Works (Sweet & Maxwell, 7th end., 2008)  
 EP Ellinger, E Lomnicka & CVM Hare, Ellinger's Modern Banking Law (OUP, 5th end., 2011)

**Synopsis**

This module will focus primarily on the domestic law of banking. The module is designed to provide students with a solid grounding in banking law as well as an understanding of the broader social, economic and political issues underlying the rapid evolution that is presently taking place in the banking industry. In addition, the module aims to provide students with an understanding of the relationship between banking practice and law and the practical application of banking law.

<b>LW583 Art Law</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	70% Exam, 30% Coursework	

**Availability**

Not available 15/16. Please note that for short term students, this module is only available to those who are studying at Kent for a full year and are able to sit the exam in the summer term. This module is not available to those studying at Kent for one term.

**Contact Hours**

20 hours of lectures; 10 hours of seminars (approximately)

**Learning Outcomes**

- to understand the historical and social aspects of the regulation of art within society
- to identify the key legal issues relating to the regulation of art and develop their knowledge of legal concepts and procedures in relation to the regulation of the art market
- to explore those aspects of the art market that generate the need for legal regulation and dispute resolution
- to appreciate the scope of EU and International law and policy and their effects on UK law

**Method of Assessment**

30% coursework (2 essays); 70% written examination. Dissertation option is possible (40% dissertation; 60% examination)

**Preliminary Reading**

D Gillman The Idea of Cultural Heritage (IAL 2006)  
 B T Hoffman Art and Cultural Heritage: Law, Policy & Practice (2006 CUP)  
 J Greenfield The Return of Cultural Treasures (3rd ed, CUP, 2007)  
 P Watson, C Todeschini The Medici Conspiracy: The illicit journey of looted antiques from Italy's tomb raiders to the world's greatest museums. (Public Affairs, 2007)

**Synopsis**

This module studies the development of Art law which has been shaped by a complex relationship between artists, dealers, auction houses, collectors, museums and the State. It has emerged from civil law, property law, criminal law, public law, private international law and public international law. It is regulated by a superposition of international treaties, European texts and national laws. Those different interactions have developed a less than coherent Art Law framework that will be comparatively analysed by reference to English, European and International Law. Topics to be discussed are (1) the definition of art in relation to law, cultural property, copyright and pornography (2) the actors of the market: the artist (his rights on the work of art, his freedom of creation and its limits), the dealers (dealers and auction houses), the expert and the collector (3) the sale of works of art: authenticity and counterfeit art, transfer of ownership of stolen art (4) the illicit trade of works of art in time of war (looting, spoliation during World War II) and in time of peace: conflicting national/European/international rules on the restitution of illegally exported, excavated and/or stolen works of art (5) museums: the legal character and obligations, staff, de-accession and (6) the role of the State: a non-neutral actor in the protection and support of art and the artists.

<b>LW584 Forensic Science in Criminal Trials</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	Dickson Ms L
1	Canterbury	Spring	H	15 (7.5)	50% Coursework, 50% Exam	Dickson Ms L

**Contact Hours**

10 hours Lectures; 10 hours Seminars (approximately)

**Learning Outcomes**

- to have a thorough understanding of the historical development of the use of forensic evidence in the criminal justice process.
- to have a thorough understanding of the issues surrounding the use of established and new techniques of forensic science in the criminal justice process
- to be able to evaluate the operation of forensic evidence in the criminal law in the social context
- to have the ability to engage in reasoned and informed discussion on the major themes surrounding forensic evidence in criminal trials

**Method of Assessment**

50% coursework essay, 50% in class test at the end of term (subject to approval). 100% dissertation element also available. Please contact KLS Undergraduate Office, or access Moodle, for details.

**Preliminary Reading**

C McCartney Forensic Identification and Criminal Justice – Forensic Science, Justice and Risk (Willan Publishing 2006)  
A Jackson & J Jackson Forensic Science (Prentice Hall, 3rd ed, 2011)

**Restrictions**

Please note that this module is available ONLY to Social Science Students.

**Synopsis**

Please note: You do not need to have studied maths, science or probabilities to perform well on this module!

Forensic evidence is a rapidly developing area in criminal trials – new techniques are continually being developed and forensic evidence such as DNA profiling is increasingly presented as evidence. This rapid expansion has resulted in forensic evidence becoming increasingly debated in the media and by the criminal justice process – from articles hailing DNA profiling as preventing or undoing miscarriages of justice to those questioning a lay jury's ability to make a judgement in case involving highly complex scientific or medical evidence. This module considers how the criminal justice system makes use of forensic science. Initially, analysis of the relevant rules of evidence will be made alongside a broad overview of forensic science in the courtroom. This is then built upon through an exploration of case law and consideration of topical questions such as who should decide whether a new scientific technique should be admissible evidence, who are the experts who present the evidence to juries and the extent to which the admission of forensic evidence assists juries.

<b>LW585 Environmental Law I</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	Howarth Prof W

**Availability**

Please note that for short term students, this module is only available to those who are studying at Kent for a full year and are able to sit the exam in the summer term. This module is not available to those studying at Kent for one term.

**Contact Hours**

20 hours Lectures; 4 hours Seminars (approximately)

**Learning Outcomes**

On completion of this module, students will have:

- acquired a sound understanding of environmental quality law and the law relating to pollution control, and the role of international, EC and national law in relation to this
- gained an appreciation of the role of law in giving effect to environmental policy objectives, alongside other disciplines, and be able to offer critical evaluation of the role of the law in addressing environmental challenges
- developed their research skills in locating and retrieving legal and policy sources and using these effectively in seminar discussion and written work.

**Method of Assessment**

80% written examination and 20% coursework consisting of 1 essay.

**Preliminary Reading**

J Alder & D Wilkinson Environmental Law and Ethics (Macmillan, 1999)  
M Stallworthy Understanding Environmental Law (Thompson, 2008)

**Synopsis**

Environmental law involves the study of those areas of law which concern the threats to environmental quality and

ecosystems brought about by a variety of human impacts, especially those involving pollution and the unsustainable use of natural resources. The subject represents both a pressing area of public concern and an increasingly important area of legal practice. Environmental Law I is focused upon those parts of environmental law which are most relevant to avoiding pollution of the environmental media of water, air and land. The module commences with a discussion of the foundational concepts of the subject, including the meaning of 'the environment', 'pollution' and 'sustainable development' in law. These ideas are then related to environmental quality legislation, concerned with public health and pollution controls in respect of different environmental media. After examining sectoral approaches to pollution control, the module then considers cross cutting issues, such as access to environmental information and alternative approaches to environmental regulation which utilise market mechanisms. In each case the object is to place discussion of national and European Community environmental laws in context, by considering how effectively they function as mechanisms for achieving sustainable development. These themes are pursued further in Environmental Law II, which is primarily concerned with the regulation of land use for environmental purposes and the legal protection afforded to biodiversity.

<b>LW586 Environmental Law II</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	Howarth Prof W

**Contact Hours**

20 hours Lectures; 4 hours Seminars (approximately)

**Learning Outcomes**

On completion of this module, students will have:

- acquired a sound understanding of the law relating to land use and development, and the conservation of natural living resources, and the role of international, EC and national law in relation to this
- gained an appreciation of the role of law in giving effect to environmental policy objectives, alongside other disciplines, and be able to offer critical evaluation of the role of the law in addressing environmental challenges
- developed their research skills in locating and retrieving legal and policy sources and using these effectively in seminar discussion and written work.

**Method of Assessment**

80% written examination and 20% coursework consisting of 1 essay or equivalent .

**Preliminary Reading**

J Alder & D Wilkinson Environmental Law and Ethics (Macmillan, 1999)  
 M Stallworthy Understanding Environmental Law (Thompson, 2008).

**Pre-requisites**

LW585 Environmental Law I.

**Synopsis**

Environmental Law II builds upon the themes introduced in Environmental Law I whilst placing central emphasis upon the environmental and ecological implications of land use and development, and the regulation of land use activities to secure protection of biodiversity. The module commences with some cross-cutting issues, encompassing civil liability for environmental harms and human rights in respect of the environment, before turning to consideration of regimes for restricting land use to prevent unacceptable kinds of environmental and ecological harm. This involves looking at land use development controls in national law and European Community requirements for environmental assessment of projects and plans to anticipate and mitigate the environmental impacts of development. This leads into a discussion of laws that are more specifically concerned with the protection of species and habitats, either through direct restrictions upon destructive activities or through legal mechanisms to secure biodiversity conservation through designation and management of land that is of ecological importance. In respect of each topic, the object is to place discussion of national and European Community laws into context, by considering how effectively they function as mechanisms for achieving environmentally and ecologically appropriate land use and conservation of biodiversity, and ultimately sustainable development.

<b>LW589 The Skills of Argument - How to Argue and Win</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Exam	Pethick Dr S

**Availability**

Please note that for short term students, this module is only available to those who are studying at Kent for a full year and are able to sit the exam in the summer term. This module is not available to those studying at Kent for one term.

**Contact Hours**

10 hours Lectures; 10 hours Seminars (approximately)

**Learning Outcomes**

Students who complete the module successfully will have the ability to:

- demonstrate an understanding of the historical, sociological and political contexts for the use of argument and arguing.
- demonstrate an understanding of the concepts and principles at issue in contemporary approaches to argument, including the use of deductive and inductive reasoning, analogy, coherence and cogency, the use of authority, and modes and devices of rhetoric and persuasion.
- identify argument and distinguish it from other modes of interaction.
- analyse critically both simple and complex arguments.
- rank arguments in relation to weakness and strength in relation to a range of formal and critical criteria.
- present sustained and persuasive argument in writing.
- Be able to present sound argument with persuasive force.
- Be able to present weak argument with persuasive force.
- Be able to argue persuasively within given social, cultural or institutional parameters.
- Have the ability to engage in reasoned and informed discussion on the major themes treated on the module.

**Method of Assessment**

100% examination (consisting of a critical analysis of one from a set of short unseen arguments provided on the examination paper and a written argument on a topic distributed in advance).

**Preliminary Reading**

J Bickenbach and J Davies Good Reasons for Better Arguments (Broadview, 1997)

I Copi and C Cohen Introduction to Logic 13th ed. (Prentice Hall, 2008)

S Mills Discourse 2nd ed. (Routledge, 2003)

A C Grayling The Art of Always Being Right – Thirty-eight Ways to Win when You Are Defeated (Gibson Square, 2005).

**Synopsis**

Argument occurs across the full spectrum of human interaction - in pubs, at home, in seminar classes, and in professional contexts such as those provided by law, science and medicine. However, despite the importance allotted to argument and the desire of those engaged in arguments to win them, little systematic attention is given to the nature of argument and the practical skills required to argue successfully, even though this information is readily available. The ambition of the module is to equip students with this knowledge base and skills, thereby enabling them to enter into argument more confidently and with a greater prospect of success. The module divides into three parts, the first being a very brief historical and theoretical contextualisation of the topic. The second part of the module treats argument and arguing formally, by mapping the standard forms of argument and by developing the skill of picking out a bad argument from a good one, and by showing how to spot the set of common but typically unnoticed mistakes in one's own argument or in those of others. The third part of the module turns to the skills of rhetoric and persuasion, including examination of the ploys that are often used to give bad or weak arguments persuasive force. The themes of the module are illustrated throughout using real examples from law and elsewhere.

<b>LW591 Family Law</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	Cain Dr R

**Contact Hours**

Two hours contact time per week.

**Learning Outcomes**

By the end of the module, students should be able to:

1. demonstrate understanding of the concepts, principles, policies, issues, debates and legal doctrine associated with various areas of family law
2. identify the ideological and policy underpinnings of the legal rules; and to evaluate how well the policies and law work in practice
3. think critically about family law: to take nothing at face value, to go beneath the surface of the law to critically analyse and evaluate it, both in oral discussion and in written assignments

**Method of Assessment**

20% coursework (1 assignment), 80% written examination

**Preliminary Reading**

A Diduck *Law's Families* ( Butterworth, 2003)  
 G Douglas *An Introduction to Family Law* (Oxford University Press 2nd Ed, 2004)

**Pre-requisites**

LW588

**Restrictions**

Not available to non-law students. Final year only. Cannot be taken with LW505.

**Synopsis**

This module focuses on the way the law regulates the creation and breakdown of families and relationship between parents, children and the state. Topics will include marriage and civil partnerships, domestic violence, divorce and post-separation arrangements for property and children, legal parenthood and parental responsibility, child protection and adoption.

There is no prescribed preliminary reading, but the following may be of interest to those who wish to undertake some pre-reading.

Due to frequent changes in the law in this area, textbooks tend to go out of date, and new editions are published quite frequently. The assigned textbook will be notified at the commencement of the module.

LW592		Public Law 2				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	Cloatre Dr E
1	Medway	Spring	H	15 (7.5)	100% Coursework	Cloatre Dr E

**Availability**

This module is normally recorded and may be downloaded.

**Contact Hours**

20 hours of lectures and 10 hours of seminars (approximately)

**Learning Outcomes**

- to identify contemporary problems in public law through the application of concepts such as governance, regulation, risk, state and sovereignty.
- to appreciate that a range of contemporary economic and political developments and demands such as globalisation, cheaper justice, informal justice, transformative justice, quasi-judicial tribunals have transformed the ambit of public law.
- to appreciate that a vast amount of public power is exercised without direct legislative authorisation or judicial scrutiny, and thus consider strategies for strengthening accountability.
- to appreciate the role of non-governmental organisations in mobilising and channelling public concerns.
- to appreciate that the distinction between public and private power has broken down, and that the field of Constitutional and Administrative law (public law) needs to respond to the ensuing challenges.
- to appreciate that the traditional distinction between politics and science has undergone significant changes recently, and that public law must absorb and respond to these challenges - eg. calls for public regulation of genetic technologies, testing of GM Crops.
- read, understand and apply legislation and to read and understand complex cases and secondary commentary.
- research and identify policy and legal debates – and appreciate different perspectives. And to Convert policy debates into conceptual analyses: Connect social and political policy alternatives to the conceptual framework introduced in the module – e.g. ‘genomics’ as a breakdown of the politics/science divide; Anti-Social Behaviour Orders (ASBOS) as a collapse of the policing/administration divide; proliferating security measures as a collapse in the sovereign/police power divide.
- have the conceptual tools necessary to navigate the changing landscape of regulatory and accountability mechanisms
- understand and deploy the literature in law and governance in the examination of issues in public law.

**Method of Assessment**

100% coursework consisting of an annotated bibliography (1000 words) worth 20% and a special study essay (5000 words) worth 80%)

**Preliminary Reading**

J Butler *Precarious Life: The Power of Mourning and Violence* (Verso, 2005)  
 M Dean *Governmentality : Power and Rule in Modern Society* (SAGE, 1999)  
 N Rose "The Death of the Social", the journal *Economy and Society* (2006)  
 E Christodoulidis and S Tierney *Public Law and Politics: The Scope and Limits of Constitutionalism* (Ashgate, 2008)  
 S Franklin *Dolly Mixtures: The Remaking of Genealogy* (Duke University Press, 2007)  
 E Jackson *Regulating Reproduction: Law, Technology, and Autonomy* (Hart, 2001)  
 M Laughlin *The Idea of Public Law* (OUP, 2004)  
 P Miller and N Rose *Governing the Present: Administering Economic, Social and Personal Life* (Polity, 2008)  
 N Rose *The Politics of Life Itself: Biomedicine, Power, and Subjectivity in the Twenty-First Century* (PUP, 2006)  
 R Kaushik Sunder *Biocapital: The Constitution of Post-genomic Life* (Duke University Press, 2006)  
 K Horsey and H Biggs (eds) *Human Fertilisation and Embryology: Reproducing Regulation* (Routledge Cavendish, 2006)

**Pre-requisites**

In order to take this module you must have taken LW588 Public Law 1. Students cannot take this module in the same year as LW588. Co-requisite with LW593 European Union Law. Only available to students following a Law programme of study (either single or joint honours).

**Restrictions**

Only available to Law students, or students on Politics and Law or Psychology and Law.

**Synopsis**

The module builds on the understanding of constitutional government developed in Public Law 1 to examine the changing nature of the state in new modes of governance and governmentality. The focus is on the shift away from the vertical character of the relationship between state and citizen to a more diffuse mode of governing populations through expertise, techniques of management, and biopolitics.

In recent times there has been a shift away from states governing through legislation as a mode of command and control. Legislation is increasingly understood as enabling administration and governance rather than as the definitive word on a social or political problem. In some respects, this is a continuation of legislation as a mode of authorising the exercise of public power. However, the nature of power deployed and regulated through legislation has changed. Government through officials or agents directly responsible to Ministers or Parliament is increasingly replaced by quasi-government authorities (QUANGOS) whose strength is technical expertise. While the administrative state as it has evolved in the last century views this shift as a new strength in public administration, the key weakness is that accountability in the exercise of public power is lacking. What are the implications of these transformations for public law? How has public law facilitated these developments? What are the socio-legal and critical legal responses to these developments? These are the central concerns of this module. It thus offers a specialised and complementary extension of themes and issues introduced to students in Public Law 1 in Stage 1 of the LLB degree.

The administrative authorities that have emerged in the era of the 'new administrative law' – post 1970s – lack the formality of liberal constitutional protections. Consider the relative informality in the administration of ASBOS. Moreover, the traditional public/private divide has broken down - e.g. the privatisation of prisons, private corporations providing public services such as nursing homes or transport. The absence of social consensus, or unitary sovereign power has meant that the governance of gambling, security, the environment, gender and sexuality, science and technology, are not phenomena that can be dealt with through traditional liberal concepts or constitutional mechanisms. This module will examine how public law has been the site of social, political, and legal contestations regarding these issues.

<b>LW593</b>		<b>European Union Law</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	Hedemann-Robinson Mr M
1	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Hedemann-Robinson Mr M
1	Medway	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Hedemann-Robinson Mr M
1	Medway	Autumn	H	15 (7.5)	70% Exam, 30% Coursework	Hedemann-Robinson Mr M

**Availability**

This module is normally recorded and may be downloaded.

**Contact Hours**

20 hours of lectures; 10 hours of seminars (approximately)

**Learning Outcomes**

1. Consolidation and deepening of knowledge and understanding of the key aspects of the legal framework of the European Union (institutional and legislative decision-making), building on teaching provided with respect to this area in the pre-requisite module Public 1.
2. An understanding of the main foundational legal principles pertaining to the law of the EU, in particular those relevant to the application of EU law at national level. An understanding of how EU rules differ in comparison with the English legal system that the students have studied in Public Law 1, e.g. as regards judicial review and protection of fundamental rights.
3. An understanding of the main rules governing the single market, especially free movement of goods, free movement of workers and EU citizens, free movement of services and freedom of establishment. An ability to critically reflect on selected issues surrounding the socio-economic context of the single market rules.
4. An ability to read, understand and evaluate legislative and judicial documents as well as commentaries relevant to EU law, including the case-law of the European Court of Justice (ECJ)
5. An ability to identify the legal issues raised in problem situations regarding the application of European Union law, and to predict the legal outcome.
6. An ability to engage in critical discussion of selected reading materials on EU law, in accordance with the questions suggested on the weekly seminar sheet

**Method of Assessment**

50% written examination, 50% coursework consisting of 1 essay and 10% oral presentation (joint student case presentation in seminar). Incoming Erasmus/International students at Kent for the autumn term only have a specific assessment pattern of 100% coursework of two essays and an oral presentation.

**Preliminary Reading**

- I Ward A Critical Introduction to European Law (Cambridge, 3rd ed, 2009)  
 D Chalmers et al. European Union Law (Cambridge UP 2nd ed, 2010)  
 A Kaczorowska EU Law (Routledge, 3rd ed, 2013)  
 E Bomberg J Peterson and R Corbett (eds) The EU - How Does it work? (Oxford, 3rd ed, 2012)

H Young This Blessed Plot - Britain and Europe from Churchill to Blair (Papermac 1999)

**Pre-requisites**

In order to take this module you must normally have taken LW588 Public Law 1. Co-requisite with LW592 Public Law 2. Students cannot take this module in the same year as LW588. Only available to students following a Law programme of study (either single or joint honours). Incoming Erasmus and international students reading law at KLS for a term or more may take this module.

**Restrictions**

Only available to Law students, or those taking Politics and Law or Psychology and Law .

**Synopsis**

This 15 credit spring term undergraduate law module is designed to introduce law students to foundational legal principles of the European Union (EU). It will place particular emphasis on studying the role and impact of the judicial institution of the EU, namely the Court of Justice of the EU, in interpreting the scope and effects of Union law. This module builds on the knowledge that students acquire in Public Law 1 where they are provided with a basic introduction to the history of the EU, the main institutions of the EU and key constitutional issues arising from the supremacy of EU law. It will focus predominantly on certain aspects of EU law not addressed in Public 1, including the free movement rules underpinning the single market.

LW594 Skills in Legal Interpretation						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
2	Canterbury	Autumn	H	15 (7.5)	100% Coursework	
2	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	

**Contact Hours**

1 hour lectures and 1 hour seminar per week.

**Learning Outcomes**

Students who successfully complete this module will: be familiar with the established canons of statutory interpretation in the UK  
 be able to assess the impact of EU law on statutory interpretation in the UK  
 be conversant with influential approaches to interpretation developed in literary theory and philosophy as they pertain to statutory interpretation in the UK  
 be critically sensitive to the politics of statutory interpretation in the UK

**Method of Assessment**

100% coursework consisting of a dissertation outline worth 10% and a dissertation of approximately 6000 words worth 90%.

**Preliminary Reading**

H Fenwick, G Phillipson, R Masterman (eds) Judicial Reasoning Under the UK Human Rights Act (Cambridge: Cambridge University Press, 2007)  
 P Goodrich Reading the Law ( London: Blackwell, 1986)  
 F A R Bennion Understanding Common Law Legislation (Oxford: Oxford University Press, 2001)  
 A Scalia and BA Garner, Reading Law: The Interpretation of Legal Texts (St Paul, MN: Thomson/West, 2012)  
 S Fish, Is There a Text in This Class? (Cambridge, MA: Harvard University Press, 1980)  
 HG Gadamer, Truth and Method trans. J Weinsheimer and DG Marshall, 2nd edn (New York: Continuum, 2004)  
 R Hunter et al (eds), Feminist Judgments: From Theory to Practice (Oxford: Hart, 2010)

**Pre-requisites**

LW588 Public Law 1

**Restrictions**

Not available to stage 1 students. [Please note that this module is now available to Stage 2 and 3 students!]

**Synopsis**

90% of English cases involve a statute. For obvious reasons, it is crucial that you should know how to interpret and apply a statute. Through a series of fascinating examples both from the UK and elsewhere, this module teaches you these skills, which all employers highly value. Skills in interpretation are also very useful when you have to deal with judicial precedents. This module will make a difference on your résumé!

<b>LW596 Gender, Sexuality and Law</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	Grabham Ms E

**Contact Hours**

1 two hour workshop per week, 20 hours in all.

**Learning Outcomes**

Students who complete this module successfully will have the ability to:

1. Understand the complex relationship between law and dominant structures of gender and sexuality
2. Appreciate the significance of feminist and queer theory for understanding the contemporary formation of legal and political issues such as transgender activism, same sex marriage, diverse family formations, immigration and refugee status, and welfare reform
3. Appreciate the significance of, critiques of, and alternatives to, rights-based claims by activists and other social actors in gender and sexuality mobilising
4. Appreciate and be able critically to analyse the relationship between right-based claims, claims for sexual citizenship, neoliberal approaches to rights and social inclusion, and the 'not for profit/industrial complex' within legal discussions of gender and sexuality
5. Identify the wide range of influences on legal discourse, policy, and law-making in relation to gender and sexuality, including concepts from political theory, the social sciences, contemporary culture and the humanities, and dominant ideas from the sciences
6. Appreciate the intersection of concepts of gender and sexuality with concepts of race, religion, disability and class both historically and contemporaneously, and the effects of those intersections on legal theory, practice, and activism.

**Method of Assessment**

100% coursework consisting of 40% participation based assessment, 60% term essay of 3600 words.

**Preliminary Reading**

Why not have a look at your newspaper on a regular basis and save any articles in this area that interest you.  
 INCITE! Women of Colour Against Violence (2007) *The Revolution will not be Funded: Beyond the Non-Profit Industrial Complex*, South End Press.  
 M Rahman and S Jackson - *Gender and Sexuality: Sociological Approaches* (Polity Press 2010)

**Pre-requisites**

LW313 A Critical Introduction to Law and LW588 Public Law 1 are prerequisites. Previous or concurrent study of LW588 Public Law 1 and LW592 Public Law 2; LW505 Family Law; or LW578 Law and Political Theory is desirable.

**Restrictions**

Not available to non Law students.

**Synopsis**

The media is full of gender controversies: there's same-sex marriage (or not) in California, violence against women pretty well everywhere, and a whopping 17% gender pay gap in the UK. What do you think about these issues? How do you think the law should respond?

This module focuses on how law interacts with gender and sexuality. It examines, and encourages you to discuss, the interconnections between law, policy, gender, and sexuality. We will start by focusing on key concepts in feminist and queer legal theory, such as heteronormativity (the dominance of heterosexual family and social structures). We will then relate these theories to current dilemmas: same-sex marriage; transgender rights; gay refugees; diverse family formations. Finally, we tackle the really big questions. Should we use the law to change the law? Are rights really any use? What is neo-liberalism and how does this relate to gender?

<b>LW597</b>		<b>The Law of Obligations</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	I	30 (15)	70% Exam, 20% Project, 10% Coursework	Laleng Mr P
1	Canterbury	Autumn and Spring	I	30 (15)	70% Exam, 30% Coursework	Laleng Mr P
1	Medway	Autumn and Spring	I	30 (15)	70% Exam, 20% Project, 10% Coursework	Laleng Mr P
1	Medway	Autumn and Spring	I	30 (15)	70% Exam, 30% Coursework	Laleng Mr P

**Contact Hours**

Lectures 40 hours including Induction; A mixture of Seminars and Case Classes - 19 hours.

**Learning Outcomes**

- To use the knowledge of the law gained, and of its contextual and socio-economic underpinnings, to engage with questions of policy, regulation and change, and to critically question the value of private law, and in particular litigation, as a means of social coordination and regulation.
  - To develop case reading skills, including an ability to understand and critique the arguments made and which may drive the outcome of a case, as well as policy and other considerations that may affect outcomes of case.
  - To use historical, socio-economic and philosophical materials to evaluate legal solutions in terms of their consequences and theoretical coherence.
- To acquire a clear understanding of the main types of legal obligation arising from the law of contract and tort to include their rules and principles.

**Method of Assessment**

Coursework 30%, exam 70%. Coursework consists of a Problem Question (2000 words) and an Essay (2000 words).

**Preliminary Reading**

T Weir An Introduction to Tort Law (OUP, 2nd ed., 2006)  
L Mulcahy Contract Law in Perspective (Routledge, 5th ed., 2008)

**Pre-requisites**

LW315 Introduction to Obligations and LW316 Foundations of Property. Only available to students following a Law programme of study (either single or joint honours).

**Restrictions**

Available only to Law students.

**Synopsis**

This module builds on LW315 An Introduction to Obligations by examining in more depth the grounds of liability in contract and tort. The focus on reading cases is retained with regular case classes, and this is supplemented by a focus on legislation where relevant as well as theoretical material.

<b>LW598</b>		<b>Equity and Trusts</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	70% Exam, 30% Coursework	Piska Mr N

**Contact Hours**

Lectures 20 hours; seminars 10 hours.

**Learning Outcomes**

- To build on existing knowledge of the inter-action between common law and equity.
- To place the development of the jurisprudence of equity and trusts in a social, political and economic context.
- An introduction to aspects of the procedure and practice of Equity and Trusts.
- To gain a sound grounding in the concepts, principles and rules relating to Equity and Trusts.
- To explore the development and current state of the law of Equity and Trusts from a comparative perspective.
- To engage in a critical discussion of the problems and advantages of using Equity and Trusts and evaluate their use in the context of other legal strategies(eg restitution)

**Method of Assessment**

30% coursework, consisting of 1 piece of written work of 2500 words, and a 2 hour written examination.

**Preliminary Reading**

S Degeling, and J Edelman, (eds.), Equity in Commercial Law (Sydney: Law Book co, 2005)  
S Gardner Introduction to the Law of Trusts (Oxford: Oxford University Press, 2003)  
G Moffat Trust Law: Texts and Materials (Cambridge: Cambridge University Press, 2009)  
S Worthington Equity (Oxford: Oxford University Press, 2006)

**Pre-requisites**

LW316 Foundations of Property. Only available to students following a Law programme of study (either single or joint

honours).

### Restrictions

Available only to Law students.

### Synopsis

This module, normally taken in Stage 2, introduces the student to the main principles and doctrines of equity and trusts. It is designed to challenge the somewhat dull image of this area of law and to encourage a critical and imaginative understanding of the subject. The law of equity and trusts is contextualized within a historical, social and jurisprudential inquiry thereby providing a much wider range of possible interpretations of its development and application. What then becomes central to the module's approach is the complex interrelation of law with ethical, political, economic and jurisprudential considerations, and that between legal outcomes, pragmatic concerns and policy objectives.

Drawing upon the student's experience of the study of law, in particular that gained from Foundations of Property Law and Property Law, this module examines the trust both as a private legal institution (the trust in family and commercial settings) and a public one (the charitable trust), placing special emphasis on the management of the trust and the powers, duties and obligations of the trustee. Yet in departing from conventional approaches this module does not study equity merely in regards to its role as the original creator of the trust. Equity is instead acknowledged to be what it really is - a vital and fruitful component of the English legal system; a distinct form of legal interpretation possessing its own principles and method of legal reasoning, and comprising an original and continuing source of legal development in the sphere of remedies.

LW599		Land Law				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	I	15 (7.5)	50% Coursework, 50% Exam	Parsley Mr C

### Contact Hours

10 hours seminars, 20 hours lecturing (live lectures augmented by online).

### Learning Outcomes

- A good doctrinal and critical understanding of land law
- Ability to solve and to avoid land law problems for clients.

### Method of Assessment

50% Coursework, consisting of 1 essay of 3000 words and 50% examination.

### Preliminary Reading

A Minton – Ground Control (Penguin 2009)

### Pre-requisites

LW316 Foundations of Property. Only available to students following a Law programme of study (either single or joint honours).

### Restrictions

Available only to Law students.

### Synopsis

The focus of the module is private property in English land: title by registration; squatting; owner-occupation; leases; covenants and land development. It builds on the Foundations of Property module to develop an in-depth understanding of English land law, its conception of property and its politics and effects. And it gives experience in how to advise clients on land law problems – and on how to avoid problems for clients.

<b>LW600 Law, Science and Technology</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	Cloatre Dr E

**Contact Hours**

20 hours contact time.

**Learning Outcomes**

Upon completing the module, students should be able to: Demonstrate an understanding of science and technology studies literature and its applicability to legal studies.

Critically evaluate current legal-scientific debates within historical, socio-economic contexts:

Demonstrate a thorough knowledge of key texts in science and technology studies, actor-network theory and law and anthropology:

Articulate orally a sound theoretical and practical understanding of key legal-scientific debates and issues:  
Express an awareness of, and sensitivity to, the economic, political and/or social implications that arise from different understandings of how scientific and legal facts are constituted.

**Method of Assessment**

100% coursework consisting of an oral presentation worth 30% and a take away paper (3000 words) worth 70%.

**Preliminary Reading**

B Latour, *Reassembling the Social: An Introduction to Actor-Network Theory* (Oxford: OUP, 2005)

B Latour, *The Making of Law: An Ethnography of the Conseil d'Etat* (Cambridge: Polity Press, 2010)

A Pottage and M. Mundy eds. *Law, anthropology and the constitution of the social: the making of persons and things* (Cambridge: Cambridge University Press, 2004)

Sunder Rajan, *Kaushik Biocapital: The Constitution of Post-Genomic Life* (Durham: Duke University Press, 2006)

C Waldy and R Mitchell, *Tissue Economies: Blood, Organs and Cell Lines in Late Capitalism* (Durham: Duke University Press, 2006)

S Franklin, *Dolly Mixtures: The Remaking of Genealogies* (Durham: Duke University Press, 2007)

**Pre-requisites**

LW588 Public Law 1 and LW592 Public Law 2.

**Restrictions**

From 15/16 this will be a final year only module.

**Synopsis**

Science and technology play a significant part in the way law operates in contemporary states. This plays out at several levels: law is turned to in order regulate scientific and technological developments, and in so doing helps societies shape their futures; science and technologies are frequently used in providing the basis of legal decisions, and experts play an increasing part in decision-making, in courts and in governance. Both law and science, however, are complex social fields, and understanding their interaction requires careful theoretical and methodological tools. In this module, we interrogate some of these interactions, by exploring conceptual tools from several disciplines (including socio-legal studies, science and technology studies and anthropology), and applying them to particular case studies, including: the regulation of reproductive technologies; evidence in the courtroom; the governance of climate change; intellectual property and access to medicines; law and psychiatry; technological disasters and citizenship. This module is likely to be of interest to those students who particularly enjoyed LW592 Public Law II.

<b>LW601 Advanced Level Criminal Law</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	50% Coursework, 50% Exam	Thompson Ms J
1	Canterbury	Autumn and Spring	H	30 (15)	60% Exam, 40% Coursework	Thompson Ms J

**Availability**

This module is available to all students following a Law programme who take Criminal Law in stages 2 or 3 of their degree. This module is not available to students who have taken LW508.

**Contact Hours**

Two lectures per week, and a 2 hour fortnightly seminar.

**Learning Outcomes**

Have a thorough understanding of the wider debate in respect of the place of criminal law in the social context, the definitions of harm and the boundaries of criminal law

Be able to engage in practical application of their knowledge, through consideration of complex criminal law problem questions, and encourage critical debate of the issues raised

Have an excellent understanding of the concepts, principles and rules of criminal law considered in this module

Have a sound knowledge of the major theoretical debates in the criminal law field  
 Have the ability to critically analyse complex given situations and apply legal principles and case law to assess criminal liability and any defences  
 On presentation of case facts, be able to identify relevant legal rules, principles and case and statute law applicable for analysis and critique of the facts  
 Be able to independently research and discuss the major areas of criminal law, making appropriate reference to legal and academic source authorities  
 Be able to evaluate the operation of the criminal law in the social context making use of a range of sources, demonstrating independent and critical thinking appropriate to the study of criminal law at a higher level  
 Have the ability to engage in reasoned and informed discussion on the major areas of criminal law both orally, and in writing at a level appropriate to the study of criminal law at a higher level  
 Students who successfully complete this module will:  
 Have a sound grounding in the concepts, principles and rules of criminal offences; in particular the law relating to murder/manslaughter, non-fatal offences, defences, and theft and fraud

**Method of Assessment**

There are two alternative assessment patterns: Path A and Path B.  
 Path A - a dissertation of 6000-7000 words worth 60%, the remaining 40% consists of a problem question worth 20% and an oral presentation worth 20%.

Path B - 40% Coursework consisting of a problem question worth 20% and an oral presentation worth 20% and 60% written examination.

**Preliminary Reading**

N Lacey, C Wells, & O Quick , Reconstructing Criminal Law 4th Edition, Cambridge University Press, 2010  
 A Ashworth, Principles of Criminal Law, Oxford University Press 6th ed, 2009.

**Synopsis**

While the curriculum for LW508 Criminal Law Level I and LW601 Advanced Criminal Law Level H is by and large the same in that the same topics are considered, students following the course at level H will consider each discrete topic to a much greater depth making use of, and improving, skills developed in earlier years of their degree programme.  
 The module is structured to provide students with the opportunity to explore the major issues in criminal law through class presentation, through consideration of essay style topics and to engage in critical analysis of topics by considering criminal law problem questions. Students will be expected to discuss particular issues of criminal law and their implications for a wider social context. At the commencement of the module students are provided with a Seminar Workbook which outlines the weekly seminar topic and task.

<b>LW602 Law and Medical Ethics</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	80% Exam, 20% Coursework	Mackenzie Prof R

**Availability**

Not available 2014/15.

**Contact Hours**

10 hours lectures; 10 hours seminars (approximately).

**Learning Outcomes**

the structures of liability within medical law and the health care professional/patient relationship  
 the ethical principles and concepts which underlie medical law and critiques of these  
 Students will develop an understanding of: a range of significant ethical debates within medical law, such as those regarding resource allocation, consent to treatment and medical research.

**Method of Assessment**

20% coursework, consisting of 1 multiple choice in class assessment, 80% written examination.

**Preliminary Reading**

E Jackson Medical Law: Text, Cases and Materials (Oxford University Press)

**Publications Synopsis**

Law and Medical Ethics considers medical law in its social, ethical, political and historical contexts. Students will be introduced to the fundamental principles of medical ethics and the law, then pass to their incorporation in resource allocation decisions, medical negligence, consent, confidentiality and research.

**Synopsis**

Law and Medical Ethics considers medical law in its social, ethical, political and historical contexts. Students will be introduced to the fundamental principles of medical ethics and the law, then pass to their incorporation in resource allocation decisions, medical negligence, consent, confidentiality and research.

<b>LW604 Morality and Law</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	Curran Dr E

**Availability**

Not available 14/15.

**Contact Hours**

20 hours, 10 x 2 hour lecture/seminar.

**Learning Outcomes**

Students who successfully complete this course will:

Understand the historical development of a key moral and political concept and its complex relationship to law

Be able to analyse, evaluate and criticise the arguments that are used to justify, defend and attack the notion of individual rights

Be able to critically evaluate and analyse the ways in which rights have been understood and incorporated into law

Demonstrate an understanding of the ways in which theories of rights intersect law, moral philosophy and political theory

Demonstrate oral skills of discussion and argument

**Method of Assessment**

100% coursework consisting of an oral presentation worth 40% and a 3500 word essay worth 60%.

**Preliminary Reading**

There is no set preliminary reading but you might like to look at any of the following:

N E Simmonds Central Issues in Jurisprudence: Justice, Law and Rights 2nd ed (Sweet and Maxwell, 2002)

Aristotle The Nicomachean Ethics, any edition

J Stuart Mill Utilitarianism, any edition

J Locke The Second Treatise of Government, any edition

The American Declaration of Independence

United Nations, Universal Declaration of Human Rights, 1948

**Synopsis**

This course will give students the opportunity to explore the ways in which morality has been understood and theorised and then to trace the development of a particular moral concept (namely, that of individual rights), that is central to legal discourse today. The methodology will be historical/contextual as well as theoretical/analytical. We will look at the way in which the idea of individual rights arose (and continues to develop) in a philosophical, political and historical context and we will examine and critically evaluate modern theories of rights and their relationship to law. The concept of a right is deceptively simple. When examined closely it gives rise to all sorts of questions and problems including, for example: how is the idea of a right justified? What is its relationship to the older idea of liberty? Can it survive the discrediting of theories of natural rights tied to natural law? Can it stand alone as a moral concept or is it merely the 'other side' of a duty?

Block 1: A critical introduction to the major theories of moral philosophy: virtue theory, duty based (deontological) Kantian theory and consequentialism (utilitarianism).

Block 2: A historical/contextual examination of the development of a particular moral concept; that of individual rights.

Block 3: Oral presentations by students in pairs.

Block 4: An analytical examination and critique of modern theories of rights and their relationship to law (incl. 'interest' and 'will' theories and the legal analysis of Wesley Hohfeld)

<b>LW609 Advanced Topics in Property Law: the politics of ownership</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	100% Coursework	

**Contact Hours**

40 hours of seminars.

**Learning Outcomes**

Articulate orally a sound theoretical and practical understanding of key legal-political debates and issues.

Upon completing this module, students will be able to:

gain a deeper understanding of property and law through the examination of historical and contemporary forms of ownership, and a range of theoretical understandings as to what constitutes 'ownership' as a foundational components carried within the idea of 'property'.

to analyze property as a juridical relation and institution, which can be contested, challenged, and remade.

to recognize potential alternative solutions to particular problems, and make a reasoned choice between them.

**Method of Assessment**

Research paper of 5,000 words – 50% of assessment mark for paper, and 50% for oral presentation of work-in-progress (of which 60% for presentation, 10% for dealing with questions and 30% for written outline for presentation.)

**Preliminary Reading**

Preliminary Viewing - La Terre Parle Arabe, 2007, Dir M. Gargour.  
 Preliminary Viewing - The Truman Show, 1998, Dir P Wier.  
 Preliminary Viewing – Holy Motors, 2012, Dir L Carax.  
 J Brewer and S Staves (eds), Early Modern Conceptions of Property, 1996, London: Routledge.  
 R McQueen, A Social History of Company Law, 2009, London: Ashgate.  
 M Callon (ed), Laws of the Market, 1998, Oxford: Blackwells.  
 N Blomley, Unsettling the City, 2004, London: Taylor and Francis.  
 M Davies, Property: Meanings, Histories, Theories, 2007, London: Glasshouse.  
 C Dickens, Bleak House (1854)  
 H Lim and A Bottomley (eds), Feminist Perspectives on Land Law, 2007, London: Glasshouse.  
 C Rose ,Property and Persuasion: Essays on the History, Theory and Rhetoric of Ownership, 1994, Bolder, California: Westview Press.  
 T Murphy et al ,Understanding Property Law, 2004, London: Sweet and Maxwell.

**Pre-requisites**

LW316 Foundations of Property and LW599 Land Law.

**Synopsis**

This module, building on LW316, explores the nature of property as a legal institution and its economic, political and cultural importance in a variety of contexts. It seeks to question the common sense understandings of property as privately owned 'things', in relation to which the role of law is essentially passive and protective. This course will bridge the too often repeated divide in law school curricula between forms of real property (land law) and intellectual property, exploring theoretical approaches alongside concrete examples drawn from both of these fields, and thereby asking what and why holds such different fabrications together (and apart) under the rubric of 'property'. We will look at intangible forms of property, such as intellectual property (eg patents, copyright) and financial property (eg stocks, shares, government bonds), and will explore the active, constructive and political role of law in constituting property and property rights. One of the module's themes will be the complex relationship between property and power. During the course of the module, in a series of case studies, a wide range of different topics in which issues of property and property rights are central will be examined: from issues surrounding corporate rights and power to land rights (especially in the colonial context); from the construction and protection of intellectual property rights to those surrounding housing and access to housing. The module will also explore the cultural dimension of property, and examine the role played by property practices and thinking in the recent financial crisis, and the potential to think and practice property differently under the rubric of 'alternative property practices'(eg in commons, land trusts, mutuals, co-operatives etc).

<b>LW610</b>		<b>Negotiation</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	I	0 (0)	Pass/Fail Only	

**Availability**

Autumn term.

**Contact Hours**

Approximately 15 hours.

**Learning Outcomes**

- To introduce students to the art of negotiation.
- To provide a sound grounding in all aspects of negotiation.

**Method of Assessment**

This module does not form part of the formal 240 credit diet at stages 2 & 3, therefore assessment does not formally 'count' for the degree. The module represents extra learning and an opportunity to gain transferable skills to enhance employability. Students who participate in the meetings/workshops and take part in the internal negotiation competition will be deemed to have met the requirements of the module.

**Restrictions**

Only available to second or third (final) year law Undergraduate students.

**Synopsis**

This extracurricular module provides an introduction to negotiation and the skills required to resolve legal disputes without recourse to litigation. This will include an introduction to the concept of negotiation, workshops on the skills required to prepare for it, and take part in a negotiation, leading to participation in an internal negotiation competition using scenarios provided. Students will be competing for the opportunity to participate in the South East Regional Heat of the National Negotiation Competition, which takes place during the Spring term. Each university is allowed to send 2 teams (4 students) to compete in this event. This competition does not form part of the module, however it represents a goal for students to work towards in the internal competition.

<b>LW611 Law Dissertation Autumn Option</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Project	Bottomley Ms A

Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Project	Bottomley Ms A

**Contact Hours**

Approximately 8 hours per term (consisting of sessions with the convenor and your supervisor)

**Learning Outcomes**

to explore the complexity of a legal issue/topic of interest to the student.  
to develop skills in doing legal research  
to learn written advocacy

**Method of Assessment**

100% dissertation of 8000 words (due at the beginning of the summer term).

**Pre-requisites**

Available to stage 2 and 3 students. Either a minimum of a Merit at stage 1 or a minimum of a 2:1 in the LW592 essay is required for students to be eligible for this module.

**Synopsis**

This module allows a student to undertake a lengthy writing project on a law -related subject that interests her/him under the supervision of a KLS staff member. It is available to Stage 2 and 3 students taking single or combined honours law programmes. Students wishing to take this module must settle on their topic and find a dissertation supervisor near the end of the Spring term of the academic year previous to the start of this module. During the first term of this module, the convenor will conduct several sessions on how to research and write a law dissertation.

<b>LW612 Mooting</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	I	0 (0)	Pass/Fail Only	

Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	I	0 (0)	Pass/Fail Only	

**Availability**

Autumn and Spring terms. Not available to select via online registration.

**Contact Hours**

These will vary depending on the level of involvement of students.

**Learning Outcomes**

To introduce students to the art of advocacy.  
To provide a sound grounding in all aspects of advocacy including preparation, legal research for advocacy, skeleton arguments and oral presentation.

**Method of Assessment**

This module does not form part of the formal 240 credit diet at stages 2 & 3, therefore assessment does not formally 'count' for the degree. The module represents extra learning and an opportunity to gain transferable skills to enhance employability. Students who participate in the meetings and take part in either an internal or external competition will be deemed to have met the requirements of the module, unless the quality of an individual's preparation for and participation in a mooting competition is deemed to be below 40%. Assessment of performance will be based on the criteria used where mooting is used as a formal assessment in a credited module.

**Pre-requisites**

None.

**Restrictions**

Only available to second and third (final) year Law students.

**Synopsis**

This extracurricular module provides an introduction to and practical experience of mooting and the skills required to resolve legal disputes in the context of appellate litigation. This will include an introduction to the practice of mooting and the skills required to prepare for it, and to take part in a moot either in an internal or external mooting competition using moot problems provided. The Director of Mooting operates a selection process for the teams competing in the external moots, there will be several each year.

<b>LW615 Neuroscience in Law: Forensic, Medical and Ethical Aspects</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	
1	Canterbury	Autumn	H	15 (7.5)	100% Project	

**Contact Hours**

20 hours of lectures/ seminars approximately.

**Learning Outcomes**

to identify the relationship between the law associated with neuroscience and the biotechnological, historical, socio-economic and political contexts in which it operates  
to identify contemporary debates on the forensic, medical and ethical implications of neuroscience for legal decision-making and to research and critically evaluate such debates  
to identify how forensic, medicolegal and ethical sources have framed neuroscience as evidence to influence law and policy and to research and critically evaluate such sources  
to identify the relationship between all of the above and contemporary debates on how neuro-differences should affect (a) forensic and ethicolegal ascriptions of blameworthiness, responsibility, and culpability as these relate to diagnoses, eg psychopathy, autism spectrum, addiction; (b) medicolegal ascriptions of decision-making capacity, clinical decisions over withholding/withdrawal of treatment and medical interventions to alter neurofunctionality, eg patients in minimally conscious/persistent vegetative states, neurorehabilitation for traumatic brain injury, deep brain stimulation for movement and mental disorders; (c) ethicolegal issues over cognitive liberty and neuroenhancement (d) end of life decision-making

**Method of Assessment**

A dissertation of 7000 words.

**Preliminary Reading**

M. Freeman, Law and the brain. Oxford University Press, 2011.

M. Freeman and O. Goodenough, Law, mind and Brain, Oxford University Press, 2007.

**Restrictions**

Not available 15/16 or 16/17. Not available to non Law students.

**Synopsis**

Neuroscientific findings on different brain/bodily states provide contested evidence for forensic, ethical and medical conceptualisations and decisions. They disrupt settled ethicolegal understandings, such as conceptions of autonomy, free will, criminal responsibility, decision-making capacity, mental health, futility of treatment, personhood and end of life issues. Critical legal analysis must be applied to the interface between forensic diagnoses, neurodegenerative conditions, acquired brain injury, criminal responsibility, detention and medical treatment. Allied ethicolegal questions as to whether the law should support our cognitive liberty to enhance our minds debates over cognitive liberty and the clinical treatment of different states of consciousness such as minimally conscious/persistent vegetative states, are placed within contexts of wider social disagreements over unlawful psychoactive substance use, assisted dying and organ transplantation.

<b>LW616 Law and International Development</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	Eslava Dr L
1	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Eslava Dr L

**Availability**

Not available 2013/14.

**Contact Hours**

One 2 hour combined lecture/seminar per week.

**Learning Outcomes**

Students who successfully complete the module will have the ability to:

understand the theoretical debates and academic controversies surrounding the relationship between law and democratization

identify and critically analyse the major doctrines and policies directing current international institutions in their efforts to build rule of law and good governance in developing countries

understand the historical and ideological underpinnings of Western legal thought and international policy in the field of law and development

understand the current academic and policy disputes regarding the role of law in efforts to establish accountability for human rights abuses in post-conflict countries

place issues of law and development in their proper political, economic and social contexts

**Method of Assessment**

100% coursework consisting of class participation worth 10%, class presentation worth 15%, take home exam worth 25% and an essay worth 50%.

**Preliminary Reading**

Perry-Kessaris, Amanda (ed). 2010. Law in the Pursuit of Development: Principles into Practice? London: Routledge

**Pre-requisites**

LW313 and LW588.

**Restrictions**

This module is only available to Law students.

**Synopsis**

Law is increasingly central to debates about international development. In this course we will critically explore what development means, and we will examine different approaches to understanding the role that law plays in achieving development. Weeks 1-4 will introduce theories of development, the main international development institutions and the international context in which they developed, and different approaches to law and development. Weeks 5-10 will cover specific topics in law and development, including (but not limited to) campaigns to secure a right to development; land reform; poverty and aid; gender issues in law and development; law-building in post-conflict contexts; creating legal institutions; corruption and development; and the relationship between human rights and rule of law in development debates.

<b>LW617 Legal Ethics: Exploring the Ethics of Lawyers and Lawyering</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	Curran Dr E
1	Medway	Autumn	H	15 (7.5)	100% Coursework	

**Contact Hours**

10 two hour combined lecture/seminars.

**Learning Outcomes**

Students who complete this module successfully will have the ability to:

- Understand the way in which any notion of 'legal ethics' must be predicated upon moral (philosophical) reasoning about the practice of law.
- Analyse, evaluate and engage with philosophical arguments about lawyers' moral responsibilities and moral role(s)
- Demonstrate an awareness of and ability to predict the ethical issues that will typically arise from various legal scenarios and outcomes.
- Analyse, debate and discuss alternative responses to ethical dilemmas and questions that arise in legal practice.
- Use case studies to analyse and critically evaluate responses by lawyers to ethical dilemmas and questions.
- Demonstrate an understanding of the ways in which questions in legal ethics intersect law and legal practice, moral philosophy and professional/practical ethics.

**Method of Assessment**

100% coursework consisting of an essay plan of 350 words worth 10%, 3,000 word essay worth 70% and a mark for seminar participation worth 20%.

**Preliminary Reading**

- D Luban, Legal Ethics and Human Dignity, CUP 2007
- D Markovits, A Modern Legal Ethics: Adversary Advocacy in a Democratic Age, PUP 2010
- V Vuletich, and N Miller, The Law, Principles and Practice of Legal Ethics, 1st edn.

**Restrictions**

Not available to non Law students.

**Synopsis**

This course will give students the opportunity to explore the ways in which moral reasoning can inform the study and practice of lawyering. Students will be asked to think and argue about the (possible) moral dimension of the practice of law. The course will include a theoretical component during which we will explore ways in which we might justify (or deny) a moral dimension to the practice of law. In the practical component we will use case studies (including that of the US government lawyers who provided legal justifications for the use of torture on 'War on Terror' prisoners). This case study and others will be used to discuss and debate issues in legal ethics, broadly conceived. The methodology will combine theoretical discussion of the principles that should inform the notion of legal ethics with analysis and discussion of actual moral and ethical dilemmas faced by lawyers and their resolution.

Block 1: Why Legal Ethics? An exploration of the moral reasoning and arguments behind the idea of 'legal ethics'. Do lawyers have moral responsibilities as well as legal ones?

Block 2: Case studies and the ethical issues they raise. Answers to moral questions and dilemmas in legal practice.

<b>LW622</b>		<b>Mediation</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	I	0 (0)	Pass/Fail Only	

**Availability**

Spring term.

**Contact Hours**

Approximately 15 hours.

**Learning Outcomes**

To introduce students to the practice of mediation in the context of the legislation and legal concepts studied as part of the formal law degree programme.

To provide a sound grounding in aspects of mediation and how this is applicable to the practice of law and other fields of employment.

To develop the skills required to draw out the issues involved and to bring disputes to a resolution in legal and non-legal contexts.

**Method of Assessment**

This module does not form part of the formal 240 credit diet at stages 2 & 3, therefore assessment does not formally 'count' for the degree. The module represents extra learning and an opportunity to gain transferable skills to enhance employability. Students who participate in the meetings/workshops and take part in the internal mediation competition will be deemed to have met the requirements of the module.

**Restrictions**

Only available to second or third (final) year Law Undergraduate students.

**Synopsis**

This extracurricular module provides an introduction to mediation and the skills required to resolve legal disputes without recourse to litigation. This will include an introduction to the concept of mediation, workshops on the skills required to prepare for it, and take part in mediation, leading to participation in an internal mediation competition using scenarios provided.

Students will be competing for the opportunity to participate in the South East Regional Heat of the National Mediation Competition, which takes place during the following Autumn term. Each university is allowed to send 2 teams (4 students) to compete in this event. This competition does not form part of the module, however it represents a goal for students to work towards in the internal competition.

<b>LW623</b>		<b>Race, Religion and Law</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	Jivraj Ms S

**Contact Hours**

One two hour seminar each week totalling 20 hours approximately.

**Learning Outcomes**

On completion of the module students will;

Understand the complex relationship between law and dominant concepts of race and religion;

Appreciate the significance of critical race, postcolonial, feminist, and critical religion theories for understanding contemporary social and legal issues to do with race and religion;

Appreciate the significance of a grounding in social and legal histories of race and religion in order to understand contemporary formations;

Identify the wide range of influences on legal discourse, policy, and law-making in relation to race and religion, including concepts from political theory, postcolonial theory, and the humanities and social sciences more broadly;

Appreciate the intersections of concepts of race and religion with concepts of gender, sexuality, class, and disability.

**Method of Assessment**

100% coursework consisting of a 6000 word research essay.

**Restrictions**

Only available to final year students. For non law students wanting to take this as a wild module, you will need to obtain the convenors permission in order to register for this module.

**Synopsis**

This module is concerned with theoretical perspectives on race, religion, and ethnicity as concepts; case studies in the social and legal history of race and religion; overview of contemporary legal regulation of these categories in UK law.

Students will undertake contemporary case studies; research training as part of the module.

<b>LW624</b>		<b>Labour Law</b>				
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	Fudge Prof J

**Contact Hours**

A two hour weekly workshop totalling 20 hours approximately.

**Learning Outcomes**

On completion of this module students will;

- have the ability to demonstrate a clear and detailed understanding of the concepts, rules and principles which apply in labour law through:- engagement with current research; legal analysis of concrete situations in the form of legal problems; and being able to give an accurate and informed account, making appropriate references to cases and statutes, of particular areas of law, their practical application, and wider social and political implications;
- understand the complex relationship between current law and economic, social, and political concepts and dynamics relating to labour;
- appreciate and be able to discuss in detail, key concepts and current regulatory dilemmas pertaining to labour such as flexible working, new economic forms, precarious labour, migration, the care debate, and other contemporary debates in labour law and theory;
- engage with current research and scholarly reviews to appreciate the significance of, critiques of, and alternatives to, rights-based claims and/or collective bargaining by activists and other social actors in mobilising around labour;
- identify through engaging with current scholarship and research, the wide range of influences on legal discourse, policy, and law-making in relation to labour, including concepts from political theory, the social sciences, contemporary culture and the humanities;
- appreciate the intersection of concepts of gender and sexuality with concepts of race, religion, disability and class both historically and contemporaneously, and the effects of those intersections on legal theory, practice, and activism as they pertain to current debates in labour regulation.

**Method of Assessment**

100% coursework consisting of an essay of 5000 words.

**Restrictions**

This module is only available to Law or joint honours law students.

**Synopsis**

This module is concerned with contemporary labour law. It combines legal analysis and the transmission of practical legal skills with a highly contextual and interdisciplinary understanding of the labour law and regulatory debates around labour regulation. To that end, workshops will feature extended discussion on key aspects of contemporary labour legislation using scholarly texts.. Students will also study key legal aspects of the modern employment relationship including the contract of employment, statutory employment protection provisions (for example unfair dismissal and redundancy protection), anti-discrimination legislation and provisions for reconciling work and family life (e.g. pregnancy protection and parental leave). The module will also explore selected aspects of collective labour law including the role and status of trade unions, the legal regulation of collective bargaining and/or the regulation of industrial conflict. The module seeks to combine a detailed knowledge of fundamental key aspects of labour law with the development of broader conceptual, critical and evaluative perspectives on workplace regulation.

<b>LW626      Appropriate Dispute Resolution: Theory and Practice</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	Dolder Dr C

**Availability**

Spring term.

**Contact Hours**

10 hours of lectures and 10 hours of seminars approximately.

**Learning Outcomes**

Students who successfully complete the module will be able to:

1. Demonstrate a sound understanding of the legal and regulatory issues surrounding dispute resolution processes, including arbitration, mediation and conciliation.
2. Acquire theoretical and practical knowledge and understanding of a topic, which is of increasing relevance in the context of the international and domestic legal framework.
3. Engage in the practical application of their knowledge, through consideration of dispute scenarios and case law, and to participate in critical debate of the issues raised.
4. Have a clear understanding of the concepts and principles that govern the choice of the most common dispute resolution processes and have basic awareness of less usual options, including early neutral evaluation and online dispute resolution.
5. Develop realistic understanding of the role of the lawyer in the area of civil disputing.
6. On presentation of a dispute scenario, be able to identify relevant strategies, principles, and case law applicable for thorough analysis and evaluation.
7. Engage in critical analysis and evaluation of the relationship between conventional forms of adjudication and engagement with ADR processes, and how this impacts on the legal system.
8. Have the basic tools to help with advising and representing clients in the ADR process.
9. have a thorough knowledge of the legal rules relating to conflict resolution.
10. have an understanding of the broader social, economic and political issues underlying the developments taking place in the context of conflict resolution.
11. have developed skills that enable them to appropriately identify and justify the use of different methods of conflict resolution in a variety of situations.
12. have cultivated key skills in summarising, developing and sustaining argument through the analysis of dispute scenarios.

**Method of Assessment**

100% coursework consisting of two essays of 2500-3000 words.

**Synopsis**

In recent times, 'alternative' forms of dispute resolution (ADR) have been widely recognised as possessing the potential to limit some of the damage caused by civil disputes. Therefore, a lawyer's skill-set ideally should include a well-developed ability to analyse, manage and resolve disputes both within and outside the usual setting of the courtroom. Thus, the module's primary aim is to introduce students to the legal and regulatory issues surrounding methods of dispute resolution aside from litigation. Specifically, the module focuses on the practical factors relevant to selecting appropriate dispute resolution in distinct circumstances, including, for example, the employment and family law arenas.

Students will be provided with the resources to acquire a detailed theoretical and practical understanding of the contextual constraints associated with the use of different forms of dispute resolution and will be encouraged to develop their ability to evaluate the effectiveness of particular interventions, especially when used as an adjunct to court proceedings. The module tracks historic and current developments in relation the use of ADR, highlighting how government policy and courts appear, increasingly, to sanction failure to use ADR. This may well enhance students' opportunities to hone career-advancing expertise in the field.

<b>LW627      Advanced Topics in Equity and Trusts</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Piska Mr N

**Contact Hours**

Weekly two hour lecture/seminar.

**Learning Outcomes**

- An in-depth understanding of the principles and rules of equity and trusts.
- A systematic understanding of the different views on the nature of equity, equitable remedies and the trust.
- The ability to analyse trust as a juridical relation and institution in historical and contemporary contexts.
- An appreciation of the limits of the trust concept.
- The ability to demonstrate a comparative understanding of trust and trust-like institutions.
- The ability to demonstrate a critical awareness of historical and contemporary theoretical and policy problems in equity and trusts.
- An appreciation of the contribution of historical and critical methods to the understanding of law in modern society.
- The ability to critically analyse and evaluate equity's contribution to and role in modern society.

**Method of Assessment**

50% coursework of one essay and 50% examination.

**Pre-requisites**

LW598 Equity and Trusts.

**Restrictions**

Law students only.

**Synopsis**

This module, building on knowledge and understanding of certain concepts and principles from Equity & Trusts LW598, will explore equitable remedies and the institution of trust in further detail and examine new contexts in which they operate. Students will be introduced to a number of theoretical frameworks through which to understand and critically evaluate the role, function and concepts of equity and trusts historically and in contemporary society. These will be studied through a range of case studies and a range of different topics, including the nature of the trust; trusts and associations; secured equitable interests; pension trusts; family wealth; trusts in the offshore world; equity and fraud; equity and the vulnerable.

<b>LW628 Housing Law and Policy</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	50% Coursework, 50% Exam	

**Contact Hours**

One 2 hour workshop weekly.

**Learning Outcomes**

- An in-depth knowledge of housing law in England, and where relevant, an in- depth knowledge of European law. Some comparative dimensions with Scottish and Welsh and Australian law.
- Knowledge and understanding of the relationship between housing law and the historical, socio-economic and political contexts in which it operates
- An ability to apply a range of theoretical and critical perspectives to the study of housing law

**Method of Assessment**

50% coursework, consisting of an MCQ, 2000 word essay and a legal problem and 50% examination. For up to 6 students an extended essay can replace the examination.

**Restrictions**

Only available to non-law students with the permission of the convenor.

**Synopsis**

The module will introduce students to the legal regulation of housing and will include examination of the policy drivers. The curriculum will take a broad brush approach to housing, understanding it to encompass rental housing, leasehold tenure, access to housing and affordability. The broad sweep of the curriculum will enable students to focus on contemporary problems. In particular the module will consider

1. The regulation of housing tenure
  - a. Housing status
  - b. Rent, mortgage and service charge regulation
  - c. Regulating social housing provision, particularly Article 8 HRA
  - d. Lease/licence distinction
  - e. Squatting
  - f. Devolution/comparative approaches
  
2. Access to housing
  - a. Homelessness
  - b. Allocating social housing
  - c. Supported housing
  - d. Low cost home ownership
  - i. Right to buy
  - ii. Shared ownership
  
3. Rights and responsibilities
  - a. Security of tenure
  - b. Leasehold tenure
  - c. Anti-social behaviour
  - d. Housing Standards

<b>LW629 Critical Law and Practice of International Business Transactions</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Oduntan Dr G

**Availability**

Only available to Law students.

**Contact Hours**

10 hours of lectures and 10 hours of seminars.

**Learning Outcomes**

Students who successfully complete this module will have:

knowledge and understanding, including an introduction to a range of critical and theoretical perspectives, of the structure and distribution of power among states and the effects of this on international trade as well as parties in different states;  
 knowledge and understanding of the legal rules governing international trade;  
 an introduction to and understanding of international business transactions;  
 knowledge and understanding of current developments in international trade regulation;  
 an ability to identify the legal validity of contracts governing international business transactions;  
 an ability to identify the institutional structures of hegemony and identify their causal power in determining the way in which individuals and corporate persons may respond to them within the national and international system;  
 an ability to evaluate the impact of a range of treaties and Statutes of England and Wales on the emergence and development of:  
 - Free trade  
 - Dispute resolution  
 - Anticorruption and money laundering  
 an ability to read and evaluate legal texts and cases and understand their relevance to international trade and cross national business transactions.

**Method of Assessment**

50% coursework, consisting of one essay of 3000 words and 50% examination.

**Synopsis**

The module focuses on current issues in the law and practice of international business and trade law from critical perspectives. This includes exposing deficiencies in the regulation of international trade finance, international marketing operations, Countertrade, international commercial dispute settlement mechanisms and corruption in international business. The module considers the involvement of emerging business and financial jurisdictions in international trade. It broadly explores the inequities of global integration of international trade law and considers the influences of European Community law and those of leading developed economies and financial jurisdictions on regulation and actual practice of the field of international business transactions. Attention will be given to specialist and emerging areas of law such as international mergers and acquisition as well as philosophical aspects of international trade such as the Lex Mercatoria. It seeks to provide a comparative overview of emerging trends in international business regulation and aims to make students aware of ethical dimensions of international business transactions. Topics to be covered include International Trade within the contexts of public and private international law and international politics; Development and underdevelopment of commercial laws in international trade; mergers and acquisitions; counter trade as an alternative to current system of international business and trade; international franchising and agencies abroad; international commercial dispute settlement mechanisms; international corruption and the bribery of foreign officials; doctrine and practice of the New Lex Mercatoria.

<b>LW630 International Sales of Goods Law</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	50% Coursework, 50% Exam	

**Availability**

Not available 15/16 or 16/17.

<b>LW631 Consumer Law</b>						
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Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	50% Coursework, 50% Exam	Casey Mr D

**Availability**

Not available to non Law students.

**Contact Hours**

10 hours of lectures and 10 hours of seminars.

**Learning Outcomes**

Students who complete the module successfully will have the ability to:

Demonstrate knowledge of the relevant common law, statutory and non-statutory sources in the area of consumer law and

to research and apply that knowledge to concrete fact situations.

Demonstrate an understanding of the standard policy arguments and frameworks of consumer law, and to apply and critique them in concrete policy problems.

Appreciate the role of consumer law and policy within the “new regulatory state” in the UK.

Demonstrate an awareness of the different forms of legal regulation of consumer market transactions (e.g. private law, administrative regulation, "soft law", harnessing market incentives), and their strengths and weaknesses.

Assess claims about the progressive potential of consumer law and its relationship to broader social policies such as addressing social exclusion.

Appreciate the scope of EU consumer law and policy and its effects on UK law.

### Method of Assessment

50% coursework consisting of one essay of 3000 words and 50% examination.

### Pre-requisites

LW315 Introduction to Obligations.

### Synopsis

The module addresses the regulation of consumer markets. This module is aimed at students who wish to have an understanding of substantive law, policies and institutional framework concerning the regulation of consumer markets. The topics which will be covered in the module include:

- Consumer society and the rise of consumer protection policy
- Rationales and Techniques for regulating consumer markets
- The regulation of advertising and marketing practices
- The regulation of unfair commercial practices
- The regulation of unfair contract terms
- The regulation of product safety and quality

LW632 Critical International Economic Law						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	

### Contact Hours

10 hours of lectures and 10 hours of seminars.

### Learning Outcomes

Students who successfully complete this module will have:

Knowledge and understanding, including an introduction to a range of critical and theoretical perspectives, of international economic law.

Knowledge and understanding of the legal rules governing contracts of investment in international trade.

An introduction to and understanding of the historical and political background of the international economic system.

A critical understanding of the implications of international economic law on north-south relations.

Knowledge and detailed understanding of the principles of international economic law, English law applicable to international sales of goods and related contracts by reference to appropriate primary and secondary sources.

Knowledge and understanding of the impact of relative mobility of capital and labour.

An ability to read and evaluate legal texts and cases and understand their relevance to international trade and cross national business transactions.

An ability to analyse the legal and practical issues that arise from contracts for investment and related contracts.

### Method of Assessment

100% coursework consisting on one essay of 6000 words.

### Restrictions

Not available to non Law students.

### Synopsis

The object of this module is to offer a critical introduction to the legal and theoretical aspects of investments and the globalisation of the world economy. The module considers at the macro-level the legal implications of the changing roles of international economic institutions. This includes an understanding of both the global and regional (European Union, North American Free Trade Agreement) contexts of international economic law. The course pays special attention to the inequities of international trade and seeks to explain the effect of these inequities on the interplay between international and national regulatory frameworks, which is fundamental to an understanding of the globalisation of economic law. It offers a critique of the New International Economic Order beginning in the 1970s. The module offers an overview of the way lawyers and social scientists in the critical legal tradition interpret and conceptualise the changes that are taking place in the global economy such as the judicialisation and autonomisation of trade and investment law. It presents a critical overview of the role that the Bretton Woods institutions (IMF and World Bank) play in the global economy and focuses on efforts to hold multinational companies to account for their activities in developing countries and on selected issues relating to the regulation of international business through codes of conduct. Topics to be covered include: Sources and nature of international economic laws; international economic organizations; the fundamental principles of trade law; subjects of International

Economic Law; extraterritorial enforcement of economic law; fragmentation of economic law -the rise of bilateralism; preferential trade agreements (PTAs), bilateral investment treaties (BITs); role of the Bretton Woods institutions (IMF and World Bank) in the global economy; multinational companies and the Law; norm of compensation-for-expropriation; Dispute settlement and sanctions; Feminist legal perspectives to International Economic Law; Alternative visions of development strategies; Most-Favoured-Nation principle and exceptions to Most-Favoured-Nation principle.

<b>LW633 Clinical Option: The Criminal Justice System</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn and Spring	H	30 (15)	100% Coursework	

**Availability**

Not available 15/16.

<b>LW634 Commercial Negotiation</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	I	4 (2)	100% Coursework	

**Availability**

This is a non-contributory module aimed at any student on LLB or BA joint honours Law programmes.

**Contact Hours**

Approximately 6 hours.

**Learning Outcomes**

On successful completion of this module, students will be able to demonstrate:

1. detailed knowledge and understanding of the general and ethical principles underlying successful negotiation in a commercial context;
2. detailed knowledge and understanding of the drafting and client care issues applicable to commercial negotiations
3. detailed knowledge of the law, practice and techniques of commercial negotiation;

**Method of Assessment**

Pass/Fail.

**Pre-requisites**

LW588.

**Synopsis**

This non-contributory module provides an introduction to negotiation and the skills required to carry out a negotiation in the commercial law setting. This will include an introduction to the concept of negotiation with an introduction to related drafting and client care issues to include workshops on the skills required to prepare for, and take part in a negotiation, leading to participation in an internal negotiation competition using scenarios provided.

Students will be competing for the opportunity to participate in the South East Regional Heat of the National Negotiation Competition, which takes place during the Spring term. Each university is allowed to send 2 teams (4 students) to compete in this event. This competition does not form part of the module, however it represents a goal for students to work towards in the internal competition.

<b>LW635 Law, Space and Power</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Autumn	H	15 (7.5)	100% Coursework	
1	Canterbury	Spring	H	15 (7.5)	100% Coursework	Zartaloudis Dr A

**Contact Hours**

One 2 hour lecture and a one hour seminar starting after reading week.

**Learning Outcomes**

On completion of this module it is intended that students will be able to demonstrate critical knowledge and understanding of the following matters of relevance to the intersection of law, space and power:

- 11.1 the histories and theories of the interweaving of law, space and power;
- 11.2 key aspects of the government of spatial apparatuses;
- 11.3 the main contemporary intellectual debates at the intersection of law and spatial studies;
- 11.4 key aspects of the intersection of legal thought with geography, architecture, urban design, urban law and theories of spatial power;

**Method of Assessment**

100% coursework consisting on an essay of 5000 words.

**Synopsis**

This module examines the intersections between forms of legal regulation, conceptions of power and spatial configurations and plans. It traces elements of such intersections accessibly with the aid of insights from a variety of the most relevant fields (including legal geography, architectural history and theory, critical planning studies, urban design, spatial studies, anthropology, legal theory and philosophy). It interrogates the intersections in question both through a thorough introduction to all the contemporary relevant theories and practices of spatial power configuration and with a focused 5 week seminar preparation of a unit theme, each year, on a particular city or relevant event which informs the assessment set.

<b>LW636 Mental Health Law</b>						
Version	Campus	Term(s)	Level	Credit (ECTS)	Assessment	Convenor
1	Canterbury	Spring	H	15 (7.5)	80% Exam, 20% Coursework	Cain Dr R

**Contact Hours**

10 hours of lectures and seminars.

**Learning Outcomes**

On completion of the programme students should be able to:

1. Recognise the legal issues arising in a factual situation relating to the mentally ill, personality disordered and learning disabled ("mentally disordered".)
2. Identify and apply relevant case and statute law.
3. Provide an informed and reasoned opinion on the possible legal actions arising from it and their likelihood of success.
4. Demonstrate a sound knowledge and understanding of mental health law, including its historical development and the Mental Health Act 1983.
5. Demonstrate an ability to evaluate critically aspects of the operation of mental health law in its historical, socio-economic and political contexts, including contrasting the legal (rights based) and medical (therapeutic) approaches and reform of the law.
6. Identify and research particular issues in mental health law using legal research skills (library and electronic.)
7. Develop a basic understanding of the relationship between mental health law and other areas of the law, e.g. judicial review, human rights and the criminal justice system
8. Demonstrate an ability to advocate on behalf of the mentally disordered in both formal and informal settings.

**Method of Assessment**

20% coursework in the form of an oral and 80% written examination.

**Synopsis**

The module will cover the historical development of mental health law (in brief), the Mental Health Act 1983, civil and criminal admissions to hospital, consent to treatment, capacity, the Mental Capacity Act 2005, discharge (including the role of the Mental Health Review Tribunal) and care in the community; proposals for reform; interaction with the criminal justice system.

