ACADEMIC EXCELLENCE AND INSPIRATIONAL TEACHING

Kent is one of the UK’s leading universities, ranked 23rd in The Guardian University Guide 2017. In the Research Excellence Framework (REF) 2014, Kent is ranked 17th* for research intensity, outperforming 11 of the 24 Russell Group universities.

World-leading research
The School of Social Policy, Sociology and Social Research (SSPSSR) is rated highly for both research and teaching. In the REF 2014, SSPSSR was ranked 2nd in the UK for research power, with 99% of our research judged to be of international quality. We are home to world experts in specialist areas across the social sciences and pride ourselves on having one of the most dynamic research and publishing cultures in Europe. Members of the School regularly present their research findings to a range of governmental and non-governmental bodies and Social Policy was ranked 2nd in the UK for research quality in The Times Good University Guide 2016.

Outstanding teaching
Teaching in our School draws on leading academic research, giving you the opportunity to learn from influential thinkers who are at the forefront of their field. Their passion for their subject will inspire you; they will challenge you to develop your own opinions and ideas, encouraging you to become an independent thinker. Teaching is through a variety of methods including lectures, seminars, group tasks and workshops. In the 2015 National Student Survey, 90% of Social Policy students were satisfied with the overall quality of their course.

Stimulating programme
Social Policy draws on a range of disciplines, including economics, history, law, management, philosophy, politics, quantitative research skills, social psychology, social work and sociology; our Social Policy programmes ensure that you have the opportunity to gain knowledge across all of these subject areas. The Social Policy programmes are flexible and allow you to build your degree based on what interests you and your career ambitions.

By studying social policy, you look in detail at the challenges and concerns that are at the heart of our society, including how to best provide health care, how to balance work and family life, and how to achieve equality for women, minority ethnic groups and people with disabilities. You examine crucial questions such as: will extra funding solve the UK’s health crisis? How can we provide the care that’s needed for older people and people with disabilities? How can we protect vulnerable children? What can we do to reduce the level of crime? You also use research findings in order to evaluate policy proposals and recommendations. You are encouraged not just to view issues in a detached manner, but also to argue about the way things could – and should – be changed.

*of 122 universities, not including specialist institutions.
The School also hosts events such as guest lectures and conferences, which you are invited to attend. These offer you the opportunity to discover new areas of research and develop your understanding of current issues and debates and to network with other students.

A global outlook
Kent is known as the UK’s European university and has developed international partnerships with prestigious institutions around the world. We have an international community on campus, with 37% of our academic staff coming from outside the UK and students representing 148 different nationalities. Our students come from a variety of backgrounds, ages and countries. This mix means you learn not only from your lecturers, but also from the experience of your peers and gain a truly global perspective.

A year abroad
The year abroad option available with this degree programme is an excellent opportunity to experience learning in a different cultural context and educational setting. It provides the opportunity to develop your skills, confidence and networks internationally. We work with a wide range of partner universities in many countries, including Hong Kong, Ireland, Italy, Finland, Spain and The Netherlands.

A successful future
As well as providing a first-rate academic experience, we want you to be in a good position to face the demands of a challenging economic environment. During your studies, you develop key transferable skills considered essential for a successful graduate career. For more details on the careers help we provide at Kent, please see p8 or visit our employability web page at www.kent.ac.uk/employability

Supportive academic community
The School provides a supportive and stimulating environment for students to study in, and we aim to maximise student participation, giving you the confidence to use your skills and knowledge in real situations. Each student has an Academic Adviser to help monitor academic progress and provide academic guidance throughout their studies. Your Academic Adviser is also able to help you with your own personal development plan and direct you to other sources of support if needed. All our academic staff hold regular, scheduled consultation hours, during which students can ask advice on the planning of essays and discuss feedback and assessed work.

DID YOU KNOW?
Kent received the 5th highest score for overall student satisfaction in the 2015 National Student Survey.
SUPERB STUDENT EXPERIENCE

Based on a scenic campus, you benefit from a multicultural learning environment as well as the University’s first-class facilities.

Excellent study resources
The study resources on campus are excellent. The newly extended and refurbished Templeman Library provides a wealth of resources and services to support study and research across the University. Its extensive print and electronic collections are specifically aimed at supporting the courses and subject areas taught at Kent. As a long-established centre for social policy research, Kent also has many specialist collections in this area. Offering more than 500 study spaces as well as silent, quiet and social study space, plus a café, lecture theatre and exhibition area, the Templeman Library is an exceptional resource. As part of your degree, we guide you through these information sources, helping you to use them to the full.

IT facilities are generous too and teaching increasingly makes use of web-based materials. For those not familiar with IT, the University provides specific help and support.

Kent’s Student Learning Advisory Service also provides information and advice on all aspects of effective learning and study skills, and is available to all students from the time they arrive at Kent. See www.kent.ac.uk/learning for more information.

Beautiful green campus
Our campus is set in a stunning location. It has plenty of green and tranquil spaces, both lawns and wooded areas, and is set on a hill with a view of Canterbury Cathedral.

Kent has a reputation for being a very friendly university with a cosmopolitan environment. For entertainment the campus has its own cinema, theatre, centre for music performance and a student nightclub. There are many restaurants, cafés and bars on campus, as well as a sports centre and gym.

Everything you need on campus is within walking distance, including a general store, a bookshop, banks, a medical centre and a pharmacy. From campus, it’s a 25-minute walk or a short bus-ride into town.

Kent Extra
Kent Extra is an excellent way to get more from your time at university. It provides opportunities to enhance your knowledge, learn new skills and improve your CV. You can do this in many ways, for example, by attending one of our summer schools; by volunteering; or by taking a Study Plus course in an area that interests you. For details, see www.kent.ac.uk/kentextra

Attractive location
Canterbury is a lovely city with medieval buildings, lively bars and atmospheric pubs, as well as a wide range of shops. The attractive coastal town of Whitstable is close by and there are sandy beaches further down the coast. London is just under an hour away by high-speed train, while the Eurostar service from Ashford and Ebbsfleet can take you to Brussels and Paris in just over two hours.
Storm Guy is in the first year of her Social Policy degree.

What attracted you to Kent?
I am from the local area so had visited the campus a lot and had fallen in love with it. The atmosphere is really nice and everyone was very welcoming. When I started visiting other universities, I didn’t get the same feeling.

Having visited, how different is it to be here as a student?
The atmosphere is the same but at first it was daunting because it is so big, you only see a small part when you visit. I live in one of the Turing houses, with 11 other people. There is a huge communal space where we spend a lot of time. I didn’t expect people to be so friendly; it’s great.

How is the course going?
Very well. I found the introductory lectures useful because I hadn’t studied sociology or criminology before and I was a bit worried, but after I attended the lectures I felt reassured. Social Policy is a very broad course and it is interesting to see how the various policy, sociology and criminology modules feed into each other.

I love the fact that at university everyone loves what they are doing. We are quite a diverse group and have lively discussions. You have to back up your views with evidence – it certainly makes you think.

Have you had a favourite module?
My sociology modules. Sociology is such a diverse subject and that is reflected in the lecture topics. You study the theories and learn about the history of ideas in sociology and are then able to relate them to contemporary thinking and apply them to very specific areas of life.

What about the lecturers?
You can tell when a lecturer really enjoys talking about their subject and you start to enjoy it too. The lecturers and seminar leaders are very supportive and respond quickly to any questions you have. I was worried about my exams and my seminar leaders pointed me to the VALUE programme, which offers guided revision sessions. I went today and it is very helpful.

Have you considered going on a placement?
It is possible to do a semester abroad so I am thinking about applying to study at an American university. It’s an exciting prospect.

What about the facilities at Kent?
In general, all the academic facilities are of a very high standard and there are workshops to help you make the most of the resources.

And the social life?
It is very good, there is so much to do on campus. You have the Venue of course, and various bars, so there is always somewhere to go. I am lucky and have a very diverse friendship group – you meet people in your house or on your course, then you meet their friends and your group just grows. I am treasurer of the Liberal Democrats Society and plan to join more societies next year.

Any plans for the future?
They keep changing! I wanted to be a teacher, now I’m not so sure. We had a talk about education in prison and there were lots of statistics about how being on an education programme makes reoffending less likely. It made me think that I could make a difference if I worked in that area. Then, we had a talk from a civil servant about projects to do with the rejuvenation of urban areas and that sounded fascinating too. One of the good things about Social Policy is that it gives you so many options.

Do you think you have changed in the past few months?
My opinions on things have. Also, even in that short space of time, I think I have grown up a lot. At first, I was worried about living independently but after a couple of weeks I realised it would be OK, I can do it.

Any advice for prospective students?
Keep up with your work and work hard in your first year; it will help later and also means that you can take advantage of opportunities like the go abroad scheme. Don't spend all your money in the first few weeks!

When looking at universities, don’t just look at the league tables; make sure the university is a place where you will feel comfortable.
A degree from Kent equips you with essential skills to give you a competitive advantage when it comes to getting a job; more than 95% of Kent students who graduated in 2015 were in work or further study within six months.

**Good career prospects**

An excellent range of key skills, combined with the valuable content of the degree programmes, gives Social Policy graduates a definite advantage in the job market.

Our graduates find employment in many areas, such as the voluntary sector, NHS management, housing management, the civil service, local government, social care services, youth work, advice work, the criminal justice system, community development, public sector administration and management, and policymaking.

A degree in social policy can also open up opportunities in the private and commercial sectors, such as human resources management and social research. Typical roles may include administrator, research and policy officer, social researcher, human resources adviser, information officer, or policy analyst.

**Gain transferable skills**

As part of your learning experience at Kent, you acquire key skills that will equip you for future employment. You learn to analyse information, to seek imaginative solutions to problems, demonstrate logical thinking and be sensitive to the values and interests of others. Analysing complex data, getting to grips with challenging ideas, writing well, gaining confidence and experience in expressing your ideas in front of others, are all important skills and put you in a strong position whatever career you wish to go into.

**Careers and employability**

The award-winning Careers and Employability Service offers advice on how to choose and prepare for your future career, how to write a good CV and how to perform well in interviews and aptitude tests. It provides up-to-date information on graduate opportunities before and after you graduate.

The School also has its own Employability team who work with businesses and graduates to maximise opportunities for our students. You are also encouraged to engage in the School’s employability month held every February and networking events, which occur throughout the year.

**Postgraduate programmes**

Your degree also provides a good basis for professional training or further study, such as postgraduate qualifications in social work, teaching or counselling, or study at postgraduate level in social policy or a related social science subject.

Many of our undergraduate students continue to study with us after their BA degree. Our postgraduate programmes allow you to add a further specialisation to your undergraduate qualification and, in some cases, provide a route to professional recognition. The School currently offers a range of taught programmes, including:

- Advanced Child Protection MA*
- Autism Studies MA*
- Civil Society, NGO and Non-profit Studies PDip, MA
- Environmental Social Science, MSc
- International Social Policy MA
- Methods of Social Research MA
- Philanthropic Studies MA*
- Social Work MA.

*Available as part-time, distance learning programmes.

The University also provides a range of scholarships and bursaries alongside many offered by the School to support you if you decide to continue your studies at Kent. For further information about our postgraduate programmes and funding, please see our website, www.kent.ac.uk/sspssr/studying/postgraduate or visit www.kent.ac.uk/pg

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**DID YOU KNOW?**

Social Policy at Kent was ranked 2nd in the UK for graduate prospects in *The Complete University Guide 2017*. 
CHOOSING YOUR PROGRAMME

Not sure which programme to choose? Here's a quick guide to the degrees on offer.

Social Policy
Kent's Social Policy degree is adaptable to many areas of interest and career directions. You tackle important themes such as health, poverty, crime, education and housing. The wide range of modules on offer allows you to study areas of particular interest to you.

Your degree involves the application of theory and research to the analysis of social issues, including: child abuse, crime, disability, unemployment, caring for older people, and mental health; issues relating to social disadvantage, including class, race, gender, age, sexuality and poverty; social responses to these issues; and policy and practice in welfare services, including education, social care and services for children and adults, employment services and housing management.

Social Policy with Quantitative Research
On this degree, you take advantage of the expertise in social analytics on offer in our Q-Step Centre (see right). In addition to social policy modules, you take modules such as How to Win Arguments with Numbers. It is possible to move on to this degree after your first year of study; your Academic Adviser will be able to help you decide if this is the right choice for you.

A year abroad
It is possible to spend a year abroad as part of your programme; your year abroad takes place between your second and final year.

Joint honours and other programmes
On a joint honours degree, your studies are split equally between the two subjects. Joint honours degrees currently available are:
- Criminology and Social Policy (LM49)
- Law and Welfare (ML14)
- Social Anthropology and Social Policy (LL46)
- Social Policy and Politics (LL42)
- Social Policy and Sociology (LL34).

For information about your other subject, download the relevant brochure at www.kent.ac.uk/courses/leaflets

You can take Social Policy modules as part of other degrees, such as:
- Health and Social Care
- Social Sciences (Medway campus)
- Statistical Social Research (with the option to convert to an integrated Master’s programme after your third year).

International students
If you are applying from outside the UK without the necessary English language qualifications, you may be able to take the Kent International Foundation Programme (IFP). The Kent IFP can provide progression to a Social Policy degree programme. For more details, see www.kent.ac.uk/ifp

For further entry requirements, see p19.

Need more information?
For more information on the degrees we offer, see www.kent.ac.uk/ug
Stage 1 represents the first year of full-time study and provides you with a solid foundation in social sciences.

The first year is designed to help you get up to speed with the subject of social policy and related social science disciplines. Each year, there is a balance between compulsory modules in the 'core' parts of the degree and optional modules, which allow you to choose subjects that interest you. Module options change on a regular basis to reflect current developments in social policy and ensure that the Kent degree remains current.

Teaching and assessment

Our teaching methods include lectures and seminars with a strong emphasis on student participation. Most modules have a weekly lecture and seminar, and a full-time student has at least eight hours of formal teaching per week, supplemented by meetings with their Academic Adviser. You also need to read for seminars and pursue independent study outside the classroom.

Assessment is based on coursework essays, projects, group work and examinations. Some modules are assessed by 50% coursework, 50% examinations; others are 100% coursework.

Stage 1 assessment has to be passed in order to continue to Stage 2. Your final class of degree is based on your work during Stages 2 and 3.

Please note: the module list below is not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information.

You take six compulsory modules:
- Critical Thinking
- Fundamentals of Sociology
- Health, Care and Well-being
- Social Problems and Social Policy 1
- Sociology of Everyday Life and either:
  - Introduction to Criminology
  - Modern Culture.

You then choose further modules from those offered by the Faculty of Social Sciences.

If you are taking joint honours, you must take the required modules for your other subject. For details, download the relevant subject leaflet at www.kent.ac.uk/courses/leaflets
STUDYING AT STAGE 1 (CONT)

Fundamentals of Sociology
This module follows on from the Sociology of Everyday Life module (see below). It provides a grounding in the basic history and assumptions of sociological thinking and research, and how they apply to key aspects of our society. Topics are more abstract than those in the Sociology of Everyday Life module and include, for example, the state and globalisation. There is a lecture and seminar each week and you are encouraged to engage in informed discussion and debate.

Social Problems and Social Policy 1
How do phenomena come to be labelled as social problems? Here, you look at some of the problems associated with youth, and at the solutions that are suggested and adopted. What, for instance, is the balance between state and family responsibility? Issues include: young people’s changing relationship to the family; teenage pregnancy; youth homelessness; youth unemployment; transitions to work; and youth and crime.

Introduction to Criminology
Crime is a major social and political issue and the source of much academic and popular debate. You examine key criminological issues within a wider sociological and social policy context. There is a particular focus on understanding the nature and extent of crime and victimisation, analysing public and media perceptions of crime, and exploring the relationship between key social divisions (age, gender and ethnicity) and patterns of offending and victimisation.

Health, Care and Well-being
Health, care and well-being are central concerns in all our lives. In this module, you explore how we understand these areas and the potential role of policy interventions in support of them. You examine the social determinants of health, discussing the ways in which these reduplicate wider inequalities in society and look at how to best address changing health needs, particularly in relation to the growing proportion of older people. You also consider how matters of personal choice can be challenges for the health and well-being of the population. All of these issues are explored in the context of the new politics of the NHS. Finally, as governments increasingly declare that they are interested not simply in health or prosperity, but also in well-being, you look at what this means and ask why there is a new interest in this area.

Sociology of Everyday Life
Sociology offers insight into how society works. Sociologists question and look behind the accepted view of everything in the social world. Here, you look at a range of important and topical aspects of society and discover how to make better sense of them by ‘thinking sociologically’. You are introduced to a range of contemporary topics and learn how social circumstances shape and influence our lives.

This module is suitable for those who have studied A level sociology, and those who have not. There is an emphasis on interactive discussion, through weekly seminar groups.

Modern Culture
In this module, you look at why culture has always been such a contested sphere and why it has a decisive impact on society at large. You explore culture in the widest sense, ranging from ‘the arts’ to the banalities of everyday life in our consumer society and examine how culture has expressed and organised the way people think and live, from the days of ‘Protestantism’ to those of post-punk. Books, magazines, radio, TV, movies, cartoons, fashion, graffiti, the cult of celebrity, youth subcultures and pop music are used to understand class, history, sexuality, colonialism, revolution, conflict and globalisation.
During Stages 2 and 3, you can choose from a rich range of modules. This flexibility allows you to construct a degree that reflects your interests, making your studies particularly rewarding and stimulating.

At the end of your first year, you can choose to change your programme to Social Policy with Quantitative Research. During your second year, you also have the opportunity to decide whether you want to take a year abroad in your third year before returning to Kent to complete your final year.

Please note: the module lists below are not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information.

You take the following compulsory modules:
• A Future for the Welfare State?
• Social Research Methods
• Welfare in Modern Britain.

You are then able to choose your remaining modules from a variety of options, such as:
• The Care and Protection of Children and Families
• Caring for Vulnerable Adults: Understanding Social Care
• Childhood, Society and Children’s Rights
• Dissertation
• Education, Training and Social Policy
• Environmental Policy and Practice
• Health and Health Policy
• Health, Illness and Medicine
• Kent Student Certificate for Volunteering, Platinum Award
• Mental Health
• Modern Chinese Societies
• Poverty, Inequality and Social Security
• Reproductive Health Policy in Britain
• The Social Politics of Food
• Social Sciences in the Classroom
• Sociology and Social Politics of the Family
• The Third Sector: Charities and Social Enterprises in Modern Societies

Modules may also be chosen from a wide range of possibilities within the School and beyond. The choices include those listed below; for descriptions, see www.kent.ac.uk/ug

• Crime, Media and Culture
• Criminal Justice in Modern Britain
• Cultures of Embodiment
• Digital Culture
• Drugs, Culture and Control
• Gender, Crime and Criminal Justice
• Popular Culture, Media and Society
• Race and Racism
• Risk and Society
• Sociology of Crime and Deviance
• Sociology of Religion
• Sociology of Violence
• The Sociology of Work
• Terrorism and Modern Society
• Urban Sociology
• War, Atrocity and Genocide

Joint honours students are required to take a combination of Social Policy modules and modules from their other subject.
STUDYING AT STAGES 2 AND 3 (CONT)

Modules: Stages 2 and 3
A Future for the Welfare State?
Welfare states face many challenges. This module takes a comparative approach, analysing key fields to show how countries have identified and tackled problems of social policy. You consider theoretical frameworks alongside analysis of welfare issues such as globalisation, migration, population ageing and disability in different countries. You gain a systematic overview of the main areas in which international and national social policy agendas co-evolve.

Social Research Methods
You look at various methods used to carry out social research – such as surveys, interviews and observation – and examine existing research on a topic of your choice (such as homelessness, poverty or health inequalities). As well as exploring practical techniques such as questionnaire design, you also consider potential methodological and ethical difficulties that can arise from doing research.

Welfare in Modern Britain
This module develops your understanding of the scope and scale of the British welfare system, the theoretical basis for its existence and growth, and its current organisation. You examine how policies are formulated and the processes through which they are implemented and revised. You also consider the impact that social policies have on social inequality and difference based on class, ethnicity, gender, disability or age.

The Care and Protection of Children and Families
This module provides you with an introduction to social care services for children and families in the UK. It covers the major debates and challenges associated with childcare policy and practice. It includes areas such as child abuse and protection, planning for children in the care system, residential care, foster care and adoption.

Caring for Vulnerable Adults: Understanding Social Care
Social care is one of the key services of the welfare state. In this module, we trace the development of social care from its origins in 19th-century philanthropy, through its consolidation as a key service within the post-war welfare state, to its current state of flux as it becomes increasingly fragmented and subject to new models of provision. We look at the care experiences of people with physical disabilities, learning difficulties and frail older people, and explore the roles of family carers and paid care workers. We analyse the key social and policy debates in the field, such as: what role ageism played in recent scandals about the quality of care provision; and how we integrate people with learning disability into society. In doing so, we look at funding, affordability and the mixed economy of care, and address fundamental questions about how disability, age and care are experienced and understood.
dissertation, which may involve empirical research. Students find their dissertation challenging and rewarding as they embark on an area of study that is unique to them.

**Environmental Policy and Practice**
This module gives you an understanding of the ways in which governments have attempted to address environmental issues such as climate change, conservation and pollution control. It discusses the role of government and other interest groups in formulating and implementing environmental policy.

**Education, Training and Social Policy**
You gain an overview of the main aspects of the UK educational, vocational education and training systems (compulsory schooling, post-compulsory education and training, and work-based learning); the key divisions in educational and training experience associated with age, ethnicity, gender and social class; the main current policy issues, such as expansion, finance, transitions from school to work, the institutional architecture of vocational training and management of schools and colleges.

**Health and Health Policy**
You are introduced to the analysis of health policy; you focus on recent policy changes in the UK and identify the major influences that shape them. These include a growing recognition of the need to address inequalities through public health policies; a focus on the views of the service user and the public; the emergence of evidence-based policy and practice, the privatisation and marketisation of health care, the devolution of health policy, the introduction of managerialism and the attempt to regulate the medical profession. You also explore the influence of the media, professional medicine and other occupational groups including complementary and alternative medicine (CAM), the state, the pharmaceutical industry and patient groups on policy.

“Social policy is about people and the effect that good or bad policy can have on their lives, and I think that is why I enjoy it so much.”

Debbie Pryer
Social Policy student

CONTINUED OVERLEAF
Health, Illness and Medicine

Health and illness are of major concern to most of us, irrespective of our cultural and social backgrounds. Yet perceptions of what constitutes health and illness vary greatly. Health is often defined by its opposite: we know what it means to be healthy when illness strikes, but health is not a state most people think about. This module explores how ideas surrounding health and illness are culturally constructed.

Kent Student Certificate for Volunteering, Platinum Award

This module draws on active involvement in voluntary work within the community and the University. It seeks to develop this in a reflective way that will enhance its value and help you develop valuable transferable skills. The volunteering includes elements relating to training, leadership, mentoring, project management and working within teams and organisations. This is a unique opportunity for you to build your skills and is particularly valuable to those planning to work in the public or voluntary sector.

Mental Health

Mental health is examined from both sociological and non-sociological perspectives. You look at the ways in which mental health is related to social class, gender, ethnicity and age. You also examine the professionalisation of mental health work, mental health treatment, hospitalisation and community care, the intersection of law and psychiatry, and user campaigns and issues.

Modern Chinese Societies

You gain a well-rounded assessment of modern China, looking at events since the 1978 Open Door Policy initiated by Deng Xiaoping. You are introduced to key sociological concepts related to Chinese traditional society, and consider the major events that have formed state-society relations in the past 30 years. You study a range of contemporary issues such as diversity and social gaps in modern China; social mobility and the welfare system since the 1980s; the rise and individualisation of China’s middle class; and social media. You are encouraged to connect China’s rise to your own life and to think comparatively.

Poverty, Inequality and Social Security

With special reference to contemporary issues in the UK, this module considers the nature and extent of poverty and inequality. It also looks at how social security policies impact upon vulnerable groups, such as the unemployed, the disabled, the elderly and lone parents.

Reproductive Health Policy in Britain

Contraception, abortion and teenage pregnancy are subjects of public controversy in Britain. This module considers why these aspects of ‘reproductive health’ became the focus of policymaking, and looks at how such policies have changed over time.
The Social Politics of Food
In this module, you discover how gender, age and social class are linked to food, and explore the meanings of food and food practices within the household and beyond. You investigate food as a political issue in the wake of food crises such as Bovine Spongiform Encephalopathy (BSE), looking at the role of producer interests in the form of farmers, food manufacturers, supermarkets, and the conflicts between them and consumer groups. You also examine issues relating to the changing patterns of eating – for example, the growth of fast food, vegetarianism and dieting.

Social Sciences in the Classroom
Following training sessions in the autumn term, you spend a term on placement in a local school.

Generally, you begin by observing lessons taught by your designated teacher, moving on to work with individual pupils or small groups, eventually leading an entire lesson. You create resources to aid in the delivery of your subject area within the curriculum and devise a special project (in consultation with the teacher and with the local module convenor). You keep a weekly log of your activities.

Sociology and Social Politics of the Family
Often presented as the most natural form of human organisation, the family’s changing nature over time indicates it is no such thing. Particularly since the Second World War, driven by the transformation of women’s position within society, the very idea of a typical family has been called into question. The numbers of those choosing to live alone in contemporary society even calls into question the very notion of family. Here, you explore how the family has changed historically in its role and relationship to the individual and society. We trace the development of the modern, private family and how it has been shaped by socio-economic, cultural and political pressures. We particularly focus upon the tension between this private ‘haven in a heartless world’ and a society anxious about the family’s apparent instability.

The Third Sector: Charities and Social Enterprises in Modern Societies
The module provides an overview of the contribution of the third sector to social, economic and political life. It includes analysis of definitions and categorisations, exploration of the theories which underpin the study of the third sector, and an examination of theories and the current state of volunteering and charitable giving. You look at the historical and current public policy agenda in relation to the third sector in the UK, the EU and more generally. You also gain an overview of current issues in the third sector and how social scientists go about studying them.

DID YOU KNOW?
Social Policy at Kent was ranked 4th in the UK in The Guardian University Guide 2017.
VISIT THE UNIVERSITY

Come to an Open Day or an Applicant Day and see for yourself what it’s like to be a student at the University of Kent.

Open Days
Kent runs Open Days during the summer and autumn. These provide an excellent opportunity for you to discover what it is like to live and study at the University. You can meet academic staff and current students, find out about our courses and attend subject displays, workshops and informal lectures. We also offer tours around the campus to view our sports facilities, the library and University accommodation. For further information and details of how to book your place, see www.kent.ac.uk/opendays

Applicant Days
If you apply to study at Kent and we offer you a place (or invite you to attend an interview), you will usually be sent an invitation to one of our Applicant Days. You can book to attend through your online Kent Applicant Portal. The Applicant Day includes presentations in your subject area, guided tours of the campus, including University accommodation, and the opportunity to speak with both academic staff and current students about your chosen subject. For further information, see www.kent.ac.uk/visit

Informal visits
You are also welcome to make an informal visit to our campuses at any time. The University runs tours of the Canterbury and Medway campuses throughout the year for anyone who is unable to attend an Open Day or Applicant Day. It may also be possible to arrange meetings with academic staff, although we cannot guarantee this. For more details and to book your place, see www.kent.ac.uk/informal

Alternatively, we can provide you with a self-guided tour leaflet, which includes the main points of interest. For more details and to download a self-guided tour, go to www.kent.ac.uk/informal

More information
If you would like more information on Kent’s courses, facilities or services, or would like to order another subject leaflet, please contact us on:
T: +44 (0)1227 827272
Freephone (UK only): 0800 975 3777
www.kent.ac.uk/ug

For further information about the Social Policy degree programme, contact:
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E: SSPSSRAdmissions@kent.ac.uk
www.kent.ac.uk/sspssr

You can also find us on Facebook and Twitter:
www.facebook.com/KentSSPSSR
twitter.com/SSPSSR
Location
Canterbury

Award
BA (Hons)

Programme type
Full-time and part-time

UCAS codes
• Social Policy (L430)
• Social Policy with Quantitative Research (L4G3)
• Criminology and Social Policy (LM49)
• Law and Welfare (ML14)
• Social Policy and Politics (LL42)
• Sociology and Social Policy (LL34)
• Social Anthropology and Social Policy (LL46)
• Statistical Social Research (L9G3)

Offer levels
BBB at A level, IB Diploma 34 points or 15 points at HL.
ML14: AAA-AAB at A level IB Diploma 34 points or 17 points at HL.

The University will consider applicants holding BTEC National Diploma and Extended National Diploma qualifications on a case-by-case basis.

The School is committed to widening participation and has a long and successful tradition of admitting mature students. We welcome applications from students on accredited Access courses.

Offer levels and entry requirements are subject to change. For the latest course information, see: www.kent.ac.uk/ug
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www.kent.ac.uk/visit