HEALTHCARE PROGRAMMES AT KENT

In today’s healthcare profession, both NHS and private sector employers are increasingly selective in their search for professionals who have the ‘added value’ of a postgraduate education. At Kent, we offer a range of taught and research programmes in healthcare that are both academically rigorous and practically focused.

The University hosts ‘KentHealth’ (www.kent.ac.uk/health), a one-stop-shop for health and social care expertise in research, training, innovation and partnerships with the regional NHS. Through KentHealth, we are able to draw on the expertise of leading academics from a variety of our schools and from practising clinicians within our partner organisations.

Whether you are a medical graduate, nurse, healthcare scientist or other healthcare worker seeking to advance your academic studies, or a recent graduate wishing to improve your employment prospects, our programmes equip you with the right skills and knowledge to develop and consolidate a successful career in the healthcare world.

World-leading research

Kent’s excellent performance in the most recent Research Assessment Exercise (RAE) confirmed our position as one of the UK’s leading universities: our 19 academic schools were found to be engaged in research of international and world-class standing. With programmes of study that are informed by research, our students are able to develop skills and knowledge relevant to contemporary issues.

We also provide training programmes in research skills to enable healthcare practitioners to become ‘research active’.

Career-focused programmes

Our Master’s and Professional Doctorate programmes in healthcare are designed to place you in a strong position to further your career in the public or private healthcare industry. Combining academic rigour with a strong practical approach, the range of programmes on offer covers a breadth of the discipline from Minimally Invasive Surgery to Supportive and Palliative Care. You also benefit from the wide range of knowledge, skills and experience of our academic staff, who combine their practical expertise with up-to-date teaching methods.

Postgraduate study in healthcare-related programmes can lead to specialisation in a particular clinical discipline or can qualify you as a trainee of other healthcare professionals.

CONTINUED OVERLEAF
HEALTHCARE PROGRAMMES AT KENT (CONT)

A global outlook
Kent has an excellent international reputation attracting academic staff and students from around the world. Our academic schools are engaged in collaborative research with universities and organisations globally, creating knowledge that is highly influential in many areas. Most of our programmes have a strong international focus and Kent’s global outlook is strengthened by our long-standing links with continental Europe.

Links with industry
Strong links exist between KentHealth and all the Kent & Medway NHS Trusts, as well as with other health and social care agencies and employers. Many of our programmes involve tuition by healthcare professionals from the local region and, in some cases, our programmes have been developed through a thorough validation of existing ‘in-house’ training by medical professionals.

A strong academic community
A thriving intellectual community of students and staff is fundamental to Kent’s position as a research-intensive university. In addition to lectures and seminars, our taught students benefit from a rich and stimulating research culture. Academic schools hold regular events to provide a forum for students and staff to discuss their ongoing research activities. Schools also invite speakers, who are leaders in their field, to give guest lectures at Kent.

The Graduate School
As a postgraduate student, you also have the support of the Graduate School, which works in partnership with academic schools to enhance the quality of the postgraduate experience, and to facilitate cross-disciplinary interaction and social networking. The Graduate School also co-ordinates the ‘Researcher Development Programme’ and the Global Skills Award for postgraduate taught students.

First-class academic facilities
We understand that it’s particularly important for postgraduate students to have access to a wide range of academic publications and resources. Kent’s libraries offer over a million books, periodicals and journals, and we have subject-specific librarians to help you secure access to the information you need.

We also offer excellent teaching facilities with tailor-made specialist resources. Most academic schools have specific study areas for postgraduates and there is also a general postgraduate common room with work area and wireless access on our campuses.

We have recently invested in Woolf College – a state-of-the-art facility on the Canterbury campus – dedicated to postgraduates, which combines residential accommodation with teaching and social space.
Stunning campus locations

Our Canterbury campus is a friendly and vibrant environment with an excellent location that is less than an hour’s train journey from London. Within walking distance of the city, the campus offers green and tranquil open spaces and first-class leisure facilities with a range of cafes, bars and restaurants, as well as facilities for cultural and sporting activities.

At Medway, the University has invested in new, purpose-built facilities within state-of-the-art buildings and offers high-quality teaching, learning and leisure opportunities. Ebbsfleet International station is just 30 minutes from the campus and, from there, you can be in London in 17 minutes.

The UK’s European university

Kent is known as the UK’s European university. The Canterbury campus is situated in the UK city closest to the European continent. We have a diverse, cosmopolitan population with 140 nationalities represented. We also have strong links with universities in Europe and, from Kent, you are around two hours away from Paris and Brussels by train.

Programmes available

Centre for Professional Practice (pp7-11)
- Advanced and Specialist Healthcare MSc
- Primary Dental Care for Foundation Dentists PCert
- Primary Dental Care MSc
- Professional Practice MA, MSc

Department of Philosophy (SECL) (pp12-13)
- Medical Humanities MA

Kent Law School (pp15-16)
- Medical Law and Ethics PDip, LLM

Medway School of Pharmacy (pp17-21)
- Applied Drug Discovery MSc
- General Pharmacy Practice PCert, PDip
- Independent/Supplementary Prescribing PCert
- Medicines Management PCert, PDip, MSc

School of Biosciences (pp22-27)
- Biotechnology and Bioengineering MSc
- Cancer Biology PDip, MSc
- Doctor of Medicine MD
- Drug Design MSc
- Reproductive Medicine: Science and Ethics MSc
- Science, Communication and Society MSc

School of Social Policy, Sociology and Social Research (pp28-29)
- Advanced Child Protection MA

School of Sport and Exercise Sciences (pp30-32)
- Sport, Exercise and Health Science Professional Doctorate
- Sports Therapy and Rehabilitation PDip, MSc
- Strategic Leadership and Medical Education PCert

SCHOLARSHIPS
Kent has established a scholarship fund of £4m to support its postgraduate students. For the latest information, please visit www.kent.ac.uk/pgfunding
IMPRESSIONS CAREER PROSPECTS

A postgraduate qualification from Kent opens up a wealth of career opportunities by providing an impressive portfolio of skills and specialist knowledge. Our programmes and courses can contribute towards continuing professional development and so can help further your career.

As well as providing a first-rate academic experience, we want you to be in a good position to face the demands of a tough economic environment. Employers recognise that a postgraduate qualification demonstrates a wide range of skills. During your programme, you acquire a high level of academic knowledge and specialist practical skills. Kent also helps you to develop key transferable skills that are essential within the competitive world of postgraduate employment, such as the ability to adapt to challenges, analyse complex real-world problems and develop original ideas.

Professional recognition

The principal feature of a number of our postgraduate taught programmes is the involvement of practicing healthcare professionals and the opportunity to conduct an independent healthcare research project.

Researcher Development Programme

The Graduate School provides training in research and transferable skills. These include IT and information management skills, interpersonal skills, teamwork and leadership skills, and an understanding of business and enterprise. At Kent, you gain these skills not only through your academic studies, but also through participation in the Graduate School’s Researcher Development Programme.

Global Skills Award

The Graduate School offers a unique award programme for taught postgraduate students, which is designed to enhance awareness of current affairs and global issues and provide training in areas to improve your employability. This programme involves attendance at lectures and workshops. On successful completion of the programme, you receive a Global Skills Award.

Graduate destinations

Kent has an excellent record for postgraduate employment: Over 90% of our postgraduate students who graduated in 2011 found a job or further study opportunity within six months. Our postgraduates have gone on to work in Kent and Medway NHS Trusts, the NIHR Comprehensive Local Research Network, local hospices, community pharmacies, pharmaceutical companies, medical education, medical writing and outreach.

Careers and Employability Service

Our Careers and Employability Service can help you to plan for your future by providing one-to-one advice at any stage in your postgraduate studies. It also provides online advice on employability skills, career choices, and applications and interview skills.
In 2008, the University of Kent established the Centre for Professional Practice (CPP) to support its strategic plans for employer engagement and, specifically, to lead the design and delivery of workplace and work-related learning qualifications across all its campus locations.

CPP has established itself as a leading centre for education, training, and research and development in the following areas: supportive and palliative care, surgical practice, dental education, professional practice and professional development.

**Teaching excellence**

Our programmes in healthcare always involve significant input from practicing professionals who have good teaching skills and are keen to encourage our students to develop their professional careers. Our in-house staff are experienced in delivering programmes with a work-based element and understand the constraints of balancing a full-time career with the demands of postgraduate education.

**Strong academic community**

The staff at CPP have a range of healthcare expertise and remain well connected within their professional disciplines. Our collaborative programmes with the Faculty of General Dental Practice and the KSS Deanery mean that students are positioned within a strong network of academic professionals who will provide invaluable contacts for the future. Our student support officer can help students problem solve and can act as an intermediary between student and staff when difficulties arise.

**Global outlook**

Graduate programmes within CPP are available to overseas applicants and attract a number of successful professionals who come to Kent to develop their expertise and then progress to apply their knowledge in the healthcare profession both nationally and internationally.

**Professional links**

Many of the staff within CPP have experience of working in business, public sector and industry and/or have a clinical commitment to health, social care, or dental sectors, and therefore provide a valuable contribution to CPP’s programmes. In addition, we have a wealth of knowledge and experience in professional practice and development, so can support you to realise your potential in your working life.

Our strong links with local employers and national organisations mean we keep up to date with important changes and developments in the workplace and understand the needs of employers and individual staff in relation to learning and development. CPP has strong links with NHS organisations including those delivering primary and secondary healthcare and those responsible for monitoring standards of care, such as the Royal College of Surgeons.

CONTINUED OVERLEAF
CPP is also responsible for accrediting postgraduate training courses developed by the Faculty of General Dental Practice and the Kent, Surrey & Sussex Deanery with whom the University of Kent has close working relationships.

Our programmes

We take account of the working circumstances of professional people, the diverse nature of the workplace and the obstacles professionals may face in taking up learning opportunities. Our teaching and research programmes will be of interest to professional people working in the public, private or third sectors. Our part-time and modular programmes allow people to study while working and offer flexibility in order to fit in with your personal circumstances. Our continuing professional development courses are flexible, with different stepping-on and stepping-off points, so you can either take single modules or work towards a postgraduate certificate, diploma or Master’s degree.

We offer a number of Continuing Professional Development (CPD) courses in supportive and palliative care, surgical practice, advanced communications skills, research and education, collaborative and interprofessional working, and competencies for professionals and leadership.

Advanced and Specialist Healthcare MSc

Location: Medway.
Attendence: Two to three years part-time.
Start: Usually January but other start times may be negotiable.
Entry requirements: A first or upper-second class degree or a relevant professional qualification plus a minimum of two years’ practitioner experience.

This is a flexible, multidisciplinary, postgraduate programme designed to meet the professional needs of healthcare professionals working in clinical practice areas that include supportive and palliative care, minimally invasive surgery, surgical practice and applied dental professional practice, with more specialist pathways planned for 2013/14.

The individual pathways within the programme provide subject-specific skills and knowledge. Further information on each of the pathways within this programme can be obtained from CPP.

Course content

The course includes core modules and compulsory or optional modules specific to each pathway.

All students take the following core modules:
- Research Methods
- Inter-Professional Working
- Evidence-Based Practice
- Dissertation.

You then take modules specific to your chosen pathway.

Supportive and Palliative Care
- Advanced Communication Skills
- Concepts of Supportive and Palliative Care
- Ethical Issues in Supportive and Palliative Care
- Psychosocial Care and Bereavement
- Symptom Management

Minimally Invasive Surgery
- Minimally Invasive Surgery 1: Principles and Practices
- Minimally Invasive Surgery 2: Biliary and Upper Gastrointestinal Surgery
- Minimally Invasive Surgery 3: Hernia and Colorectal
- Minimally Invasive Surgery 4: Training Methods Speciality and Procedures

Surgical Practice
- Critical Care
- Critical Education, Learning, Teaching and Supervision
- Emergency Surgery
- Ethics and Law in Clinical Practice
- Health Informatics: Information Management and Systems

Assessment

The pathways within the programme include a variety of learning activities depending on the modules studied. These include small group work, seminars, one-to-one tutorials, workshops, practical/clinical session and distance learning through the use of the University’s Moodle system. Typically, in the final stage
of the programme, you will be expected to complete a dissertation of between 12-15,000 words.

**Primary Dental Care for Foundation Dentists PCert**

*Location:* Kent Sussex and Surrey Postgraduate Dental Deanery.

*Attendance:* One year embedded with vocational dental training.

*Start:* September.

*Entry requirements:* Nomination for Dental Foundation Training in Primary Dental Care Practice delivered by Kent Sussex and Surrey Postgraduate Dental Deanery; registration with the General Dental Council.

This programme is work-based and structured specifically for primary dental care practitioners entering the Foundation Dentist Year 1 training. The programme has a flexible, modular format and combines academic study, professional practice and blended learning techniques. It is delivered by the experienced specialist staff at Kent Sussex and Surrey Postgraduate Dental Deanery.

The programme content promotes subject-specific knowledge and competencies in preparation for entry into the recognised primary dental care career pathway. It also provides transferable credits towards a Fellowship of the Faculty of General Dental Practice UK (FFGDP) and an opportunity for you to develop both personal and professional skills enabling you to engage more effectively in meeting the changing needs of the dental sector.

The initial award is for a postgraduate certificate but further study can lead to a diploma and onwards to a Master’s degree.

**Course content**

All students take the following core modules:

- Dental Clinical Practice
- Dental Key Skills
- Professionalism in Dentistry.

Teaching is through a variety of techniques including class lectures, group seminars, e-learning using the NHS E-Den online tool as well as vital individual practice clinical mentorship.

**Assessment**

Assessment is by a range of methods including clinical key skills portfolio, clinical case studies, practice audit and the completion of an electronic personal development portfolio.

**Primary Dental Care MSc**

*Location:* Royal College of Surgeons Faculty of General Dental Practice (UK).

*Attendance:* Three years part-time.

*Start:* Usually October.

*Entry requirements:* Current registration with the General Dental Council or own national equivalent; involvement in primary dental care practice; working in an environment that enables the study and completion of the minimum number of modules.

The Division of Dentistry (University of Kent) and the Royal College of Surgeons Faculty of General Dental Practice (UK) have collaborated in the development of an exciting Master’s-level programme in Primary Dental Care. The programme is
centres for professional practice (cont)

designed for primary care dentists wishing to develop their personal and professional skills in order to engage more effectively in meeting the changing needs of a modern dental care service.

The programme provides you with the opportunity to assess and raise the standards of patient care through workplace-based learning; to critically review outcomes of care delivered through informed research and audit; to enhance skills in clinical and non-clinical disciplines. It also provides a quality standard to assist CCGs or NHS Trusts wishing to contract with dentists for special interest services.

This programme has been designed to be studied on a part-time basis, with formal teaching accompanied by tutor group sessions, e-learning, action-learning sets, e-mentoring and self-directed learning. With guidance and support from the FGDP (UK) teaching staff, students consider the nature of their role in the practice, and are assessed on the underpinning theory behind their clinical and non-clinical work. By analysing your skills and knowledge in this way, you are able to increase your professional contribution to the practice and, ultimately, to your patients.

The programme provides transferable credits to the FGDP(UK)’s Career Pathway, the career development framework that leads to the Fellowship of the Faculty, the FFGDP(UK).

Students who successfully complete Stage 1 and/or Stage 2, but decide not to go onto the final MSc, will be eligible for a fallback award of postgraduate certificate or postgraduate diploma in Primary Dental Care respectively.

Course content
Stage 1
Core modules
• Key Skills in Primary Dental Care
• Personal Standard Setting in Primary Dental Care
• Team-working, Practice and Personal Development

Optional modules include:
• Appraisal of Dental Practices
• Clinical Education
• Clinical Endodontics
• Clinical Minor Oral Surgery
• Clinical Periodontics
• Law and Ethics in Practice
• Leadership and Management in Primary Care.

Stage 2
Core module
• Research Skills

Stage 3
• Dissertation

Assessment
Assessment is by a range of methods including clinical key skills portfolio, clinical case studies, practice audit and the completion of an electronic personal development portfolio.
Professional Practice MA, MSc

Location: Medway  
Attendance: Two years part-time  
Start: September  
Entry requirements: A professional qualification or appropriate degree-level qualification and/or equivalent work experience at the appropriate level. Students entering the programme will be expected to demonstrate professional experience in a role that involves responsibility which they have held for at least two years. Applicants without traditional qualifications will be considered on an individual basis and will be required to demonstrate potential to study at postgraduate level.

This is an interdisciplinary programme for professionals who want to develop and enhance their practice at postgraduate level. It is a work-based learning degree designed for participants from a variety of professional settings including the private, public and third sector, for example, health and social care; education; local government; public services; human resources; administrative services; cultural industries or the arts.

The programme offers you the opportunity to explore your profession further, consider the challenges associated with your professional practice and develop your generic knowledge and skills in the workplace; while being able to focus on a specific area of practice relevant to you and your work.

In particular, you develop strategic skills, knowledge of leadership styles and approaches, and critical analysis in the context of multi-agency working and research-based practice.

This flexible programme allows you to follow one of our specific accredited pathways or select modules of personal and professional interest from across the University, enabling you to review and analyse the current debates relating to key issues relevant to the professional context in which you are working.

Course content
Core modules
• Learning and Development in Organisations  
• Collaborative Working  
• Evidence-Based Practice  
• Research Skills  
• Dissertation

Optional modules
You select from the following optional modules from within CPP; or a choice of modules from across the University; or a combination of both:
• Power dynamics within professional practice  
• Qualitative research methods applied to professional practice  
• Quantitative research methods applied to professional practice  
• Special area of study.

Teaching sessions are structured around the programme’s taught weekend sessions, which typically run Friday to Sunday. The weekend taught sessions include tutor and peer-led discussion, and one-to-one supervision.

Assessment
Assessment may include written assignments, work-based projects, oral presentations, portfolio assessment, seminar contributions and reflective learning submissions. In the final stage of the programme you complete a dissertation of 10,000 words.

Further information
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In an uncertain job market, I anticipate the CPP Master’s qualification will increase my chances of gaining further employment when my current contract ends. It has also provided me with a greater awareness of other workplace practice through the range of experiences I have shared with my peers on the programme.”

Jane Howard  
MSc Professional Practice student and education consultant
The Department of Philosophy is part of the School of European Culture and Languages (SECL), one of the largest academic schools at the University of Kent. No single school of thought dominates Philosophy at Kent and we support a variety of approaches, which makes for a more interesting, varied and balanced academic environment.

A thriving interdisciplinary department
As part of SECL, the Department has developed within a strongly interdisciplinary context that has fostered links between philosophy and other subjects. Students in philosophy can also draw on the excellent resources of a diverse team of teachers within SECL with expertise in classical Greek and Latin literature, archaeology, religious studies, French, German, Italian, Spanish and comparative literature.

We hold a general postgraduate seminar in philosophy once a week in term-time. Active collaboration between sections within the School also ensures that we have a vigorous and lively research culture, with numerous research seminars and lectures, plus conferences organised around the research interests of our staff.

A strong academic community
A thriving intellectual community of students and staff is fundamental to Kent’s position as a research-intensive university. Postgraduate students in SECL are integrated as far as possible into our research community and participate in research seminars, workshops, symposia, reading groups and conferences. Our students also publish a postgraduate journal, Skepsi. This creates a lively research culture, sustained by a vibrant intellectual community and wide-ranging knowledge and expertise.

Global outlook
SECL has long-standing links, exchanges and collaborative research projects with some of Europe’s most prestigious institutions, creating knowledge that is highly influential in many areas. The School is the founder of the University of Kent at Paris MA programmes and has recently launched a new MA in Athens. We also benefit from a faculty exchange with universities in Hong Kong and China. As well as enriching SECL’s research and teaching, these links have also contributed to our global reputation and the strong international focus of our programmes.

First-class facilities
SECL’s postgraduate community benefits from a dedicated computer room and common room, and there are extra amenities available for those research students involved in teaching undergraduate students. SECL also has two new dedicated multimedia laboratories and several attractive teaching rooms.
Specialist skills training
All postgraduate students in SECL have the opportunity to undertake both subject-specific training and an extensive postgraduate skills training programme provided by the Graduate School. SECL also provides training workshops for all graduate students with teaching responsibilities, which bring together students from all its subject areas. Research students gain further academic experience by giving research talks, and attending national and international conferences.

Medical Humanities MA
Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.
Entry requirements: A good degree in a relevant subject, typically 2.1 or above. Those with other qualifications will also be considered.

This programme introduces you to many questions asked about medicine from within the humanities. For example, you examine the history of Western medicine and consider how medical practice is presented in, and shaped by, literature. You have the chance to reflect on what is involved in classifying something as a disease or an abnormal mental state, and to explore various ethical and legal problems that arise within medicine. The programme encourages you to think hard about the place of medicine in society and some of medicine’s presuppositions.

Medicine is one of the great human activities. The changes that medicine has undergone, and the problems and opportunities it raises, should be of interest to everyone.

The programme is aimed primarily at people with a Humanities background, but we also welcome people with medical backgrounds and current medical practitioners.

The programme is taught by scholars from many different disciplines around the University.

Course content
All students take one core module in the autumn, and then three option modules, within streamed options. Current streams include: history, law and ethics, and literature.

Once the four coursework modules are passed, you proceed to the dissertation. This can be focused within one subject stream or be interdisciplinary.

Assessment
Assessments vary across the modules. Typically the main assessment is a 5-6,000-word essay and a dissertation of 12-20,000 words.

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This programme introduces you to many questions asked about medicine from within the humanities. For example, you examine the history of Western medicine and consider how medical practice is presented in, and shaped by, literature. You have the chance to reflect on what is involved in classifying something as a disease or an abnormal mental state, and to explore various ethical and legal problems that arise within medicine. The programme encourages you to think hard about the place of medicine in society and some of medicine’s presuppositions.
Healthcare programmes at Kent
One of the founding schools at the University, Kent Law School is a centre of world-class critical teaching and research. The Law School’s active and intellectually engaged student body includes non-law graduates and professionals without a legal background who are seeking to develop their specialist legal knowledge.

World-class research and expert teaching
Kent Law School was ranked 4th in the UK for the percentage of work assessed as “world-leading” or “internationally excellent” in the most recent Research Assessment Exercise (RAE), with all staff actively involved in teaching. The highly respected and internationally influential research undertaken by Law School staff informs outstanding, contemporary and globally relevant teaching which engages students in a critical analysis of the law.

Law School staff are respected and sought after legal commentators, with their expertise contributing to judicial and constitutional development worldwide.

Strong postgraduate community
The Law School has a close-knit and supportive environment, with students taught in small groups by staff who encourage informed discussion and debate. Research centres within the School hold regular reading groups and weekly guest lectures by prominent speakers, and students are involved in arranging and contributing to conferences and external activities.

Global outlook
Graduate programmes at the Law School are offered at both the University’s Canterbury and Brussels campuses, with students able to spend time at both with certain LLM programmes. The Law School has always pursued a global outlook and has a range of international partner universities at both undergraduate and postgraduate level. Many Law School staff have a strong research interests in aspects of international law, with graduate degree programmes and modules reflecting this long-standing academic strength.

The composition of the Law School makes it one of the most international in the UK, with an international staff base attracting students from around the world.

Graduate programmes within the School attract a number of successful professionals who come to Kent to develop their expertise, going on to apply this knowledge nationally and internationally.

First-class facilities
The Kent law library has long been a pioneer in the development of electronic resources, with access to professional databases and thousands of legal texts and journals complementing an extensive paper
The School has extensive national and international connections within the legal profession as a result of the highly respected research and professional expertise of staff. Visiting speakers and guest lecturers include prominent members of the legal profession worldwide and leading members of governmental, intergovernmental and non-governmental organisations and pressure groups.

Medical Law and Ethics PDip, LLM
Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.
Entry requirements: A first or good second class honours degree in law or a related subject. We also consider applications on the basis of relevant work experience.

The programme examines the role of law within contemporary health care, providing a sound introduction to the institutions and organisations associated with medical law and the inter-relationships between them. It explores the practical context within which medical law operates in order to develop an understanding of the theoretical and ethical issues that underpin it. A foundation module introduces students who are new to the study of law to the key principles and institutions associated with the legal system, core medico-legal concepts and research methods.

Course content
- Consent to Treatment
- Foundations of the English Legal System
- Medical Practice and Malpractice
- Three modules from options currently including: Death and Dying; Issues in Medical Law; Reproduction and the Beginnings of Life.
- Dissertation of 15-20,000 words

Assessment
Assessment is by a 4-5,000-word essay for each module, or equivalent coursework, and the dissertation for the Master’s award.

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Gain transferable skills
Students within the Law School are taught to think critically about the law, with this reflective and evaluative approach preparing them for successful careers in legal professions and other related careers. Graduate students come to the Law School to develop their specialist academic legal knowledge, often in preparation for professional application or to further their professional career. Extensive training in legal research at Kent develops a fundamental academic skill which is transferable and hugely beneficial in a professional environment.

Professional recognition
Law School staff contribute to a range of professional and academic organisations and policy groups. For example, staff currently serve as Chair of the British Pregnancy Advisory Service (and as a member of its Board of Trustees, Clinical Governance Committee and Research Ethics Committee), and as a member of the NICE (National Institute for Health & Clinical Excellence) Guidelines Development Group for Autism in Children and Young People.

“[This programme provides intellectual stimulation for students from all over the world with backgrounds in healthcare, social sciences, biosciences, forensic science and law. It offers a career pathway for those wishing to advance in law, ethics, healthcare, administration, risk management, governance and regulatory bodies, and forensic and consultancy work.”

Dr Robin Mackenzie
Director, LLM Medical Law and Ethics
The Medway School of Pharmacy is a unique collaboration between the University of Greenwich and the University of Kent. Since opening in 2004, we have become recognised as an established school of pharmacy by the regulator, The General Pharmaceutical Council (GPhC).

The School is located at the heart of the new multi-university campus development at Chatham Maritime in Medway. This splendid Edwardian redbrick campus – dating from 1903 – has benefited from over £20 million capital investment since 1996. Extensive new laboratories and research facilities have opened and the campus has developed into a major higher education centre.

The Medway School of Pharmacy mission is ‘to produce, through innovative teaching and research delivered in a supportive and caring environment, high-quality professional graduates committed to lifelong learning’.

The changing role for pharmacists and other healthcare professionals continues to allow the School to also develop and refresh a portfolio of postgraduate courses, focused around improving patient care. Including a multidisciplinary Postgraduate Certificate in Independent/Supplementary Prescribing and a Master’s programme in Medicines Management. As a dynamic school we have a commitment to the provision of lifelong learning and Continuing Professional Development (CPD) as exemplified by our Skills for MURs course, which has now attracted many thousands of practising pharmacists.

World-class research

The School of Pharmacy has over 20 academic research staff arranged in three primary research groups: Chemistry and Drug Delivery; Clinical and Professional Practice; and Biological Sciences. In addition, the School has a number of research fellows and technicians, and 33 PhD students registered in the last academic year.

Our research is supported by funding from research councils, charities and industry. In the last two years, we have attracted over £2 million in new research income including several notable awards from the MRC, Royal Society, BBSRC, British Heart Foundation, Asthma Research UK and Kent Cancer Trust.

The Biological Sciences Group is housed in newly refurbished laboratories with dedicated molecular biology, tissue culture, electrophysiological and microscopy facilities. The Group’s research is divided into two broad areas: neuropharmacology and immunology/virology.

The Chemistry and Drug Delivery Group are also based in newly refurbished laboratories with dedicated state-of-the-art drug delivery, nanotechnology, spectroscopy, chromatography and organic synthesis facilities.
This group brings together researchers in medicinal chemistry and drug design, nanotechnology and polymer science, and drug delivery and pharmaceutics, encouraging a multidisciplinary approach to research.

Our research in clinical and professional practice explores the impact of using medicines, ways of enhancing medicines use and of improving public health, with a focus on cardiovascular and related diseases, mental health and neurological conditions. We underpin this by providing and evaluating the educational and other support needed by current and future practicing pharmacists.

The School has an experienced and dedicated team of staff comprising academic scientists, pharmacists and teacher practitioners seconded from the NHS, together with administrative and technical personnel.

**Strong academic community**

A thriving intellectual community of students and staff is fundamental to Kent’s position as a research-intensive university. The School has particular expertise in distance-learning materials and is now developing online provision to offer flexibility to employers and students alike. Student experience is enhanced through extensive use of the virtual learning environment and focused study days held at the School. We hold regular events to provide a forum for students and staff to discuss their ongoing research activities. The School also invites speakers who are leaders in their field to give guest lectures.

**Global outlook**

Kent has an excellent international reputation attracting academic staff and students from around the world. The School of Pharmacy is engaged in collaborative research with universities and organisations globally. Successful collaborations include the NHS and Pfizer, creating knowledge that is highly influential in many areas.

**Links with industry**

Strong links with leading organisations, institutions and professional bodies underpin the work of each school and many of our teaching staff are professionally trained and qualified with industry experience. Industry practitioners also provide teaching sessions and talks to enhance student learning on many of our Master’s programmes.

**First-class postgraduate provision**

The Postgraduate Certificate and Diploma in General Practice Pharmacy (PCert/DipGPP) has been developed as an innovative joint venture under the umbrella of the Joint Programmes Board (JPB); a collaboration between the NHS and nine higher education institutes across the east and south-east of England. Within South East Coast, Medway School of Pharmacy, in collaboration with the University of Brighton School of Pharmacy and Biosciences, has been awarded an NHS contract to provide this training.

The prescribing programmes at the School have a national reputation for producing high-quality prescribing students. This unique blended-learning programme is approved by the GPhC, the Nursing and Midwifery Council and the Health & Care Professions Council. Students experience multi-disciplinary teaching which leads to annotation of their professional registration as a prescriber.

**Applied Drug Discovery MSc**

**Location:** Medway/distance learning.

**Entry requirements:** Good degree in a relevant subject, (eg, applied biology, pharmacology, biochemistry, physiology, molecular biology, biomedical science or similar).

This programme is taught as either a classic one-year full-time programme, or delivered through distance e-learning using an interactive virtual learning environment on a two-year part-time basis. It builds on a very successful in-house training programme implemented by a major pharmaceutical company. The programme was designed and conceived by pharmaceutical industry experts in drug discovery and will be delivered and assessed by experts in this field at the School of Pharmacy.
The MSc covers how fundamental science is applied to the discovery and development of medicines and the main aims are to:

- provide you with the experience of critically appraising the research questions and techniques that are routine in the pharmaceutical industry workplace
- produce graduates trained in the processes by which fundamental science is linked to the design and development of modern medicines.
- provide expert preparation for students who wish to pursue a career in drug discovery, or wish to proceed to a PhD.

The programme comprises 60 credits at certificate level, 60 credits at diploma level and 60 credits at Master’s level. You may choose to end your study at any one of these stages.

**Course content**

**Options include:**

- Applied Pharmacology; Critical Thinking; Experimental Protocol; Extended Dissertation; Extended Research Project; Infectious Disease and Allergy Drug Discovery; Neuroscience and Drug Discovery; Project Background and Design; Renal and Cardiovascular Drug Discovery; Short Research Project and Short Dissertation; Translational Biology.

**Assessment**

Assessment includes multiple choice questions, reports, a research project and portfolio entries.

**General Pharmacy Practice PCert, PDip**

**Location:** Medway.

**Attendance:** Flexible learning, up to a maximum of 15 contact days over a two to four-year period.

**Start:** September and April.

**Entry requirements:** Registration with the General Pharmaceutical Council (GPhC).

The overall aim of this programme is to provide general-level hospital pharmacists – registered with the GPhC and working in the NHS – with the core skills required to provide holistic pharmaceutical care in the practice setting. The programme aligns with a nationally agreed pharmacy practitioner development strategy and is the result of a unique collaboration of higher education institutions across London and the south and east of England.

The programme develops your underpinning knowledge and skills in clinical pharmacy practice and medicines management. It works on a philosophy of student-centred workplace learning, supported by workbooks and contact days facilitated by experienced pharmacy practitioners. You are expected to take responsibility for managing your learning and achieving the programme objectives. The ethos and culture of the programme is to enhance and develop self-reliance and an adult approach to learning in support of Continuing Professional Development.

The programme is further supported by student-learning sets, downloadable interactive computer-assisted learning and a range of resources, including the library facilities at Medway, your practice base, and the internet.

Completing the practice elements of the programme leads to both an academic award and the award of a Statement of Completion of General Pharmacist Training (SCGPT) from an accredited training centre.

**Course content**

- Establishing Your Clinical and Professional Practice
- Practitioner Development
- Medicines Management in Practice

**Assessment**

Assessment is by Objective Structure Clinical Examination (OSCE), assignments, multiple-choice questions, literature review, prescribing audit, change management project, and a competency-based portfolio review.
Students on this programme also need support from a sponsoring organisation, confirming service need and access to a prescribing budget to meet the costs of prescriptions on completion of training, and a named designated medical practitioner to supervise and provide support during clinical placement.

This programme, approved by the appropriate professional/regulatory bodies, provides a distance-learning option for qualification as a non-medical prescriber. Nine contact days cover communication and diagnostic skills. Other topics on the syllabus include the legal, policy, professional and ethical aspects of prescribing, plus pharmacology and patient assessment and monitoring.

You can take the Master’s programme as a stand-alone PCert in Independent/Supplementary Prescribing, or as one pathway into the Medicines Management programme (see below), by studying prescribing as either the first or second year of the Medicines Management PDip.

On successful completion, the School will notify the appropriate professional/regulatory body that you have qualified as an independent/ supplementary prescriber.

“\To complete my degree, I chose to explore the experiences of patients who had undergone insulin initiation in a general practice clinic. I was fortunate in having regular contact with my supervisor who facilitated the research."

“Importantly, I feel my study has made a small but valuable contribution to patient care.”

Kathy Ellis
MSc Medicines Management
The Medway School of Pharmacy’s innovative postgraduate distance-learning program in Medicines Management aims to equip healthcare professionals with the skills and knowledge to contribute effectively to medicines management services and to individual drug therapy decisions.

The program emphasises clinical and cost-effective prescribing in the context of holistic consideration of patient needs, and one of its pathways offers you the chance to qualify as an independent/supplementary prescriber.

You can register for the full MSc programme or undertake stand-alone modules. Modules can be put together to form a short course programme. Module length varies from five to 15 credits.

For the PCert, you must complete 60 credits, of which at least 20 must be from core modules. Diploma students must complete 120 credits, of which at least 40 credits must be from core modules. To gain the MSc, you must complete a 60-credit research project, write a dissertation and present the results as a poster.

**Diploma core modules**
- Consultation and Communication in Practice
- Using Evidence Effectively

**Options include:**
- Bipolar disorder; COPD; Depression; Infections and Infestations; Pain; Patient Monitoring in Practice*
- Pharmacy Management*
- Principles of Medicines Management; Skills for MURs*
- Skills for Public Health*
- Modules in asthma, type 2 diabetes, upper gastrointestinal disease, hypertension, heart failure, substance misuse, schizophrenia, alcohol misuse and dementia.

* pharmacists only

**Assessment**
Assessment includes case study analysis, critical appraisal of literature, assignments including short essays, a research project and dissertation.

**Further information**
T: +44 (0)1634 202935
E: pharmacy@medway.ac.uk

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**Course content**

**Master’s**
- Non-medical Prescribing in Context
- Safe and Effective Prescribing
- Consultation and Decision-making
- Putting Prescribing into Practice

**Assessment**
Assessment is by Objective Structured Clinical Examination (OSCE), assignments, case study analysis, multiple-choice questions, short answer paper, narrative based on portfolio entries and attendance at a period of learning in practice.

A level 6 prescribing qualification is available for nurses only.

**Medicines Management PCert, PDip, MSc**

**Location:** Medway.

**Attendance:** One to six years part-time, flexible learning.

**Start:** Flexible.

**Entry requirements:** A first degree in a relevant subject from an EU university; equivalent qualifications from a non-EU university may be acceptable, but their comparability will be assessed on an individual basis; or at least five years of working experience in healthcare after obtaining a relevant professional qualification. Students must also be registered with the relevant UK professional body and practising in the UK, preferably within the National Health Service.

**Course content**

**Certificate core modules**
- Medicines Management in Practice
- Medication Review in Practice
James Nicol is studying for an MSc in Cancer Biology.

What attracted you to this course? What made you want to go into this area of study?
Cell biology has always interested me, but to study in detail cells that have altered their characteristics with such variation and success, as you find in cancer, makes it all the more interesting. With the added medical and clinical application of cancer and its therapies, cancer biology was an obvious choice.

Why did you choose to study at Kent?
Having taken my undergraduate degree at Kent, I knew the staff running the cancer biology Master’s and knew them to be excellent teachers offering a good level of support. Also, a chance to be on the Canterbury campus for another year is always a bonus.

Which modules have you enjoyed most so far, and why?
Targeted Cancer Therapies and the Genomic Stability and Cancer, which examines the use of DNA damaging agents in cancer therapies, were modules of particular interest to me because of their industrial and clinical applications and the, sometimes, controversial discussion they inspired. The four-month research project was also a highlight and a great stepping stone into the world of scientific research.

What about the teaching?
The quality of the teaching and the support and passion with which the course content is delivered, really keeps you motivated in the subject and keen to explore new avenues of research.

How would you describe your fellow students?
As a small group of students from different backgrounds and areas of interest we mixed together well in seminars and later as small research groups in the laboratory; I am still in contact with most of the group, despite being at opposite ends of the country.

How does postgraduate study differ from undergraduate study?
My favourite part of being a postgrad was having more say in the direction of my work and how to get there – whether it worked or not – I was able to make my own mistakes and learn from them. You also get to know the members of staff far better, which adds a nice personal touch to life around the School.

What skills do you think you have gained that will help you to become more employable?
Involvement in the postgraduate Global Skills Award and having to demonstrate practical skills for undergraduate students, my Master’s has enhanced my CV far more than academic qualifications alone ever could.

What does doing a further degree give you that a first degree doesn’t?
The additional academic qualifications of a second degree is always useful, but more important than that, I grew more confident in my work, both theoretical and practical and delivering that to others through presentation and discussion also helped to boost my confidence. It also allowed me to see what life would be like as a researcher and helped me make my career decision, something I was far less sure about after completing my undergraduate degree.

What are you planning to do next?
I am currently doing a PhD at Queen’s University, Belfast, looking at using nanoparticles to treat cancer and, thanks to the confidence my Master’s course gave me, I am loving it.

Any advice for those thinking about taking this course?
If cancer biology is your thing I cannot recommend the course highly enough. If you’re looking for a stepping stone from undergraduate into full-time research a taught Master’s is perfect. Or, if you love the subject but don’t want a career in the lab, again this course is for you.
Home to world-class research staff, state-of-the-art facilities and a thriving scientific community, the School of Biosciences at Kent provides an ideal environment in which to conduct postgraduate study in the biomedical sciences.

Wide-ranging expertise
We offer postgraduate students the opportunity to engage in cutting-edge science, working alongside research-active staff, many of whom are international leaders in their fields. Our expertise in disciplines such as biochemistry, microbiology and biomedical science allows us to exploit technology and develop groundbreaking ideas in the fields of genetics, molecular biology, protein science and biophysics. Ongoing research projects in the School include: cancer biology and cancer therapies; bioprocessing; genetic and infectious diseases; reproductive medicine; synthetic biology; protein folding; and the biology of ageing.

World-leading research
The School of Biosciences ranks among the most active in biological sciences in the UK, with research funding in excess of £5 million. Outside bodies have commended the School for its research excellence: in the most recent national Research Assessment Exercise, our academic staff were found to be engaged in research of international and world-class standing. All programmes taught within the School are informed by this commitment to research, which means our teaching is based on the most up-to-date information available.

Teaching excellence
The School has consistently received excellent ratings for our teaching. We were awarded the maximum possible score in the last teaching quality assessment (an external review of our courses by the Higher Education Quality Assurance Agency), achieving full marks in areas such as the design and delivery of teaching materials, and the support and guidance we give our students.

This reputation for teaching excellence is also reflected in our National Student Survey results. For example, in the subject area of Biology, Kent was rated 4th nationally for academic support in 2012.

Strong academic community
With a large postgraduate population, there is a thriving academic community within the School, where advanced scholarship and high-quality research go hand-in-hand. Every week, Biosciences runs departmental seminars where external guest speakers or staff talk about recent research. In addition, the School runs FIREBio (Forum for Innovation, Research and Enterprise in Biosciences), a weekly informal meeting for staff, postdocs and postgraduates involving short presentations and discussions.
**SCHOOL OF BIOSCIENCES (CONT)**

Postgraduates can use the opportunity to present unpublished research findings and discuss them in a supportive environment.

**First-class facilities**

The School is well equipped, with excellent general research laboratories, together with a range of specialised research resources including facilities for growing micro-organisms of all kinds, extensive laboratories for animal cell culture and monoclonal antibody production and an imaging suite providing high-resolution laser confocal and electron microscopy.

Additionally, the macromolecular analysis facility provides resources for protein and mass spectrometry, CD and fluorescence spectroscopy, surface plasmon resonance, and HPLC and FPLC systems for all aspects of biochemical and microbiological research. Notably, the School has a new state-of-the-art Bruker Avance III four-channel 600 MHz NMR spectrometer equipped with a QCI cryoprobe.

The smaller groups on the Master’s course means we have seminars and more chances of a one-to-one discussion with students and members of staff. That personal touch and the transition from seminar to laboratory work really appealed to me.

**James Nicol**

MSc Cancer Biology

**Worldwide partnerships**

Staff in the School of Biosciences not only collaborate extensively with other universities in the UK (Cambridge, Cardiff, King’s College London, University College London, Newcastle, Oxford, Sussex, York), but also have a wide-ranging network across the world with institutes including: the Boston Biomedical Research Institute; University of Hanover; University of Moscow; Monash University Melbourne; Harvard; University of California-Davis; Université Claude Bernard – Lyon 1; Goethe-Universität Frankfurt; University of Queensland, Australia; University of Utah; and the University of Braunschweig. We also collaborate with organisations such as the Marie Curie Research Institute, Cancer Research UK, National Institute for Medical Research, MRC London, GlaxoSmithKline and the European Union Framework 5 CYTONET.

The School currently receives funding from: Association for International Cancer Research; BBSRC; Breast Cancer Campaign; British Heart Foundation; Cancer Research UK; E B Charitable Hutchinson Trust; the EU; EPSRC; The Leverhulme Trust; Leukaemia & Lymphoma Research; National Institutes of Health (USA); NHS Research and Development Levy; Nuffield Foundation; Pfizer; PHLS; Royal Society; Wellcome Trust.

**Taught programmes**

**Biotechnology and Bioengineering MSc**

**Location:** Canterbury.

**Attendance:** One year full-time, two years part-time.

**Start:** September.

**Entry requirements:** Minimum 2.2 degree or equivalent in biosciences, biotechnology, engineering or a related subject.

This exciting new interdisciplinary MSc programme focuses on providing advanced academic training in the cellular and molecular processes that relate to the production of biomedicines for use in healthcare. This is coupled with rigorous practical training in the design, production and characterisation of biomolecules using state-of-the-art biotechnological and bioengineering analytical and molecular technologies.

You acquire practical, academic and applied skills in data analysis, systems and modelling approaches, and bioinformatics, together with transferable skills in scientific writing, presentation and public affairs. On successful completion of the programme, you will be able to integrate these skills to develop novel solutions to modern biotechnological issues from both academic and industrial perspectives.
The MSc in Cancer Biology has been designed for students who wish to gain an advanced education and training in the biological sciences, within the context of a disease that affects a large proportion of the global population. The programme trains you in modern biological research skills which can be harnessed to further our understanding of cancer and improve treatment. In addition, you develop many transferable skills that are attractive to employers within the public and private sector.

Each one-hour lecture is supplemented by two hours of small-group seminars and workshops in which individual themes are explored in-depth. There are practical classes and mini-projects in which you design, produce and characterise a therapeutic protein with applications in therapy.

Course content
• Advanced Molecular Processing for Biotechnologists and Bioengineers
• Biotechnology and Public Affairs
• Practical and Applied Research Skills for Advanced Biologists
• Science @ Work
• Optional modules include: Advanced Analytical and Emerging Technologies in Biotechnology and Bioengineering; Advanced Control Systems; Advanced Instrumentation Systems; Biological Information Processing; Molecular and Quantum Computing; New Enterprise Start-up; Targeted Cancer Therapies; Translational Medicine: From the Laboratory to the Clinic.
• Research Project

Assessment
Assessment is by examination, coursework and the research project.

Cancer Biology PDip, MSc
Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.
Entry requirements: Minimum good second class honours degree in a biosciences-related subject.

The range of optional modules available allows you to tailor your programme to your own interests (for example, in bioscience, engineering, computing or business/enterprise).

Modules
• Genomic Stability and Cancer
• The Molecular and Cellular Basis of Cancer
• Practical and Applied Research Skills for Advanced Biologists
• Science @ Work
• Targeted Cancer Therapies
• Translational Medicine: From the Laboratory to the Clinic

Assessment
The programme features a combination of examinations and practically focused continuous assessment, which gives you experience within a range of professional activities, for example, report writing, patent applications and public health information. The assessments have been designed to promote employability in a range of professional settings.

Drug Design MSc
Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.
Entry requirements: Minimum good second class honours degree in a biosciences-related subject.

The programme is designed for graduates with a biological background and builds on existing core biosciences modules in the area of applied biotechnology. It gives a grounding in the early stage drug discovery process for those interested in careers in biotechnology or the pharmaceutical industry.
The MSc covers application of technologies to early stage drug discovery focusing on target identification, target validation, and lead discovery and design follow-up through understanding protein ligand interactions and biophysics at a molecular level in order to produce good drug candidate molecules via rational drug design.

The programme also includes site visits to biotechnology companies and industry, plus workshops/lectures from invited industrial experts.

**Course content**
- Drug Design
- Practical and Applied Research Skills for Advanced Biologists
- Research project focused on Drug design
- Science @ Work

**Optional modules include:**
- Advanced Analytical and Emerging Technologies in Biotechnology and Bioengineering
- Advanced Molecular Processing for Biotechnologists and Bioengineers
- Targeted Cancer Therapies
- Translational Medicine

**Assessment**
Assessment is by coursework, examination and dissertation.

**Reproductive Medicine: Science and Ethics MSc**

**Location:** Canterbury.
**Attendance:** One year full-time, two years part-time.
**Start:** September.
**Entry requirements:** A first or second class degree in a subject related to biosciences, or a medical degree.

This programme has been designed for those who wish to gain an advanced education and training within the context of a medical issue that affects one in six couples wishing to start a family.

The MSc is taught by world-leading academics at the University of Kent and leading industry practitioners from the London Bridge Fertility Centre. This programme provides you with a deep and broad overview of the modern practice of reproductive medicine. With interactive laboratory-based sessions you gain the practical, academic and research skills that are used in academia and the clinic and learn how these can be applied to the development of new therapies.

This programme will be of interest to prospective researchers, clinical embryologists, clinical scientists or individuals simply interested in reproductive medicine.

**Course content**
- The IVF World
- Practical Skills in Molecular Biology for Reproductive Scientists
- Project/Dissertation
- Reproduction and the Beginnings of Life
- Science @ Work
- The Science of Reproduction

**Assessment**
Assessment is by coursework and dissertation/project.
Science, Communication and Society MSc

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.
Entry requirements: Minimum 2.2 degree in a relevant subject.

The MSc has been developed by the School of Biosciences, a leading school in teaching, research and science communication, and the School of History, which has a dedicated research centre in the History of the Sciences. It integrates current theory and practice in communicating science with insights from historical and ethical perspectives. Two core modules have a case study-driven approach to science communication, learning from key scientific moments in history and from science communicators who work in a variety of different professions (media, politics, education, journalism).

Two optional modules allow you to specialise in a particular area relevant to science communication, based on your interests and experience, focusing on either practical/scientific or humanities-based approaches to the study of science communication. A final project allows you to take a practical approach to science communication, or to do in-depth research on a historical or contemporary episode in science.

In some cases, these projects may be undertaken in conjunction with external partners, such as research councils or the Institute of Cancer Research.

You may opt to take only the core modules, resulting in a postgraduate certificate, or take the core plus two optional modules, leading to a postgraduate diploma.

Course content

Compulsory modules

- History of Science Communication
- Science @ Work: Professional Science Communication
- Project

Optional modules

- Two from: Deformed, Deranged and Deviant; Geiger Counter at Ground Zero; Science Communication in Practice; Science, Ethics and Controversy; Science in Translation; Visualising Science.

Assessment

Continuous assessment throughout the year is diverse, innovative and context-driven, from short pieces of writing to longer essays, and from media-presentations to mock professional reports and grant applications. The aim of each assessment is not only to monitor understanding, but also to integrate information across modules and give you practical experience in a range of transferable skills for future employability.

Research programme

Doctor of Medicine MD

Location: Canterbury.
Attendance: Two years full-time or up to five years part-time.
Entry requirements: You must have held a qualification recognised by the General Medical Council for at least three years and have carried out appropriate clinical or scientific work for at least three years.

This degree provides experienced practitioners with the opportunity to obtain an MD (broadly equivalent to a PhD) after a period of research.

The degree lasts between two and five years and you usually conduct your research alongside your normal clinical employment in an appropriate medical position. You can do your research either at the University or, by mutual agreement, in a recognised medical institution in the region. You can obtain the degree either by pursuing a programme of research after registration, or by submitting a portfolio of publications, together with a summary description and documentation.

Further information

T: +44 (0)1227 823025
E: bio-admin@kent.ac.uk
The School of Social Policy, Sociology and Social Research (SSPSSR) has a long and distinguished history and is one of the largest and most successful social science research communities in Europe.

The School has received top ratings in Research Assessment Exercises, and most recently had 70% of its work judged as either “world-leading” or “internationally excellent” in terms of its “originality, significance and rigour”.

Our academics are recognised as world authorities, writing books and articles that define the fields in which they work, contributing to the formation and analysis of policy, and acting as leading commentators on contemporary social and cultural trends.

**World-class research**

Members of the School have attracted large research funds (in excess of £12 million over the last five years) and have an enviable track record in gaining funding for PhD students. School staff take part in international symposia and research projects, and staff act as consultants and advisers to a wide variety of government departments, professional organisations, research funding bodies and learned journals.

**Strong academic community**

Every postgraduate student in the School benefits from an unparalleled research culture, first-class teaching and individually tailored supervision. Ranked as one of the best UK centres of excellence since research league tables began, we are part of the South East ESRC Doctoral Training Centre, and were, in 2011, awarded a prestigious EU Erasmus Mundus graduate programme. With academic and professional seminar series, workshops and a Global Skills Award on offer, plus the opportunity to work with dozens of world-class academics, we welcome you to a unique academic environment dedicated to helping you realise your potential.

The atmosphere in the School is informal and friendly, helped by excellent staff-to-student ratios and frequent international visitors. The lively and diverse postgraduate community is reflected by a broad and flourishing range of staff/graduate seminars, workshops and study groups.

**Global outlook**

Students benefit from the diversity of the backgrounds of SSPSSR staff as well as the student body. Many staff or students hail from continental Europe, Africa, North America and South-East Asia. This diversity enriches and enlivens the exchange of experiences, interests and ideas at the School, and fosters a cosmopolitan character. Our postgraduate programmes build on this international expertise and milieu, promoting an understanding of the connections between international, national and local social policies.
Advanced Child Protection MA

Location: Canterbury/distance learning.
Attendance: Two years part-time.
Start: September.
Entry requirements: A minimum of a second class honours degree. In certain circumstances, the School will consider candidates who have not followed a conventional education path and these cases are assessed individually.

This programme is aimed at qualified professionals involved in child protection including social workers, health professionals (especially doctors and health visitors), police officers and teachers. It offers the opportunity to study child protection in a different way; using innovative and cutting-edge techniques and technology, in particular, the use of inter-professional serious training games, expert lectures in the form of audio and videoed podcasts, acted role plays and discussion forums.

Course content
Core modules cover the following: understanding social research; definitions, prevalence, causes and consequences of child protection; contemporary child protection practice and policies; new perspectives on assessment and observation; support, help and intervention; the unconscious at work; the organisational dimensions of risk management.

You also take a dissertation on a key aspect of child protection.

Assessment
Teaching is based on guided study using an online learning environment (Moodle), videoed ‘expert’ lectures, online seminars, ‘serious games’, acted and filmed role plays, as well as web-based monthly forum discussions. A range of assessment methods ensure that theory and research relate to contemporary professional practice.

Further information
T: +44 (0)1227 827613
F: +44 (0)1227 827005
E: socio-office@kent.ac.uk

www.kent.ac.uk/sspssr

SOCIAL WORK MA
This newly restructured programme will be accepting applications for entry in September 2013. For further details please see our website, www.kent.ac.uk/sspssr/postgraduate/taught
SCHOOL OF SPORT AND EXERCISE SCIENCES

The School of Sport and Exercise Sciences is a dynamic, fast-growing and successful school which is establishing Kent as one of the leading institutions in the UK for the study of sport and exercise.

Drawing on the expertise of its staff, many of whom are at the forefront of their fields, the School offers a variety of specialist programmes and conducts a range of research and consultancy activities. It also benefits from excellent links with a range of key people and organisations in the sport, exercise and health fields.

Cutting-edge research
Full-time academic staff in the School are involved in exciting research projects. In addition, we work with organisations such as Rugby Football Union, Ministry of Defence, British Cycling, Medway Council, DonJoy, the English Institute of Sport, Provenix and UK Sport as well as local authority and health bodies. Our aim is to become the best institution for research in the sport and exercise sciences in the UK. We have an endurance research group which is the largest of its kind in the UK. Our second research group focusing on sports therapy, exercise and health is also growing fast. Staff in the School have published more than 100 papers in scientific peer-reviewed journals over the past five years.

Strong academic community
The School is proud to have several academics who are recognised leaders in their field. In addition, the School has a vibrant postgraduate community with a rapidly growing number of research students in particular. Research seminars are organised regularly throughout the academic year and frequently feature visiting scholars from the UK and overseas.

Global outlook
This is a truly international School with staff from many parts of Europe and students from all over the globe. The School has links and collaborations with departments and academics around the world including Australia, Brazil, France, Mexico and Spain.

First-class facilities
The School has excellent purpose-built facilities on campus, including sports science laboratories, teaching and student clinics, and a rehabilitation gymnasium. The School also has facilities at Medway Park, the Medway region’s newly built centre of sporting excellence. Medway Park was an approved pre-Olympic training camp venue for 16 Olympic sports and eight Paralympic sports. It is specified to the highest standards in order to support athletes at training camps and to facilitate world-leading research.

The new facilities here include a sports therapy clinic, sports science laboratory, rehabilitation gym, event management room, a heat and altitude environmental chamber, and a blood chemistry laboratory.
These spaces are equipped with approximately £1 million of cutting-edge instruments. In several cases Kent is the first university in the UK to house them.

**Sports Therapy and Rehabilitation PDip, MSc**

**Location:** Medway.

**Attendance:** One year full-time, two years part-time.

**Start:** September.

**Entry requirements:** A good honours degree in sports therapy, sport rehabilitation or a related course. Alternatively, a relevant professional qualification with appropriate experience will be considered.

The programme takes an interdisciplinary approach to the study of sports therapy and sport-related injury rehabilitation. The MSc aims to enhance your understanding of the scientific principles underpinning preparation for, participation in, and recovery from sport and exercise. It develops your understanding of current theory, research and debates in sports therapy and rehabilitation, and gives you the opportunity to conduct an in-depth study in your chosen areas of interest. There are practical sports clinic and laboratory experiences within modules on this course.

The course is designed to develop the professional and academic skills of graduate sports therapists, rehabilitators, and similar practising professionals. Health and sport professionals who want to take modules on a stand-alone basis for continuing professional basis are welcome to contact us.

**Course content**

**Typical modules include:**

**Core**
- Advanced Rehabilitation Techniques
- Advanced Soft Tissue Massage
- Research Methods and a Dissertation

**Optional**
- Contemporary Issues in Sports Research
- Injury Prevention
- Nutrition for Elite Athletes
- Psychological Factors of Rehabilitation and Performance Enhancement
- Return to Sport, Assessment and Training for Optimal Performance
- Specialised Issues in Sport

**Assessment**

Assessment is typically by coursework and the final dissertation research project.

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**Strategic Leadership and Medical Education PCert**

**Location:** London/Medway/distance learning.

**Attendance:** One to two years part-time.

**Entry requirements:** A first or upper-second class degree or a relevant professional qualification plus a minimum of two years' practitioner experience.

This programme for potential and existing GP trainers has been developed in association with the Kent, Surrey and Sussex (KSS) GP Deanery. Any doctor wishing to become a GP trainer in KSS should take this programme.

The programme of study is designed to be flexible and related to the work needed to be done to become accredited as a trainer or will enhance the work necessary to be done to be reaccredited as a trainer. The programme has been designed as portfolio-based learning, which takes account of the existing work you undertake as a clinician.

The initial award is for a postgraduate certificate but further programmes are being developed which will lead to a diploma and onwards to a Master's degree. Once enrolled you may elect which stages of the pathway you wish to complete. For GP educators who already have a postgraduate certificate or diploma, it will be possible to enter the programme at the appropriate level of study.

**Course content**

All students take the following core modules:
- Collaborative Working
- Evidence-Based Practice
- Supervision in the Workplace

**Assessment**

Assessment is by your academic portfolio of evidence and an academically written and referenced self-evaluation questionnaire.

CONTINUED OVERLEAF
The new Professional Doctorate in Sport, Exercise and Health Science is a specialist programme designed for experienced sport, exercise and health practitioners who would like to undertake research that is relevant and applied to their area of professional practice. Through a combination of individually tutored modules and your own research, you develop your academic and professional knowledge and acquire a range of advanced research skills. The professional doctorate programme culminates with the submission of your doctoral thesis or portfolio on a topic that advances your area of professional knowledge or practice.

Further information
T: +44 (0)1634 888858
E: sportsstudies@kent.ac.uk

DID YOU KNOW?
Kent was ranked 9th in the UK for Sports Science graduate prospects in the Complete University Guide 2012.
Making an application
You can apply for postgraduate programmes at Kent electronically via our website at www.kent.ac.uk/courses/postgrad/gradapply.html

If you do not have access to the web, please contact the Recruitment and Admissions Office (see right) for advice.

There is no fixed closing date for applications to postgraduate taught degrees, however, we strongly recommend that you apply as soon as possible and no later than three months before your intended start date.

If you intend to apply for a September intake and you also wish to apply for on-campus accommodation, an application must be made online by 31 July.

English language requirements
The University requires all non-native speakers of English to reach a minimum standard of proficiency in written and spoken English before beginning a postgraduate degree. Our current English language requirements are as follows:

Kent School of Law programmes
TOEFL internet-based test: 100 (with no less than 22 in reading and writing); or British Council IELTS: 7.0 (with no less than 6.5 in reading and writing).

All other programmes
TOEFL internet-based test: 90 (with no less than 22 in reading and 21 in writing); or British Council IELTS: 6.5 (with no less than 6.0 in reading and writing).

Funding
Kent provides a variety of financial support opportunities for postgraduate students. These range from school scholarships through to location-specific funding, sport and music scholarships, and funding specifically for overseas fee-paying students. For further information, see www.kent.ac.uk/pgfunding

Many UK students fund their places through a Professional Career Development Loan (PCDL) – contact any UK bank or Job Centre for further information.

Further information
For information about applying to Kent, or to order a copy of the Graduate Prospectus, please contact:
The Recruitment and Admissions Office:
Tel: +44 (0)1227 827272
Freephone (UK only): 0800 975 3777
Email: information@kent.ac.uk

The University also holds Open Days and postgraduate recruitment events. Please see www.kent.ac.uk/opendays for further details.

CONTINUED OVERLEAF
**Applying to Kent (Cont)**

**Location**
Canterbury and Medway.

**Award**
PCert, PDip, Professional Doctorate, MA, MD, MSc.

**Schools/Centres**
- Centre for Professional Practice
- Department of Philosophy (School of European Culture and Languages)
- Kent Law School
- Medway School of Pharmacy
- School of Biosciences
- School of Social Policy, Sociology and Social Research
- School of Sport and Exercise Sciences

**Programmes**
- Advanced and Specialist Healthcare MSc
- Advanced Child Protection MA
- Applied Drug Discovery MSc
- Biotechnology and Bioengineering MSc
- Cancer Biology PDip, MSc
- Doctor of Medicine MD
- Drug Design MSc
- General Pharmacy Practice PCert, PDip
- Independent/Supplementary Prescribing PCert
- Medical Humanities MSc
- Medical Law and Ethics PDip, LLM
- Medicines Management PCert, PDip, MSc
- Primary Dental Care for Foundation Dentists PCert
- Primary Dental Care MSc
- Professional Practice MA, MSc
- Reproductive Medicine: Science and Ethics MSc
- Science, Communication and Society MSc
- Sport, Exercise and Health Science Professional Doctorate
- Sports Therapy and Rehabilitation PDip, MSc
- Strategic Leadership and Medical Education PCert

**Funding**
For the most up-to-date information on postgraduate funding and scholarships available at Kent, see [www.kent.ac.uk/pgfunding](http://www.kent.ac.uk/pgfunding)

**Admissions enquiries**
Recruitment and Admissions Office, The Registry, University of Kent, Canterbury, Kent CT2 7NZ, UK
T: +44 (0)1227 827272
E: information@kent.ac.uk

**School enquiries**
Centre for Professional Practice
T: +44 (0)1634 889299
F: +44 (0)1634 88890
E: cppmedway@kent.ac.uk

**Department of Philosophy (School of European Culture and Languages)**
T: +44 (0)1227 827785
E: e.kanterian@kent.ac.uk
E: s.t.kirchin@kent.ac.uk

**Kent Law School**
T: +44 (0)1227 824595
F: +44 (0)1227 827442
E: klspgoffice@kent.ac.uk

**Medway School of Pharmacy**
T: +44 (0)1634 202935
E: pharmacy@medway.ac.uk

**School of Biosciences**
T: +44 (0)1227 823025
E: bio-admin@kent.ac.uk

**School of Social Policy, Sociology and Social Research**
T: +44 (0)1227 827613
F: +44 (0)1227 827005
E: socio-office@kent.ac.uk

**School of Sport and Exercise Sciences**
T: +44 (0)1634 888858
E: sportsstudies@kent.ac.uk

**Applications**
Online at [www.kent.ac.uk/courses/postgrad/apply](http://www.kent.ac.uk/courses/postgrad/apply) or contact the Recruitment and Admissions Office for a paper copy of the application form.

**Terms and conditions:** the University reserves the right to make variations to the content and delivery of courses and other services, or to discontinue courses and other services, if such action is reasonably considered to be necessary. If the University discontinues any course, it will endeavour to provide a suitable alternative. To register for a programme of study, all students must agree to abide by the University Regulations (available online at: [www.kent.ac.uk/regulations](http://www.kent.ac.uk/regulations)).

**Data protection:** for administrative, academic and health and safety reasons, the University needs to process information about its students. Full registration as a student of the University is subject to your consent to process such information.
COME AND VISIT US

We hold Open Days and postgraduate events throughout the year.
For more information, see:
www.kent.ac.uk/opendays