ANTHROPOLOGY

Canterbury
INTRODUCTION

Kent is an excellent environment in which to undertake postgraduate study within the field of Anthropology, offering programmes that expose students to unique experiences and opportunities.

Anthropology prides itself on its inclusive and interdisciplinary focus. It takes a holistic approach to human society, combining biological and social perspectives. We support an active research culture, with staff working in many different parts of the world, ensuring our teaching and supervision is challenging, relevant and innovative.

Field-leading research
Ranked in the top ten for research power in the Research Excellence Framework (REF) 2014, the School of Anthropology and Conservation is recognised for its high-quality research providing a strong research culture for students pursuing postgraduate degrees. The breadth of expertise within the School enables us to provide research supervision on a very wide range of topics across the full spectrum of the disciplines of social, biological, visual and environmental anthropology, ethnobotany, conservation biology, biodiversity management, biodiversity law, sustainable tourism and sustainable resource use. Details about our research expertise and research centres are available on page 16.

First-class resources
The School houses research labs for animal postcranial evolution, virtual palaeoanthropology, genetics, ecology, biological anthropology, human osteology, visual anthropology, anthropological computing and ethnobiology as well as a field station on the Amazon. All of our laboratories are equipped with excellent resources.

Animal postcranial evolution laboratory
Research within this lab is led by Dr Tracy Kivell and investigates the evolution and functional morphology of the postcranial skeleton, with a focus on humans, non-human primates and their fossil ancestors.

Virtual palaeoanthropology laboratory
Research within this lab is led by Dr Matthew Skinner and focuses on the use of cutting-edge imaging techniques (eg, microtomography and surface scanning) and analytical methods (eg, geometric morphometrics) to access new information from the bones of our fossil ancestors, modern humans, and non-human primates.

Visual anthropology suite
The visual anthropology suite is stocked with digital editing programmes and other facilities for digital video and photographic work.

Biological anthropology laboratory
The biological anthropology laboratory is equipped for osteoarchaeological forensic work and for collagen preparation for stable isotope analysis. It curates the Powell-Cotton Museum collection of human remains, together with Anglo-Saxon skeletons from Bishopstone, Sussex.
Every year we also offer Graduate Teaching Assistantships (GTAs) where research students receive financial support in return for teaching. Students engaged as GTAs hold a unique position in the University; they are both registered students in receipt of a scholarship and employees of the University. GTAs enjoy the benefits of gaining teaching experience while receiving teaching training through the Associate Fellowship Scheme (AFS).

For further details of scholarship funding available to postgraduate students, see www.kent.ac.uk/sac/scholarships

We also offer our postgraduate students the opportunity to become Student Ambassadors and contribute to our Outreach Programme in conjunction with the University’s Partnership Development Office and Enrolment Management Services. Our teams of Student Ambassadors go into high schools in Canterbury and the surrounding area to introduce students to the topic of anthropology, both biological and social, and to topics surrounding conservation and ecology.

PhD students have access to an annual support fund of £500 each to pay for conference attendance and minor expenses related to research activities. Taught Master’s students are invited to apply for a £400 (£600 for Ethnobotany) bursary to support research relating to their dissertation. Additionally all students are provided with up to 7,500 printer credits (equivalent to £75 worth) for use with the School resources. These amounts listed are for full-time students, are subject to change and may be withdrawn due to financial restraints.
A SUCCESSFUL FUTURE

The School of Anthropology and Conservation has a very good record for postgraduate employment and academic continuation: 100% of our postgraduate students, who graduated in 2014, found a professional job within six months or continued on to a PhD, ranking Anthropology at Kent 1st in the sector*.

Studying anthropology, you develop an understanding of the complexity of all actions, beliefs and discourse by acquiring strong methodological and analytical skills. Anthropologists are increasingly being hired by companies and organisations that recognise the value of employing people who understand the complexity of societies and organisations.

Many of our alumni teach in academic positions in universities across the world (from Harvard to Wellington, NZ), while others work in a wide range of organisations utilising the knowledge, skills and expertise that they have developed throughout their studies. These positions and organisations include: Corporate Anthropologist for Pfizer Pharmaceuticals; Campaign Developer for War Child; project directors for the Global Diversity Foundation; curators at Beirut Botanic Gardens and Harvard Economic Botany Museum; film production for First German Television; and project managers at Porchlight Homelessness Charity and at Dover Detainee Visitor Group.

Justyna Miszkiewicz

Graduate in PhD Anthropology

Having undertaken her BSc in Biological Anthropology at Kent Justyna progressed onto her PhD in Anthropology focusing on bone histology, using this technique to infer the lifestyles of ancient humans and explore the link between physical activity and bone growth.

An excellent student, Justyna secured a Graduate Teaching Assistant scholarship to support her PhD studies, which enabled her to gain teaching experience and training.

Following graduation, she worked at Imperial College London as part of a large research project exploring the genetic basis to bone diseases. Since then she has started what she describes as her ‘dream job’: a lectureship at the Australian National University in Canberra.

When asked about how her studies facilitated her career path, Justyna said, ‘My studies gave me exactly the right skills and experience I needed for my first research job. I essentially went from one bone lab to another, but with a different research focus. My teaching experience has enabled me to gain a lectureship – I’m super excited. All in all, I could not have asked for a better PhD journey!’

*source: DLHE 2014
Stefano Kaburu
Graduate in PhD Anthropology
Stefano came to Kent to study for a PhD in Anthropology, after gaining his BSc in Biological Sciences in Italy and MSc in Primatology at Roehampton, University of London. He studied grooming behaviour among wild chimpanzees in Budongo (Uganda) and Mahle (Tanzania), where he spent 11 months studying in his second year.

After specialising in primatology and behavioural biology at Master’s level, his PhD allowed him to gain an in-depth knowledge of primate behaviour. Stefano had a particular interest in understanding what strategies wild chimpanzees use to balance the amount of grooming they give, with the amount of grooming they receive.

‘I worked closely with Dr Nicholas Newton-Fisher, who helped design the study, shared his data with me, gave me essential suggestions in preparation for and during my fieldwork, and provided me with constant feedback during my thesis write up. His support was also invaluable when I had to turn my thesis into material for publications.’

As part of his PhD, Stefano had the opportunity to give classes to students which gave him the necessary experience to apply for lectureships in the future.

‘Thanks to the experience and skills I gained during my PhD at Kent, I was offered two post-docs and I have recently taken up a position at the McCowan Lab (University of California, Davis) to study human-macaque conflict dynamics in northern India.’

Carin Tunåker
Graduate in MA Social Anthropology
Carin completed a BA in Social Anthropology at Kent and continued on to the MA programme, where she researched matrifocality, music and religion in Cuba, including a period of fieldwork in Havana. Carin currently works as a manager for the Canterbury Young Persons Accommodation Services, Porchlight.

Being deeply concerned by the need to have culturally and socially sensitive policies on youth homelessness, she proposed to conduct research on the latter and Porchlight awarded her with research funds to read a doctorate on youth homelessness in Kent, with a special focus on the experiences of LGBTQ people. Carin’s research has been visible in media, both locally and nationally, and has been recognised by leading charities as an important contribution to practice and research regarding homeless youth.

‘The skills I gained during my BA and MA in Social Anthropology were crucial, as they opened up a new way of looking at structural inequality locally and allowed me to discern this otherwise hidden problem through participant observation and “being there”. I find it very important to have the opportunity to apply my knowledge first-hand and address issues of social injustice in the local community, where I can make a difference to people’s lives.’
We offer a range of programmes, with a good choice of optional modules, enabling you to select a programme that reflects your interests. Our programmes are shaped by the expertise of our staff, ensuring your course is relevant to current anthropological debate, is led by experienced, passionate and innovative academics, and provides excellent training for further academic study.

We offer the following suite of programmes:

• Environmental Anthropology (MA/MSc)
• Ethnobotany (MSc)
• Evolution and Human Behaviour (MSc)
• Forensic Osteology and Field Recovery Methods (MSc)
• Social Anthropology (MA)
• Social Anthropology and Computing (MA)
• Social Anthropology and Conflict (MA)
• Social Anthropology and Visual Ethnography (MA)
• Social Anthropology of Europe (MA)

Degree structure
All of our taught Master’s degrees consist of a minimum of 180 academic credits (90 ECTS credits).

This is made up of 120 credits of taught modules in the first two terms and a 60-credit dissertation.

Students who successfully pass the taught elements of a Master’s degree undertake a supervised research dissertation. For most programmes the dissertation is 15,000 words and is your opportunity to plan and undertake a piece of independent research. Students studying MSc Evolution and Human Behaviour write a research paper of 3-5,000 words, presented for a scientific journal.

Skills training
Taught students have access to a wide range of skills seminars run by the University, aimed specifically at Master’s degree students and covering areas such as time management, coping with the reading load, preparing dissertations and career development. The University’s Graduate School also delivers the Global Skills Award programme for students following taught programmes of study which is specifically designed to broaden your understanding of global issues and current affairs as well as to develop personal skills which will enhance your employability.

Looking for funding?
For information on postgraduate funding and scholarships available at Kent, see www.kent.ac.uk/pgfunding
ENVIROMENTAL ANTHROPOLOGY (MA/MSc)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
Kent has conducted pioneering research into human ecology, ethnoecology and anthropological approaches to the environment for many years. We put special emphasis on understanding biological knowledge in its social and cultural context. Members of staff have particular expertise in ethnobiological classification, historical ecology, computing applications, the human ecology of tropical subsistence systems, wildlife conservation, biodiversity management, agricultural change, adaptation to climate change, environmental movements and sustainable development.

Distinctive features
This is the longest-running programme in Environmental Anthropology in the UK, and gives you access to a global network of expertise and research opportunities through the School and our Centre for Biocultural Diversity. The research-led teaching focuses on contemporary issues, the writing of ethnography and hands-on practical workshops on a range of qualitative and quantitative methods. You join field trips to the ancient woodlands of Blean, the Powell-Cotton Museum and the Eden Project.

Unique to Kent, you can choose to study either on an MA programme, which concentrates on more anthropological issues, or on an MSc programme, where you can pursue topics related to conservation biology or conservation social science.

This one-year intensive course is ideal for professionals in environmental sciences or policy, who can take a sabbatical to develop an understanding of the human dimension of human-environment relationships.

Entry requirements
A good honours degree (2.1 or above).

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.

Course content
• Anthropological Research Methods 1 and 2
• Environmental Anthropology
• Ethnobiological Knowledge Systems
• Four modules from a specified list of recommended modules
• Dissertation of 15,000 words

For module descriptions, please see p21.
ETHNOBOTANY (MSc)

Attendance: One year full-time, two years part-time.
Start: September.

Programme description
Ethnobotany is an increasingly important subject. It is essentially interdisciplinary, involving knowledge of plants and their ecology in the context of their cultural, social and economic significance. This programme combines anthropological studies of human-environment interaction and sociocultural knowledge of plants in different parts of the world with ecology, conservation science, environmental law and biodiversity management. It also covers plant conservation and sustainable management practices, taxonomy, and economic botany.

The programme is taught collaboratively with the Royal Botanic Gardens at Kew.

Course content
- Anthropological Research Methods 1
- Botanical Foundations of Ethnobotany
- Contemporary Issues in Ethnobotany and Environmental Anthropology
- Environmental Anthropology
- Ethnobiological Knowledge Systems
- Holism, Health and Healing
- Plant Resources and their Conservation
- One optional module chosen from those on offer in the School
- Dissertation in Ethnobotany

For module descriptions, please see p21.

Distinctive features
- Established since 1998, with more than 100 graduates.
- First and only graduate course of its kind in the UK.
- Situated in a combined School of Anthropology and Conservation.
- Largest research group for ethnobotany in Europe.
- Excellent career outcomes.
- Wide geographical expertise of staff.
- Integrates field methods with theoretical perspectives.
- Field trips to the ancient woodlands of Blean, the Powell-Cotton Museum and the Eden Project.

Entry requirements
A good honours degree (2.1 or above) in anthropology or other associated fields.

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.
EVOLUTION AND HUMAN BEHAVIOUR (MSc)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
Taught by expert researchers, this innovative MSc combines evolutionary anthropology, focusing on the behaviour of human and non-human primates, with evolutionary, developmental, and cognitive psychology.

You gain an interdisciplinary understanding of the origins and functions of human behaviour and can select from a range of advanced topics such as evolutionary anthropology, primatology, human behaviour, psychology, developmental psychology, and intergroup relationships.

The programme places a strong emphasis on critical thinking and the understanding of both the broad field and the specialisms within it. Core to the programme is the development of research methods, culminating in a piece of original research, written up in the form of a publication-ready journal article. The MSc in Evolution and Human Behaviour is a perfect foundation for PhD research: it provides theoretical background, discipline-specific knowledge and advanced quantitative research methods.

Course content
Core modules
• Advanced Statistics and Methodology
• Advanced Topics in Evolutionary Anthropology
• Research Project – resulting in a publication-ready journal article of approximately 3-5,000 words
• Two from: Advanced Topics in Human Behaviour; Advanced Topics in Primate Behaviour; Advanced Topics in Group Processes

Optional modules
Additional units may be chosen from other school and faculty programmes. The following are the recommended options:
• Advanced Developmental Social Psychology
• Advanced Topics in Cognitive Development
• Current Issues in Cognitive Psychology and Neuropsychology
• Forensic Cognition: Theory, Research and Practice
• Groups and Teams in Organisations
• Human Behavioural Ecology

Non-credit seminars and workshops
• School Research Seminars in the School of Anthropology and Conservation and School of Psychology

For module descriptions, please see p21.

Distinctive features
• A unique, interdisciplinary, combination of Evolutionary Anthropology and Psychology.
• Taught by expert, active researchers in evolutionary approaches to understanding behaviour.
• Select from a range of advanced topics such as Evolutionary Anthropology, Primatology, Human Behaviour, Developmental Psychology & Cognitive Neuroscience.
• Perfect foundation for future PhD research: theoretical background, discipline-specific knowledge and advanced research methods.
• For students with an undergraduate degree in anthropology, psychology, biology or a related discipline.
• A research component that results in a publication-ready journal article.

Entry requirements
A good honours degree (2.1 or above) in anthropology, psychology, biology or in a related discipline. This course involves a statistics module which you must normally pass in order to receive your degree. The teaching assumes that you are already familiar with basic statistical methods.

Assessment
You are assessed on the coursework for each module (Stage 1 worth 50%), plus the research project (Stage 2 worth 50%). Project research can begin during the taught component.
FORENSIC OSTEOLOGY
AND FIELD RECOVERY
METHODS (MSc)

Location: Canterbury.
Attendance: One year full-time,
two years part-time.
Start: September.

Programme description
This exciting and innovative new
MSc programme offers practical
and lab-based training to provide
you with core skills in skeletal
identification, biological profiling
from hard tissue, methods of
excavation, and recovery of human
hard tissue.

You learn from real human skeletal
material curated in the Human
Osteology Research Laboratory,
which provides a unique learning
opportunity and further
develops your deep awareness of
professional and ethical standards
and practices. The programme
qualifies you for a career, or further
postgraduate doctoral study in
forensics, biological anthropology,
and archaeology.

Course content
• Advanced Human Osteology and
  Anatomy
• Current Issues
• Field Excavation and Recovery
  Methods
• Forensic Methods of Identification
• Forensic Physical Methods
• Forensic Taphonomy
• Growth and Disease of the
  Human Skeleton
• Dissertation of 12-15,000 words

For module descriptions, please see
p21.

Distinctive features
• A new programme, unique to
  the UK.
• Combines the practical skills
  needed to recover human
  remains in the field, with the
  theoretical knowledge required
  to reconstruct biological profiles.
• Laboratory-based training.
• Taught by a team of
  internationally respected
  academics with extensive
  professional experience.
• Access to one of the
  largest human skeletal
  collections in the UK.
• Suitable for students from a
  wide range of BA and BSc
  backgrounds.

Entry requirements
A good honours degree (2.1 or
above) in biological anthropology
or other associated fields
(eg, Forensic Science; Archaeology; Anatomy).

Assessment
You are assessed on the
coursework for each module, plus
the dissertation. You must complete
the coursework elements before
going on to the dissertation.
SOCIAL ANTHROPOLOGY (MA)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
This programme is designed as an advanced course in social anthropology and is for students who have already studied anthropology either as a degree course, or as a major part of a degree course, at undergraduate level.

It provides in-depth generalist training in anthropology and is excellent preparation for those embarking on research degrees in anthropology or intending to enter professional fields in which anthropological training is advantageous.

Course content
- Anthropological Research Methods 1 and 2
- Theory and Ethnography in Social Anthropology 1 and 2
- Four options chosen from a range of modules offered within Anthropology MA programmes
- Dissertation in Social Anthropology

For module descriptions, please see p21.

Distinctive features
- Active research-led practitioners provide a critical survey and assessment of contemporary anthropological theory and practice.
- Hands-on methods training prepares you for independent research on your Master’s dissertation and future projects.
- A wide choice of optional modules allows further specialisation in areas of expertise.
- You also have access to wild modules from schools across the University.
- Proximity to London and the Continent provides opportunities for local research with alliances that we have built over time.

Entry requirements
A good single or joint honours degree (2.1 or above) in anthropology or associated fields.

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.

“The lecturers are so enthusiastic about what they teach and that enthusiasm really rubs off on you. Also, if you have a problem, you can go and talk to them about it – they are very down to earth and can communicate with the students really well.”

Helen Bluck
School of Anthropology and Conservation graduate
SOCIAL ANTHROPOLOGY AND COMPUTING (MA)

Location: Canterbury.
Attendance: One year full-time, two years part-time.
Start: September.

Programme description
In this joint programme with the School of Computing you learn to develop and apply computer-based methods to anthropological research at an advanced and creative level. You learn the basics of research in social anthropology – the design, planning, implementation and analysis of anthropological research – and develop and apply specialised computing methods for anthropological research and analysis. You need only have knowledge of either anthropology or computing, but you will need a good first degree in one or the other, or the equivalent.

Course content
Students with no background in Java programming must take a special three-week module before the beginning of the academic year in September.
• Advanced Object-Oriented Programming (Java)
• Design and Implementation of Computer Applications in Anthropology
• Introduction to Object-Oriented Programming (Java)
• Two modules drawn from the School of Computing
• Two modules drawn from Social Anthropology, usually Research Methods, and one other module relating to your interests. If you have a strong computing background you can exchange one module between computing and social anthropology, and/or take more advanced modules in computing than those ordinarily offered.
• Computing application and short dissertation

For module descriptions, please see p21.

Distinctive features
• Internationally unique programme.
• At the leading edge of anthropology and computing.
• Opportunity to develop advanced modelling and visualisation skills.
• Chance to develop tethered and online research approaches.

Entry requirements
A good honours degree in social anthropology or computer science or joint honours anthropology and another discipline or the equivalent.

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.
SOCIAL ANTHROPOLOGY AND CONFLICT (MA)

Location: Canterbury  
Attendance: One year full-time, two years part-time  
Start: September

Programme description
This programme is grounded in the study of social anthropology, but offers you an in-depth exploration of conflict and violence between, and within, human communities. Studies include aspects of organised crime, land-ownership conflict, war, post-conflict reconstruction and community divisions. It is particularly appropriate for students who want to make the world a better place by understanding and addressing the roots of human suffering.

Course content
- Advanced Topics in Contemporary Violence and Conflict  
- Anthropological Research Methods 1 and 2  
- Anthropology of Violence and Conflict  
- Theory and Ethnography in Social Anthropology 1 and 2  
- Two options chosen from a range of modules offered within Anthropology MA programmes  
- Dissertation in Social Anthropology

For module descriptions, please see p21.

Distinctive features
- Committed to practice-led theory taught by active researchers with a strong focus on conflict and violence.  
- Hands-on methods training to prepare you for independent research.  
- A wide choice of optional modules allows for further specialisation in areas of expertise.  
- Programme is recognised by the Economic and Social Research Council (ESRC) as having training status.  
- Regional specialisms include Amazon, Southeast and Southern Asia, Europe, Middle East, Central America, and Polynesia.  
- Small-group teaching and excellent facilities.

Entry requirements
A good single or joint honours degree (2.1 or above) in anthropology or associated field.

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.
SOCIAL ANTHROPOLOGY AND VISUAL ETHNOGRAPHY (MA)

Location: Canterbury  
Attendance: One year full-time,  
      two years part-time  
Start: September  

Programme description  
This programme teaches visual anthropology theory and practice in combination with the expansive research methodologies and ethnographic focus of social anthropology. You explore the use of collaborative video production to represent anthropological knowledge, developing critical skills of visual and multi-sensory analysis. You have access to professional video equipment and video-editing software and have the opportunity to submit a mixed A/V dissertation.

Course content  
\begin{itemize}
  \item Anthropological Research Methods 1 and 2  
  \item Theory and Ethnography in Social Anthropology 1 and 2  
  \item Visual Anthropology Theory  
  \item Visual Anthropology Video Project  
  \item Two options chosen from a range of modules offered within Anthropology MA programmes  
  \item Dissertation in Social Anthropology  
\end{itemize}

For module descriptions, please see p21.

Distinctive features  
\begin{itemize}
  \item Emphasis on experience-based learning through local outreach and collaboration in local placements.  
  \item Commitment to practice-led theory taught by active researchers  
  \item Hands-on methods training to prepare you for independent research.  
  \item A wide choice of optional modules allows for further specialisation in areas of expertise.  
  \item Programme is recognised by the Economic and Social Research Council (ESRC) as having training status.  
  \item Supportive, international and friendly atmosphere facilitating collaboration and learning within the school across regional and theoretical areas.  
\end{itemize}

Entry requirements  
A good single or joint honours degree (2.1 or above) in anthropology or associated field.

Assessment  
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.
SOCIAL ANTHROPOLOGY OF EUROPE (MA)

Location: Canterbury
Attendance: One year full-time, two years part-time
Start: September

Programme description
This programme is designed for students who have already studied anthropology either as a full degree, or as part of a degree, at undergraduate level. It provides in-depth generalist training in anthropology with an ethnographic concentration on Europe and is excellent preparation for those embarking on research degrees in anthropology, or intending to enter professional fields in which anthropological training is advantageous.

Course content
- Anthropological Research Methods 1 and 2
- Anthropology of Europe
- Special Topics in Anthropology of Europe
- Theory and Ethnography in Social Anthropology 1 and 2
- Two options chosen from a range of modules offered within Anthropology MA programmes
- Dissertation in Social Anthropology

For module descriptions, please see p21.

Distinctive features
- Committed to practice-led theory taught by active researchers.
- Hands-on methods training to prepare you for independent research.
- A wide choice of optional modules allows for further specialisation in areas of expertise.
- Programme is recognised by the Economic and Social Research Council (ESRC) as having training status.
- Regional specialisms include UK, Greece, Portugal, France, Basque Country, Sweden, Eastern Europe and southern Mediterranean areas.
- Small-group teaching and excellent facilities.

Entry requirements
A good single or joint honours degree (2.1 or above) in anthropology or associated field.

Assessment
You are assessed on the coursework for each module, plus the dissertation. You must complete the coursework elements before going on to the dissertation.
WORLD-LEADING RESEARCH

Areas of expertise

Social Anthropology
The regional expertise of our staff has a global reach, with field sites in Europe (including UK), the Middle East, the Balkans, South Asia, Amazonia and Central America, Oceania and Southeast Asia. Themes of conflict, violence, the economic crisis and precarity form a major focus of our current work in these areas, alongside new research on austerity and its social impact, and charity. We have emerging interests in the study of social inequality, work, and organised crime and corruption, and we are internationally recognised for our work on ethnicity, nationalism, and identity.

Our research extends to intercommunal violence, diasporas, pilgrimage, intercommunal trade, urban ethnogenesis, indigenous representation and the study of contemporary religions and their global connections (especially Islam). History and heritage is another key theme, with related interests in time and temporality, and the School hosts the leading journal History and Anthropology. Other research addresses the anthropology of natural resources; anthropology of tourism; and post-socialist economy and society in Europe and Central Asia.

We research issues in fieldwork and methodology more generally, with a strong interest in the field of visual anthropology. Our work on identity and locality links with growing strengths in kinship and parenthood. This is complemented by work on the language of relatedness and the cognitive bases of kinship terminologies.

A final focus concerns science, medical anthropology and contemporary society. We work on the anthropology of business, biotechnology and mental health. Related research focuses on policy and advocacy issues and examines the connections between public health policy and local healing strategies. Staff collaborations and networks extend widely across these regions and thematic interests and Kent is well known for its pioneering engagement with the anthropology of Europe.

Biological Anthropology
Our research encompasses a broad range of topics within biological and evolutionary anthropology, including bioarchaeology, forensic anthropology, archaeological science, human reproductive strategies, human evolution, primate behaviour and ecology, and modern human variation. We have two dedicated research laboratories, as well as a commercial osteology unit.

Our research takes us to many regions of the world: Asia, Africa, Europe, South America and United States. We collaborate with international research organisations, including the Instituto de Biología Subtropical (Argentina), German Primate Center, Max Planck Institute for Evolutionary Anthropology and Budongo Conservation Field Station (Uganda). Members of staff provide a wide research network offering research opportunities in Africa, Southeast Asia and South America.

Skeletal Biology
Our Skeletal Biology Research Centre is the only UK centre focusing on analysis of biological
Digital Anthropology: Cultural Informatics and Computational Methods
Since 1985, we have pioneered new approaches to digital anthropology. Achievements include advances in kinship theory supported by new computational methods. We are exploring cloud media, semantic networks, multi-agent modelling, dual/blended realities, data mining and smart environments. Current work also addresses quantitative approaches for assessing qualitative materials, mobile computing, sensing and communications platforms, and transformation of virtual into concrete objects.

Environmental Anthropology and Ethnobiology
Work in these areas is focused on the Centre for Biocultural Diversity. We conduct research on ethnobiological knowledge systems, ethnoecology and other systems of environmental knowledge, as well as local responses to deforestation, climate change, natural resource management, medical ethnobotany, the impacts of mobility and displacement, and the interface between conservation and development. The Centre has an ethnobiology lab and ethnobotanical garden, and extensive collaborative links, including with the Royal Botanic Gardens (Kew) and the Eden Project.

External relationships
Our vibrant research culture is enriched by the affiliations we have with contacts around the world. These include the Horniman Trust Fund for Anthropology; Max Planck Institute for Demographic Research, Germany; Pakistan Agricultural Research Council (PARC); Department of Comparative Cognition, University of Neuchâtel, Switzerland; German Primate Centre, Germany; Centre for Archaeological Sciences, Belgium; Evolutionary Studies Institute, University of Witwatersrand, South Africa; and more locally Ossuary at St Leonard’s Church, Hythe; Howletts Wild Animal Park and the nearby Powell-Cotton Museum. The Powell-Cotton Museum has one of the largest ethnographic collections in the British Isles and is particularly strong in sub-Saharan African material. It also houses an extensive comparative collection of primate material. Human skeletal material is housed at the University.

Primatology
The Living Primates Research Group fosters research into the behaviour and ecology of primates. It addresses questions concerning adaptation using living primates as model species, to provide a comparative framework for the understanding of human biology and behaviour, and to investigate the biological and social dimensions of anthropogenic impacts on non-human primates (NHPs). Research ranges from functional morphology to behavioural ecology and physiology, cultural primatology and the interplay of primate biology, ecology and conservation, including primate rehabilitation and reintroduction, and human-NHP coexistence.

Research centres
The School’s research centres enable staff to pioneer world-leading research while creating opportunities for collaboration and interdisciplinary study. The School has five research centres: the Centre for Biocultural Diversity; the Durrell Institute of Conservation and Ecology (DICE); the Living Primates Research Group; the Skeletal Biology Research Centre; and the Kent Interdisciplinary Centre for Spatial Studies. The School also houses Kent Osteological Research and Analysis (KORA), which offers osteological analyses of human skeletal remains.
RESEARCH PROGRAMMES

The School has a long tradition of high-quality research among its staff. Its strong research culture provides excellent opportunities for study for a postgraduate research degree. The breadth of expertise within the School enables us to provide research supervision on a wide range of topics.

We offer the following research degrees:
• Anthropology MA, PhD
• Biological Anthropology MSc
• Ethnobiology MSc, PhD.

Master of Science/Arts by Research (MSc/MA)

These programmes are one-year full-time or two-year part-time programmes. You research and write a thesis under the supervision of one or two academic staff.

Doctor of Philosophy (PhD)

The PhD is a three-year full-time and five-year part-time programme. You research and write a thesis of a maximum of 100,000 words under the supervision of an academic team. Progress is carefully monitored through the duration of the programme.

The first year includes coursework, especially methods modules for students who need this additional training. The remaining years involve field or library research and writing up. In general, you work closely with one supervisor throughout your research, although you have a committee of three (including your primary supervisor) overseeing your progress.

Research environment and resources

In anthropology we pride ourselves on having a close-knit group of research students who know and can approach any member of staff for help and assistance. We have a varied programme of seminars and symposia for students and staff, given by members of the School and visitors.

There is a special seminar run for research students in which advanced training is provided and students practise presentations and also present chapters of their draft thesis. Research students are encouraged to audit courses from the taught Master’s (eg, in field methods) and sometimes from the undergraduate programmes.

There are also special training courses for research students run by the Graduate School, Information Services and the Unit for the Enhancement of Learning and Teaching (UEL). The School has an IT officer who can provide assistance and advice on IT matters and a statistics helpdesk is available.

Choosing a research topic

Although sometimes we have specific PhD research projects
such as ESRC-funded CASE awards in which the PhD project has already been specified, most of our research students choose their own research topics. Once you have decided on the nature of your project, you should then contact the member of staff in the School whose expertise and interests most closely match your area of research and ask them if they will act as your supervisor.

You then work with your proposed supervisor on refining your research proposal which provides the starting point for your subsequent research. Usually each student has one supervisor but occasionally particular projects require two supervisors. Sometimes co-supervision is provided by a lecturer in another discipline, such as Film, Sociology, or International Relations, but usually the co-supervisor is another member of the School of Anthropology and Conservation.

**Supervision**

Postgraduate research can take place in any subject area that qualified members of the School are able to supervise. For further information, please refer to staff details on our web pages: www.kent.ac.uk/sac/staff-profiles

Students meet (or, while in the field, make contact) with their supervisor(s) several times over the course of each term. These meetings involve intensive discussion of the way your project is developing, the readings that have been done and that need to be done, and the way field research and writing-up is progressing. There is, in addition to your supervisor(s), a supervisory committee that, while not intensively involved in the routine development of the research, provides backup, ensures appropriate progress, and handles some of the administration.

**Skills training**

The University’s Graduate School co-ordinates the Research Development Programme for research students, providing access to a wide range of lectures and workshops on training, personal development planning and career development skills.

**What next?**

If you are interested in registering for a research degree, you should contact the member of staff whose research is the most relevant to your interests. You will need to include a curriculum vitae plus a short (two sides of A4) research proposal, and potential funding sources, with all enquiries. If you want to research in the area of applied computing in social anthropology you also need a supervisor based in the School of Computing.

“Be prepared for hard work which you will enjoy. Throughout your time at Kent, you will grow in confidence and learn how to organise your time and workload. Believe me, you will enjoy every single minute of it!”

**Justyna Miszkiewicz**  
PhD in Anthropology
Dr Daniela Peluso is a Lecturer in Social Anthropology. She tells us why she chose anthropology and what Kent offers postgraduate students.

**Why social anthropology?**
My undergraduate degree was a joint degree between business and theatre and it was only years later, through my interests and experience with the plights of indigenous Amazonian peoples in Lowland South America, that I decided to do an MA in Cultural Anthropology followed by a PhD.

I find it appealing that anthropology is intrinsically multidisciplinary and far-reaching and comparative in scope. Fieldwork, as the hallmark of social anthropology, provides the opportunity and conditions from which one can derive critical knowledge and key analytic insights. In this sense anthropology has a bottom-up approach to big and small questions that allow us to better comprehend the world and the complex challenges and issues that humans, non-humans and the environment face today.

**What area of social anthropology do you have a particular interest in and why?**
My research interests range from Lowland South American communities to local and international businesses. I have two current research projects: one focuses on indigenous peoples in Amazonia where I examine processes of indigenous urbanisation and their continuing links between rural and urban spaces; the other project examines internal processes of self-examination and change within large multinational financial institutions as they mitigate corruption. More broadly, I also focus on precarity, relatedness, skills and ethics. These interests allow me to bring together divergent and similar aspects of the ‘exotic’ and ordinary, as well as the global and local, for a contemporary relevant understanding of and approach toward social anthropology.

**Why did you come to Kent?**
Kent has a critical mass of excellent scholars who take teaching and research seriously and make it an inspiring environment to participate in. Kent has also been able to offer me the flexibility that is important for research-led teaching.

**What do you enjoy about postgraduate teaching?**
The students! It is a privilege to work closely with postgraduate students who are eager to dedicate their time to delve deeply into overarching questions, as well as develop new ones. I immensely enjoy both participating in, and witnessing, their intellectual growth and their anthropological worldview.

**What does the School offer postgraduate students?**
The School offers individualised attention, an exciting peer group and a strong intellectual climate. SAC offers a dynamic set of disciplines that are focused on and interested in understanding a changing world.
Advanced Human Osteology and Anatomy
You learn to identify each bone, landmarks, muscle attachment and insertion points on all the bones in the human skeleton. You gain specialist knowledge and advanced understanding of the interaction of hard and soft tissues, and how the muscles contribute to variation of bone structure.

Advanced Object-Oriented Programming
You cover the design and implementation of high-quality software using object-oriented techniques. Systems are modelled as configurations of objects communicating with one another. Techniques (eg, inheritance) that allow objects to play different roles within a system are introduced.

Advanced Statistics and Methodology
This module provides a postgraduate-level orientation to basic and advanced contemporary statistical and methodological issues in psychology.

Advanced Topics in Contemporary Violence and Conflict
This advanced, specialist module explores in greater depth critical topics in the anthropology of conflict. Indicative topics might include violence, conflict and state-building; ethnic conflicts, human suffering and post-conflict recovery; corruption and organised crime; symbolic violence and economic oppression.

Advanced Topics in Evolutionary Anthropology
This module is an advanced treatment of current topics and debates in evolutionary anthropology such as human behavioural ecology, anthropological genetics, evolutionary demography, growth and development, human evolution, primatology and human adaptability. Emphasis is on advances in these areas during the past decade and the directions of future research. You gain understanding of these topics and, specifically, how research and publication works in evolutionary and anthropological science.

Advanced Topics in Group Processes
You build upon your knowledge of social psychology and, in places, biological psychology. We also consider how social psychological and evolutionary theories in combination can explain group processes. Topics addressed include group cohesion, intragroup and intergroup conflict, status and leadership, and group size.

Advanced Topics in Human Behaviour
You explore and gain understanding of the principles of evolutionary psychology and other complementary paradigms. You study human behaviour (primarily human sexual behaviours) from a Darwinian perspective.

Advanced Topics in Primate Behaviour
Set within an evolutionary framework, this module combines established findings with the latest research. Lectures cover the interaction of primates with their environments, interactions between different species, social and reproductive behaviour within primate groups, the nature and evolution of primate societies, and primate cognition and communication.

Anthropological Research Methods 1
Short introductions to weekly topics are followed by practical exercises using several key methods and tools used in anthropological fieldwork.

Anthropological Research Methods 2
Fieldwork is the hallmark of anthropological research and in this module you discuss research ethics and analyse the methodological choices facing anthropologists as they undertake fieldwork.

Anthropology of Europe
You explore changes in European societies since the end of the Cold War, including conflict related to the reorganisation and ‘fortification’ of Europe’s southern and eastern borders. We critically review key debates in the study of community and identity politics; nationalism and ethnic conflict; borders, migration and transnationalism; tradition, modernity, and heritage; tourism; industrial and post-industrial work; new religious movements; and biosocialities.

CONTINUED OVERLEAF
TAUGHT MODULES (CONT)

Anthropology of Violence and Conflict
You gain a first-hand insight into one of anthropology's main contributions: the way that small-scale issues can be related to much broader, and perhaps universal, questions about human nature, violence, poverty and inequality. In addition, by discussing the ethics of doing research in conflict situations, this module allows you to critically engage with the challenges, dilemmas and limitations of anthropological research methods.

Botanical Foundations of Ethnobotany
This module incorporates a range of activities: practical work collecting, identifying and processing plant specimens; student presentations of plant profiles; a combination of a short lecture with in-depth discussion of lecture materials with reference to class readings and to assigned case studies.

Contemporary Issues in Ethnobotany and Environmental Anthropology
You are introduced to biocultural, co-evolutionary and historical frameworks for studying ethnobotany. You also cover a series of special topics, including molecular approaches to ethnobotany, in situ conservation of plant genetic resources, and the impact of genetically modified organisms on local biodiversity.

Design and Implementation of Computer Applications in Anthropology
This module consists of theoretical and practical sessions to support the development of knowledge and skills by postgraduate students in the use and application of computing applications to analyses commonly used by anthropologists.

Environmental Anthropology
You are introduced to some of the main theoretical approaches and practical applications of the study of environmental anthropology and consider some of the main cultural and social aspects of human interaction with the environment.

Ethnobiological Knowledge Systems
You discuss critically the relationship between people and other organic species, in terms of the social and knowledge systems of which they are part. You also look at how anthropologists approach the study of local systems of classification and knowledge, and people's management and use of plants and animals.

Field Excavation and Recovery Methods
You receive hands-on training on how to professionally excavate human remains in a medico-legal context. Skills such as how to section, map, record and photograph human remains found in the field form the basis of this module.

Forensic Methods of Identification
This is largely a practical module where you learn and practise methods of human identification. This module runs alongside Advance Human Osteology and Anatomy.

Forensic Physical Methods
You learn about evidential practice and law in relation to location, recovery, preservation, and interpretation of a wide range of forensic samples. You have assignments that work on statement and report writing, and witness interview to evidential standard.

Forensic Taphonomy
This module covers the various stages of post-mortem decay to human remains, focusing largely on environmental effects – including decomposition in soil and interaction with plants, insects, and other animals. Other topics covered are; PMI methods (time elapsed since death), biotaphonomy, and geotaphonomy.

Growth and Disease of the Human Skeleton
This module teaches you the histological mechanisms that underpin the growth of human tooth enamel, dentin and bone, including applications within Forensic and Biological Anthropology. It also focuses on the macroscopic indicators of disease and trauma retained in human skeletons. You are trained in the skills needed to identify macroscopic disease and trauma from hard tissue and...
undertake research through lab-based practical work.

**Holism, Health and Healing**
The module addresses the causes, effects, treatments and meanings of health, illness and disease for humans and the ecosystems that they live in. The module content is structured around five broad themes related to holism, health and healing, drawing on ethnographic examples from around the world.

**Introduction to Object-Oriented Programming**
This module covers the development of simple software systems. You gain an understanding of the software development process, and learn to design and implement applications in a popular object-oriented programming language.

**Plant Resources and their Conservation**
In this module, you discuss critically the relationship between plant species, groups of plants and the uses to which they are put, from the perspective of economic botany, and discover how effectively conservation can deal with the plants under threat. You also look at botanists approaches to the study of plant specimen collection and taxonomy, and the role of the botanic garden in plant conservation and ethnobotanical research.

**Special Topics in Anthropology of Europe**
This team-taught, specialist module introduces you to a variety of critical topics in the anthropology of Europe. Topics covered vary from year to year to reflect the current research of staff with expertise on Europe. Indicative topics may include honour and shame; immigration; religion and spirituality; ethnic conflict; and sustainable futures.

**Theory and Ethnography in Social Anthropology 1 and 2**
These interlinked modules develop the anthropological imagination of MA students, instilling an ability to understand theoretical issues and apply them to the human experience with a critical and informed sense of difference. The module is not simply a ‘history of theory’ survey but proceeds by means of a set of topics through which different theoretical approaches to ethnographic problems or issues have been explored.

**Visual Anthropology Theory**
This module is a general introduction to visual anthropology and includes discussions of areas such as: the process of ethnographic film-making in terms of wider debates related to intersubjectivity; the politics and efficacy of indigenous media; and broader consideration of issues of social representation and political ideology in visual imagery.

**Visual Anthropology Video Project**
You are introduced to basic techniques of collaborative video production and presentation using social media. Techniques of video camera use, planning and research, cinematography, interviewing and sound, and theories and practices of editing are taught sequentially, at the same time as students working collaboratively to define their project. The visual project is also intended to give practical experience of general techniques of visual communication that should critically inform understanding of more theoretical topics dealt with in the module.

**Optional modules**
We have a range of optional modules available including:

- Anthropological Approaches to Business (SE997)
- Anthropology of Creative Expression (SE895)
- Contemporary Ethnography in Environmental Anthropology (SE893)
- The Ethnography of Central Asian Societies (SE884)
- Ethnography of the Southern Mediterranean (SE996)
- Gender and Interdisciplinarity in Anthropology (SE890)
- Human Behavioural Ecology (SE810)
- Lowland South American Anthropology (SE889)
- Theory and Practice in Development Anthropology (SE892)

Please be advised that modules are subject to change and may not be offered each year. There may also be restrictions to optional modules due to timetabling and prerequisites.
Our anthropology staff range from internationally renowned and high-profile figures to younger colleagues with rising academic reputations. View detailed staff profiles on our website: www.kent.ac.uk/sac/staff-profiles

The following staff are available to offer research supervision.

**Dr Miguel Alexiades**
Senior Lecturer in Environmental Anthropology and Ethnobotany

**Core expertise**
Historical, political and symbolic ecology; cultural landscapes; Amazonian ethnoecology; medicinal plants and non-timber forest products.

**Dr Judith Bovensiepen**
Senior Lecturer in Social Anthropology

**Core expertise**
Asia, Southeast Asia; place and landscape; kinship and reciprocity; colonial history; conflict; conspiracy talk; peace and conflict resolution.

**Dr Chris Deter**
Lecturer in Biological Anthropology

**Core expertise**
Ancient human dietary reconstruction; human osteology; dental anthropology; stable isotope analysis; palaeopathology.

**Dr Geraldine Fahy**
Lecturer in Biological Anthropology

**Core expertise**
Stable isotope analysis; physical anthropology; forensic analysis; dietary ecology; paleopathology.

**Professor Michael Fischer**
Professor of Anthropological Sciences

**Core expertise**
Pakistan; Lahore; Central Asia; the representation and structure of indigenous knowledge; cultural informatics; the interrelationships between ideation and the material contexts within which ideation is expressed.

**Dr David Henig**
Lecturer in Social Anthropology

**Core expertise**
Post-socialist Eastern Europe and Central Asia, the frontiers of Europe and Near/Middle East (especially the Muslim Balkans, Turkey and the post-Ottoman world); socialist/post-socialist economy and society; Islam; cosmological thought; ethics and personhood; diplomacy, geopolitics and international relations; narrativity and ethnographic theory.

**Dr Matt Hodges**
Senior Lecturer in Social Anthropology

**Core expertise**
Europe, France, Spain; time and temporality; historical consciousness; modernity; rural social transformation; cultural and heritage tourism; science and technology; public anthropology.

**Dr Sarah Johns**
Senior Lecturer in Evolutionary Anthropology

**Core expertise**
Evolutionary psychology and behavioural ecology; timing of life-history events; human reproduction, especially variation of the age at first birth and the evolved psychology of reproductive decision making.

**Dr Alastair Key**
Lecturer in Biological Anthropology

**Core expertise**
Behaviour; paleolithic archaeology; lithic microwear; stone tool functionality; evolution of the hand.

**Dr Tracy Kivell**
Reader in Biological Anthropology

**Core expertise**
Primate locomotion; skeletal morphology; origin and evolution of human bipedalism and hand use.
Dr Patrick Mahoney  
Senior Lecturer in Biological Anthropology  
**Core expertise**  
Evolutionary developmental biology of hominoid dentition; bioarchaeology, especially prehistoric human diet; palaeopathology.

Dr Nicholas Newton-Fisher  
Senior Lecturer in Primate Behavioural Ecology  
**Core expertise**  
Evolutionary ecology and behaviour of mammals with an emphasis on primates, in particular chimpanzees (Pan troglodytes), including male-female aggression and sexual coercion, hunting behaviour, social behaviour, feeding ecology, ranging patterns.

Dr Daniela Peluso  
Senior Lecturer in Social Anthropology  
**Core expertise**  
Lowland South America; indigenous urbanisation; anthropology of business; gender; identity politics; kinship; exchange theory and postcolonial studies.

Professor João de Pina-Cabral  
Professor of Social Anthropology  
**Core expertise**  
Brazil; Mozambique; southern Europe; the relationship between symbolic thought and social power; family and kinship; ethnicity in colonial and postcolonial contexts.

Dr Mike Poltorak  
Senior Lecturer in Social Anthropology  
**Core expertise**  
Tonga; Oceania; New Zealand; Brighton and Hove; Rajasthan; India; visual anthropology; mental illness; medical anthropology; transnationalism; ethnopsychiatry; vaccination; applied medical anthropology; cultural politics; indigenous epistemologies and modernities; the medical/visual/development anthropology nexus.

Dr Rajindra Puri  
Senior Lecturer in Environmental Anthropology  
**Core expertise**  
Southeast Asia; Indonesia; Vietnam; Europe; environmental anthropology; ethnobiological knowledge systems; historical ecology; conservation social science; research methods; tropical forests; hunting; climate change.

Dr Matthew Skinner  
Senior Lecturer in Evolutionary Anthropology  
**Core expertise**  
Human evolution; dental anthropology; skeletal functional morphology; growth and development of hard tissues.

Professor Dimitrios Theodossopoulos  
Professor in Social Anthropology  
**Core expertise**  
Political and environmental anthropology; Panama; Greece; ethnic relations and stereotyping; globalisation and indigeneity; resistance and protest.

Dr Anna Waldstein  
Lecturer in Medical Anthropology and Ethnobotany  
**Core expertise**  
Medical anthropology; ecological anthropology; ethnopharmacology; Mesoamerica; migration and diasporas; Rastafari; spiritual ecology; health/food sovereignty.

Dr Brandon Wheeler  
Lecturer in Biological Anthropology  
**Core expertise**  
Primates; behavioural ecology; socioecology; communication; predation; feeding competition; cognition.
Entry requirements
For specific entry requirements for taught programmes, please refer to individual programme entries.

Master of Science/Arts by Research (MSc/MA)
A good honours degree (2.1 or above) in anthropology or other associated fields. We welcome students with the appropriate background for research. If you wish to study for a single year, you can do the MA or MSc by research, a 12-month independent research project.

Doctor of Philosophy (PhD)
A good honours degree (2.1 or above) in anthropology or other associated fields. We welcome students with the appropriate background for research.

English language qualifications
All students from non-English speaking countries must show evidence of competence in an English language test at an appropriate level. Minimum standard: IELTS – 6.5, incl 6.0 in reading and writing, and 5.5 in listening and speaking; Pearson Test of English Academic (PTE Academic) – 62, incl 60 in each subtest; Cambridge English: Advanced and Proficiency 176, incl minimum of 169 in reading and writing and 162 in speaking and listening; Internet-based TOEFL – 90 incl minimum of 22 in reading, 21 in writing and listening, 23 in speaking.

Only English language tests taken up to a maximum of two years prior to the date of registration will be accepted for admission to the University. Please note that if your university studies have been completed entirely in English, you may be exempt from providing an English test certificate. Please contact the International Recruitment team for clarification www.kent.ac.uk/internationalstudent

If you do not reach the required standard, you can apply for one of our pre-sessional courses. For further information, please see www.kent.ac.uk/cewl

Making an application
Applications are made electronically via our website at www.kent.ac.uk/courses/postgrad/apply

If you do not have access to the web, please contact the Recruitment and Admissions Office for advice (see p27).

If you are applying for a research degree, you are also required to submit an outline of approximately 1,500 words of the research project you wish to undertake.

Application deadlines
You can apply for our postgraduate programmes at any time. However, if you are applying for a programme that begins in September, we recommend that you submit your application by the end of July.

Tuition fees
For the most up-to-date information on tuition fees, please visit www.kent.ac.uk/pg

Further information
Please contact:
Recruitment and Admissions Office,
School of Anthropology and Conservation,
Marlowe Building,
University of Kent,
Canterbury,
Kent CT2 7NR, UK
T: +44 (0)1227 827013
E: sacadmissions@kent.ac.uk
www.kent.ac.uk/sac

This brochure was produced in November 2016. The University of Kent makes every effort to ensure that the information contained in its publicity materials is fair and accurate and to provide educational services as described. However, the courses, services and other matters may be subject to change. For the most up-to-date information, see www.kent.ac.uk/pg
Full details of our terms and conditions can be found at: www.kent.ac.uk/termsandconditions

For the University to operate efficiently, it needs to process information about you for administrative, academic and health and safety reasons. Any offer we make to you is subject to your consent to process such information and is a requirement in order for you to be registered as a student. All students must agree to abide by the University rules and regulations at: www.kent.ac.uk/regulations
**European connections**
Kent is known as the UK’s European university. Our two main UK campuses, Canterbury and Medway, are located in the southeast of England, close to London, and we also have study locations in Paris, Rome, Athens and Brussels.

We have a diverse, cosmopolitan population with 148 nationalities represented. We have strong links with universities in Europe and, from Kent, you are around two hours away from Paris and Brussels by train.

**World-leading research**
As a student at Kent, you are taught by leading academics, who produce research of international standing. Based on our excellent results in the 2014 Research Excellence Framework (REF), Kent was ranked 17th* in the UK for research intensity by the *Times Higher Education*, confirming our position as one of the UK’s leading research-intensive universities.

**Strong academic community**
Kent’s postgraduate students are part of a thriving intellectual community. In addition to lectures, seminars and supervision, you benefit from a rich and stimulating research culture. We have also invested in Woolf College, a modern facility on the Canterbury campus dedicated to postgraduates, which combines accommodation with academic and social space.

*of 122 universities not including specialist institutions.

**A global outlook**
Kent has a great international reputation, attracting academic staff and students from around the world. Thirty-eight per cent of our academic staff are from overseas and our schools are engaged in collaborative research with universities worldwide. We also offer a range of opportunities to study abroad and an approach that is truly global.

**The Graduate School**
As a postgraduate student, you also have the support of the Graduate School, which promotes your academic interests, co-ordinates the Researcher Development Programme and the Global Skills Award, and facilitates cross-disciplinary interaction and social networking.

**Funding**
Kent provides a variety of financial support opportunities for postgraduate students. These range from research studentships, location-specific funding, sport and music scholarships, and funding specifically for overseas fee-paying students. For further information, see www.kent.ac.uk/pgfunding

**Enhanced career prospects**
At Kent, we want you to be in a good position to face the demands of a tough economic environment. During your studies, you acquire a high level of academic knowledge and specialist practical skills.

**Location**
Canterbury
**Faculty**
Faculty of Social Sciences
**School**
School of Anthropology and Conservation
**Contact**
School of Anthropology and Conservation, University of Kent, Canterbury, Kent CT2 7NR
T: +44 (0)1227 827013
E: sacadmissions@kent.ac.uk
**Applications**
Online at www.kent.ac.uk/courses/postgrad/apply

We also help you to develop key transferable skills that are essential within the competitive world of work.

**Further information**
For information about applying to Kent, or to order a copy of the Graduate Prospectus, contact: Recruitment and Admissions Office, The Registry, University of Kent, Canterbury, Kent CT2 7NZ, UK
T: +44 (0)1227 827272
F: +44 (0)1227 827077
www.kent.ac.uk/pg

The University also holds Open Days and postgraduate recruitment events throughout the year. Please see www.kent.ac.uk/opendays
COME AND VISIT US

We hold Open Days and postgraduate events throughout the year.
For more information, see: www.kent.ac.uk/opendays