HISTORY
Canterbury
ACADEMIC EXCELLENCE AND INSPIRATIONAL TEACHING

Any study of history engages a natural human curiosity about the past. Whether your interests lie in the Crusades or the Cold War, the rise of empires or social and cultural history, our flexible programmes allow you to pursue your passions.

All of our programmes are rooted in the research interests of our academics and our modules are equally wide-ranging: from Dr Phil Slavin’s study of the ‘Four Riders of the Apocalypse’ in 14th-century Europe to Dr Karen Jones’ interest in the American West’s Gold Rush, Dr Julie Anderson’s fascination with unusual bodies and Dr Charlotte Sleigh’s interest in the ant!

Our programmes are carefully crafted to allow you to develop your own skills and interests. All of our programmes follow a modular structure, enabling you to tailor your degree to be as wide-ranging or focused as you wish.

In the first year, you are encouraged to broaden your horizons, choosing from a range of introductory modules to explore areas of history you may not have studied before. Our compulsory module, Making History, provides a solid foundation in historical study, developing key skills and examining interpretive issues that are required for study later in the programme. You are encouraged to discover new topics and explore different historical ideas and approaches.

At Stage 2, the second year of full-time study, there are no compulsory modules, giving you the freedom to fully explore your own interests, before specialising for a dissertation in your final year, working closely with one of our academic experts on a topic of your choice.

Excellent teaching

The School of History has a lively and engaging student body. For the past eight years, our courses have consistently achieved over 90% for student satisfaction in the National Student Survey. You learn within a challenging and inspiring academic environment, and are encouraged to study widely and formulate your own opinions while being guided and taught by our world-class academics in a dynamic school.

Students are invited to attend regular talks from visiting speakers, and the student-led History Society organises lectures, social events and trips across Europe each year.

Practical experience

The School has a comprehensive employability scheme for students who wish to gain practical experience during their degree. Alongside careers workshops and visits from successful alumni, the School has strong links with local heritage organisations and the National Trust. Our undergraduates have also worked with organisations such as the Canterbury Cathedral Library and Archives, its stained glass studios and stonemasons’
workshop, the Beaney House of Art and Knowledge, Canterbury Archaeological Trust and other local museums.

**Supportive academic community**

We want you to feel part of the academic community at Kent. You are taught by top academics, your opinions are welcomed in class and you are invited to extracurricular lectures and events throughout the year.

All academics within the School have dedicated office hours and our students are assigned an adviser to support their academic development. We have a policy of one-to-one feedback for the first essay on every module and a dedicated Student Support Officer, who can provide academic support and help with pastoral issues.

**A successful future**

As well as providing a first-rate academic experience, we want you to be in a good position to face the demands of a tough economic environment. During your studies, you develop key transferable skills that are considered essential for a successful career. For more information on the careers help we provide at Kent, please go to p8 or see www.kent.ac.uk/employability

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### World-leading research

In the most recent Research Excellence Framework, Kent was ranked 17th* for research intensity, outperforming 11 of the 24 Russell Group universities.

Research in the School was ranked 8th in the UK for research intensity in the *Times Higher Education*, with 99% of our research judged to be of international quality. Academics within the School have a diverse range of expertise, ranging from the early Middle Ages to the 21st century, encompassing Europe, the United States, Africa and Russia, with disciplinary interests including archaeology, politics, science, warfare, medicine, literature and the history of art.

### A global outlook

Kent is known as the UK’s European university and has developed international partnerships with a number of prestigious institutions. We have an international community on campus, with 42% of our academic staff coming from outside the UK and students representing 158 different nationalities.

The School of History has established links with institutions across Europe as well as in Canada, North America and South Africa, allowing for a truly global outlook and opportunities to study abroad.

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### Independent rankings

#### School of History

- **National Student Survey (NSS) 2016**
  - 1st in London and the south-east
  - 4th highest score for overall student satisfaction

- **The Complete University Guide 2018**
  - 22nd in the UK

- **The Guardian University Guide 2018**
  - 14th for graduate prospects

- **Destination of Leavers from Higher Education (DLHE)**
  - Of History students who graduated from Kent in 2015, 92% were in work or further study within six months

#### University of Kent

- **National Student Survey (NSS) 2016**
  - 1st in London and the south-east

- **The Guardian University Guide 2018**
  - 22nd in the UK

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*of 122 universities, not including specialist institutions*
Our Canterbury campus provides a stunning location for your studies and offers first-class academic and leisure facilities. The campus is within easy reach of London and mainland Europe.

Kent’s historic setting
The Romans called it Durovernum; today we call it Canterbury. Then, as now, it was Britain’s link with the continent. The city is steeped in history and makes a stimulating environment for anyone interested in how the past has shaped the present, with much of its medieval history still apparent in its ancient streets and buildings. Canterbury Cathedral, St Augustine’s Abbey and St Martin’s Church together are recognised as a World Heritage Site, with an ‘outstanding universal value for humanity’.

First-class primary sources
To develop your skills as a historian, it is vital to have access to a wide range of historical evidence and opinion. At Kent, we recognise the importance of good resources. You have access to an excellent library collection with a wealth of books, journals and other materials, plus privileged access to the Canterbury Cathedral Library and Archives. This represents an opportunity to work with a range of top-quality primary sources – such as a unique collection of medieval and early modern manuscripts and books. In addition, the University of Kent is home to the British Cartoon Archive, whose 20th-century collection can illuminate many aspects of recent history. For historians with an interest in conflict, Kent is home to a rare and complete set of British official histories of both world wars.

Excellent study resources
The study resources on campus are excellent. The Templeman Library has extensive print and electronic collections that are specifically aimed at supporting the courses and subject areas taught at Kent. To help you work and study online, we provide student PCs and Wi-Fi-enabled study hubs across the campus.

Beautiful green campus
Our campus has plenty of green and tranquil spaces, both lawns and wooded areas, and is set on a hill with a view of the city and Canterbury Cathedral.

Kent has a reputation for being a friendly university with a cosmopolitan environment. The campus has its own cinema, theatre, concert hall and student nightclub. There are many cafés, bars and restaurants on campus. If you enjoy sport and keeping fit, there is a sports centre and gym.

Everything you need on campus is within walking distance, including a general store, a bookshop, a bank, a medical centre and a pharmacy. From campus, it’s a 25-minute walk or a short bus-ride into town.

Attractive location
Canterbury is a lovely city with medieval buildings, lively bars and atmospheric pubs, as well as a wide range of shops. The attractive coastal town of Whitstable is close by and there are sandy beaches further down the coast. London is under an hour away by high-speed train.

“I chose to study at Kent because I loved the look of the course, and Canterbury is full of history, so it ticked all the boxes. I’ve been volunteering for the University’s Special Collections, working through and registering items. [Experience like this] helps when looking for jobs and with reading sources for my degree.”

Charlotte Daynton
History
Rebecca Noble is in the second year of her History with a Year Abroad degree.

Why did you choose Kent?
I came to an Applicant Day and really enjoyed it. The lecturers were all so enthusiastic – really keen – and sold the subject very well. The campus is really beautiful, and I liked the city of Canterbury too.

How is your course going?
It’s good. The first year was very enjoyable but I’m having to work harder in the second year – it’s not necessarily that the work is tougher but there’s a lot more reading. The modules are very enjoyable, and I’ve noticed that in seminars people are more confident and contributing more so we’re having more debates and discussions; we’re really getting to unpick everything.

What is the teaching like?
The teaching is very good and the lectures are so interesting. The seminars are very enjoyable – it’s great to get into a student-led discussion, with the leader prompting to help you develop your own ideas.

What is the level of support like in your studies?
Everyone is approachable, and I’m really lucky because one of my lecturers is also my academic adviser. If I need any help with essays they’re happy to assist; they respond to emails quickly and they will arrange a face-to-face meeting if necessary. The Student Learning Advisory Service is really good too – they can help when you’re first writing essays, and show you how to reference things. The History office will always point you in the right direction, and there’s an undergraduate support officer too.

Where will you go for your year abroad?
I’m hoping to go to Canada, to Ottawa or Calgary, for a study year. I’d like to experience a different lifestyle and look at history from a different perspective – I think it will enhance my learning and show how wide the field of history is.

What kind of career do you hope to follow when you graduate, and why?
I’m not sure yet exactly what I’d like to do, although I’ve talked to the Careers and Employability Service and got tips on how to enhance my CV. I feel drawn to advertising, publishing or retail – I’m people-oriented and don’t want to be in an office all the time; I’d like to travel. I think going abroad for a year will really help – give me an opportunity to branch out. I do know that I’m already gaining a lot of transferable skills – essay-writing, learning how to carry out research, how to communicate effectively – and you certainly learn about deadlines and time management when you’re writing essays.

What is the accommodation on campus like?
Very good. I was in Turing for my first year, in a house with 11 other people. I loved being on campus – you could just roll out of bed and into a lecture. And there are so many different options, from rooms to flats, ensuite or not – a good choice.

And what about the campus facilities?
Excellent. The Library is good – I use it mainly for writing essays; a lot of the reading can be done online, and there’s Moodle too [the University of Kent’s virtual learning environment] which has reading links and is so useful. When you’re not working, there’s the excellent sports centre and a great choice of eating places. Some eateries are quite tucked away, so you almost discover them by accident while you’re wandering around.

What do you do in your spare time?
I work as a History Ambassador, working on Open Days talking to prospective students and promoting the School. I also go to London quite a lot – it’s so easy on the fast train.

Any advice for students coming to Kent?
University is different to school – you’re not spoon-fed – so you need to learn independence. But everything is there for you; so be proactive and if you need help, ask and you’ll get it. You don’t know who you’ll meet so take every opportunity you get. And when you go out, Canterbury offers so much more than the usual student attractions so explore the city and make the most of your time here.
A SUCCESSFUL FUTURE

Kent equips you with essential skills to give you a competitive advantage when it comes to getting a job.

Good career prospects
According to recent employment statistics, Kent graduates are doing better than ever in the changeable job market. More than 96% of our 2016 graduates found a job or further study opportunity within six months of graduation.

Career possibilities for History graduates are wide-ranging, due to the valuable transferable, analytical and writing skills gained throughout the degree course. Our graduates are ideally suited to careers in areas such as journalism and the media, management and administration, the civil service, local government, museum and heritage management, commerce and banking, teaching and research, and the law, as well as the armed services and defence analysis, among many others.

The empathetic nature of history means that our graduates are often suited to voluntary or charitable work, either in the UK or with non-governmental organisations (NGOs) overseas. Graduates may also find their skills useful in library and information work, in public, academic or specialist libraries, managing library collections and assisting library users. Many of our students find history so addictive, they go on to postgraduate study.

Gain transferable skills
Studying history at Kent, you gain valuable skills demanded by today’s employers. Alongside concise writing skills, you hone your verbal communication skills through class discussions. You also become adept at research, analysing large quantities of information from often conflicting sources, assessing complex arguments and formulating your own ideas before expressing them clearly on paper.

Careers advice
The University’s award-winning Careers and Employability Service provides advice on choosing your future career, applying for jobs, writing a good CV and performing well in interviews and aptitude tests. It also provides up-to-date information on graduate opportunities, before and after you graduate. In addition, the School of History runs workshops for undergraduates, which include input from highly successful alumni.

Further information
For more information on the careers help we provide at Kent, see www.kent.ac.uk/employability

“The day after results day, I was offered a full-time job as a Trainee Oral Historian, working for Eastside Community Heritage. My History degree has come in handy at work and I am proud to be able to directly put it to use.”

Emily Richards
History graduate, now working as a Trainee Oral Historian
Amy Harrison completed her History BA (Hons) in 2016; she is now studying for an MA in Modern History.

What attracted you to this course?
Having studied History here as an undergraduate, I knew and trusted the academics, liked the research they were doing and really thought it was the best place to be to develop my interests. And when I first came here I just got a good feeling on campus – everyone was so enthusiastic.

What are you particularly enjoying about your time here?
I love how much of a community it is, particularly in the School of History. Everyone is very welcoming, there’s a great social aspect to life here and you get to work closely with your academics.

Which modules have you enjoyed the most so far?
Those concerning the First World War have been really enjoyable. Mark Connelly brings the subject alive, and it’s still developing as we learn about it. With the 100-year anniversary, new historians have been looking at it, and it gives you a better understanding of today’s news – you see how Europe is shaped, and that people are still going through the same problems.

How does postgraduate study differ from undergraduate study?
You look into things in much more depth, and so you’re expected to know what interests you and where your research is going.

What’s the level of support like here for postgraduates?
It’s really good. You get such a lot from the academics themselves, and because there are fewer people on the courses, you get more attention and the possibility for peer reviews too.

What are the facilities like in your school and on campus generally?
Amazing! The School provides a lot of extracurricular events such as outside lecturers, research seminars and so on. You really get to develop your own ideas and your writing skills. Then the campus has everything you need. The library’s good and there are so many study hubs. I mostly work in Rutherford College, home to the School of History – there seem to be a lot of lovely, quiet, undiscovered places there. I lived on campus in my first year as an undergraduate and I’m back now, as it just makes life so much easier.

What are you planning to do next?
Ah, that’s a big question. My plan is to look for graduate schemes and have a couple of years working, because I want to take a break from study so I can figure out whether academia is where I want to be.

How do you think your studies at Kent will affect your employment prospects?
I think they teach you so many skills – as well as managing your time, being organised and so on, my communications skills have improved, I’ve gained confidence, I’ve been doing public speaking; it all helps. I’ve been a history ambassador, working on campus talking to prospective students, and in schools leading and supporting pupils – it’s interesting to work with the same group and see them develop.

What does a further degree give you that a first degree doesn’t?
I think it shows that you’re willing to apply yourself that bit more. A lot of people have a degree, but to stick it out for another year shows you have a real passion for something, a drive, and are willing to devote yourself to it.

Any advice for those thinking about taking this course?
Make sure you enjoy it. If you’re going to do postgraduate study it should be because you love your subject.
Not sure which programme to choose? Here’s a guide to the degrees offered within the School of History.

**History**
[www.kent.ac.uk/ug/85](http://www.kent.ac.uk/ug/85)

This single honours degree is a three-year programme. Within it, you can choose to specialise in a range of historical periods or subjects. Because of its modular structure, you can tailor your degree to your own interests. This may be incredibly broad, or more focused on specific themes within history.

For example, some students might choose to explore war and history (allowing you to examine conflict in different periods of history), history in film (considering cinema as a document and a construction of the past) or early modern studies (drawing on Kent’s rich Tudor remains).

**Joint honours**

You can study history with a number of other subjects, including the following.

**History and Archaeological Studies**

This programme particularly suits students who want to combine archaeology with medieval, post-medieval or ancient history. You can choose from a wide range of modules in archaeology, ancient and medieval history; some include work placements and visits. You are also encouraged to gain experience with the Canterbury Archaeological Trust, which is responsible for an ambitious programme of research in the city.

Joint honours are also available with:

- Ancient, Medieval, and Modern History (V190)
- Art History (VW13)
- Comparative Literature (VQ21)
- Drama (VW14)
- English and American Literature (VQ13)
- English, American and Postcolonial Literature (VQ31)
- English Language and Linguistics (VQ1H)
- Film (VW16)
- French (RV11)
- German (RV21)
- Hispanic Studies (RV41)
- History & Philosophy of Art (VQ31)
- Italian (RV31)
- Law (VM1C)
- Philosophy (VVC5)
- Politics (LV21)
- Religious Studies (VQ61)
- Social Anthropology (LVP1).

**Military History**
[www.kent.ac.uk/ug/90](http://www.kent.ac.uk/ug/90)

Our single honours programme in Military History allows students to tackle one of the most significant aspects of human behaviour—conflict and organised aggression. The programme examines war from a historical perspective and seeks to understand the influence of war on the development of human societies. The programme allows you to explore the moral and philosophical judgements on war, its operational art and conduct, and its political, social and cultural implications. Military History students may also choose many of the modules available on our standard History programmes, and vice versa.

**Kent’s Q-Step Centre**

You can benefit from Kent’s Q-Step Centre, which provides advanced training in quantitative methods in the social sciences to enhance your degree and your employability. For more information, see [www.kent.ac.uk/qstep](http://www.kent.ac.uk/qstep)

**International students**

If you are applying from outside the UK without the necessary English language qualifications, you may be able to take the Kent International Foundation Programme (IFP) to gain access to our History degrees. For more information, see the website at [www.kent.ac.uk/ifp](http://www.kent.ac.uk/ifp)

**Further information**

To download another subject leaflet, go to [www.kent.ac.uk/courses/undergraduate/leaflets](http://www.kent.ac.uk/courses/undergraduate/leaflets)
YOUR STUDY PROGRAMME

Your studies are divided into three stages. At Stage 1, your modules give you a broad background in the subject. At Stages 2 and 3 (your second and final year), you develop specialised knowledge and skills.

In Stage 1, you take our compulsory module, Making History, and six modules of your choice. While you are free to ‘pick and mix’ modules, you are required to take two, two-part survey courses in your first year. These offer an overview and introduce you to areas of history you may not have studied before.

You are expected to take at least three history modules in both Stages 2 and 3. At Stage 3, you select both a special subject module and a topic to conduct a dissertation on.

Teaching and assessment
Most modules are taught via a weekly seminar, usually in groups of 12-18 students; many also have a programme of lectures, and some include museum and/or site visits.

During the first half of Stage 1, assessment is based on 100% coursework (essays and class participation). In the second half, it is 50% coursework and 50% examination. However, the marks from this year do not count towards your final degree result. Students are required to pass Stage 1 in order to progress to Stage 2.

Module information
Please note: the module lists below are not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information.

To read a full description of any of the modules listed, go to www.kent.ac.uk/courses/modules and search for the module code.

Stage 1
Compulsory module:
• Making History (HI426).

Survey courses may include:
• 1450-1600: The Age of Reformation (HI432)
• 1600-1750: The Age of Enlightenment (HI433)
• Early Medieval Europe (HI410)
• The Emergence of America: From European Settlement to 1880 (HI390)
• A Global History of Empires 1500-1850 (HI435)
• A Global History of Empires 1850-1960 (HI436)
• An Introduction to the History of Medicine (HI385)
• An Introduction to the History of Science (HI434)
• Later Medieval Europe (HI411)
• Modern British History Part Two (HI430)
• Revolutionary Europe 1700-1850 (HI425)
• The Rise of the United States since 1880 (HI391)
• Victorian Britain: Politics, Society and Culture (HI416)
• War and Diplomacy in Europe, 1850-2000 (HI437).
Optional modules may include:
- Empire and Africa (HI359)
- The Vikings (HI438)
- War and Society in Europe, 1779-1990 (HI428).

**Stages 2 and 3**

Optional modules are drawn from a large range across the School, linking closely to areas of academic expertise. There are normally around 30 to choose from in a given year. Example modules include:
- African History since 1800 (HI5031)
- The American Civil War Era, 1848-1877 (HI5023)
- Anglo-French Relations 1904-1945 (HI6034)
- Armies at War 1914-1918 (HI5092)
- The Art of Death (HI789)
- The British Army and Empire c1750-1920 (HI6002)
- The British Atlantic World, c1580-1673 (HI6056)
- The British Empire: From Sunrise to Sunset (HI6042)
- British History c1480-1620 (HI5065)
- Churchill’s Army: The British Army in the Second World War (HI767)
- Conflict in 17th-Century Britain
- The Crusades (HI5028)
- Europe and the Islamic World, c1450-1750 (HI6009)
- Everyday Life in Early Modern Europe (HI6025)
- From Crisis to Revolution: France 1774-1799 (HI6011)
- How the West was Won (or Lost): The American West in the 19th Century (HI763)
- Inviting Doomsday: US Environmental Problems in the 20th Century (HI795)
- Marvels, Monsters and Freaks, 1780-1920 (HI5075)
- Modern German History 1918-1990 (HI5096)
- Persecution, Repression and Resistance (HI6033)
- Riders on the Storm (HI6013)
- The Discovery of the World, c1450-1800 (HI6040)
- Empires of Religion (HI6030)
- Human Experiments and Human Rights During the Cold War (HI6061)
- Literature and History: Text and Context in 19th-Century Science (HI6055)
- Napoleon and Europe (HI6024)
- Origins of the Second World War (HI6045)
- The Rights Revolution: The 20th-century US Supreme Court and Society (HI6039)

**Special subjects**

Options may include:
- After Stalin: The Decline and Fall of the Soviet Union (HI6060)
- Britain and the Second World War: The Home Front (HI353)
- British Politics 1625-1642 (HI6044)
- The Tools of Empire 1760-1920 (HI632).

**Undergraduate Dissertation**

In addition to special subjects, students are required to propose their own area of research, working closely with a supervising academic/expert in the given field.
VISIT THE UNIVERSITY

Come along for an Open Day or an Applicant Day and see what it is like to be a student at Kent.

Open Days
Kent runs Open Days during the summer and autumn. These provide an excellent opportunity for you to discover what it is like to live and study at the University. You can meet academic staff and current students, find out about our courses and attend subject displays, workshops and informal lectures. We also offer tours around the campus to view our sports facilities, the library and University accommodation. For further information and details of how to book your place, see www.kent.ac.uk/opendays

Applicant Days
If you apply to study at Kent and we offer you a place (or invite you to attend an interview), you will usually be sent an invitation to one of our Applicant Days. You can book to attend through your online Kent Applicant Portal. The Applicant Day includes presentations in your subject area, guided tours of the campus, including University accommodation, and the opportunity to speak with both academic staff and with current students about your chosen subject. For further information, see www.kent.ac.uk/visit

Informal visits
You are also welcome to make an informal visit to our campuses at any time. The University runs tours of the Canterbury and Medway campuses throughout the year for anyone who is unable to attend an Open Day or Applicant Day. It may also be possible to arrange meetings with academic staff, although we cannot guarantee this. For more details and to book your place, see www.kent.ac.uk/informal

Self-guided tours
You can explore the Canterbury campus in person or from the comfort of your home. Our self-guided audio tour gives you a real flavour of the campus and you will hear from people who help make Kent such an inspiring place to study – our staff and students. Go to www.kent.ac.uk/courses/visit/informal/audio-tour.html to get started.

Alternatively, we can provide you with a self-guided tour leaflet, which includes the main points of interest. For more details and to download a self-guided tour, go to www.kent.ac.uk/informal

Scholarships and bursaries
For details of scholarships and bursaries at Kent, please see www.kent.ac.uk/ugfunding
More information

If you would like more information on Kent's courses, facilities or services, please contact us on: T: +44 (0)1227 768896
www.kent.ac.uk/ug

To download another subject leaflet, go to www.kent.ac.uk/courses/undergraduate/leaflets

For the latest departmental information, please see: www.kent.ac.uk/history

Location
Canterbury.

Award
BA (Hons).

Degree programme
Single honours
• History (V100).

Joint honours
• Ancient, Medieval, and Modern History (V190)
• Art History (VV13)
• Comparative Literature (QV21)
• Drama (VW14)
• English and American Literature (QV31)
• English, American and Postcolonial Literature (VQ13)
• English Language and Linguistics (VQ1H)
• Film (VW16)
• French (RV11)
• German (RV21)
• Hispanic Studies (RV41)
• History & Philosophy of Art (VV31)
• Italian (RV31)
• Law (VM1C)
• Philosophy (VV5C)
• Politics (LV21)
• Religious Studies (VV61)
• Social Anthropology (LVP1)

Programme type
Full-time and part-time.

Offer levels
History
ABB at A level; IB Diploma 34 points overall or 16 at HL inc History 5 at HL or 6 at SL.

Joint honours
AAB/ABB/BBB at A level, IB Diploma 34 points or 16 at HL inc History 5 at HL or 6 at SL.

Required subjects
History: A level History, Classics-Ancient History, Classics-Classical Civilisation grade B.

Year abroad
A year studying in France or Germany on the European History programme. Students on the single honours History programme have the opportunity to spend a term abroad in their third year. English-speaking destinations include Canada (Ottawa) and South Africa (Stellenbosch) and the USA (California).

Departmental scholarships
For details of our departmental scholarships, go to www.kent.ac.uk/scholarships/undergraduate

Further information
Admissions enquiries
T: +44 (0)1227 827272
www.kent.ac.uk/ug

Offer levels and entry requirements are subject to change. For the latest information see www.kent.ac.uk/ug

This brochure was produced in June 2017. The University of Kent makes every effort to ensure that the information contained in its publicity materials is fair and accurate and to provide educational services as described. However, the courses, services and other matters may be subject to change. For the most up-to-date information, see www.kent.ac.uk/ug and for full details of our terms and conditions, see www.kent.ac.uk/termsandconditions

For the University to operate efficiently, it needs to process information about you for administrative, academic and health and safety reasons. Any offer we make to you is subject to your consent to process such information and is a requirement in order for you to be registered as a student. All students must agree to abide by the University rules and regulations at: www.kent.ac.uk/regulations
COME AND VISIT US

To find out more about visiting the University, see our website:

www.kent.ac.uk/visit