CRIMINOLOGY
Canterbury
Kent is one of the UK’s leading universities, ranked 16th in The Guardian University Guide 2016. In the Research Excellence Framework (REF) 2014, Kent is ranked 17th* for research intensity, outperforming 11 of the 24 Russell Group universities.

The School of Social Policy, Sociology and Social Research (SSPSSR) – which includes Criminology – is rated highly for both research and teaching.

**World-leading research**

In the REF 2014, SSPSSR was ranked 2nd for research power in the UK. Of the research submitted, 99% was judged to be of international quality.

Staff are internationally recognised for their wide-ranging expertise in criminological theory and criminal justice policy, as well as their research interests in cultural criminology, policing and security, imprisonment, racist violence, night-time economies, terrorism, drug use, youth crime and female offenders.

**Stimulating programme**

The study of criminology engages with the major questions that inform ongoing political, economic and social issues. You examine questions such as: what is crime and who makes this definition? Why do people commit crime? What causes crime rates to rise or fall, and who benefits? How should you deal with offenders and how can crime be prevented both effectively and ethically?

At Kent, you benefit from the School’s interdisciplinary expertise in crime and criminal justice, engaging with both theory and practice across a range of different disciplines, including law, politics, psychology and social research. Our programme in criminology provides you with the knowledge and skills to explore and analyse criminological theory and criminal justice practice, alongside the wider cultural meanings and economic impact.

Criminology is available as a single honours degree or as a joint honours degree with Cultural Studies, Law, Social Policy or Sociology. The Law and Criminology degree provides the opportunity for you to obtain a qualifying law degree, enabling you to progress to the next stage of legal training in England and Wales. You also have the option to combine your Criminology degree with quantitative research (see p10).

**Inspirational teaching**

Our teaching staff are at the forefront of their field. They conduct research and publish on a wide range of criminological issues, and this research informs their teaching. In recent years, they were the recipients of the prestigious British Society of Criminology prize for excellence in teaching criminology. Seminars are used to encourage constructive discussion among students and help you learn to question...
A global outlook
Kent is known as the UK’s European university and has developed international partnerships with a number of prestigious institutions. We have an international community on campus, with 38% of academics coming from outside the UK and students representing 149 different nationalities. We encourage our students to develop their studies in an international context and there are many opportunities to study or work abroad.

Study abroad opportunities
Criminology students who meet the prerequisite requirements (including achieving an average mark of 60% or above in Stages 1 and 2, and demonstrating satisfactory attendance and coursework submission) may apply for the chance to spend a semester abroad at one of our partner institutions.

Assumptions. Our staff engage with both classical and contemporary theory, giving you a comprehensive and rounded understanding of the subject.

Supportive academic community
The School provides a supportive atmosphere with a lot of interaction between staff and students – we don’t think you’ll find a more open and relaxed environment in which to study. Our academics challenge you to reach your full potential, encouraging you to ask questions, analyse complex data and draw your own conclusions. All students benefit from a wide range of personal support services and you also have access to the School’s Student Support Manager and your own Academic Adviser, who will support and guide you throughout your studies.

Going abroad as part of your degree can be an amazing experience and provides you with opportunities to develop personally, academically and professionally. If you want to stand out from other graduates in today’s highly competitive global job market, spending time overseas can be invaluable. It demonstrates your ability to be independent and adapt to new situations, your sensitivity to other cultures and viewpoints, and your desire to stretch yourself. For more information and links to our partner universities, visit www.kent.ac.uk/goabroad

A successful future
As well as providing a first-rate academic experience, we want you to be in a good position to face the demands of a challenging economic environment. During your studies, you develop key transferable skills considered essential for a successful career. For more information on the careers help we provide at Kent, please see p8 or visit www.kent.ac.uk/employability

DID YOU KNOW?
Kent was ranked 4th in the UK for Social Policy and Administration in The Guardian University Guide 2016.
SUPERB STUDENT EXPERIENCE

Based on a scenic campus, you benefit from a multicultural learning environment as well as the University’s first-class facilities.

Excellent study resources
The study resources on campus are excellent. The Templeman Library’s extensive print and electronic collections are specifically aimed at supporting the courses and subject areas taught at Kent. As a long-established centre for social policy research, Kent also has many specialist collections in this area. As part of your degree, we guide you through these information sources, helping you to use them to the full.

IT facilities are generous too and teaching increasingly makes use of web-based materials. To help you work and study online, we provide student PCs and Wi-Fi-enabled study hubs across the campus. For those not familiar with IT, the University provides specific help and support.

Kent’s Student Learning Advisory Service also provides information and advice on all aspects of effective learning and study skills, and is available to all students from the time they arrive at Kent. See www.kent.ac.uk/learning for more information.

Beautiful green campus
Our Canterbury campus is set in a stunning location. It has plenty of green and tranquil spaces, both lawns and wooded areas, and is set on a hill with a view of Canterbury Cathedral.

Kent has a reputation for being a very friendly university with a cosmopolitan environment. The campus has its own cinema, theatre and a student nightclub. There are many restaurants, cafés and bars on campus, as well as a sports centre and gym.

Everything you need on campus is within walking distance, including a general store, a bookshop, banks, a medical centre and a pharmacy. From campus it’s a 25-minute walk or a short bus-ride into the city.

Attractive location
Canterbury is a lovely city with medieval buildings, lively bars and atmospheric pubs, as well as a wide range of shops. The attractive coastal town of Whitstable is close by and there are sandy beaches further down the coast. London is just under an hour away by high-speed train.

DID YOU KNOW?
In the National Student Survey 2014, Kent gained the 3rd highest score in the UK for overall student satisfaction.
6 Criminology
Joe Owers is in his second year studying Criminology and Sociology.

What attracted you to Kent?
I’ve always had an interest in the study of crime and chose Kent because it has a very good reputation for criminology – the School of Social Policy, Sociology and Social Research is particularly active in research. When looking at universities, Kent had the most support available in terms of financial aid opportunities, which was another major attraction. I also loved Canterbury and it’s not too far from home.

How is your course going?
It’s going very well. Criminology is an inspiring subject to study – it has really changed my perspective and has made me passionate about certain issues. I’m enjoying the informal and relaxed atmosphere of the seminars, which makes it easy to discuss things openly. It’s also great to be working alongside academics who have written the books you are reading.

How would you describe your lecturers?
The lecturers have all been amazing! They are very enthusiastic about their subjects and try to keep the lectures lively, incorporating images and YouTube clips to their presentations. They are also friendly and approachable, and are always happy to answer any questions and provide feedback on your work.

What’s the level of support like?
There’s lots of support available. The School runs an academic mentoring programme, where students are paired with an academic who will mentor them during their studies, and seminar leaders are always on hand if you need to talk to them. The University also runs a peer mentoring scheme, where students can mentor each other in a more informal way. There’s so much help if you need it.

How would you describe your fellow students?
My friendship group is made up of students from across the School, so there’s a real mix of ages, nationalities and subject interests. In seminars, someone will often present another angle on a topic that you may not have thought of. It’s nice to be exposed to so many different perspectives.

How have you found the facilities on campus?
There’s a good range of campus accommodation. I lived in Park Wood in the first year and loved my time there – it has a nice student community atmosphere. On campus, there’s the Venue nightclub and so many different bars and places where you can grab something to eat. You have everything on your doorstep.

What sort of things do you do in your spare time?
I’m a member of the Social Studies Society, which runs talks on topical issues and often hosts guest lectures and panel debates. The Society also organises social events and trips, too – we recently travelled to Amsterdam, which was a lot of fun.

I am also a School Rep, which means I regularly meet with academics and work with them to ensure that the students’ views are represented.

What kind of career do you hope to follow when you leave, and why?
At the moment, I would like to run for Vice President for Education at Kent Union, which would be great experience. I then plan to take a year out to travel before returning to education to do a Master’s. Beyond that, I am undecided, although I have been looking at areas such as publishing. The great thing about my degree course is that it provides an awareness of lots of issues and equips you with skills that can be applied to many different fields.

Any advice for other students coming to Kent?
Definitely come. The course opens your mind, you become more independent and you have the chance to meet people from all over the world. From the moment you arrive here, there are so many opportunities that you can take advantage of; you will never be bored. There’s something for everyone, whether you want to study in the library or prefer to just sit on the hill and chill with friends.
Kent equips you with essential skills to give you a competitive advantage when it comes to getting a job. Many career paths can benefit from the analytical and writing skills you will develop during your studies.

In particular, studying criminology not only gives you subject-specific knowledge that can be useful if working in the fields of criminal justice and/or social policy, but also a range of transferable research and communication skills that are highly desirable across a range of occupations.

Good career prospects
In 2014, less than 6% of Kent graduates were without a job or further study opportunity six months after graduation.

The number and variety of career opportunities related to the analysis and control of crime have increased in recent years. As well as the traditional opportunities in criminal justice agencies, including the police, probation service and the prison service, there is an increasing demand for suitably qualified people in the voluntary, public and private sectors.

Students graduating from these degree programmes will also have the necessary research skills for academic and policy-oriented research. For example, the degree programme in Law and Criminology offers an excellent pathway to a career in law. Kent has strong links with local probation and youth justice agencies, police and social services, which means that you get the opportunity to meet leading practitioners in the field at guest lectures and seminars. Recent graduates have go on to work in the police force, local authorities, criminal justice services, youth services, social services and the Crown court, or in more general areas such as banks and financial services, or on to further study.

Gain transferable skills
As part of your learning experience at Kent, we help you to acquire key skills that will be useful when you are seeking future employment. You learn to analyse information, to seek imaginative solutions to problems, demonstrate logical thinking and be sensitive to the values and interests of others. Analysing complex data, getting to grips with challenging ideas, writing well, gaining confidence and experience in expressing your ideas in front of others, are all important skills and ensure that our graduates will be strong candidates whatever career they wish to go into.

Kent’s Q-Step Centre
You can benefit from Kent’s Q-Step Centre, which provides you with the opportunity to gain research and statistical skills to enhance your degree and employability. For more information, see p10 or visit www.kent.ac.uk/qstep

Careers advice
The University of Kent’s award-winning Careers and Employability Service can give you advice on how to choose your future career, how to apply for jobs, how to write a good CV and how to perform well in interviews and aptitude tests. It also provides up-to-date information on graduate opportunities before and after you graduate.

Further information
For more information on the careers help we provide at Kent, please see our Employability web page at www.kent.ac.uk/employability

“I would not be where I am today without it! A degree provides the necessary ‘soft’ skills needed within the working world, the ability to communicate effectively, both in writing and verbally, excellent research skills and the important skill of self-discipline and time management.”

Claire Hunt
Law and Criminology graduate
Emma Cooke graduated with a degree in Criminology and Sociology in 2014. She is now studying for a Master's in Criminology.

What attracted you to Kent and this programme in particular?
Kent is a very friendly place. The environment is very green and open. As soon as I stepped on campus, I just felt very comfortable here. I originally planned to study law, but ended up choosing the degree in Criminology and Sociology. Criminology is such an interesting and up-and-coming subject, which can be applied to a wide range of jobs, and the School is a very dynamic environment in which to study.

How did you enjoy your undergraduate degree course?
I loved it. The compulsory modules give you a mechanism to grasp the basics of the subject. They are always related to current topics and applicable matters within society, so you really gain a feel for the discipline. There is also a vast range of optional modules to choose from, covering everything, from terrorism to the social politics of food.

Did you find a particular area that interested you?
I really enjoyed exploring cultural criminology. The School specialises in this area and many of the leading academics are based here, which is obviously beneficial.

What about the lecturers?
They are so friendly and engaging, and their doors are always open. It's not a typical student-teacher relationship – there is no division and you feel you are on a more equal footing, which has been nice.

What are the facilities like?
The campus is really a community within a community. Everything you could possibly need is on your doorstep, from food outlets and bars to academic and sports facilities – there’s even a nightclub. Canterbury city centre is not too far away either. All in all, it’s the perfect environment to live when moving away from home.

What led you to postgraduate study?
In my first and second years, I wasn't sure of the direction I was heading. However, when I began working on my final-year dissertation, I found my niche. I just felt really comfortable here and wanted to continue my studies at Master's level and beyond. The pool of people you study alongside at postgraduate level is a lot wider – there are ex-lawyers and ex-business people on my course and it makes for a more interesting dynamic. Obviously you step up a level academically, but I have loved it and now plan to stay on to pursue a PhD.

How have your undergraduate studies helped you?
They have definitely acted as the basis for the academic career path I’m currently following. The programme practically places you in the field, so you get to experience it first hand. I also got involved with lots of extra-curricular activities, such as involvement with the Social Studies Society and the student ambassador and peer mentoring schemes. These are important roles that I’ve conducted alongside my studies to develop my skills and the University has really encouraged and facilitated that.

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What advice would you give to someone thinking of coming to Kent?
Kent gives you the opportunity to have the best university experience, but it’s up to you to make the most of it. Get involved with activities and socials, and embrace the community that’s there. It’s the only way you can truly get involved and find your passion with the field.
CHOOSING YOUR PROGRAMME

Not sure which degree to choose? Here’s a guide to the programmes on offer.

Single honours

Criminology
The Kent Criminology degree gives you a thorough grounding in criminological theory and criminal justice policy from an international perspective. You can study cultural criminology, policing and security, violence, night-time economies, terrorism, drug use and youth crime, exploring the cause and effect of the overarching political, social and economic environment.

Joint honours

Criminology can also be studied as part of a joint honours degree. We believe that studying Criminology alongside a related subject offers you a rewarding study experience and opens up a wide range of career opportunities for you. Some of our joint honours programmes are outlined below.

Criminology and Social Policy
Social Policy looks at the ways in which we as a society promote the welfare of individuals and families. You study some of today’s central issues, such as poverty, well-being, ill-health, crime, homelessness, education and child protection.

Criminology and Sociology
Sociology provides ways of making sense of a world undergoing unprecedented social change and uncertainty. It aims to explain the origins, formation and development of modern societies. The programme at Kent is designed to provide you with an understanding of core traditions and contemporary developments in sociological thinking and research.

Law and Criminology
This degree gives you the opportunity to study the closely related disciplines of law and criminology, with a pathway that enables you to obtain a qualifying law degree.

Additional programmes

Criminology with Quantitative Research
This programme offers the opportunity to combine the exciting discipline of criminology with quantitative research. You learn how to undertake rigorous statistical analysis, draw conclusions, and communicate and present data. You also have the opportunity to conduct your own original research. The programme has been designed to equip you with the skills and confidence to undertake significant
data analysis, enhancing your employment prospects. It is offered by SSPSSR as part of its participation in the University of Kent’s Q-Step Centre, which is one of 15 prestigious centres in the UK, funded by, among others, the Higher Education Funding Council for England (HEFCE). For more information, see www.kent.ac.uk/qstep

Criminal Justice and Criminology
This three-year programme is run at our Medway campus, focusing on the key elements of contemporary crime policy: policing, the courts, punishment and prevention.

Criminal Justice and Criminology with a Year in Professional Practice
This four-year programme includes the option of a year in professional practice, gaining essential workplace skills.

Teaching and assessment
Most modules involve a weekly lecture and small group seminar, each lasting an hour. On average, you have four lectures and four seminars a week if you are taking the degree full-time, or two of each if you are taking it part-time.

Most modules are assessed by coursework (50%) and written examinations (50%). Some modules take the form of an extended dissertation. Both Stage 2 and 3 marks count towards your final degree result.

“My degree course provided me with the confidence, skills and knowledge to secure a position within my chosen career. In addition, my time at Kent presented many opportunities to develop interpersonal skills, which no doubt enhanced my prospects of gaining this employment.”

Stephen Waghorne
Criminology graduate

International students
If you need to extend your existing academic qualifications or ability in English to be able to study at university level, Kent’s one-year International Foundation Programme
STUDYING AT
STAGE 1

Stage 1 is your first year of study.

Please note: the module lists below are not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information.

Single honours
You take the following compulsory modules:
• Crime, Culture and Control
• Critical Thinking in Everyday Life
• Fundamentals of Sociology
• Introduction to Criminology.

Further modules are chosen from a wide range offered by SSPSSR and other schools such as Law, Politics and International Relations, and Psychology.

Examples include:
• Contemporary Culture and Media
• Modern Culture
• Social Problems and Social Policy 1

Joint honours
As a joint honours student, you take the following compulsory modules:
• Crime, Culture and Control
• Introduction to Criminology.

You also take the compulsory modules for your other subject and choose optional modules from a wide range offered.

For a full list of modules, see www.kent.ac.uk/hsugo/handbooks

Compulsory modules: Stage 1
Crime, Culture and Control
This is a general introduction to the various ways in which cultural dynamics intertwine with the practices of crime and crime control within contemporary society. You are introduced to essential areas of criminological interest via innovative teaching, involving staff/student debates and the close textual reading and analysis of contemporary crime news stories. The module also includes key generic social science skills, such as gathering and assessing data and information.

Critical Thinking in Everyday Life
Here, you develop key research and critical skills by completing two research studies. The first involves a group study of sociological, criminological and policy issues on different areas of Kent, where you undertake a field trip to an area allocated to your group. The second is a study of stratification (class, gender, age, ethnicity, disability, sexuality) within the Kent student body itself, collecting and analysing quantitative and qualitative data. Through these tasks, you learn to understand the way in which deep structural factors, beyond the individual level, influence the social world.

Fundamentals of Sociology
This module provides grounding in the basic history and assumptions of sociological thinking and research, and how they apply to key aspects of our society. Topics have contemporary relevance and include, for example, the state and globalisation. You consider competing perspectives on these topics and how they might be assessed.
Modern Culture
This module introduces you to discussions and debates surrounding modern culture. It looks at why culture has always been such a contested sphere and has a decisive impact on society at large. You study culture in the widest sense, ranging from ‘the arts’ to the banalities of everyday life in our consumer society; at how culture has expressed and organised the way people think and live from the days of ‘protestantism’ to ‘post-punk’. Books, magazines, radio, TV, movies, cartoons, fashion, graffiti, the cult of celebrity, youth subcultures and pop music are used to understand class, history, sexuality, colonialism, revolution, conflict and globalisation.

Social Problems and Social Policy 1
In this module, you explore the ways in which phenomena come to be labelled as social problems. You focus upon the ‘problem of youth’ and why certain youth behaviours are seen as problematic, who defines them as such and what is expected in terms of the balance between state and family responsibility. Issues explored include: young people’s changing relationship to the family; teenage pregnancy; education, transitions to work; alcohol and drug (mis)use and youth homelessness.

Introduction to Criminology
This module helps you to evaluate different views of the problem of crime. You explore how images of crime are represented in the media and the relationship between social divisions (such as gender, ethnicity and age) and crime. You are also introduced to the criminal justice system and to different sources of crime data, evaluating their usefulness and integrity.

Optional modules: Stage 1
Contemporary Culture and Media
Contemporary culture is ‘now-time’ culture, but when did ‘now’ begin – and will it be over before the module starts? Here, you focus on analysing contemporary culture and the media, and discover the range of possible interpretations that mediated culture can be open to. You raise questions about how culture can be viewed from aesthetic, political, ethical and economic perspectives. What is culture really for? Is it a product or a process? Who owns it? Is it for fun or is it deadly serious? You take a case study approach, relating contemporary issues to a range of cultural products and objects, media and institutions, and postmodern practices of communication. At the end of this module, you will have gained an understanding of the transformation of culture and media in everyday life and the way it changes who we are.
STUDYING AT STAGE 2

Stage 2 is your second year of study.

Please note: the module lists below are not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information.

At Stage 2, if you meet the pre-requisite requirements, you can choose to change to the Criminology with Quantitative Research programme (see p10).

Single honours

Compulsory modules may include:
- Criminal Justice in Modern Britain
- Social Research Methods
- Sociology of Crime and Deviance.

Optional modules may include:
- Contemporary Sociological Theory
- Popular Culture, Media and Society
- Welfare in Modern Britain.

Joint honours

You take the following compulsory modules:
- Criminal Justice in Modern Britain
- Sociology of Crime and Deviance

Plus the compulsory modules for your other subject.

Optional modules are chosen from those available in the School, including those listed above.

Compulsory modules: Stage 2

Criminal Justice in Modern Britain
You study the history of the criminal justice system’s main institutions, including the police, courts, prisons and probation services, and look at how their roles and activities have changed to meet society’s demands. You also examine the politicisation of crime control.

Social Research Methods
You look at various methods used to carry out social research – such as surveys, interviews and observation – and examine existing research on a topic of your choice (such as homelessness, poverty or health inequalities). You explore practical techniques such as questionnaire design and consider ethical and methodological difficulties that can arise from doing research.

Sociology of Crime and Deviance
You study contemporary sociological theories of crime against a background of classical ideas within the field, engaging with the most up-to-date debates in an area of great interest to society.

Optional modules: Stage 2

Contemporary Sociological Theory
This module provides an introduction to the major issues and controversies that have shaped and developed contemporary social theory. You learn to question classical and contemporary theory, understanding the intellectual arguments and values involved in their construction.

Popular Culture, Media and Society
Here, you explore a range of debates and issues surrounding media and popular culture. You consider the past and the old/new media dichotomy as well as contemporary concerns, focusing on such themes as: power and control; the ethics of social media; popular music and the cultural industries; the formation of identities in relation to gender, race, class and nation; the politics of representation and misrepresentation; feminism, sexuality and digital culture; protest cultures and media activism; the mediation of heritage and cultural memory; and emotions and cultural politics.

Welfare in Modern Britain
Welfare in Britain includes social security, education, health care, social care and housing. In this module, these services – the welfare state – are put into the broader context of welfare provided by non-state sources: the family, the market and the voluntary sector. You also consider the impact of social policies, including their relationship to key areas of social inequality and difference based on class, ethnicity, gender, disability or age.
STUDYING AT STAGE 3

Stage 3 is your final year of study.

Please note: the module lists below are not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information.

Single honours
Compulsory modules may include:
• Crime, Media and Culture
• Gender, Crime and Criminal Justice
• The Sociology of Imprisonment
• Youth and Crime.

You choose further modules from those available in the School and beyond. Examples include:
• Drugs, Culture and Control
• Forensic Psychology: Theoretical and Applied Perspectives
• Policing
• Research Dissertation
• Terrorism and Modern Society
• War, Atrocity and Genocide.

Joint honours
At Stage 3, there are no compulsory modules for joint honours students; you choose your modules from those available in the School, including those listed above.

For a full list and details of compulsory and optional modules, see www.kent.ac.uk/ug

Compulsory modules: Stage 3

Crime, Media and Culture
This module focuses on issues of conflict and criminality, and looks at the connections between crime, including cyber crime and contemporary forms of communications systems. You examine the attempts to control popular culture and pleasures. Ultimately, you learn how to understand why criminality is such a popular component of media content and how this can lead the public to misunderstand crime’s reality.

Gender, Crime and Criminal Justice
What effect does gender have on the criminal justice system? How are men and women – as victims, offenders or professionals – treated differently? How do debates about femininity and masculinity help our understanding of criminal behaviour? Topics include gender in the courtroom and fear of crime.

The Sociology of Imprisonment
You examine sentencing and penal measures, and look at their origin, development and organisation. We concentrate on prisons but also look at non-custodial alternatives. We consider how the philosophical problems of punishment are linked to the practical issues of penal policy.
Youth and Crime
In this module, you think more critically about issues surrounding youth and crime. Is it getting worse? How can we explain trends in youth crime? What can we do about the problems young people face? Are young people unfairly blamed for social problems they did not create?

Optional modules: Stage 3
Drugs, Culture and Control
This module is divided into three parts: the first offers an analysis of current and potential methods of drug control; the second explores cultural contexts of illicit drug use within modern society; the third considers and evaluates the practical issues facing drug policymakers today. Particular emphasis is placed on the theoretical arguments underpinning the major debates in this field using current research. All issues are considered in a global context.

Forensic Psychology: Theoretical and Applied Perspectives
This module examines in detail the theoretical and applied aspects of forensic psychology. It focuses on the application of forensic psychology to the justice system and its role in identifying and ameliorating offending behaviour. In particular, it evaluates the role of psychology in criminal justice by presenting and critically analysing research and methods of research within forensic psychology. You are encouraged to develop the skills to critique the literature and methodologies to further your understanding of the core forensic issues covered.

Policing
The police represent the clearest boundary between the citizen and the state. This module examines the origins and development of the police, as well as their current organisation and strategies. You look at police powers and accountability, while considering the role of policing within a liberal democratic society.

Research Dissertation
Here, you design and conduct your own piece of research about a particular policy or policy area, social problem, social development, or matter of criminological interest. The dissertation will usually be set out as a series of chapters and you receive the support of a dissertation supervisor throughout.

Terrorism and Modern Society
Following the events of 9/11, public concerns surrounding terrorism have inevitably deepened. This module poses a series of crucial questions that rarely feature in mainstream criminological and sociological discourse. We examine the actual risk posed by international terrorism and whether or not the threat is enhanced by the fears and anxieties generated by a risk-averse culture.

STUDYING AT STAGE 3 (CONT)

War, Atrocity and Genocide
This interdisciplinary module draws on a range of sources from military history, social psychology, sociology, criminology, political ethics and political history. It provides a framework for thinking about the phenomenology of killing in war; the conditions which facilitate genocide and mass killing at the state and substate level; and the ways in which perpetrators of mass killing, their apologists and distant others contrive to deny, rationalise or legitimise mass killing and genocide.

“Some of the modules are research-based, so you learn lots of different skills. The course is very contemporary and you are encouraged to keep up with the news so you have a deeper understanding of what’s happening in the world. We were encouraged to look at things sociologically to get the whole picture.”

Charlie Jenkins
Criminology and Sociology graduate
VISIT THE UNIVERSITY

Come to an Open Day or an Applicant Day and see for yourself what it's like to be a student at the University of Kent.

Open Days
Kent runs Open Days during the summer and autumn. These provide an excellent opportunity for you to discover what it is like to live and study at the University. You can meet academic staff and current students, find out about our courses and attend subject displays, workshops and informal lectures. We also offer tours around the campus to view our sports facilities, the library and University accommodation.

For further information and details of how to book your place, see www.kent.ac.uk/opendays

Informal visits
You are also welcome to make an informal visit to our campuses at any time. The University runs tours of the Canterbury and Medway campuses throughout the year for anyone who is unable to attend an Open Day or Applicant Day. It may also be possible to arrange meetings with academic staff, although we cannot guarantee this. For more details and to book your place, see www.kent.ac.uk/informal

Alternatively, we can provide you with a self-guided tour leaflet, which includes the main points of interest. For more details and to download a self-guided tour, go to www.kent.ac.uk/informal

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On the web
For updates and news stories from the School, please see:
www.kent.ac.uk/sspssr
www.facebook.com/KentSSPSSR
www.twitter.com/sspssr
www.youtube.com/sspssr

More information
If you would like more information on Kent’s courses, facilities or services, or would like to order another subject leaflet, please contact us on:
T: +44 (0)1227 827272
Freephone (UK only): 0800 975 3777
www.kent.ac.uk/ug

Location
Canterbury

Award
BA (Hons)

Degree programmes

Single honours
• Criminology (M902)
• Criminology with Quantitative Research (L3GX)

Joint honours
Criminology and…
• Cultural Studies (MV99)
• Law (MM19)
• Social Policy (LM49)
• Sociology (LM39)

Offer levels
M902, L3GX, MV99, LM49, LM39: ABB at A level, IB Diploma 34 points or IB Diploma with 16 points at Higher.
MM19: AAB at A level, IB Diploma 34 points or IB Diploma with 17 points at Higher.

Required subjects
L3GX: GCSE Mathematics Grade A; IB Mathematics 4 at HL or 5 at SL (Mathematics Studies 6 at SL).

Professional recognition
The programme in Law and Criminology qualifies you for training as a solicitor or barrister, provided mandated module choices are taken.

Q-Step Centre
You have the opportunity to benefit from Kent’s Q-Step Centre, which provides advanced training in quantitative methods in the social sciences.

Part-time study
These degree programmes are also available part-time.

Offer levels and entry requirements are subject to change. For the latest course information, see www.kent.ac.uk/ug
COME AND VISIT US

To find out more about visiting the University, see our website:
www.kent.ac.uk/visit