CRIMINAL JUSTICE AND CRIMINOLOGY

Medway
Kent is one of the UK’s leading universities, ranked 16th in *The Guardian University Guide 2016*. In the Research Excellence Framework (REF) 2014, Kent is ranked 17th* for research intensity, outperforming 11 of the 24 Russell Group universities.

The School of Social Policy, Sociology and Social Research (SSPSSR) – which includes Criminal Justice and Criminology – is rated highly for both research and teaching.

**World-leading research**

In the Research Excellence Framework (REF) 2014, the School of Social Policy, Sociology and Social Research was ranked 2nd for research power in the UK. Of the research submitted, 99% was judged to be of international quality. Our academics are engaged in research as well as teaching, giving our students the chance to study alongside influential thinkers who are at the forefront of their field.

* of 122 universities, not including specialist institutions

**Passionate teaching**

In the most recent National Student Survey, Kent received a rating of 89% for the quality of its teaching. Your studies take place within a challenging and inspiring academic environment where we encourage you to become an independent thinker.

In 2014, the Criminal Justice and Criminology programme was officially recognised by Skills for Justice, the skills council and standards setting body for the justice sector, as providing education of outstanding quality and relevance.

**Supportive academic community**

The Criminal Justice and Criminology programme takes a ‘value-added’ approach to the student experience. Our lecturing staff are friendly and approachable, and always happy to meet with students to discuss any aspect of their studies. Each student is allocated their own Academic Adviser who can advise on both intellectual and pastoral matters. We also provide a dedicated Student Support Officer and you have access to the University’s specialist Student Learning Advisory Service.

We use a variety of teaching methods, including lectures, case-study analysis, group projects and presentations, and individual and group tutorials. Study groups are
normally no more than 15-20 students and give you the opportunity to discuss a topic in detail.

Modules are usually assessed by a combination of coursework and written examinations. Some modules take the form of an extended dissertation or essay.

A global outlook
Kent is known as the UK’s European university and has developed international partnerships with a number of prestigious institutions. We have an international community on campus, with 41% of academics coming from outside the UK and students representing 149 different nationalities. We encourage our students to develop their studies in an international context and there are many opportunities to study or work abroad.

A successful future
As well as providing a first-rate academic experience, we want you to be in a good position to face the demands of a competitive economic environment.

Our Criminal Justice and Criminology programmes give you the opportunity to study the growing vocational arena of criminal justice practice, as well as ‘crime policy’ development and implementation.

The demand for criminal justice practitioners is growing both nationally and internationally, leading to a wide range of career options. During your degree, you look at the key elements of contemporary crime policy: policing, the courts, criminal law, punishment and prevention.

Graduates from our Criminal Justice and Criminology degree programmes have excellent employment prospects and we ensure that they have all the transferable skills they might need, for example, by encouraging them to undertake voluntary work. For more information on the careers help we provide at Kent, please go to p8 or see our employability web page at www.kent.ac.uk/employability

“I highly recommend this course. I have learned so much about the way in which our criminal justice system works, the way it has developed and the direction in which it is headed now. You will learn so much more than just how courts are run or how our police force operates.”

Arjun Malkotia
Criminal Justice Studies** graduate
Our modern, shared campus at Medway provides a stunning location for your studies. As well as outstanding teaching and learning facilities, the campus also has a real sense of community.

Good location
The Medway campus is near The Historic Dockyard, Chatham, which was built at the start of the 20th century. The campus has several cafés and a student pub. Five minutes’ walk from campus, the Dockside retail outlet offers a range of shops and restaurants.

Nearby is the town of Rochester with its stunning Cathedral, which is the venue for Kent’s degree congregations. Bluewater shopping centre is within easy driving distance and there are good bus and train links. There is also a free regular shuttle bus between the Medway and Canterbury campus, which operates seven days a week during term time.

The Medway campus is quick and easy to reach from central London. Travel to London from stations at Gillingham or Chatham takes about 50 minutes. There is a high-speed train to London St Pancras from nearby Ebbsfleet International that takes under 20 minutes. You can take the Eurostar from Ebbsfleet and be in Paris in just two hours.

Excellent study resources
The general resources on campus are excellent. The £8 million Drill Hall Library is well stocked with printed books, journals and electronic information, and offers free high-speed Wi-Fi provision. You also have access to a range of study support services, such as IT support, library support and public PCs and printers.

Kent’s Student Learning Advisory Service (SLAS) also provides information and advice on all aspects of effective learning and study skills, and is available to all students from the time they arrive at the University. Please see www.kent.ac.uk/learning for more information.

Diverse environment
Our students come from a variety of backgrounds. There are always a number of mature students with work experience, as well as an increasing number of students from overseas. This mix means you not only learn from your lecturers, but from the experiences of your peers.

Live by the riverside
If you join Kent as a full-time student, you could be living in an attractive new ‘waterside village’ on the banks of the River Medway. Our student flats are part of a multimillion-pound investment and have modern, fully fitted kitchens and en-suite study bedrooms linked in to the University’s computer system. The development has its own social area, convenience store and fast food outlets.
Madeleine Hughes is in her final year studying Criminal Justice and Criminology.

What attracted you to Kent?
I chose Kent for a number of reasons. I looked at other universities, but I really liked the course offered here. The campus is also close to where I live so it’s very convenient.

Why Criminal Justice and Criminology?
I decided to return to education after working in the City for 20 years and wanted to do something different. I had completed a course in politics and sociology where I had the opportunity to study criminology, so had already developed an interest in the area. Criminal Justice and Criminology draws on lots of different disciplines – politics, law, social policy and sociology – which enables you to look at the bigger picture and get a more balanced view.

How is the course going?
I have enjoyed returning to learning; my experience has been brilliant. The course has really changed my opinions. Before I came here, I believed that if people wanted to get on in life, they just had to get a job and work hard. However, the course has proved to me that this is not the case – people whose life choices are constrained can be limited in the opportunities that are available to them.

Which modules have you enjoyed the most?
I really liked The Politics of Criminal Justice. It was interesting to see how government policy is implemented and to examine its consequences.

What about your lecturers?
The teaching staff are excellent and have a wealth of knowledge. They are all engaged in their own research so you obtain information not only from the books but also from their personal experience. They always take the time to meet with you and if you are writing an essay and are unsure of the approach to take, you can sit down with them and bounce ideas around. I have always found them to be incredibly helpful and supportive.

We’ve also had modules led by guest lecturers working in the field, so you get to listen to the views of people with first-hand experience as well as from the academics who can talk to you about the theory.

How would you describe your fellow students?
There’s a good mix of mature students and younger students. It’s good for the group to have different perspectives and, as the Medway campus is relatively small, I find the environment here very cohesive.

What about the campus?
It’s a really nice campus. As I mentioned, it’s compact but it has everything you need. There are lots of places to eat, including No1 Bistro and the library café.

The Drill Hall Library is amazing, really first-rate. There is always somewhere quiet to sit and study. It has a wide choice of books, but if there’s anything you can’t find, they can arrange to have books sent down from the Templeman Library on the Canterbury campus.

The learning support here is very good. When I started, I took all of the sessions offered by the Student Learning Advisory Service, including reading and essay writing. As I had been away from an educational environment for some time, I found them to be incredibly helpful. The support is readily available if you want to take advantage of it.

What are your future plans?
I have been awarded funding from the Economic and Social Research Council to undertake a Master’s in Social Research and then pursue a PhD. Beyond that, I would like to carve out a career in academic research – through that I might be able to influence policy and perhaps work with charities and other organisations. Doing this degree has definitely been a life-changing experience.

What advice would you give to prospective students?
Pick a subject you enjoy because that is the key to success. If it interests you then you will do well.
A SUCCESSFUL FUTURE

Kent equips you with essential skills to give you a competitive advantage when it comes to getting a job. Six months after graduation in 2013, less than 6% of Kent graduates were without a job or further study opportunity.

Wide-ranging career options
A degree in Criminal Justice and Criminology can lead to a wide range of careers within the criminal justice system, including crime prevention, the probation service, the prison service, courts, the police, community safety, youth justice, social services departments, and drug and alcohol services. Some of our students have gone on to postgraduate courses to become lawyers. Others have gone into postgraduate research or jobs with voluntary sector organisations.

For those who wish to stay in Medway, there are many opportunities available locally – studies of regional employers show that there is an unmet demand for graduates in the Medway area.

Gain transferable skills
Nowadays, most employers are looking for a range of transferable skills which you develop within your studies. Through studying Criminal Justice and Criminology, you acquire many of these skills, such as the ability to work independently and in a team, the ability to analyse and interpret complex information, and the confidence to present your arguments persuasively and with sensitivity. These skills are considered essential for a successful graduate career.

Kent’s Q-Step Centre
As a student on the Criminal Justice and Criminology programme, you can benefit from Kent’s Q-Step Centre, which provides you with the opportunity to gain research and statistical skills to enhance your degree and employability. For more information, see www.kent.ac.uk/qstep

Careers advice
The award-winning Careers and Employability Service can give you advice on how to choose your future career, how to apply for jobs, how to write a good CV and how to perform well in interviews and aptitude tests. It also provides up-to-date information on graduate opportunities before and after you graduate.

For more information on the services Kent provides to improve your employment prospects, visit www.kent.ac.uk/employability
Alex Green graduated with a degree in Criminal Justice Studies* in 2013. She now works as a placement co-ordinator at a local authority council.

What attracted you to Kent and to this programme in particular?
I chose to study at Kent as I heard it had a really good reputation in the social sciences. It also seemed to be involved in lots of extra activities to encourage and support its students. I was particularly attracted to the Criminal Justice Studies programme as I have always been interested in policing and the study of criminal activity. The course had such a varied module choice, it was difficult to get bored.

What did you find particularly inspiring or interesting?
The lecturers were really smart and obviously knew their subject areas very well. I particularly enjoyed the modules on youth justice and probation, which have laid the foundations for my career path. I work in the social public sector and found that learning about the problems faced by different groups in society has helped me to develop an insight into the criminal justice system as experienced by particular groups and classes.

Could you describe your career path since leaving Kent?
In the first year after graduation, I slipped into a sales role, which came up as an opportunity pretty quickly. However, it wasn’t what I had studied for and I have since landed a job working for a local authority council. I am now employed as a work experience placement co-ordinator, working with agencies and businesses to secure work placements and apprenticeships for young people – many of whom are from troubled backgrounds, struggle in mainstream school and need extra support outside their immediate circle.

What’s a typical working day like for you?
A typical day might involve responding to messages, setting up interviews, visiting students at their colleges to see how they are progressing and perhaps meeting with them and their parents to discuss what they are looking for in terms of work experience.

I also contact new businesses to seek placement opportunities and visit placement providers to ensure they provide a durable environment for young people to work in. My time is also spent supporting and maintaining existing relationships with the young people I have placed.

What are your plans for the future?
I hope to open up my own business in the creative industry. Although this is some way off the subject I studied, I have no regrets about my degree at Kent as it landed me a job I love and has taught me the value of self-discipline and hard work.

Do you have any other memories of Kent that you would like to share?
My happiest memories are making lifelong friends, meeting new and interesting people and spending three years learning about subjects that interest me.

Any advice for potential students?
Get stuck into everything and anything the University has to offer, whether it be social or work-related. Most importantly, enjoy it and if the pressure gets too much, ask for help.

GRADUATE PROFILE

* Programme now titled Criminal Justice and Criminology
CHOOSING YOUR PROGRAMME

Not sure which degree to choose? Here’s a guide to the programmes on offer.

**Criminal Justice and Criminology**

Criminal Justice and Criminology looks at the key elements of contemporary crime policy: policing, the courts, punishment and prevention. The programme modules address many contemporary issues in criminal justice, including: poverty, hate crime, illegal drug use, restorative justice, the care of victims, community safety, domestic violence, political responses to crime, anti-social behaviour, penal policy, social justice and human rights.

**Criminal Justice and Criminology with a Year in Professional Practice**

This four-year degree programme includes the option of a year in professional practice at the end of Stage 2, depending on academic performance. Students taking this route gain essential workplace skills and networks during their third year. You spend 900 hours (approximately 30 hours per week for 30 weeks) in a relevant professional placement setting, such as the police, the probation service or customs and excise. You undertake assessment in the form of reflective portfolios while developing a range of transferable skills and professional networks.

**Studying part-time**

It is possible to study Criminal Justice and Criminology programmes on a part-time basis. You study the same modules as students on the full-time programme, but take two years to complete Stage 1, and four years to complete Stages 2 and 3.

**International students**

If you need to extend your existing academic qualifications or ability in English to be able to study at university level, Kent’s one-year International Foundation Programme (IFP) gives you the opportunity to do so. The IFP can provide progression to the criminal justice and criminology programmes. For details, see: www.kent.ac.uk/ifp

**Teaching and assessment**

Teaching methods include lectures and small group seminars, each lasting an hour. On average, you have four lectures and four seminars a week if you are taking the degree full-time, or two of each if you are taking it part-time.

Most modules are assessed by coursework (50%) and written examinations (50%). Some modules take the form of an extended dissertation. Both Stage 2 and 3 marks count towards your final degree result.

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**DID YOU KNOW?**

Kent was ranked 16th in the UK in *The Guardian University Guide 2016*. 
STUDYING AT STAGE 1

Stage 1 covers the first year of your degree and lays the foundations for the rest of your studies.

Please note: the module lists below are not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information.

You take four compulsory modules:
• Introduction to Criminology and Criminal Justice
• Introduction to Sociology
• Legal Process for Criminal Justice
• Reading Law.

You also select one module from:
• Introduction to Contemporary Britain: Economic and Social History
• Social Problems and Social Policy.

Modules: Stage 1

Introduction to Criminology and Criminal Justice
This module begins by considering the social construction, representation and measurement of crime; before progressing to the aims of the criminal justice system and of punishment, the functions of key criminal justice agencies and the processes involved in the pursuit of justice. You gain some understanding of criminological research methods and study the most important theories of criminology. You also consider the differentiated experiences of social groups, for example, women and black and minority ethnic people, as well as the case for special consideration for young offenders.

You develop a comprehensive theoretical understanding of some of the central issues and debates in criminology and criminal justice.

Introduction to Sociology
You are introduced to debates about the nature of society, exploring traditional issues such as class, gender and ‘race’. You cover key topics in sociology, such as social deviance, the family and the mass media. You look at major schools of thought that shape our understanding of contemporary society; with insights into social divisions and change. The module covers classic and contemporary readings on topics ranging from social stratification to community, and how social scientists undertake social research methods.

Legal Process for Criminal Justice
A grounding in the legal environment and the ability to analyse and evaluate aspects of it are crucial to studying criminology. This module acquaints you with the basic principles, structures and procedures of the legal system in England and Wales. The module helps you to develop a range of skills and emphasises self-directed methods of learning. Tasks include visits to criminal courts and reporting back, interviewing role play, drafting legal papers and making oral submissions.

Reading Law
This introductory module prepares you for the study of criminal law. You acquire the technical skills necessary to read law, including an understanding of judicial precedent and statutory interpretation, and learn to evaluate the impact of the operation of law upon users of the criminal justice system.

Introduction to Contemporary Britain: Economic and Social History
You gain an understanding of the historical development of Britain’s society and economy from 1900. The period chosen facilitates discussion of some of the political and economic ideas and events that have influenced contemporary society and the approaches that historians have adopted towards them.

Social Problems and Social Policy
Current issues and social problems are analysed in a structured manner, taking into account the political, social and economic environments that influence and shape policy. You evaluate research findings and examine policy recommendations and the ideological debates of the different political parties and pressure groups.
STUDYING AT STAGES 2 AND 3

Stages 2 and 3 represent the second and final years of your degree programme.

Please note: the module lists below are not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information.

You take the following compulsory modules in Stages 2 and 3:
• Crime and Punishment in England, 1750-1900
• Issues in Criminal Justice
• Research Methods in Sociology
• Dissertation.

Your remaining modules are selected from the list of options below:
• Britain on Film 1930-1960
• Contested Cities
• Criminal Justice Practice
• Criminal Law

• Drugs – Production and Use in their Cultural Context
• Key Welfare Issues
• The Politics of Criminal Justice
• Principles and Practice of Social Policy
• Prisons, Probation and Offender Rehabilitation
• Restorative Justice: Concepts, Issues, Debates
• Social Ethics
• Visual Sociology
• Women, Crime and Justice
• Youth, Crime and Criminal Justice.

Compulsory modules: Stages 2 and 3
Crime and Punishment in England, 1750-1900
The module increases awareness of continuity and change in patterns and perceptions of crime and the responses to it by the legal system and other agencies over the period 1750-1900. You study historical perspectives of the history of crime and punishment – Whig, Marxist and revisionist. You have a chance to undertake critical evaluation of the sources of crime history and learn about change and continuity in the criminal justice system over the period covered. Policy case studies include juvenile delinquency, transportation, the campaign against capital punishment, the development of the prison, violent crime, and the treatment of victims.

Issues in Criminal Justice
You gain an overview of the contemporary rationale, powers, procedures and practices of the criminal justice system. The module provides a theoretical foundation to help you better understand the functions of the criminal justice system, before moving on to address the social dimensions which affect its operation.

Research Methods in Sociology
This module develops your awareness and critical understanding of methodological issues and practices within sociology. It includes both a theoretical and practical understanding of sociological approaches and techniques, with a particular emphasis on qualitative approaches. You tackle research design, undertake research using specific techniques, analyse and then present your findings. You also make judgements about appropriate matches between research questions, design and techniques, and claims about the knowledge produced in your own and other
research. Practical work gives you first-hand experience of the entire research process.

**Dissertation**

The Dissertation enables you to undertake independent research. You propose a specific topic of interest after discussion with the relevant subject specialist(s). In undertaking your research, you deepen your critical understanding of research design and the application of specific techniques appropriate to your specialism. You develop both a theoretical and practical understanding of the approaches of the relevant discipline. The dissertation work builds on knowledge and skills developed in previous research methods modules.

**Optional modules:**

**Stages 2 and 3**

**Britain on Film 1930-1960**

You are introduced to the ways in which film can be used in historical research. You explore films from a range of genres, including feature film, documentaries and wartime propaganda and consider the role of film and cinema in a variety of historical contexts, including: the impact of economic depression and rising affluence upon the consumption of leisure products; the utilisation of film by governments for propaganda and morale-boosting in wartime; the use of the medium for social and political critique; and the cinematic codes by which ideas of Britain were conveyed to domestic and overseas audiences. You also consider the evolution of leisure in Britain, the economic and political history of the media and film industries, and the relationships between cultural consumption and social identities.

**Contested Cities**

This module develops your understanding of the city as a context for social life and highlights how sociological theories and ideas can help us to understand cities as complex, multicultural and contested. You look at the historical development of cities, but the primary focus is on the contemporary city and the ways in which it is contested by different social and cultural groups. We consider key concepts around questions of social order, discipline, surveillance, and the control of space and ask questions such as who belongs in – and who is excluded from – the public spaces of the city. We also discuss the ways that marginal social groups often find their presence in the city questioned by the social ‘majority’.

You undertake a piece of self-led fieldwork in the Medway towns, which is designed to encourage you to think about the segregation and division of the city into different, yet overlapping, social spaces.

**Criminal Justice Practice**

In this module, you gain direct experience of the sector by working as a volunteer at a public or voluntary sector organisation, working with the criminal justice system. For example, you could volunteer as a Special Constable, a mentor for the Probation Service or a charity that works with offenders or you could opt to volunteer with Victim Support or the Witness Service. The Kent Union Volunteer
Topics include methods of classification of substances, the association with economic expansion, political domination and social stratification. It further examines the emergence of different cultures of consumption and how these are aligned with prevailing social and ethical values. By examining use and function in different cultural contexts, you learn about the social significance of drugs and the complexity of policymaking.

Key Welfare Issues
The module provides an introduction to key issues in welfare from a comparative and historical perspective. You explore the welfare needs of particular social groups, such as families, disabled and older people, women and ethnic minorities and address emerging issues and challenges that contemporary welfare states face today, exploring possibilities for change.

Criminal Law
The study of Criminal Justice concerns itself with the rules that are applied in a courtroom to establish criminal liability. Criminal law is different to civil law – the aim of civil law is compensation whereas the aim of criminal law is punishment. The two systems have their own court structures, procedures and systems of enforcement.

This module provides you with a sound grounding in the concepts, principles and rules of criminal offences; in particular the law relating to murder/manslaughter, non-fatal offences, general defences, inchoate offences, and theft and fraud offences. You are encouraged to engage in the wider debate in respect of the place of criminal law in the social context, the definitions of ‘harm’ and the boundaries of criminal law, and the theories of punishment.

Drugs – Production and Use in their Cultural Context
The module explores the role of drug use in religion, ritual and different social settings, and looks for contrasts between integrated and dysfunctional patterns of use.

The Politics of Criminal Justice
Here, you trace the way in which criminal justice and criminal justice policy have become increasingly politicised in recent years. You utilise key examples, such as terrorism, dangerous offenders and capital punishment, to highlight the interaction between popular opinion, research, policy formation and the criminalisation of particular groups within society. You also analyse how and why crime has become such an important issue on the political agenda, and examine the important role that pressure groups have played in mediating political rhetoric and policy.

Principles and Practice of Social Policy
This module gives a broad dynamic perspective on the meaning and purpose of social policy, and how its practice impacts on social welfare, equality and social justice.
Prisons, Probation and Offender Rehabilitation

One of the biggest challenges facing the operation of the criminal justice system is the question of how to stop criminals from reoffending. This module provides a critical examination of the historical and contemporary role, use and work of prison and probation in England and Wales. You address controversial issues in imprisonment, the experience of imprisonment, models of offender rehabilitation and their use in prisons and probation, risk assessment and parole, the resettlement of former prisoners in the community, and serious offenders’ desistance from crime.

Restorative Justice: Concepts, Issues, Debates

At a time of record high prison populations, prison overcrowding and chronic rates of recidivism, there is growing criticism of conventional methods of punishing offenders. The restorative justice movement provides a sharp critique of the ineffectiveness of conventional criminal justice and prisons and has introduced new forms of disposal. You examine the critique and the claims for the alternatives, looking at the role of victims and what benefits they get from conventional and alternative forms of punishment, the role of emotions in affording closure and rehabilitation, and the significance of the community in reintegrating offenders. The module looks at models of punishment from around the world, and examines the claim that measures designed to reconcile conflicting parties can be found in different societies around the world.

Social Ethics

This module gives you a broad introduction to social ethics and gives you a framework of moral theory with which to address contemporary issues affecting practice in professional situations. You gain an understanding of key concepts and theories in moral philosophy and become familiar with competing ethical perspectives. This allows you to critically evaluate the relevance of ethical theory to understanding contemporary public life.

Visual Sociology

Visual sociology offers an approach to the social world that allows us to develop knowledge of sociological issues by analysing what we ‘see’. You are introduced to different ways of looking at the social world via the creation and analysis of images relevant to topics including place, space, landscape, work, home, and mobility. You consider visual sociology as a research practice and, using photography, have the opportunity to engage directly with the making, use and manipulation of images in your project work. In addition, you are encouraged to explore innovative forms of representation in your assignments.
in order to make use of the visual as a way of communicating research-based knowledge.

**Women, Crime and Criminal Justice**

Women’s relationship to the criminal justice system has become a matter of increasing social and academic interest in recent years. This module examines the subject from both a historical and contemporary perspective, mainly concentrating on the system within England and Wales, but with some cross-national comparisons, for example, with the USA. You examine the paradox that, while historically women have constituted a minority of offenders, mainstream criminology has tended to ignore questions of gender. You look at the historical role of the media in perpetuating stereotypical images of female offenders.

**Youth, Crime and Criminal Justice**

Youth crime is a field that frequently attracts much public, political and media attention. This module encourages you to critically assess the true prevalence and severity of crime committed by young people. You study the fascination with youth and crime in its historical context, demonstrating that youth crime is neither a new nor novel phenomenon. You then move on to examine the developing and competing theories which seek to explain why young people commit crime.

“I found the module on youth crime very interesting; we did a lot of work on media portrayals of youth crime and gangs that is very relevant to current debates. The course widened my perspective on the whole area of criminal justice and was an enriching experience.”

Elliot Letts
Criminal Justice Studies* graduate

* Programme now titled Criminal Justice and Criminology
VISIT THE UNIVERSITY

Come along for an Open Day or an Applicant Day and see for yourself what it is like to be a student at Kent.

Open Days
Kent runs Open Days during the summer and autumn. These provide an excellent opportunity for you to discover what it is like to live and study at the University. You can meet academic staff and current students, find out about our courses and attend subject displays, workshops and informal lectures. We also offer tours around the campus to view our sports facilities, the library and University accommodation. For further information and details of how to book your place, see www.kent.ac.uk/opendays

Applicant Days
If you apply to study at Kent and we offer you a place (or invite you to attend an interview), you will usually be sent an invitation to one of our Applicant Days. You can book to attend through your online Kent Applicant Portal. The Applicant Day includes presentations in your subject area, guided tours of the campus, including University accommodation, and the opportunity to speak with both academic staff and current students about your chosen subject. For further information, see www.kent.ac.uk/visit

Informal visits
You are also welcome to make an informal visit to our campuses at any time. The University runs tours of the Canterbury and Medway campuses throughout the year for anyone who is unable to attend an Open Day or Applicant Day. It may also be possible to arrange meetings with academic staff, although we cannot guarantee this. For more details and to book your place, see www.kent.ac.uk/informal

Scholarships and bursaries
For details of scholarships and bursaries at Kent, please see www.kent.ac.uk/ugfunding

More information
If you would like more information on Kent’s courses, facilities or services, or would like to order another subject leaflet, please contact us on:
T: +44 (0)1227 827272
Freephone (UK only): 0800 975 3777
www.kent.ac.uk/ug

Alternatively, we can provide you with a self-guided tour leaflet, which includes the main points of interest. For more details and to download a self-guided tour, go to www.kent.ac.uk/informal

For the latest departmental information on studying Criminal Justice and Criminology at Kent, please see www.kent.ac.uk/sspssr
This brochure was produced in June 2015. The information contained within this brochure was correct at the time of going to press. For the most up-to-date information, please see www.kent.ac.uk/ug

Terms and conditions: the University reserves the right to make variations to the content and delivery of courses and other services, or to discontinue courses and other services, if such action is reasonably considered to be necessary. If a programme is discontinued, the University will make every effort to provide a suitable alternative, but cannot guarantee it will be able to do so. For full terms and conditions, please see www.kent.ac.uk/termsandconditions

To register for a programme of study, all students must agree to abide by the University Regulations (available online at: www.kent.ac.uk/regulations).

Data protection and consent to process: for the University to operate efficiently, it needs to process information about you for administrative, academic and health and safety reasons. Any offer this institution makes to you is subject to your consent to process such information and is therefore a requirement before we can register you as a student.

Location
Medway.

Award
BA (Hons).

Degree programme
Single honours
• Criminal Justice and Criminology (M900:K)
• Criminal Justice and Criminology with a Year in Professional Practice (M900:K)

Offer levels
BCC at A level, IB Diploma 34 points overall or 13 points IB at HL. BTEC Extended Diploma with Distinction, Merit, Merit.

Successful completion of an Access course.

Mature students may be accepted on the basis of motivation and experience.

Required subjects
GCSE Mathematics grade C.

Offer levels and entry requirements are subject to change. For the latest course information, see www.kent.ac.uk/ug
COME AND VISIT US

To find out more about visiting the University, see our website:
www.kent.ac.uk/visit