ANCIENT HISTORY/
CLASSICAL &
ARCHAEOLOGICAL
STUDIES/CLASSICAL
STUDIES

Canterbury
How did the Emperor Augustus use the arts to push propaganda? Why did Athens fall in 404BC? How are Greek myths used today? Take Classics at Kent and explore fascinating questions like these as you learn about the ancient world through literature, history and archaeology.
WHY STUDY CLASSICS AT KENT?

Flexible programmes
Want to focus on history? Our Ancient History programme is your best match. Rather take a broad view? Classical & Archaeological Studies covers art to philosophy. Love literature and languages? Read epic poems and ancient texts on Classical Studies.

Academic support
University is different to school. You need to be self-motivated and well organised to succeed. We help by assigning you an academic tutor and organising peer mentoring. You can also get help with academic skills, such as essay writing, from the University’s dedicated service.

Excellent resources
Access more than 1 million books, ebooks, databases and journals at the University’s Templeman Library. Deepen your knowledge browsing our special collections and work at one of thousands of study spaces and networked PCs across the Canterbury campus.

World-leading research
You learn from leading experts. Our staff undertake research of international quality; write and contribute to journal articles and books; and provide expert comment to the media. They put you in touch with the latest ideas.

Friendly community
The Department of Classical & Archaeological Studies is based within the School of European Culture and Languages (SECL), which means you are part of an international community of students with a wide range of interests.

Inspirational teaching
Great teachers inspire enthusiasm and provoke debate. Whether they’re lecturing on classical mythology, or sparking a discussion on Roman Britain, our staff are skilled at bringing their subject to life and drawing you into the conversation.

Lively campus
Kent is a campus university, so everything you need is within walking distance. You can watch a play or a film at the Gulbenkian arts centre; dance at The Venue nightclub; keep fit at our sports centre and meet friends at one of many campus cafes and restaurants.

International links
Currently, the department has Minoan, Roman and Early Medieval archaeological projects in England, Belgium and Crete. You also have the opportunity to spend a year studying abroad at one of our partner institutions.

Career success
Employability is a priority at Kent. SECL has its own events programme to boost your job skills, from CV workshops to careers talks. It offers work and voluntary opportunities. You can also get help from the University’s Careers and Employability Service.
Canterbury is an ideal place to study the ancient world. The city’s cathedral forms part of a UNESCO world heritage site, and the area is rich in pre-Roman, Roman, post-Roman and Anglo-Saxon finds. Canterbury has medieval buildings, traditional pubs, modern bars and restaurants and both chain and independent shops. London is less than an hour away by high-speed train and you can reach Paris and Brussels in around two.

Independent rankings

Destinations of Leavers from Higher Education
• Of Classics students who graduated from Kent in 2016, over 95% of those who responded to a national survey were in work or further study within six months

Research Excellence Framework
• In the most recent research rankings, 97% of research submitted by the Department of Classical & Archaeological Studies was found to be of international quality

Teaching Excellence Framework
• Kent was awarded gold, the highest rating, in the UK government’s Teaching Excellence Framework*

*The University of Kent’s Statement of Findings can be found at www.kent.ac.uk/tef-statement
Abigail Spanner is in her second year studying Classical & Archaeological Studies and Comparative Literature.

What attracted you to Classical & Archaeological Studies?
I did Classical Civilisations at A level and it became my favourite subject. I wasn’t sure what career I had in mind and I wanted to do something I really enjoyed but without narrowing my options too much. Classical & Archaeological Studies seemed like a good way of having a nice variety.

And why did you choose Kent?
I live locally and when I was younger I’d been to events hosted by the university, so already I really liked the atmosphere at the campus. I love Canterbury as well, and the more I got to know the subject area, the more I thought Canterbury would be a great place to study because of its history. I looked online and saw that the university does well in the league tables. On the open day and applicant days the teachers were really lovely and so I just really fell in love, not only with the campus, but with the nice atmosphere at the university. Everyone was just so welcoming.

How is your course going?
When I start talking about it with my family, they just say ‘OK, just calm down!’ I love it so much! It is a big step up between Year 1 and Year 2 but because by then you know people and can find your way around campus, you can just concentrate on tackling the work. I especially like getting an insight into the everyday life of people at the time – even things like their humour. With archaeology you find the physical objects that bring people to life. I did some work with Folkestone Archaeological Trust over the summer and we found a quern stone that was cracked. I could really imagine how they must have worked so hard on it until it was almost ready to use, and then it cracked and they had to throw it away and start again!

What are your favourite modules?
Probably Latin – I like the language, the sound of it, the way that it works – although sometimes I’ll compare it with Greek and think ‘Greek does this better’. I love Greek too. When you’re translating there’s a lot you have to work out for yourself – you can’t just literally translate it, you have to understand the context. For instance, we’re doing a lawsuit at the moment and I have no idea what Athenian laws were like so I’ve had to do some research on that. I’m getting so much out of it, both learning history and being able to work things out for myself.

What do you think of the support available?
I think the academic support and wellbeing support are really good. I had an academic peer mentor last year, and my academic adviser was really helpful, too.

The Student Learning Advisory Service can help you with academic writing and essay planning.

What social activities are you involved in?
I’m the treasurer of the Kent Classics & Archaeology Society. It’s useful to have inside knowledge of the society and how it works. Last year I went to a few art classes – drawing cartoons was fun, and it was nice to have that as a stress relief because it’s something completely different from my studies. I also play badminton occasionally, and I’m a student ambassador too.

What are your plans for after graduation?
At the moment I’m trying to see where my strengths are. In my third year, I’m hoping to do a teaching module because I’m considering teaching classics. I think that module will help me to see if teaching is for me. Even if I don’t go down the teaching route it’s still a really useful module to do: being able to speak in front of people in a classroom, that’s really helpful.

Any advice for future students?
Come to Kent! And definitely do the suggested reading before you come – I didn’t and I wish I had, because there’s a lot of reading. You don’t have to buy the books – get an ebook or borrow from a library but do familiarise yourself with what you’ll be studying.
CHOOSING YOUR DEGREE

Not sure which degree to choose? Here’s a guide to what’s available.

**Ancient History (Q800)**
The great strength of our Ancient History degree is that it allows you to specialise in the study of the ancient civilisations of Egypt, Greece and Rome that lie at the very heart of European culture and the cultures that border the Mediterranean.

**Classical & Archaeological Studies (QV84)**
The single honours degree in Classical & Archaeological Studies allows you to focus in depth on your chosen subject area. The programme is wide-ranging and covers literature, mythology, drama, archaeology, art and architecture, history, heritage studies and philosophy, and looks at the way they all connect in the study of ancient civilisations.

**Classical Studies (Q802)**
The focus of this degree programme is the in-depth study of languages and literature. You can study ancient literature from the Homeric epics through to Byzantine texts and learn ancient Greek and/or Latin if you choose.

**Joint honours**
- Ancient, Medieval and Modern History (Q801)

It is also possible to take Classical & Archaeological Studies as part of a joint honours degree with a wider range of subjects. Study is normally divided 50:50 between your two honours subjects. Joint honours are available with:
- Art History (QV83)
- Asian Studies (TQ48)
- Comparative Literature (QQ28)
- Film (QW86)
- Italian (QR83)
- Philosophy (QV85).

Kent’s joint honours degree with Italian is a four-year degree, with a year abroad between Stages 2 and 3.

**International students**
If you need to extend your existing academic qualifications or ability in English to study at university level, Kent’s one-year International Foundation Programme (IFP) gives you the opportunity to do so.

The IFP can provide progression to our Ancient History, Classical & Archaeological Studies and Classical Studies programmes. For details, see www.kent.ac.uk/ifp

**Teaching and assessment**
On all modules, you have a weekly seminar; usually in a group of between ten and 20; many modules also include a weekly lecture. The archaeological studies modules normally include museum and site visits. We also give you guidance on opportunities for fieldwork on a voluntary basis during vacations. In Stages 1, 2 and 3, depending on the modules you select, assessment is either 100% coursework or a combination of examination and coursework. There is the option to complete a dissertation at Stage 3.

**Further information**
For details on all our programmes, see www.kent.ac.uk/ug
YEAR ABROAD/ PLACEMENT YEAR

At Kent, you have the opportunity to broaden your experience either by studying overseas or through a work placement.

All students within Kent’s Faculty of Humanities can apply to spend a year studying abroad or on placement as part of their degree programme. The year usually takes place between the second and final years of study.

Year abroad
Going abroad as part of your degree is an amazing opportunity and a chance for you to develop academically, personally and professionally.

You gain confidence and independence and further develop many of the transferable skills employers are looking for, such as the ability to communicate effectively and being able to plan and organise your time. You also demonstrate that you are flexible in your outlook and have the enthusiasm and drive to succeed in a new environment.

For many students, their year abroad is a life-changing and rewarding experience. Having risen to the challenge of living in another country, they have a renewed belief in their ability to succeed.

We have exciting exchange links with universities in Asia, the USA, Canada and Turkey, as well as many European destinations via the Erasmus exchange network. See the A to Z course list at www.kent.ac.uk/goabroad/opportunities/az.html for details.

Placement year
The placement year provides the opportunity for you to gain experience in the workplace as part of your degree. The placement can be either paid work or an internship.

It gives you the opportunity to increase your contacts and networks so that you can hit the ground running when you graduate. If taken, the year is assessed on a pass/fail basis through employer feedback and a written report that you submit.

Tuition fees for the placement year are reduced and employers may offer expenses or a salary.

There are many benefits to taking a placement year: it gives you the chance to gain some knowledge of the work environment, acquire new skills and develop your confidence.

For more information, see: www.kent.ac.uk/humanities/studying/placement
YOUR STUDY PROGRAMME

At Stage 1, you take some compulsory modules and then pick from a list of optional modules. At Stages 2 and 3 you choose from a selection of optional modules and you also have a compulsory dissertation or extended essay.

Please note that the module lists on these pages are not fixed as new modules are always in development and choices updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information.

Stage 1
Stage 1 is the first year of your degree programme. You are trained in the skills and approaches – literary, historical, archaeological – that you need at degree level.

Compulsory modules
All students take:
• The Civilisations of Greece and Rome (CL353).

In addition, Classical & Archaeological Studies students take:
• Introduction to Archaeology (CL329).

Optional modules
Students then choose further modules, including:
• Archaeology: Its History, Themes and Personalities (CL351)
• Beginner’s Greek 1 (CL359)
• Beginner’s Greek 2 (CL360)
• Classical Mythology: Themes and Approaches to Ancient Greek (CL366)
• Latin for Beginners (CL364)
• Latin for Beginners 2 (CL365)
• Roman Emperors and Biography (CL354)
• Words as Weapons: Insults in Classical Literature (CL358).

Further module options are available: for more details, search by the programme name at: www.kent.ac.uk/ug

Joint honours students choose modules based on their respective pathways. For modules on Classical & Archaeological Studies joint honours programmes with other subjects, please look online or see the respective subject leaflet for an indication of modules available.
Stages 2 and 3
Stages 2 and 3 are the second and final years of your degree.

Compulsory modules
All students take one of the following modules in Stage 3:
• Classical and Archaeological Studies Dissertation (CL6001)
• Extended Essay (CL6002).

Optional modules
All students choose from a range of modules, including:
• Athenian Power Plays (CL713/CL714)
• Barbarians in the West and the Late Antique Transition (CL659/CL591)
• Early Greece and the Formation of the Classical World (CL750, Stage 3 only)
• Everyday Life in the Roman Empire (CL675/CL675)
• Graeco-Roman Egypt (CL650/CL586)
• Greek Art and Architecture (CL608, Stage 2 only)
• Greek Philosophy: Plato and Aristotle (CL708/CL709)
• Heads, Heroes and Horses: In Search of the Ancient Celts (CL651/CL588)
• History of the Roman Empire from Augustus to Domitian (CL587/CL734)
• Later Greek Prose in the Original (CL742/CL743)
• Later Greek Verse in the Original (CL744/CL745)
• Later Latin Prose in the Original (CL746/CL747)
• Later Latin Verse in the Original (CL748/CL749)
• Love and Sex in Roman Society (CL667/CL573)
• Monsters in Roman Literature (CL692/CL691)
• Roman Art and Architecture (CL609, Stage 2 only)
• Roman Britain (CL648/CL517)
• Virgil’s Aeneid (CL739/CL641)
• War and Imperialism in Ancient Rome c350–100BC (CL732/CL733).

Placement modules
Additionally, subject to a selection process and depending on the academic year, students may also be able to take:
• Heritage Studies (with internship) (CL702/CL703)
• Museum Studies (with internship).

These modules, which run on alternate years, allow you to combine study with work experience within the heritage or museum sectors.

Joint honours students choose modules based on their respective pathways. For modules on Classical & Archaeological Studies joint honours programmes, please see the respective subject leaflet for an indication of modules available.
Superb Study Support

We'll support you throughout your time at Kent, from helping you adjust to university study to discussing module choices and essay topics with you.

You are assigned an academic adviser in your first year, and they help you get the most from your degree programme. They meet with you regularly to discuss general academic issues or specific assignments. They will assist you in developing academic skills and refer you to other sources of help if you need it.

Peer support

The best advice often comes from people who've been in your situation. On our Academic Peer Mentoring scheme, first-year students can request to be matched with second- or third-year students on a similar degree programme.

Peer mentors will help you settle in to university life and find your feet. They can help you to discuss ideas and improve your study skills as you progress through your first year.

SECL support

The School of European Culture and Languages (SECL) has a dedicated support team to provide students with confidential pastoral support, and provides a first point of contact for students requiring assistance.

Study skills advice

Successful students take control of their own learning. Kent’s Student Learning Advisory Service (SLAS) can help you increase your competence and confidence and fulfil your potential. You can request a one-to-one appointment or attend workshops on a diverse range of topics from making the most of lectures to writing well and avoiding plagiarism.

Student support and wellbeing

You might need extra help to get the most from university. If you have a medical condition, specific learning difficulty, mental health condition or disability, the Student Support and Wellbeing team can support you.

They are committed to improving access to learning for all students at Kent and can assist with many things, including:

• talking to your lecturers about any help you need in lectures or seminars
• arranging note-takers, signers and other support workers for you
• discussing exam access arrangements
• helping you with emotional, psychological or mental health issues
• applying for relevant funding to support you.

Find out more at: www.kent.ac.uk/studentsupport
A SUCCESSFUL FUTURE

What do you hope to do once you have your degree? Whether you have a specific career path in mind, or haven’t yet thought much beyond university, we can help you to plan for success in the future.

Build your CV
Your degree studies help you to develop skills such as thinking critically, expressing yourself clearly solving problems and working independently and as part of a team. These transferable skills are valued by employers and will also be vital if you go on to further study.

At Kent, you have lots of other great opportunities to enhance your skills. For instance, you could:
- join a society or sports club (even better – get involved in running it)
- volunteer with a community
- work in a part-time job or take up a summer internship
- represent your fellow students as a student rep, or become a student ambassador
- learn a new language or skill with Study Plus.

Getting involved like this means that you can earn Employability Points, which you can exchange for employability rewards. The more points you earn, the more valuable the rewards: we work with local, national and international employers to offer internships, work experience and a range of other activities that prepare you for the world of work.

Experience work
The School of European Culture and Languages (SECL) has developed a number of modules designed to provide you with the opportunity to combine study and work experience. These offer opportunities for internships in museums or the heritage sector.

In addition, you have the opportunity of taking a year abroad or on placement between Stages 2 and 3. See p9 for more details.

Find a great job
The School of European Culture and Languages (SECL) organises opportunities to help you prepare for your future career and enhance your skills. These include modules, volunteering opportunities and a number of events organised throughout the year.

You can also visit the University’s award-winning Careers and Employability Service for careers advice. Throughout the year, the Service delivers events on the recruitment process (such as CVs, interviews and assessment centres), as well as talks on developing awareness of the opportunities available.

For more information, see: www.kent.ac.uk/ces

Our track record speaks for itself: just six months after graduating in 2017, more that 95% of Kent graduates who responded to a national survey were in work or further study (DLHE).
Yasmeen Soudani graduated with a first-class BA (Hons) in Classical & Archaeological Studies in 2017. She works as a researcher at Jordan Heritage in Amman.

Why did you choose Kent?
The University of Kent is a thriving depository of knowledge. I enjoyed the atmosphere of the buzzing campus, the greenery that helped facilitate a wonderful landscape and, most importantly, the willingness of the university to meet every student’s need. When I visited the campus for the first time in 2014, I confidently knew that this would soon become home.

What attracted you to the course?
The course at Kent attracted me because it explored the traditional aspects of the ancient world, such as Classical Greece and the Roman Empire, as well as exploring the peripheral areas of history that are often eclipsed by traditional classical studies. For example, the course provided an in-depth insight on the Hellenistic world, heritage management and the pre-Socratics. The interdisciplinary nature of the course also meant that I learn about and appreciated the varying aspects of ancient civilization, such as the literature, language, history, science and philosophy.

What was your degree course like? And what about the lecturers?
There was a lot of flexibility in module choices, so I was able to design my degree to suit my needs. Through this freedom of choice, I was able to focus on periods of history that I found important and interesting. I focused mainly on Hellenistic Egypt, the Greco-Roman period and ancient Greek literature. Across the department, the lecturers were enthusiastic and had fun and innovative ways of challenging and engaging us.

How did your degree course lay the foundations for your chosen career path?
The degree at Kent has developed in me an intrinsic inquisitive ability. By studying history from so long ago, with ancient sources often lacking in reliability, Kent has pushed me to always ask why; to look at the reliability of a source, to focus on analysing and predicting the most likely outcome. This skill helps in a variety of professions.

Could you describe your career path since leaving Kent?
Jordan Heritage in Amman is an NGO that seeks to promote and preserve heritage in innovative ways. Since Jordan has been home to numerous civilizations, there is tremendous heritage. One of the ways we promote heritage is creating Virtual Reality models of the sites available. Alongside supporting this project, I specialise mainly in ancient Jordan, writing articles and producing documentaries.

I also volunteer at a refugee centre, assist in art therapy classes and also work on an educational program designed for young girls.

Could you describe a typical day in your current role?
My days often include researching on a given project, writing up the voiceover for the documentaries and sometimes visiting heritage sites. In the past week I have been researching churches in Jordan from the Byzantium period, attended and networked at the World Science Forum that took place in the Dead Sea and visited Umm El Jimal, a deserted city, north of Amman that was inhabited by four different civilizations across 2,500 years.

What are your future plans/aspirations?
My aim is to incorporate an educational role with heritage, culture and material studies. I plan to undertake a Master’s degree next year to help me gain a further insight into innovative forms of education and its relationship with art, history and culture.

What advice would you give to someone thinking of coming to Kent?
Trying to differentiate between universities can be a difficult task, but I encourage all applicants to visit the university. Speak to the lecturers, see what classes they teach, ask about their current research and the modules offered.
Choosing a university is a big step, so it’s important to find out as much as you can before you make your decision. Come and visit us to see what we can offer you.

Open Days
Open Days are a great way to find out what life as a student at Kent is like. For instance, you can:
- learn more about the course you are interested in at a subject presentation
- ask questions – talk to the academic teams at the information stands
- find out about student finance, opportunities to study abroad and extracurricular activities such as Kent Sport.

Explore the campus at your own pace on the self-guided walking tour. You will be able to visit different types of accommodation, chat to current students and enjoy the stunning views over Canterbury.

Open Days are held in the summer and autumn. Book your place at www.kent.ac.uk/opendays

Applicant Days
If you apply to Kent and we offer you a place (or ask you to come for an interview), you will usually be invited to an Applicant Day. Applicant Days run in the autumn and spring terms and are an opportunity to find out about the course in more detail. You spend time with your academic school meeting staff and current students, and take part in activities that give you a flavour of your prospective course and university life.

Informal visits
If you can’t make it to an Open Day or Applicant Day, you can still visit us. We run tours of the campus throughout the year.

If you live outside Europe, we appreciate that you might find it difficult to attend our scheduled events, so we can arrange a personal campus tour for you and your family.

Self-guided tours
If you prefer to explore on your own, you can download a self-guided walking tour at www.kent.ac.uk/informal or pick up a copy from us.

A self-guided audio tour is available too, which allows you to learn about
FIND OUT MORE (CONT)

Kent without even leaving home. See www.kent.ac.uk/courses/visit/informal/audio-tour.html

Explore online
If you can’t come and see us, you can find out more about the academic team, the course and events in the department and School online at: www.kent.ac.uk/secl/classics

Keep in touch with us via social media:
www.facebook.com/unikentsecl
www.twitter.com/unikentsecl
www.youtube.com/unikentsecl

Contact us
If you would like more information on Kent’s courses, facilities or services, please contact us on:
T: +44 (0)1227 768896
www.kent.ac.uk/ug

Location
Canterbury

Award
BA (Hons)

Degree programmes

Single honours
• Ancient History (Q800)
• Classical & Archaeological Studies (QV84)
• Classical Studies (Q802)

Joint honours
• Ancient, Medieval and Modern History (Q801)

Classical & Archaeological Studies and...
• Art History (QV83)
• Asian Studies (TQ48)
• Comparative Literature (QQ28)
• Film (QW86)
• Italian (QR83)
• Philosophy (QV85).

Offer levels

Single honours
BBB at A level, IB 34 points or IB Diploma with 16 points at Higher.

Joint honours
ABB/BBB at A level, IB 34 points or IB Diploma with 15/16 points at Higher.

For QR83, GCSE grade 6/B in a second language.

Access and BTEC Level 3 Extended Diploma applicants are assessed on an individual basis. Please contact us for more information.

Year abroad/placement year
For more information, see p9.

Scholarships and bursaries
See www.kent.ac.uk/ugfunding

Offer levels and entry requirements are subject to change. For the latest course information, see:
www.kent.ac.uk/ug

This brochure was produced in June 2018. The University of Kent makes every effort to ensure that the information contained in its publicity materials is fair and accurate and to provide educational services as described. However, the courses, services and other matters may be subject to change. For the most up-to-date information, see www.kent.ac.uk/ug and for full details of our terms and conditions, see www.kent.ac.uk/termsandconditions

For the University to operate efficiently, it needs to process information about you for administrative, academic and health and safety reasons. Any offer we make to you is subject to your consent to process such information and is a requirement in order for you to be registered as a student. All students must agree to abide by the University rules and regulations at: www.kent.ac.uk/regulations
COME AND VISIT US

To find out more about visiting the University, see our website:
www.kent.ac.uk/visit