Biology is the study of life in all its various forms, from simple viruses to complex organisms such as human beings. You explore the science that underpins developments in areas such as biotechnology, genetics and treatments for disease.

This BSc programme provides a broad survey of the various biological disciplines, including biochemistry, cell and molecular biology, infection and immunity, evolution, genetics, microbiology and the physiology of animals and plants. You learn how biology influences our everyday lives and drives social change.

Our research feeds directly into our teaching, ensuring that you learn the most up-to-date science possible. It enables us to offer exciting and relevant final-year projects, along with access to well-equipped and well-resourced laboratories. For details, see p5.

Professional placement
As an alternative to spending a year in industry, you could take a year away from your studies to acquire professional skills in non-scientific areas, such as management. See p10 for more information.

Professional recognition
All of our Biology degrees are accredited by the Royal Society of Biology, and our four-year Biology with a Sandwich Year programme has Advanced Accreditation. Students who graduate from courses recognised by the Royal Society of Biology are eligible for Associate Membership and entitled to two years’ Associate Membership at half price. For further information, see www.rsb.org

Studentships and competitions
Summer Vacation Studentships give you the opportunity to apply for a paid eight-week research project in one of the School’s research labs during the summer vacation between your second and final years. Studentships are optional and do not contribute to your final degree result, but they provide an ideal opportunity to experience the excitement of research first-hand and to gain valuable skills that will be useful when seeking employment or pursuing further study.

In addition, the School takes part in a competition organised by the International Genetically Engineered Society.
Machine (iGEM) Foundation, where, competing against other universities, undergraduate teams conduct lab-based research in the area of synthetic biology. In each of the last three years, our students have won either a bronze, a silver or a gold medal and presented their work at the iGEM conference in Boston, USA.

Teaching excellence
The School of Biosciences is consistently ranked in the top ten in the National Student Survey. Since 2014, overall student satisfaction has been greater than 95%. Our students comment on the enthusiasm of the academic staff, and their willingness to help, engage and provide further support where necessary. Students also comment on the quality of the teaching, the fair assessment methods, the well-resourced teaching laboratories and the opportunities available to get involved with research projects being carried out within the School.

The School also has a reputation for innovation. Two of our academics, Dr Dan Lloyd and Dr Peter Klappa, have recently won National Teaching Fellowship Awards; Dr Lloyd for work on the School’s communication projects (see p13) and Dr Klappa for introducing novel ways of using IT in lectures, which enables the teaching to be captured and easily reviewed later. Dr Klappa has also developed new ways of providing individual feedback to students and, in collaboration with computer graphics experts, has developed high-quality animations to help explain difficult biological concepts, which are available on YouTube.

A successful future
In your studies you gain excellent analytical, communication and numerical skills, as well as specialist scientific skills. Modules in science communication, business and anthropology enable you to view science in its wider social context. Taking these options can broaden your career opportunities (see p8 for more details).

World-leading research
In the most recent Research Excellence Framework, Kent was ranked 17th* for research intensity, outperforming 11 of the 24 Russell Group universities. Biological sciences at Kent were 7th in the UK for research intensity (outperforming 19 of the 24 Russell Group universities) and in the top 20 for research output.

A global outlook
Kent has a reputation as the UK’s European university and has international partnerships with a number of prestigious institutions. We have a truly international community on campus: 42% of our academic staff come from outside the UK and our students represent 158 different nationalities.

Independent rankings

**School of Biosciences**

National Student Survey 2016
- 93% of Biology students satisfied with the quality of teaching

The Guardian University Guide 2018
- Biosciences at Kent ranked 10th for course satisfaction

Destination of Leavers from Higher Education (DLHE)
- 89% of Biology graduates in 2015 in work or further study within six months

**University of Kent**

National Student Survey (NSS) 2016
- 1st in London and the south-east
- 4th highest score for overall student satisfaction

The Guardian University Guide 2018
- 22nd in the UK

---

*of 122 universities, not including specialist institutions*
SUPERB STUDENT EXPERIENCE

Based on our scenic Canterbury campus, you have first-rate academic and social facilities, as well as good student support services.

World-class facilities
Our modern teaching labs, with state-of-the-art technology, ensure that our students have an excellent environment in which to develop their practical skills. The School of Biosciences has been recently refurbished to provide an effective working and learning environment. The School attracts a large amount of research funding, which provides for well-equipped research labs and first-class research infrastructure. Also on campus are excellent academic facilities, such as the Templeman Library, which provides a wealth of resources, with extensive print and electronic collections specifically aimed at supporting the subject areas taught at Kent. Student PCs and Wi-Fi-enabled study hubs are provided across the campus.

Thriving scientific community
The School often collaborates with research groups in industry and academia throughout the UK and Europe. It has excellent links with local employers. If you choose to do laboratory research as part of your final-year project (see p13 for more information), you work alongside our internationally renowned research scientists.

Friendly campus
Many students comment on the friendly atmosphere at Kent, which allows you to make friends from all over the world. The campus is on 300 acres of parkland, overlooking Canterbury. Modern buildings are surrounded by open green spaces, courtyards, gardens, ponds and woodland. It is self-contained and all the main facilities are within walking distance. These include a sports centre, cinema, theatre, nightclub, restaurants, cafés, bars, medical centre, pharmacy, shop, bank, cash machines and laundry facilities.

Beautiful location
Canterbury city centre is only a 25-minute walk or a short bus ride from the campus. It is a beautiful city with many stunning medieval buildings, lively bars, restaurants, cafés and a wide range of shops, from small independent outlets to high street chains. The attractive coastal town of Whitstable is close by and there are sandy beaches further along the coast. London is under an hour away by train.
Emilio Aldorino is in his final year, studying for a degree in Biology with a Year Abroad.

What attracted you to Kent?
I came to an Open Day with my dad and really liked the green campus and the friendly atmosphere. We learned about the lecturers and their ongoing research – I found that encouraging. The year abroad option was attractive and the laboratory facilities seemed really good.

How is your course going?
I’ve enjoyed all of it. There’s a big jump from A levels to university education for everyone, but it was a particularly big step for me because I hadn’t studied much science before. I’d done biology at A level, but my other subjects were English and geography. My degree programme includes chemistry, and as I hadn’t studied that before, I needed all the help I could get. However, the School ran workshops, and provided plenty of help, so I passed the chemistry modules fine.

Do your lecturers support you well?
Our lecturers are friendly and approachable, and happy to chat at the end of classes. One of my lecturers does Facebook Live videos for us to watch, talking us through equations. I also have a personal tutor and she’s been helping me to apply for jobs.

Which modules have you enjoyed the most?
I really enjoyed Genetics and Evolution and the Biodiversity module in Stage 1. This year, I’ve really enjoyed Cell Signalling and I’ve been on a field project for my dissertation. I spent three days a week over two months working at a pathology company in Kent. It’s been great to realise that I can actually do what I’ve been training to do!

Where did you go for your year abroad?
I went to Canada for a year between my second and third years – to Trent University in Peterborough, Ontario. Like Kent, it is a campus-based university. It was really good fun and I had a lot of flexibility in terms of the modules I could choose. I took a class in developmental biology and one in astrobiology. There were six other Kent students there and we got to know each other well. It was a nice change of pace from Kent life, but I’ve enjoyed coming back to the UK.

What kind of career do you want to follow when you leave?
I’d love to be able to do a PhD at some point, I know I’ve still got a long way to go but my studies at Kent have given me a great start. I’ve applied for some Master’s degree programmes and for some jobs, but for now I’m just waiting for my results.

What advice would you give to a prospective student?
Be as friendly as you can. You’ll meet like-minded people in classes and societies. The first year doesn’t count towards your degree, so you can focus on joining things and setting yourself up. For many people, it’s your first time away from home so enjoy yourself. But do your work when it comes up – don’t leave it until the last minute. And maintain a good grade average so you can go on a year abroad! Make yourself aware of the University’s support mechanisms so you can use them if you need to.

What has the accommodation been like?
I lived in Darwin in my first year and loved it. Everyone’s together, so it’s easy to make friends. In the second year, I lived with friends in a shared house in Canterbury. While campus life is good, it was nice to move off campus and feel more integrated into the city. I live on the other side of town now, but it’s easy to get to the campus by bike.

What do you think of the facilities on the Canterbury campus – and the social life?
The societies have been excellent. I joined Jitsu in my first year, and became the social secretary in my second year, organising events and competitions. This year I joined the swimming and trekking societies, which are lots of fun. There are loads of bars on the campus and always quirky events, like roller discos, to go along to.
A SUCCESSFUL FUTURE

Kent equips you with essential skills to give you a competitive advantage when it comes to getting a job. Six months after graduation in 2016, more than 96% of Kent graduates were in a job or pursuing further study.

In addition to offering you a first-rate academic experience, we pride ourselves on helping you to develop transferable skills through your studies. The numerical, analytical and communication skills that you develop are valuable for many career paths.

Common career paths
In recent years, about 45% of our students have gone straight into employment after graduation. Many find jobs in commercial, government or hospital laboratories. Typical specialisms include biotechnology, molecular biology, pathology, pharmacology, microbiology and ecology. Others go on to non-laboratory scientific work (e.g., scientific publishing, science writing, event management, and science communication) and the remainder go on to work in a wide range of non-scientific careers using the transferable skills gained as part of their studies. In recent years, this group of students has found employment in teaching, marketing, sales, banking, accountancy, the police force and social work.

About 55% of our graduates go on to further study. The most common route is to take an MSc in a more specialised area or a PhD by joining an established research group. These students often become senior research scientists later in their careers, a role that allows them to work at the cutting edge of scientific exploration. Many of our students choose to stay at Kent to study for an MSc or PhD. We offer several taught MSc options including Infectious Diseases, Cancer Biology, Reproductive Medicine, and Biotechnology and Bioengineering, as well as MScs and PhDs by research.

Our Summer Studentships are funded in part from money given to us by our alumni (The Stacey Fund) and all of our students are eligible to apply.

Careers advice
The award-winning Careers and Employability Service can give you guidance in areas such as how to choose your future career, apply for jobs, write a good CV and perform well in interviews and aptitude tests. It also provides up-to-date information on graduate opportunities, both before and after you graduate. For more details, go to www.kent.ac.uk/employability

Professional experience
Students who choose to take a sandwich year (see p10) often find this extra experience enhances their job prospects. They gain work experience and an insight into the professional pathways available, whether they choose to spend the year in a role with a subject-specific focus or acquiring broader management skills.

A large number of our students develop professional skills and gain hands-on experience through Kent’s wide range of voluntary work opportunities (see www.kent.ac.uk/employability).

We also offer Summer Vacation Studentships, which are paid positions in the School available during the summer after your second year (see p2 for details).

“I have learnt so much: how to use different mapping software, as well as biological recording systems and statistical software … I am also learning a lot just from being in a work environment: going to meetings, presenting my work, managing my own workload and getting involved with as many different projects as I can.”

Sophie Bennett
Biology with a Sandwich Year, describing her placement at the Wildfowl and Wetlands Trust
**GRADUATE PROFILE**

Carine Fixmer graduated from Kent in 2013 with a BSc in Biology, then studied for a Masters in Cancer Biology. She is now a Clinical Trial Assistant, Oncology at the University Hospital Southampton.

**Why did you choose to study at Kent?**

I fell in love with the campus when visiting my sister, who also studied there. It’s just lovely – the open layout, the beautiful views across Canterbury, all the greenery – and it felt very homely. Also, my sister told me that everything was very well organised and the students had a good time. And of course I was very happy with the degree programme.

**How would you describe the teaching at Kent?**

I really liked it. The staff were absolutely brilliant. The lecturers sought to improve things all the time and regularly asked for feedback, whether there was any way they could make it more interesting. It’s good to know how the body works and it’s a subject in which there’s always something being discovered. I can remember going to the first lectures, thinking to myself, ‘I’m doing biology!’ and then, a few days later, thinking, ‘I’m still doing biology!’ It was so exciting.

**Were you pleased with the facilities?**

Oh yes! The labs were well-equipped and very well organised, always clean and tidy. The lab staff were excellent and very helpful.

**Why did you decide to do an MSc in Cancer Biology?**

I thought it would help me find a job in the future. Cancer is constantly evolving and we always need something new to fight it – it’s a very interesting disease.

**What kind of careers advice did you receive at Kent?**

There’s a good advisory service and in the third year of my BSc I remember we were taught about creating your CV and preparing for interviews. Then for postgraduates there’s the excellent Global Skills Programme where there are workshops on writing CVs and improving your presentation skills.

**Describe the work you do now.**

What I love about it is that no two days are the same. I talk to patients, get their consent to take part in the trial, then collect blood and tissue samples from the surgeon or anaesthetist after the operation and process them – preparing them for the researchers. Every patient is different – some are jovial and others are worried – and you need to describe the research to them, and maybe to family members too.

**What do you think your next move will be?**

In the immediate future, I’ve just been told that I might be the lead in a new study, which would mean making sure it goes smoothly and ensuring good communication between teams. But I’m not sure about my next career move. I love the area of clinical trials, because the trials and the patients vary. But there are so many different positions – some are lab-based, and some more administrative. I’m not sure which way I’ll go yet.

**Finally, any advice for prospective students?**

I’d say remember that while the marks in first year don’t contribute to your final degree, you need a good foundation to build on for the next few years.

You have to be patient and tread very carefully. Going to university and meeting such a variety of people has helped with this. It gave me confidence in myself.
CHOOSING YOUR PROGRAMME

Not sure which degree programme to choose? Here’s a quick guide to the degrees on offer within the School of Biosciences.

Biology
www.kent.ac.uk/ug/255

Biology is the study of living organisms and their interactions with the environment. The degree is studied over three years full-time, and you investigate a wide variety of life forms ranging from viruses and bacteria to complex animals and plants. The degree provides a broad survey of the various biological disciplines but with a focus on modern molecular techniques. It includes cell and molecular biology, evolution, genetics, infection and immunity, microbiology, anthropology, conservation and the physiology of animals and plants.

Biology with a Sandwich Year
www.kent.ac.uk/ug/257

This is a four-year programme with a paid work placement (sandwich year) between the second and final years of study. This can be in the UK or abroad. In previous years, students have studied in Germany, the Netherlands and Thailand.

The programme is available to students who have a good level of achievement in their first year of study: an overall average of 65% is required, unless you apply for the sandwich year programme at the outset and meet the requirements of the offer made (see p15 for more details). For international students, holding a student visa entitles you to work in the UK as long as you are still registered as a full-time student. Since the sandwich year is a fully registered part of your degree, this can provide an opportunity for international students to gain a year’s work experience in the UK.

Biology with a Year Abroad
www.kent.ac.uk/ug/258

This four-year programme allows you to spend a year abroad between the second and final years of your degree – giving you a fantastic opportunity to immerse yourself in another culture. The subjects you study during your year abroad will complement your programme at Kent and the extra year allows you to study a wider range of topics than is possible on a three-year degree programme. The eligibility requirements for this programme are the same as for the sandwich year. All our year abroad exchanges are with universities where the teaching is in English, so you do not need a foreign language qualification to take this option. For up-to-date information on possible destinations, see www.kent.ac.uk/goabroad

Biology with a Professional Year

There are an increasing number of opportunities for students to acquire professional training in non-scientific areas, such as management. This four-year programme allows you to spend a year away from the University between your second and final years to take full advantage of
such an opportunity. This programme does not have a separate UCAS code, but you can transfer to it during your second year if you are able to find a suitable placement. You also need to achieve an overall average of 65% in your first year.

Other degree programmes

The following degrees are also available within the School of Biosciences, with options to study abroad or take a sandwich/professional year.

**Biomedical Science**  
[www.kent.ac.uk/ug/263](http://www.kent.ac.uk/ug/263)

Biomedical Science at Kent explores the biochemical processes that occur in the human body, and human diseases like cancer and the body’s response to infection. Graduates are able to put their scientific knowledge into practice within medical health care, for example in the NHS, medical research or the pharmaceutical industry.

All our Biomedical Science programmes are accredited by the Institute of Biomedical Science ([www.ibms.org](http://www.ibms.org)) and the Royal Society of Biology ([www.rsb.org](http://www.rsb.org)), which provides support for a wide range of career opportunities.

**Biochemistry**  
[www.kent.ac.uk/ug/96](http://www.kent.ac.uk/ug/96)

Biochemistry deals with the way living organisms function at the molecular level. How do living organisms work? How are they built, controlled, repaired and supplied with energy? Biochemistry is an excellent degree if you want to enter a research career in a life sciences area. Our Biochemistry programmes are all accredited by the Royal Society of Biology ([www.rsb.org](http://www.rsb.org)).

**Bioengineering**  
[www.kent.ac.uk/ug/389](http://www.kent.ac.uk/ug/389)

This is a cross-disciplinary course between the Schools of Biosciences and Engineering and Digital Arts. The programme is designed to train the next generation of engineers who will be required to build increasingly complex and integrated systems for medical, commercial and research use. Approximately 30% of the programme is provided by the School of Biosciences.

International students

If you are applying from outside the UK and without the necessary English language qualifications for direct entry into the first year of an undergraduate degree, you may be able to take the Kent International Foundation Programme. We have a one-year Biosciences strand that leads on to our Biology, Biomedical Science or Biochemistry degrees if the progression criteria are reached.

You also need strong results in your national school-leaving qualifications in biology and, preferably, chemistry, which will be assessed on an individual basis.

For more details, see [www.kent.ac.uk/ifp](http://www.kent.ac.uk/ifp)
Your study programme

Your studies are divided into three stages: Stage 1, Stage 2 and Stage 3. If you take a sandwich year, professional year or spend a year abroad, you do this between Stages 2 and 3.

Teaching and assessment
Each module involves, on average, 22 hours of lectures and, where appropriate, is supported by practical lab sessions and regular group work. We also use some self-learning packages. All our students gain extensive practical training, and in the final year there is the opportunity to conduct an eight-week research project.

Most Stage 1 modules are assessed by 50% coursework and 50% end-of-year examination. You need to reach a satisfactory standard to proceed to the second year, but no Stage 1 marks are carried forward to your final degree result. From Stage 2 onwards, your marks contribute towards the grading of your final degree.

Module information
Please note: the module lists below are not fixed as new modules are always in development and choices are updated yearly. Please see www.kent.ac.uk/ug for the most up-to-date information. To read a full description of the modules listed, go to www.kent.ac.uk/courses/modules and search for the module codes.

Stage 1
At Stage 1, your modules provide a broad survey of the various biological disciplines, including biochemistry, biodiversity, cell and molecular biology, and human physiology and disease.

You take the following compulsory modules:
- Biodiversity (BI323)
- Enzymes and Introduction to Metabolism (BI301)
- Genetics and Evolution (BI324)
- Human Physiology and Disease (BI307)
- Introduction to Biochemistry (BI300)
- Molecular and Cellular Biology (BI302)
- Skills for Bioscientists (BI308).

Optional modules may include:
- Biological Chemistry A (BI321)
- Vertebrate Form, Function and Surveying Methods (BI325).

Stage 2
At this stage, the modules go into greater depth as you develop your knowledge of gene regulation, microbiology, physiology, and human health and disease.

You take the following compulsory modules:
- Animal Form and Function (BI546)
- Cell Biology (BI503)
- Gene Expression and its Control (BI501)
- Human Physiology and Disease 2 (BI513)
- Infection and Immunity (BI505)
- Microbial Physiology and Genetics 1 (BI548)
- Plant Physiology and Adaptation (BI547)
- Skills for Bioscientists 2 (BI532).

Year on placement /abroad
If you choose to do a sandwich year, the work placement provides practical experience that can be put to good use in your final year of study. It also allows you to evaluate a particular career path and gain knowledge of the working environment. If your placement is a success, you may even be offered a job with the same employer after graduation. In the past, our students have taken placements with employers such as GSK, Lilly, MedImmune, Lonza Biologics, Public Health England and the NHS.

At the end of your sandwich year, your work is assessed by a written report, presentation and supervisor’s evaluation. This contributes 10% to your overall degree mark.

If you choose to do a year abroad or professional year, these also take place between Stages 2 and 3. Both these options are assessed on a pass/fail basis.

Stage 3
You take the following compulsory modules:
- The Cell Cycle (BI610)
- Microbial Physiology and Genetics 2 (BI628)
- Research Project (double module, BI600).
You also choose four options from:
- Advanced Immunology (BI622)
- Bioinformatics and Genomics (BI638)
- Biological Membranes (BI604)
- Biology of Ageing (BI644)
- Cancer Biology (BI642)
- Cell Signalling (BI602)
- Climate Change and Conservation (DI501)
- Comparative Perspectives in Primate Biology (SE582)
- Evolutionary Genetics and Conservation (DI503)
- Frontiers in Oncology (BI639)
- Human Biology and Identity (SE561)
- Integrated Endocrinology and Metabolism (BI626)
- Neuroscience (BI643)
- New Enterprise Start-up (CB612)
- Pathogens and Pathogenicity (BI606)
- Virology (BI620).

**Research Project**

For your eight-week Research Project, you choose a topic that interests you from a wide range of options. You work independently but have regular meetings with a supervisor who guides you through the process and provides advice and support. Your supervisor will be an academic whose research interests are related to your topic. The three main types of project on offer are outlined below.

**Laboratory-based project**

Laboratory projects are offered in all the research areas of the School and involve techniques such as cell culture, gene cloning, PCR, electrophoresis, microscopy, recombinant protein expression and assay development among others. We also offer computing projects in areas such as structural biology, molecular modelling and bioinformatics. You have the possibility of seeing or discovering something for the very first time and having your work published in the scientific literature.

**Literature and data analysis project**

A literature and data analysis project gives you the opportunity to dig deep into the scientific literature to fully understand an area of research, including the analysis of published (or in some cases unpublished) data. The topic will be one that is of interest to your supervisor, who will initially direct you to exciting papers and discuss your findings and ideas with you on a regular basis.

**Business-focused project**

In a business-focused project, the objective is to produce a five-year business plan for a proposed biotechnology company. You will explore how a scientific idea could be commercially exploited.

**Communication project**

One of the key challenges facing scientists is to make their work interesting, accessible and relevant to the public. A communication project can develop these key skills and broaden your employment opportunities. The topic chosen is a poorly understood or controversial area of bioscience, and you not only research the topic and write an up-to-date science report, but also think about how you can explain your findings to a non-scientific audience.
VISIT THE UNIVERSITY

Come along for an Open Day or an Applicant Day and see what it is like to be a student at Kent.

Open Days
Kent runs Open Days during the summer and autumn. These provide an excellent opportunity for you to discover what it is like to live and study at the University. You can meet academic staff and current students, find out about our courses and attend subject displays, workshops and informal lectures. We also offer tours around the campus to view our sports facilities, the library, and University accommodation. For further information and details of how to book your place, see www.kent.ac.uk/opendays

Applicant Days
If you apply to study at Kent and we offer you a place, you will be sent an invitation to one of our Applicant Days. You can book to attend through your online Kent Applicant Portal. The Applicant Day includes a presentation about the School, a ‘taster’ lecture given by a member of academic staff on their research area, a guided tour of the campus, including some University accommodation, and the opportunity to speak with academic staff and current students about your chosen subject. For further information, see www.kent.ac.uk/visit

Informal visits
You are also welcome to make an informal visit to our campuses at any time. The University runs tours of the Canterbury and Medway campuses throughout the year for anyone who is unable to attend an Open Day or Applicant Day. It may also be possible to arrange meetings with academic staff, although we cannot guarantee this. For more details and to book your place, see www.kent.ac.uk/informal

Self-guided tours
You can explore the Canterbury campus in person or from the comfort of your home. Our self-guided audio tour gives you a real flavour of the campus and you will hear from people who help make Kent such an inspiring place to study – our staff and students. Go to www.kent.ac.uk.courses/visit/informal/audio-tour.html to get started.

Alternatively, we can provide you with a self-guided tour leaflet, which includes the main points of interest. For more details and to download a self-guided tour, go to www.kent.ac.uk/informal

More information
If you would like more information on Kent’s courses, facilities or services, please contact us on: T: +44 (0)1227 768896 www.kent.ac.uk/ug

To download another subject leaflet, go to www.kent.ac.uk/courses/undergraduate/leaflets

For the latest school information on studying Biology at Kent, please see www.kent.ac.uk/bio
Location
Canterbury

Award
BSc (Hons)

Programme type
Full-time

Degree programme
Single honours
• Biology (C103)
• Biology with a Sandwich Year (C105)
• Biology with a Year Abroad (C106)

Offer levels
Biology (C103): BBB at A level; IB Diploma 34 points overall or 15 at HL
Biology with a Sandwich Year (C105) / Year Abroad (C106): ABB at A level; IB Diploma 34 points overall or 16 at HL

Required subjects
A level Biology or Human Biology at grade B including the practical endorsement of any science qualifications taken.
GCSE Mathematics at grade C (or grade 4).
IB Biology 5 at HL or 6 at SL, and Mathematics 4 at HL or SL.

Sandwich year
You have the opportunity to undertake a one-year placement working away from the University between Stages 2 and 3. See p10 and p12 for details.

Year abroad
You have the opportunity to spend a year studying abroad between Stages 2 and 3. See p10 and p12 for details.

Transfer from three- to four-year programmes
It is possible to transfer to a four-year programme at the start of Stage 2 if you achieve 65% or more as an overall average in Stage 1 (see p10).

Progression requirements for sandwich year and year abroad applicants
Applicants who miss the offer requirements for a four-year degree but subsequently accept a discretionary place will be required to achieve 65% or more in Stage 1 to apply for sandwich or year abroad opportunities. If you do not achieve 65% in Stage 1, you will transfer to the three-year programme at the start of Stage 2.

Professional recognition
All our Biology degree programmes are accredited by the Royal Society of Biology (www.rsb.org). Our Biology with a Sandwich Year programme has Advanced Accreditation.

Scholarships and bursaries
For details of scholarships and bursaries at Kent, please see www.kent.ac.uk/ugfunding

Offer levels and entry requirements are subject to change. For the latest course information, see: www.kent.ac.uk/ug
COME AND VISIT US

To find out more about visiting the University, see our website:
www.kent.ac.uk/visit