ARCHITECTURE
Canterbury
Architects have the potential to change people’s lives. They provide the vision to imagine new environments and breathe life into existing buildings. At Kent, we encourage you to experiment, giving you the design confidence to unleash your creativity and develop your technical skills.
### WHY STUDY ARCHITECTURE AT KENT?

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<tr>
<th>Excellent facilities</th>
<th>Academic support</th>
<th>Field study trips</th>
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<td>As well as our state-of-the-art design studios, computer suites, model workshops and labs, we have a Digital Crit space with eight large touch screens. Here, you review your work with your peers and tutors, evaluating and refining your designs.</td>
<td>University is different from school. You need to be self-motivated and well organised to succeed. We help you by assigning you an academic adviser, running a peer mentoring programme and offering help with academic skills, such as essay writing.</td>
<td>Our BA students have the opportunity to explore at first hand the architecture of major European cities such as Amsterdam, Barcelona, Berlin and Vienna. MArch students sometimes travel farther afield, for instance to the USA and India.</td>
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<th>World-leading research</th>
<th>Friendly community</th>
<th>Lively campus</th>
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<td>You learn from leading experts in the history and theory of architecture, sustainable design and digital architecture. Our staff write and contribute to journals and books, as well as presenting at international conferences. They put you in touch with the latest ideas.</td>
<td>Tackling a challenge on a group design project, sharing ideas in the studio, or picking up tips from technicians in the workshops – the School of Architecture is a friendly, supportive community that seeks to encourage and inspire you.</td>
<td>Kent is a campus university, so everything you need is within walking distance. You can watch a play or film at the Gulbenkian arts centre; dance at The Venue nightclub; keep fit at our sports centre and meet friends at one of many campus cafés and restaurants.</td>
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<th>Inspirational teaching</th>
<th>International links</th>
<th>Career success</th>
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<td>Great teachers inspire enthusiasm and provoke debate. Whether lecturing on modernism or introducing you to 3D modelling, our staff are skilled at bringing their subject to life. They share their research and challenge you to contribute your ideas.</td>
<td>Studying abroad gives you a broader perspective on your subject. Take advantage of our links with architecture schools overseas and spend a term studying abroad in France, Italy or Turkey. Our MArch students may also have the opportunity to study abroad.</td>
<td>Employability is a priority at Kent. By studying, you sharpen skills that are useful in working life, such as time management and team work. You have access to careers advice and opportunities to gain work experience, boosting your CV and your confidence.</td>
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If your aim is to become a fully qualified architect, our degrees will help you to achieve your goal. Our courses are validated by the Royal Institute of British Architects (RIBA) and the exams meet the requirements of the Architects Registration Board (ARB). By completing our BA (Hons) Architecture you gain exemption from Part 1 of the ARB/RIBA professional exams; completing the Master’s in Architecture gives you exemption from Part 2.

**Independent rankings**

**The Times Good University Guide 2018**
- Architecture at Kent ranked 11th overall

**The Complete University Guide 2019**
- Architecture at Kent scored 92 out of 100 for graduate prospects

**Research Excellence Framework**
- Based on the most recent Research Excellence Framework, Architecture at Kent was ranked 8th for research output by the Times Higher Education

**Destination of Leavers from Higher Education (DLHE)**
- Over 95% of Kent graduates who graduated in 2017 and responded to a national survey were in work or further study within six months

**Teaching Excellence Framework**
- Kent was awarded gold, the highest rating, in the UK government’s Teaching Excellence Framework*

*The University of Kent’s Statement of Findings can be found at www.kent.ac.uk/tef-statement
Colleen Laurent is in her final year studying for a BA (Hons) in Architecture.

What attracted you to Architecture?
Growing up, I used to spend a lot of time with my dad visiting the sites where he was a building contractor; I liked the idea of designing and he used to ask my opinions – it just became something I grew to love.

And why did you choose Kent?
What stood out to me was that you can travel as part of your course but you don’t have to do a sandwich year. In first year we did a project in Barcelona, designing an art gallery; this year I’m going to Italy.

What aspects of your course have you really enjoyed?
I love the studio and the fact that it’s open 24/7. I like working quite late so it suits me really well. You’ve got the computers and the drawing boards, there’s plenty of space to work and you can do your modelling. And because you’ve got all the year groups mixing together in the studio, you can hear other people’s opinions and see what they’re doing and how it relates to your own work. It’s a real community.

What are your favourite modules?
The module I’m doing at the moment is going well, I like it a lot. It’s called Urban Intervention and it’s basically about adapting buildings. We’re working at the [University’s] Medway campus, in the Historic Dockyard. I think my favourite, though, was Collective Dwelling, which we did last year. We designed a series of homes alongside a local creek; it was a lot of fun for me because I could be really creative, really conceptual in terms of my idea, and I like doing housing.

What do you think of the support available?
The peer mentor scheme is very helpful – my mentor now is in fifth year [on the MArch programme] and gives me all sorts of tips. Lecturers are really approachable. I wouldn’t hesitate to email them or ask if I could meet them. The School invites guest lecturers in, too – different architects, or maybe an artist or digital media company. It helps to see what the working world is like and what other people are doing.

What are the other students on your course like?
I’ve met so many different people. My circle of friends is from Asia, Africa, South America and the Caribbean. It really helps with the course because architecture is a worldwide thing but the styles change depending on where you are, so it’s interesting to see what other people bring to the table.

What social activities are you involved in?
I’m in the Christian Performing Arts Society and I do spoken-word poetry. We’ve done a poetry café and open-mic nights. I’ve always been a sporty person so I did football but it takes up a lot of time and I didn’t carry on with it after first year. I’m also a brand manager for Teach First and promote it around the campus and at careers fairs.

How do you think you have changed over your time at university?
I think I’ve definitely grown a lot in confidence, both academically and in public speaking. You often have to do presentations in architecture, and that has given me confidence in speaking about my work in front of academics.

What are your plans for after graduation?
If you want to be a qualified chartered architect, you do a year in industry once you have your first degree, then you do a two-year Master’s, then another year in industry. I really want to do the Master’s but I want to travel, too – to Canada and the Caribbean – so I’ll probably take a break from studying for a while.

Any advice for future students?
Be open to possibilities and don’t confine yourself in a box. At this uni there is a lot of emphasis on the creative side as well as the technical side. And also I would definitely say criticism is a good thing. You get a lot of design tutors giving you a lot of input, which is really, really helpful. Just take it all in, just soak it up, and you’ll become comfortable with all of it.
CHOOSING YOUR DEGREE

Here’s a guide to Kent School of Architecture’s undergraduate degrees, and how these contribute towards full registration as a professional architect.

BA (Hons) Architecture
This three-year programme gives you a thorough grounding in design, cultural context, environment and technology, management, law and practice, and communication. Consisting of lectures, design projects, written assignments and examinations, the BA (Hons) provides graduates with exemption from the Part 1 exams of the Architects Registration Board (ARB) and the Royal Institute of British Architects (RIBA). It is the first step towards qualifying as a professional architect.

Professional experience
If you wish to continue with a career in architecture and become fully qualified, your next step once you have your undergraduate degree is to spend at least six months working as a Part 1 architectural assistant. The work you undertake in this role is monitored to provide a record that supports your application for a Master of Architecture (MArch) programme.

Master of Architecture (MArch)
The Master of Architecture (MArch) is a two-year undergraduate professional programme. Following on from the BA (Hons), it leads, for graduates with the required exemptions from professional examinations, towards registration in the UK as an architect.

Full registration
MArch graduates are eligible to take Part 3 of the ARB/RIBA examinations once they have completed a total of 24 months' work in an architectural practice (this total includes the time spent as a Part 1 architectural assistant). Passing the Part 3 examinations provides you with full professional registration as an architect in the UK.

International students
If you need to extend your existing academic qualifications or ability in English to study at university level, Kent’s one-year International Foundation Programme (IFP) gives you the opportunity to do so. The IFP can provide progression to our BA (Hons) Architecture programme. You will need to submit a portfolio of work prior to entry. For details, see www.kent.ac.uk/ifp

Further information
For details on all our programmes, see www.kent.ac.uk/ug
On our BA (Hons) degree you learn the fundamental practical and technical skills you need to work in architecture.

As our degree gives exemption from Part 1 of the ARB/RIBA examinations, all your modules are compulsory to ensure you have the appropriate level of skills and breadth of knowledge. However, you have many opportunities to develop your personal creative responses and particular interests.

Please note that the following list of modules is not fixed as new modules are always in development and the curriculum is updated regularly. See www.kent.ac.uk/ug for the latest information.

Stage 1
Stage 1 provides an intensive programme in architectural knowledge, thinking and making. You learn different aspects of architectural communication, including technical drawing, fine art and digital modelling.

You study the following modules:
• Ancient and Medieval Architecture (AR324)
• Building Design (AR319)
• Building Envelope (AR320)
• Folio (AR323)
• Form Finding (AR318)
• Light and Structure (AR325)
• Modern House (AR322).

Stage 2
Stage 2 has two overarching themes: looking at buildings in their landscape context, and housing.

You study the following modules:
• Architecture and Landscape (AR552)
• Climate (AR542)
• Collective Dwelling (AR541)
• Forms and Structure (AR549)
• Nineteenth-Century Architecture (AR551)
• Renaissance to Neoclassicism (AR544).

You have the opportunity to spend a term studying abroad at this stage. To find out more, see p10 or go to www.kent.ac.uk/goabroad

Stage 3
Stage 3 is the final year of your BA (Hons) degree. This year focuses on the integration of design with associated skills and disciplines. In the autumn term the theme is urbanism and adapting and extending existing buildings, while the spring term deals with a major building design. For your dissertation you choose a study of an architectural issue, or a building appraisal, or research around making and assembling an artefact.

You study the following modules:
• Architectural Design (AR558)
• Architectural Practice (AR555)
• Dissertation (AR597)
• Twentieth-century Architecture (AR556)
• Urban Intervention (AR557).

Teaching and assessment
We use a variety of teaching and learning methods, including lectures, workshops, studio-based work and field study trips. You also participate in tutorials, seminars, small-group discussions and one-to-one design sessions, giving you plenty of opportunities to receive feedback and improve your skills.

You work in a range of media and use a wide variety of tools, including computer programs. You prepare and deliver written work, hand drawings, computer-based drawings, physical models, computer models, etc. In crit sessions, you make presentations using a variety of media. Testing physical models and exploring models and drawings form part of the design process.

Assessment includes design project coursework, written assignments and exams, as well as research papers and technical reports. We place particular emphasis on sketchbooks and notebooks assembled over the course of the year, which contribute to your personal development plan.

Field trips
Field trips provide important opportunities to explore the challenges that architects face, the ways in which they respond and their contribution to the creation of a sense of place. The cost of field trips is additional to your tuition fees.
You can broaden your experience by spending a term studying abroad in Stage 2 of your BA (Hons) degree and in Stages 4 or 5 of your MArch.

Going abroad as part of your degree is an amazing opportunity and a chance for you to develop academically, personally and professionally.

You gain confidence and independence and further develop many of the transferable skills employers are looking for, such as the ability to communicate effectively and being able to plan and organise your time. You also demonstrate that you are flexible in your outlook and have the enthusiasm and drive to succeed in a new environment.

For many students, their term abroad is a life-changing and rewarding experience. Having risen to the challenge of living in another country, they have a renewed belief in their ability to succeed.

We have exchange links with schools of architecture in France (Lille), Italy (Rome and Venice), Japan (Tokyo) and Turkey (Istanbul).

For details, see the A to Z course list at www.kent.ac.uk/goabroad/opportunities/az.html

“My dream was to do my final-year project abroad, looking at adapting architecture to different urban environments. Kent supported me in doing that. I was able to go on an exchange programme in the US for a term.”

Srimathi Aiyer
MArch Architecture
YOUR MArch STUDY PROGRAMME

The MArch degree runs over two years and gives you exemption from Part 2 of the ARB/RIBA examinations.

Examples of unit interests from recent years include:
- Architectural Forensics in Anonymous Monsters – symbiosis on the Isle of Dogs
- Design for Galactic Life on Earth – organisms and environment moulding life in York
- Entropy: Changing State – thermodynamics and national identity on the Royal Military Canal
- Great Expectations: The Hoo Peninsula – camera obscura and Dickens’ eponymous novel inform the estuarine prominence’s future histories
- Hafen: Thinking with your Hands – the act of making in Kent’s Cinque Ports
- Making/ReMaking – ‘Work’ and William Morris in modern apprenticeship guilds
- Margate: Unknown Pleasures – how might we once more ‘like to be beside the seaside’?
- Outlands: Uncharted Territories: Iceland – tourism, data mining, empathy analysis and parametricism
- Post-modernism is Dead! – technology, communication and media in Camden Town
- The Thousand Dreams: London’s Square Mile – magic realism in the City
- Walwhort and Elephant Dreams: In Between Utopias – sustainable communities, collective dwelling on the Walworth Road.

Stage 4
You take the following compulsory modules:
- Cultural Context (AR538)
- Design 4a (AR836)
- Design 4b (AR837)
- Employability (AR540)
- Technology 4 (AR546).

Term abroad
If you are spending the spring term studying abroad, you take the following modules at Kent in Stage 4:
- Design 4a (AR836)
- Technology 4 (AR546).

You take the Employability module (AR540) in Stage 5 instead of in Stage 4. The modules you take during your term abroad are graded pass/fail.

Stage 5
You take the following compulsory modules:
- Design 5a (AR838)
- Design 5b (AR839)
- Technology 5 (AR647).

You also choose one module from:
- Dissertation (AR602)
- Artefact (AR601)
- Architectural Pedagogy (AR600).

Term abroad
If you are spending the autumn term abroad during Stage 5, you take the following modules at Kent:
- Design 5b (AR839)
- Technology 5 (AR647).

Your portfolio is marked on your return to Kent.
SUPERB STUDY SUPPORT

We’ll support you throughout your time at Kent, from helping you adjust to university study to discussing module choices and essay topics with you.

You are assigned an academic adviser each year, and they help you to get the most from your degree programme. You can arrange to meet them to discuss general academic issues or specific assignments, and they are able to refer you to other sources of help if you need it.

Peer support

The best advice often comes from people who’ve been in your situation. On our Academic Peer Mentoring scheme, first-year students are matched with second- or third-year students on the same degree programme. Second- and third-year students can request to be matched with fourth- and fifth-year students on the MArch programme.

Peer mentors will help you settle into university life and find your feet. They can help you to discuss ideas and improve your study skills as you progress through your first year.

Study skills advice

Successful students take control of their own learning. Kent’s Student Learning Advisory Service (SLAS) can help you to increase your competence and confidence and fulfil your potential. You can request a one-to-one appointment or attend workshops on a diverse range of topics, from making the most of lectures to writing well and avoiding plagiarism.

Student support and wellbeing

You might need extra help to get the most from university. If you have a medical condition, specific learning difficulty, mental health condition or disability, the Student Support and Wellbeing team is there to support you.

The team is committed to improving access to learning for all students at Kent and can assist with many things, including:

- talking to your lecturers about any help you need in lectures or seminars
- arranging note-takers, signers and other support workers for you
- discussing exam access arrangements
- helping you with emotional, psychological or mental health issues
- applying for relevant funding to support you.

Find out more at: www.kent.ac.uk/studentsupport

“The mentor scheme is really cool. In first year, I had a third-year mentor and that was the most helpful thing ever, because when you start doing architecture at uni it does sometimes feel like you don’t know what you’re doing!”

Colleen Laurent
Architecture
A SUCCESSFUL FUTURE

What do you hope to do once you have your degree? Whether your goal is a career in architecture or you haven’t yet thought much beyond university, we can help you to plan for success in the future.

Build your CV

Your degree studies help you to develop skills such as thinking critically, expressing yourself clearly, solving problems and working both independently and as part of a team. These transferable skills are valued by employers and will also be vital if you go on to further study.

At Kent, you have lots of other great opportunities to enhance your skills. For instance, you could:

- join a society or sports club (even better – get involved in running it)
- volunteer in the community
- work in a part-time job or take up a summer internship
- represent your fellow students as a student rep, or become a student ambassador
- become an academic peer mentor
- learn a new language or skill with Study Plus.

Getting involved like this means that you can earn Employability Points, which you can exchange for employability rewards. The more points you earn, the more valuable the rewards: we work with local, national and international employers to offer internships, work experience and a range of other activities that prepare you for the world of work.

Find a great job

Many of our graduates become fully qualified architects and go on to work for prestigious architecture practices across the world, such as Farrells, Foster + Partners, Grimshaw Architects, Herzog & de Meuron, and Jestico + Whiles. Architecture students have also gone on to work in design, graphics and other roles where their skills of visualisation are invaluable.

The School of Architecture has excellent links with architectural practices in London, Canterbury and throughout Kent, as well as with regional organisations such as Kent County Council and with the Royal Institute of British Architects (RIBA) at both a local and national level.

Visit our careers fair to talk to potential employers and use our award-winning Careers and Employability Service for advice on preparing your CV. Our track record speaks for itself: just six months after graduating in 2017, over 95% of Kent graduates who responded to a national survey were in work or further study (DLHE, 2017).
Meet Oluwaseyi Sobogun, who studied Architecture and graduated from Kent in 2017. Oluwaseyi is now working as a Part 1 architectural assistant in an architecture practice prior to completing her MArch. Here’s what she told us about her studies and life after Kent.

Kent was my first choice to study architecture because the course was design based, offered study trips and had great facilities. I also liked the idea of the architecture building being in the centre of the campus with close proximity to the library and other amenities.

The programme was very diverse in the range of skills it offered and allowed us to try. We got to really engage with architecture through the study trips abroad and trips around Kent. My most inspiring experience was the study trip in the first year. It reminded me of my reasons for studying architecture and was an excellent opportunity to get to know my course mates. I believe this formed the great rapport we had as we worked in the studio.

I enjoyed tutorial days, when we met with our tutors and other course mates to discuss our design ideas. I believe it was how we truly found ourselves as architectural designers as we decided what type of architecture we wanted to design and how we wanted to display our ideas. I always felt there was an opportunity to express yourself and find what really appealed to you within the course.

The tutors, lecturers and support staff at Kent were great. The staff are based in the same building as our studio, which was convenient when we needed extra advice or guidance. They made an effort to see as many students as feasible.

In the School of Architecture, we had access to a model-making workshop, 3-D printers, computer labs with the latest software for designing, and a digital crit space. We also had easy access to other buildings on campus such as the study hubs and a metal workshop within another school. Lectures were available online so you could watch previous lectures for the whole module.

Kent Architectural Student Association (KASA) organises social events as well as architecture-themed activities such as lectures from top firms in the UK. It was a nice way to get involved with students from all the different years in the School. And with the support of staff and the School, I was able to start a small group for students within architecture who enjoyed writing architecture-related poetry, articles or songs. The group was a chance to express architecture through non-academic writing and gave us a break in between projects.

The School of Architecture’s careers week focuses on life after the degree, with presentations from architecture firms and from previous students describing what they are doing. It gave us a great insight into what life could be like after studying architecture and personally I think it helped me to make a decision as to what I wanted to do.

At the moment, I’m working in an architecture firm as a Part 1 assistant. The work varies: I could be working on a project, assisting a lead architect or learning new software and experimenting. My role is to learn as much as I can, so that when I return to my studies I have gained the right experience to continue. It does involve asking colleagues a lot of questions and making as many notes as possible.

I’m in the process of applying for my Master’s in architecture so the plan is to become a fully qualified architect. However, I am taking it one step at a time. I see myself working in something creative whatever I decide to do, and I believe my experience and degree at Kent have helped me gain the right skills to achieve that.

Kent has a lot to offer academically and socially, so be sure to have a look around. As well as visiting the campus, explore the city, especially if you’ve never been there before. University is about exploring, learning and growing.
Choosing a university is a big step, so it’s important to find out as much as you can before you make your decision. Come and visit us to see what we can offer you.

Open Days
Open Days are a great way to find out what life as a student at Kent is like. For instance, you can:
- learn more about the course you are interested in at a subject presentation
- ask questions – talk to the academic teams at the information stands
- experience our teaching at a taster lecture*
- find out about student finance, opportunities to study abroad and extracurricular activities such as Kent Sport.

Explore the campus at your own pace on the self-guided walking tour. You will be able to visit different types of accommodation, chat to current students and enjoy the stunning views over the city of Canterbury.

Open Days are held in the summer and autumn. Book your place at www.kent.ac.uk/opendays

Applicant Days
If you apply to Kent and we offer you a place (or ask you to come for an interview), you will usually be invited to an Applicant Day. Applicant Days run in the autumn and spring terms and are an opportunity to find out about the course in more detail. You spend time with your academic school meeting staff and current students, and take part in activities that give you a flavour of your prospective course and university life.

Informal visits
If you can’t make it to an Open Day or Applicant Day, you can still visit us. We run tours of the campus throughout the year.

If you live outside Europe, we appreciate that you might find it difficult to attend our scheduled events, so we can arrange a personal campus tour for you and your family.

Let us know you’re coming
Scheduled tours and personal campus tours (for international students) need to be booked in advance – you can do this via www.kent.ac.uk/informal

Meet us in your country
Our staff regularly travel overseas to meet with students who are interested in coming to Kent.

We also have strong links with agents in your home country who can offer guidance and information on studying at Kent. Find out more at www.kent.ac.uk/courses/international

Self-guided tours
If you prefer to explore on your own, you can download a self-guided walking tour at: www.kent.ac.uk/informal
or pick up a copy from us.

A self-guided audio tour is available too, which allows you to learn about Kent without even leaving home. See www.kent.ac.uk/courses/visit/informal/audio-tour.html

Explore online
If you can’t come and see us, you can find out more about the academic team, the course and events in the department and School online at: www.kent.ac.uk/architecture

Keep in touch with us via social media:
- www.facebook.com/KentArch
- www.twitter.com/kent_sch_arch
- www.instagram.com/kentschoolofarchitecture

Contact us
If you would like more information on Kent’s courses, facilities or services, please contact us on:
T: +44 (())1227 768896
www.kent.ac.uk/ug

* Programme of events varies according to subject.
**Location**
Canterbury

**Degree programmes**
- BA (Hons), ARB/RIBA Part 1 (UCAS code: K100)
- MA (Master of Architecture), ARB/RIBA Part 2

**Programme types**
Full-time

**Offer levels**
- BA (Hons)
  - AAB at A level.
  - IB Diploma: 34 points inc 4 in Mathematics at HL or SL.
  - BTEC Level 3 Extended Diploma: Distinction, Distinction, Distinction
- Applicants will be required to submit a portfolio. For information regarding the preferred contents of your portfolio, please see [www.kent.ac.uk/architecture/undergraduate/courses/portfolio.html](http://www.kent.ac.uk/architecture/undergraduate/courses/portfolio.html)
- The ideal applicant will have a record that reflects a broad academic aptitude. Although not compulsory, an art qualification (eg A level in Fine Art or IB in Visual Art) would be useful.
- GCSE Mathematics at grade C/grade 4 or above is required.

**MArch**
A good undergraduate degree in Architecture (a UK 2.1 classification or higher, or the international equivalent), plus a strong design portfolio. Applicants should also achieve at least a 2.1 or its international equivalent, for their final-year design project (or design modules).
- Applicants also need a minimum of six months’ experience in architectural practice when they begin their studies.

**Access to Higher Education Diploma**
Access applicants are assessed on an individual basis; please contact us for more information.

**Professional recognition**
The BA (Hons) in Architecture (Part 1) and MArch (Part 2) at Kent School of Architecture are fully prescribed by the Architects Registration Board (ARB) and validated by the Royal Institute of British Architects (RIBA).

**Term abroad**
You have the opportunity to spend a term abroad between Stages 2 and 3 of the BA (Hons) Architecture and in either Stage 4 or Stage 5 of the MArch.

**Scholarships and bursaries**
For details of scholarships and bursaries, please see [www.kent.ac.uk/ugfunding](http://www.kent.ac.uk/ugfunding)

**Offer levels and entry requirements are subject to change. For the latest course information, see:**
[www.kent.ac.uk/ug](http://www.kent.ac.uk/ug)
COME AND VISIT US

To find out more about visiting the University, see our website:
www.kent.ac.uk/visit