1. **Title of the module**   
   WOLA5620 (LA562) Mandarin Chinese Upper Intermediate
2. **Division or partner institution which will be responsible for management of the module**  
   Division of Arts & Humanities
3. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**   
   Level 6
4. **The number of credits and the ECTS value which the module represents**   
   15 Credits (7.5 ECTS)
5. **Which term(s) the module is to be taught in (or other teaching pattern)**   
   Spring
6. **Prerequisite and co-requisite module**  
   Prerequisite: WOLA5600 Mandarin Chinese Intermediate or equivalent must be demonstrated
7. **The course(s) of study to which the module contributes**   
   Optional for BA Asian Studies (Joint Honours)   
   Also available as an elective module
8. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
   1. read and write approximately an additional 300 Mandarin characters at an equivalent to upper-intermediate level;
   2. demonstrate a familiarity with Mandarin Chinese vocabulary equivalent to an upper-intermediate level;
   3. demonstrate an understanding of the main points of authentic materials which include a particular point of view;
   4. communicate on a good range of topics with varieties of expressions in the target language, demonstrating a degree of fluency and an ability to sustain communication with ease;
   5. demonstrate a deep understanding of the life and multiple cultures of the target language countries on an appropriate level.
9. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 communicate complex ideas clearly and independently;

9.2 demonstrate enhanced intercultural awareness and understanding.

1. **A synopsis of the curriculum**

Language modules focus on developing students’ communicative competence in four skills (reading, writing, listening and speaking) to equip students with a working knowledge of the target language and a sound level of communicative competence and confidence. By the end of the module, students will be equipped to understand and use Mandarin Chinese demonstrating a range of simple and complex structures and vocabulary to an upper-intermediate language level (comparable overall to a lower B2 level and language skills to adapt to the situation. By the end of the module, students will be able to communicate with a developed degree of effectiveness, fluency and spontaneity. Students also gains communicative skills in requesting course details from a university, registering on a University course, understanding Chinese higher education system and Chinese festivals and traditions. Various styles of readings are given such as job description and curriculum vitae. Discussions take place in the class on the topic areas covered in the module.

The module will include study of the target language culture and the development of insights into the culture and civilisation of the countries where the language is spoken.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Chai, May-Lee & Chai, Winberg (2014) *China A to Z: Everything You Need to Know to Understand Chinese Customs and Culture*. New York: Plume Book

Louie, Kam (2008) *The Cambridge Companion to Modern Chinese Culture*, Cambridge: Cambridge University Press

Ma, Y. M. & Li, X. Y. (2006) *Chinese Made Easy* Vol.5 text book and work book, Hong Kong: Joint Publishing (H.K.) Co., Ltd.

Ma, Y. M. & Li, X. Y. (2013) *Easy steps to Chinese* Vol. 5 text book and work book, Beijing: Beijing Language & Culture University Press, China

Teng, Wen-Hua (2011) *Yufa!: A Practical Guide to Mandarin Chinese Grammar* [Book], Oxford: Routledge

Zhang, Xiaoming & Heppell, Kay (2008) *Chinese for AS*. London: Cypress Book Co. UK Ltd.

Zhang, G., Li, L. & Suen, L. (2014) *Chinese in Steps, Vol. 3*, London: Sinolingua London Ltd. ISBN-13: 978-1907838125

1. **Learning and teaching methods**

Total Contact Hours: 30

Total Private Study Hours: 120

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

In Course Test, Speaking (Oral) – 20%

Assignment: Language Skills – 80%

* 1. Reassessment methods

100% Coursework (Equivalent to 1,300 Mandarin Chinese Character)

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| **Private Study** | **x** | **x** | **x** |  | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| ICT: Speaking |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Language Skills | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is actively incorporated in this module. Socio-cultural study and intercultural awareness are inherent to language study (8.5). Chinese culture will be studied and the curriculum has a specific cultural focus. Students will be asked to research and present an element of Chinese culture as part of the module assessment to demonstrate the understanding of Chinese culture. The department has a number of extra-curricular opportunities for students to engage in which are aimed to enhance students’ exposure and knowledge of Mandarin and Chinese culture. Students’ backgrounds and experiences will be actively drawn on to enhance the internationalisation and intercultural aspect of this module (9.2).

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/08/17 | Major | January 2017 | 1, 7-13 | No |
| 10/12/19 | Major | Sep 2020 | 1, 8, 10, 12-13, 17 | No |
| 14/01/21 | Minor | January 2022 | 12-14 | No |
| 21/07/2021 | Minor (ECA) | 2021/22 | 13-14 | No |

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| Revised FSO Feb 2020 |