1. KentVision Code and title of the module

WOLA5390 China Today: Language, Culture, Society

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Arts & Humanities

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

30 credits (15 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn and Spring

## Prerequisite and co-requisite modules and/or any module restrictions

WOLA5620 or equivalent Mandarin language knowledge at intermediate level

## The course(s) of study to which the module contributes

Optional to the following courses:   
BA in Modern Languages;   
BA (Hons) English Language and Linguistics;   
BA (Hons) Politics and International Relations;   
BA in Politics and International Relations with a year in the Asia-Pacific;  
BSc (Hons) Economics with a Year Abroad;   
BA (Hons) Asian Studies and English Language and Linguistics;  
  
Also available as an elective module

## The intended subject specific learning outcomes.

## On successfully completing the module students will be able to:

* 1. Demonstrate a familiarity with commonly used authentic/colloquial Mandarin Chinese phrases and expressions
  2. Demonstrate an understanding of standard speech and complex lines of argument on familiar topics
  3. Demonstrate an understanding of the main points of TV news, current affairs programmes, and short films on familiar topics
  4. Communicate with a degree of fluency: take an active part in discussions in familiar contexts by providing relevant explanations and arguments to sustain views
  5. Demonstrate a deep understanding of the life and multiple cultures of the target language countries
  6. Demonstrate intercultural awareness and understanding.

## The intended generic learning outcomes. On successfully completing the module students will be able to:

* 1. Demonstrate enhanced skills of presentation and self-expression
  2. Demonstrate consolidated and extended ability to identify and analyse concepts, and the relation between concepts, in both Mandarin Chinese and English
  3. Demonstrate the ability to engage in independent study and research through a variety of methods (including the use of dictionaries, journals and online materials)
  4. Synthesise and critically evaluate information from several sources.

## A synopsis of the curriculum

The curriculum will focus on Chinese society today, also placing it within the context of   
 global current affairs. In doing so, students will be exploring and analysing:

* new phrases and expressions, which will improve students’ understanding of the language and its embedded culture elements
* formal and colloquial expressions, which will help students to be able to confidently understand and convey information about themselves and their environment, and express their feelings and wishes, across the four linguistic skills
* topics, which will provide students a holistic view and deep understanding of the unbroken civilisation through China’s history, traditions, customs, modern developments; and the norms and values in the contemporary Chinese society.

## Reading list

## University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

## The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html).

## Contact Hours Total Contact Hours: 60

## Total Private Study Hours: 240

## Total Study Hours: 300

## Assessment methods

13.1 Main assessment methods

In-Course Test, Speaking (individual, up to 15 minutes) – 20%

In-Course Test, Reading Comprehension (45 minutes) – 20%

Assignment, Audio-Visual Comprehension, Equivalent to 2000 words) – 30%

Assignment, Cultural Research and Writing (1000 characters) – 30%

13.2 Reassessment methods

100% Coursework (Equivalent to 2000 words)

## Map of module learning outcomes (sections 8 & 9) to learning and teaching

**methods and methods of assessment**

**Module learning outcomes against learning and teaching methods:**

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Private Study** | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminars | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |  | **x** |

## Module learning outcomes against assessment methods:

| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ICT: Speaking | **x** | **x** | **x** | **x** | **x** |  | **x** | **x** |  |  |
| ICT: Reading Comprehension | **x** | **x** |  |  | **x** | **x** |  | **x** |  | **x** |
| Assignment: Audio-Visual Comprehension | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Assignment: Culture Research and Writing | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

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## Inclusive module design The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

## The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

## a) Accessible resources and curriculum

## b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation Internationalisation is intrinsic in this module. Socio-cultural study and intercultural awareness are inherent to language study (8.5, 8.6). Chinese culture will be studied, and the curriculum has a specific cultural focus. Students will be asked to research and present an element of Chinese culture as part of the module assessment to demonstrate their understanding of Chinese culture. The Division also has several extra-curricular opportunities for students to engage in which are aimed to enhance students’ exposure and knowledge of Mandarin and Chinese culture. Students’ backgrounds and experiences will be actively drawn on to enhance the internationalisation and intercultural aspect of this module (9.2, 9.4).

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/minor revision | Start date of delivery of (revised) version | Section revised  (if applicable) | Impacts PLOs (Q6&7 cover sheet) |
| --- | --- | --- | --- | --- |
| 26/1/2023 | Mew | 2023/24 | N/A |  |
|  |  |  |  |  |