1. **Title of the module**

WOLA3100 (LA310) – Russian Elementary

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts & Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

Prerequisite: WOLA3090 (Russian Beginners); or equivalent Level A1 of CEFR must be demonstrated

1. **The course(s) of study to which the module contributes**

Available as an elective module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Read and write basic Russian words;

8.2 Demonstrate a familiarity with basic Russian vocabulary equivalent to an elementary level;

8.3 Demonstrate a basic understanding of sentences and frequently used expressions in the target language related to areas of most immediate environment;

8.4 Express and exchange information in the target language in areas of immediate need or on familiar topics;

8.5 Demonstrate a knowledge and understanding of the life and culture of the target language country within the context of the area of study.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Communicate ideas independently;

9.2 Demonstrate basic intercultural awareness and understanding.

1. **A synopsis of the curriculum**

The curriculum will focus on communication in the immediate environment. The content is intended to give students some familiarity, at a level comparable to lower A2 level on CEFR, on everyday life, activities, and relevant culture in Russia.

Topics for listening, speaking, reading and writing will include: time and days of activities, hobbies, interests,; skills useful for people visiting Russia including sightseeing, at the airport, visiting particular cities and places of historical and/or cultural interest, using public transport.

The cultural aspects of the above topic areas will be taught in seminars, by means of course books, audio materials and online resources and through sharing experiences of a tutor and students.

Students will have access to these materials and additional resources on Moodle. A range of resources is also available at the library.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Amery, H. and Cartwright, S. (2013). *First Thousand Words in Russian (Usborne First Thousand Words)*. London: Usborne Publishing LTD.

Culhane, T. and Bivon, R. (2006). *Russian Language and People*. London: BBC Active

Dejevsky, M. (2009). *The Britannica Guide to Russia. The Essential Guide to the Nation, its People, and Culture*. London: Constable and Robinson LTD.

Furlong, S. and Martin, G. (2007). *Talk Russian*. London: BBC Active.

Langran, J. (2010). *Ruslan Russian Grammar*. Birmingham: Ruslan Limited.

Langran, J. and Veshnyeva, N. (2012). *Ruslan Russian 1*. Birmingham: Ruslan Limited.

Oxford Dictionary, (2010) *Oxford Essential Russian Dictionary: Russian – English and English- Russian*. Oxford: Oxford University Press.

Stakhnevich, J. (2007). *The Everything Learning Russian Book*. Avon, Massachusetts: Adams Media.

1. **Learning and teaching methods**

Total Contact Hours: 30

Total Private Study Hours: 120

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

* In-Course Test: Writing (45 minutes) – 20%
* In-Course Test: Speaking (Max. 3 minutes) – 20%
* Assignment: Cultural Research and Writing (250 words in Russian) – 30%
* Assignment: Language Skills (Equivalent to 500 words) – 30%

13.2 Reassessment methods

* 100% Coursework (Equivalent to 600 words)

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** |  | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| ICT: Writing | **x** | **x** |  | **x** | **x** | **x** | **x** |
| ICT: Speaking |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Cultural Research & Writing |  |  |  | **x** | **x** |  | **x** |
| Language Skills Assignment | **x** | **x** | **x** |  | **x** |  | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is actively incorporated in this module. The students will be studying and learning Russian and socio-cultural study is inherent to language study (8.5). Russian culture will be studied and the curriculum has a specific cultural focus. Students will be asked to research and present an element of Russian culture as part of the module assessment, demonstrating and understanding of Russian culture. The department has a number of extra-curricular opportunities for students to engage in which are aimed to enhance students’ exposure and knowledge of Russian language and culture. Students’ backgrounds and experiences will be actively drawn on to enhance the internationalisation and intercultural aspect of this module (9.2).

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/08/17 | Major | January 2018 | 8, 9, 10, 12, 13 | No |
| 20/02/18 | Major | January 2019 | 8, 10, 11, 13, 14 | No |
| 01/12/19 | Major | September 2020 | 1, 8, 10, 12, 13, 17 | No |
| 20/01/21 | Minor | January 2022 | 12-14 | No |