1. **Title of the module**

WOLA3090 (LA309) – Russian Beginners

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts & Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Available as an elective module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Read and write basic Russian words;

8.2 Demonstrate a familiarity with basic Russian vocabulary equivalent a Beginners level;

8.3 Demonstrate a basic understanding of the main points of standard materials in the target language related to basic and familiar topics in everyday life;

8.4 Express and exchange basic information in the target language in areas of immediate need or on very familiar topics;

8.5 Demonstrate knowledge and understanding of the life and cultures of the target language countries within the context of the area of study.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Communicate simple ideas independently;

9.2 Demonstrate basic intercultural awareness and understanding.

1. **A synopsis of the curriculum**

The curriculum will focus on communication in the immediate environment. The content is intended to give students some familiarity, at a level comparable to A1 level on CEFR, with everyday life, activities.

Topics for listening, reading, speaking and writing will include: greetings and introductions; numbers; shopping and ordering in restaurants. Students will also be exposed at introductory level to Russian life and culture.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Amery, H. and Cartwright, S. (2013). *First Thousand Words in Russian (Usborne First Thousand Words)*. London: Usborne Publishing LTD.

Brown, N.J. (1996). *The New Penguin Russian Course: A Complete Course for Beginners*. London: Penguin Books LTD.

Dejevsky, M. (2009). *The Britannica Guide to Russia. The Essential Guide to the Nation, its People, and Culture*. London: Constable and Robinson LTD.

Furlong, S. and Martin, G. (2007). *Talk Russian*. London: BBC Active.

Langran, J. (2010). *Ruslan Russian Grammar*. Birmingham: Ruslan Limited.

Langran, J. and Veshnyeva, N. (2012). *Ruslan Russian 1*. Birmingham: Ruslan Limited.

Oxford Dictionary, (2010) *Oxford Essential Russian Dictionary: Russian – English and English- Russian*. Oxford: Oxford University Press.

Stakhnevich, J. (2007). *The Everything Learning Russian Book*. Avon, Massachusetts: Adams Media.

1. **Learning and teaching methods**

Total Contact Hours: 30

Total Private Study Hours: 120

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* In-Course Test: Writing (45 minutes) – 20%
* In-Course Test: Speaking (Max. 3 minutes) – 20%
* Assignment: Reading Aloud (Max. 2 minutes) – 20%
* Assignment: Language Skills (Equivalent to 500 words) – 40%

13.2 Reassessment methods

* 100% Coursework (Equivalent to 600 words)
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** |  | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| ICT: Writing | **x** | **x** |  | **x** | **x** | **x** | **x** |
| ICT: Speaking |  | **x** | **x** | **x** | **x** | **x** | **x** |
| Reading Aloud Assignment | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Language Skills Assignment | **x** | **x** | **x** |  | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is actively incorporated in this module. The students will be studying and learning Russian and socio-cultural study is inherent to language study (8.5). Russian culture will be studied and the curriculum has a specific cultural focus. Students will be asked to research and present an element of Russian culture as part of the module assessment, demonstrating and understanding of Russian culture. The department has a number of extra-curricular opportunities for students to engage in which are aimed to enhance students’ exposure and knowledge of Russian language and culture. Students’ backgrounds and experiences will be actively drawn on to enhance the internationalisation and intercultural aspect of this module (9.2).

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/08/17 | Major | September 2017 | 1, 8, 9, 12, 13 | No |
| 20/02/18 | Major | September 2018 | 8, 10, 11, 13,14 | No |
| 01/12/19 | Major | September 2020 | 1, 8-10, 13, 14, 17 | No |
| 20/01/21 | Minor | September 2021 | 12-14 | No |