1. **Title of the module**

WOLA3020 (LA302) – Mandarin Chinese Beginners

1. **Division or partner institution which will be responsible for management of the module**

Division of Arts & Humanities

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Optional for BA Asian Studies (Joint Honours)

Also available as an elective module

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Read and hand write approximately 150 Mandarin Chinese characters;

8.2. Demonstrate a familiarity with basic Mandarin Chinese vocabulary equivalent to a beginners level;

8.3. Demonstrate a basic understanding of the main points of standard materials in the target language related to basic topics in everyday life;

8.4. Express and exchange basic information in the target language in areas of immediate need or on very familiar topics;

8.5. Demonstrate a knowledge and understanding of the life and multiple cultures of the target language countries within the context of that area of study.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Communicate ideas independently;

9.2. Demonstrate basic intercultural awareness and understanding.

1. **A synopsis of the curriculum**

The curriculum content is intended to give students some familiarity, at a level comparable to A1 level on CEFR, with everyday life, activities and the culture in Mandarin Chinese speaking countries. Topics for listening, speaking, reading and writing will focus on an introductory level of communication skills used in everyday life including greetings and introductions, talking about oneself and getting to know each other. Basic skills useful to people visiting China will be taught including describing preferred drinks and daily activities. An introductory level of Chinese culture will be covered such as social interaction and geography including major cities.

The cultural aspects of the above topic areas will be taught in seminars, by means of Mandarin Chinese course books, audio materials and online resources and through sharing experiences of a tutor and students.

Students will have access to these materials and additional resources on Moodle. A range of resources is also available at the library.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Ding, Anqi, Jing Lily and Chen, Xin (2010). *Discover China Student Book One* (Discover China Chinese Language Learning Series). London: Macmillan Education.

Hung, Betty (2010). *Discover China Workbook One* (Discover China Chinese Language Learning Series). London: Macmillan Education.

Liu, Xun (2010). *New Practical Chinese Reader Textbook 1*. China: Beijing Language & Culture University Press.

Liu, Xun (2010). *New Practical Chinese Reader Workbook 1*. China: Beijing Language & Culture University Press.

Ross, Claudia (2014). *Modern Mandarin Chinese Grammar: A Practical Guide* (Modern Grammars). Oxford: Routledge.

Xiang, Catherine Hua (2010). *Mastering Chinese (book and CDs).* London: Palgrave Macmillan.

Zhang, X. George, Li, Linda and Suen, Lik (2013). *Chinese in Steps Volume 1* (Book and CD). London: Sinolingua London Ltd.

1. **Learning and teaching methods**

Total Contact Hours: 30

Total Private Study Hours: 120

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* In Course Test, speaking (Oral)– 20%
* Assignment: Language Skills– 80%

13.2 Reassessment methods

* 100% Coursework (Equivalent to 1450 characters in Mandarin Chinese)
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *9.1* | *9.2* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** |  | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| Language Skills | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| ICT: Speaking |  | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Internationalisation is actively incorporated in this module. Socio-cultural study and intercultural awareness are inherent to language study (8.5). Chinese culture will be studied and the curriculum has a specific cultural focus. Students will be asked to research and present an element of Chinese culture as part of the module assessment to demonstrate the understanding of Chinese culture. The department has a number of extra-curricular opportunities for students to engage in which are aimed to enhance students’ exposure and knowledge of Chinese language and culture. Students’ backgrounds and experiences will be actively drawn on to enhance the internationalisation and intercultural aspect of this module (9.2).

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 02/08/17 | Major | Autumn 2017 | 1, 7-13 | No |
| 10/12/19 | Major | Sep 2020 | 1, 8, 10, 12-13, 16-17 | No |
| 14/01/21 | Minor | Sept 2021 | 12-14 | No |
| 21/07/2021 | Minor (ECA) | 2021/22 | 13-14 | No |

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| Revised FSO Feb 2020 |