## KentVision Code and title of the module

WCON5450 Conservation Policy and Practice

## Division and School/Department or partner institution which will be responsible for management of the module

Division of Human and Social Sciences, School of Anthropology and Conservation

## The level of the module (Level 4, Level 5, Level 6 or Level 7)

Level 6

## The number of credits and the ECTS value which the module represents

15 credits (7.5 ECTS)

## Which term(s) the module is to be taught in (or other teaching pattern)

Autumn or Spring

## Prerequisite and co-requisite modules and/or any module restrictions

None

## The course(s) of study to which the module contributes

***Compulsory for:***

* BSc Wildlife Conservation

***Optional for:***

* BSc Human Geography
* BA Environmental Social Science/ Environment and Sustainability
* BSc Anthropology

Also available as an elective module

## The intended subject specific learning outcomes.On successfully completing the module students will be able to:

8.1 Describe key multilateral international policy agreements (e.g. the CBD, CITES, CMS, UNCCD and UN Sustainable Development Goals) and other policy/practice initiatives that are directly relevant to biodiversity conservation

8.2 Be able to critically evaluate the importance of conservation policy/practice initiatives for protecting and enhancing biodiversity

8.3 Understand and explain key mechanisms through which governments, business and non-governmental organisations engage with biodiversity impacts in practice

8.4 Demonstrate a critical awareness of the prominent tools and methods used by governments, business and non-governmental organisations in evaluating, managing and mitigating their biodiversity impacts.

## The intended generic learning outcomes.On successfully completing the module students will be able to:

9.1 Demonstrate the capacity for decision-making in complex, real-world contexts

9.2 Critically evaluate assumptions in such a way as to identify a range of solutions to new problems

9.3 Be able to construct a structured and logical argument/rationale

9.4 Communicate information, ideas and solutions to non-specialist audiences.

## A synopsis of the curriculum

The module will examine the way in which biodiversity conservation activities are widely implemented in practice and on the ground, particularly by organisations for which conservation is not the primary focus. As such, relevant regulatory and voluntary principles that govern the conservation actions of businesses and governments will be explored, alongside some of the more influential multilateral conservation policies.

The pathways by which scientific evidence is integrated into policy and practice will be illustrated using some case studies. Consultation processes, as well as the role of government and non-government organisations in formulating and implementing policy and practice will be explored.

Ultimately, the goal of the module is to better equip students to practice conservation in a non-conservation organisational setting once they have completed their courses.

## Reading list

The University is committed to ensuring that core reading materials are in accessible electronic format in line with the Kent Inclusive Practices.

The most up to date reading list for each module can be found on the university's [reading list pages](https://kent.rl.talis.com/index.html)

## Contact Hours

Private Study: 128

Contact Hours: 22

Total: 150

## Assessment methods

13.1 Main assessment methods

Case-study (2,000 words) (40%)

Examination, 2-hour (60%)

13.2 Reassessment methods

Like for like

## Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)

**Module learning outcomes against learning and teaching methods:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Seminar | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

**Module learning outcomes against assessment methods:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 | 9.4 |
| Case-study | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Exam | **x** | **x** | **x** | **x** | **x** | **x** | **x**  | **x** |

## Inclusive module design

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

## Campus(es) or centre(s) where module will be delivered

Canterbury

## Internationalisation

The module aims to expose students to how conservation related policies, both national and international, and how they shape global conservation practice.

**DIVISIONAL USE ONLY**

**Module record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

| Date approved | New/Major/Minor revision | Start date of delivery of (revised) version | Section revised (if applicable) | Impacts PLOs (Q6 & 7 cover sheet) |
| --- | --- | --- | --- | --- |
| 16.11.22 | Minor | Spring 2023 | 1, 7, 8, 9, 11, 12, 13, 14, 15 | Yes |
|  |  |  |  |  |