1. **Title of the module**

UELT8990 (UN899) - Dissertation: MA Higher Education

1. **School or partner institution which will be responsible for management of the module**

UELT/Centre for the Study of Higher Education

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn, Spring and Summer

1. **Prerequisite and co-requisite modules**

Participants will have completed the credit requirements of the PG Diploma in Higher Education

1. **The programmes of study to which the module contributes**

MA in Higher Education

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Demonstrate an awareness of the difficulties involved in formulating a feasible research question and ways of addressing these difficulties
3. Demonstrate an understanding of the need to engage critically and systematically with a variety of theoretical perspectives in the field of Higher Education
4. Demonstrate the ability to describe, evaluate and apply different approaches involved in collecting, analysing and presenting research findings in the field of Higher Education
5. evaluate critically the implications of different perspectives for their proposed research area
6. Demonstrate familiarity with the literature, theories and methodology relevant to their research topic
7. Demonstrate capability in general research skills, including bibliographic and IT skills
8. gather, organise and synthesise data and information from a variety of sources
9. analyse and present an analysis to others, developing reasoned arguments based on critical judgement
10. reflect on their own learning and to make use of constructive feedback from staff and peers to enhance their skills
11. identify and formulate a feasible and appropriate research question
12. plan and carry out a research project, including the exercise of critical reflection to evaluate progress and adjust as appropriate
13. apply concepts, theories and methods used in the study of Higher Education
14. **The intended generic learning outcomes.  
    On successfully completing the module students will be able to:**
15. Demonstrate effective self-managed learning skills, including (but not confined to) an audit of personal strengths and weaknesses; time management; setting and reviewing appropriate timescales for each phase of the research; exercising initiative in pursuing specific lines of inquiry
16. Demonstrate communication skills: effective communication in speech and writing; capacity to retrieve and present information using appropriate tools; capacity to organise information coherently and clearly
17. **A synopsis of the curriculum**

The subject matter of the dissertation will be individually negotiated with the Programme Director. The production of the dissertation will be supported through individual tutorial supervisions by a member of the programme team with expertise in the student’s chosen research area. This will include guidance on the initial framing of the research question and the development of a research proposal which will additionally be considered by the UELT Ethics Committee. MA candidates will be expected to produce a piece of work, between 12,000 – 15,000 words in length using appropriate methodologies and resources.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Individual advice and guidance on relevant readings will be provided by individual supervisors, according to the nature of the proposed research

1. **Learning and teaching methods**

Total contact hours: 2

One-to-one supervision: 8

Private study hours: 580

Total study hours: 600

1. **Assessment methods**
   1. Main assessment methods

* Dissertation, 12,000-15,000 words, 100%

13.2 Reassessment methods

Reassessment instrument: like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 8.8 | 8.9 | 8.10 | 8.11 | 8.12 | 9.1 | 9.2 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Briefing session | **X** |  |  |  |  |  |  |  |  | **X** | **X** | **X** | **X** | **X** |
| Private study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissertation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module requires students to undertake a substantial independent project focused on an area of higher education. This requires them to read widely across international scholarly literature and policy, with support and direction from their supervisor. Many students will elect to focus on international contexts, or areas relating to global higher education.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 05/04/2012 |  |  |  |  |
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Revised FSO Jan 2018