1. **KentVision Code and Title of the module**

TZRD8900 Extended Dissertation in Applied Behaviour Analysis/Positive Behaviour Support

1. **Division, School or partner institution which will be responsible for management of the module**

Division for the Study of Law Society and Social Justice - School of Social Policy, Sociology and Social Research (Tizard Centre).

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

60 credits (30 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1), spring term (term 2) and summer term (term 3*)* (primarily term 3 for full-time students.

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MSc in Applied Behaviour Analysis– UK-SBA route

MSc in Positive Behaviour Support – UK-SBA route

MSc in Applied Behaviour Analysis (Distance Learning) – UK-SBA route

MSc in Positive Behaviour Support (Distance Learning) – UK-SBA route

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Set up a testable hypothesis or research question relating to applied behaviour analysis or positive behaviour support, having conducted a review, at an advanced level, of the literature.

8.2 Design a research study or detailed review process to test the hypothesis/answer the question

8.3 Drawing on a critical understanding of a range of possible methodologies, select an appropriate methodology to test the hypothesis/answer the question

8.4 From an advanced understanding of professional and research ethics, consider any ethical issues involved in the proposed research and obtain necessary approvals

8.5 Where applicable, demonstrate the use of a comprehensive range of research techniques to negotiate service access, seek consent and conduct the data collection

8.6 Analyse findings using appropriate visual and statistical methods as would be employed in published research in the discipline

8.7 Demonstrate a systematic and critical understanding of the relevant literature and, where applicable, the policy context in writing up the dissertation

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Effectively integrate complex knowledge from different sources, including published work and personal experience.

9.2 Demonstrate the ability to understand, and communicate in writing, complex, abstract concepts.

9.3 Show a capacity to effectively prioritise the demands of work and study.

1. **A synopsis of the curriculum**

During the first term of the course students will develop ideas for their dissertation and will be given the opportunity to choose an empirical or non-empirical research project proposed and supervised by members of the course team or other Tizard staff. Subject to staff agreement, students may choose to design their own project and will be allocated a project supervisor. Students may complete either an empirical or a non-empirical (e.g. policy or research review) project. Students are expected to complete a dissertation on a topic relevant to their degree title. Students develop a proposal for their dissertation with advice from their supervisor and, where applicable, apply for ethical approval either to the Tizard Ethics Committee (Ethical Review Checklist available on web-based resources) or to another ethics committee such as those in the NHS.

Students will then complete the bulk of their dissertation work in term 3 (full-time) or terms 1-3 of year 2 (part-time).

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

There is no specific required reading for this module, apart from readings included in the research methods module (TZRD9070)

All students will be required to complete their own project-specific literature searches and read relevant literature for their research project. They will provide an account of this in the literature review section of the dissertation.

1. **Learning and teaching methods**

 Private study hours: 580

Contact hours: 20

Total hours: 600

1. **Assessment methods**
	1. Main assessment methods

Coursework - Dissertation (10,000 words) – 100%

13.2 Reassessment methods

Like-for-like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *8.7* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Supervision | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Dissertation (10,000 words) | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The degree to which internationalisation activities will occur in this module will depend on the project topic. By undertaking the project a range of research and presentation skills will be developed that are applicable to international contexts

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 28/02/2023 | New | 2023-24 | N/A (new) |  |
|  |  |  |  |  |