1. **Title of the module**

SPOR8350 (SS835) Contemporary Perspectives in Sport and Exercise Research

1. **School or partner institution which will be responsible for management of the module**

School of Sport and Exercise Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MSc Sport and Exercise Science

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**
2. Demonstrate familiarity with and critically discuss and answer questions on a range of contemporary theories and concepts in sport and exercise science;
3. Show awareness of a variety of novel and innovative methodologies and equipment used in testing the theories outlined above;
4. Generate ideas of how contemporary issues might impact on the future developments of sport and exercise science, both as an academic discipline and profession.
5. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**
6. Apply numeracy and information technology
7. Demonstrate problem solving, critical awareness and application to the evaluation of contemporary concepts in relation to a traditional theory
8. Independently plan and manage learning
9. **A synopsis of the curriculum**

This module critically examines key contemporary issues within sport and exercise science. It will address current topics and research evidence from a range of different sub-disciplines of sport and exercise science. Students will be expected to draw on the knowledge they have developed at UG level to debate contemporary issues in sport and exercise science. Students will be expected to demonstrate an awareness of the changing face of ‘knowledge’ in the exercise sciences. The module content will therefore consist of key contemporary issues (at the time the module is delivered), from the main sport and exercise sciences sub-disciplines.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Brooks, G. Fahey, T. White, T. Baldwin, K. (2005) Exercise Physiology. Human Bioenergetics and its Applications (4th ed.) McGraw Hill.

Jones, I. and Gratton, C. (2003) Research Methods for Sports Studies. Routledge.

Marino, F. (2011).Regulation of Fatigue in Exercise. New York, Nova.

Williams, C.A., Ratel, S. (2009). Human Muscle Fatigue. London, Routledge

1. **Learning and teaching methods**

Total contact hours: 24

Private study hours: 126

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

60% Presentation, 20 min + 10 min Q&A

40% Written coursework: critical research summaries, 1200 words

13.2 Reassessment methods

Like for like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |
| *Private Study* | **x** | **x** | **x** | **x** | **x** | **x** |
| *Lectures/seminars* | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |
| *Presentation* | **x** | **x** | **x** | **x** | **x** | **x** |
| *Coursework* | **x** | **x** | **x** |  | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

1. Accessible resources and curriculum
2. Learning, teaching and assessment methods
3. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The content for this module derives from the latest research conducted by the SSES staff, who are recognised internationally in their field, and are from a range of different nationalities. Sport and exercise science is recognised at a global level, and the theories, methodologies and empirical work presented as part of this module will reach and be taught across the World. The assessment strategy requires students to present an oral research presentation, which is a recognised format for many international conferences in this subject area.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |

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| --- | --- | --- | --- | --- |
| 08/01/2019 | Major | September 2019 | 1, 4, 7, 10, 12, 13, 14, 17 |  |
|  |  |  |  |  |

Revised FSO Feb 2018