1. **Title of the module**

SPOR5730 (SS573) – Research Study Preparation

1. **Division or partner institution which will be responsible for management of the module**

Division of Natural Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

15 Credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Compulsory for BSc (Hons) Sport and Exercise for Health; BSc (Hons) Sport and Exercise Science; and BSc (Hons) Sports Therapy and Rehabilitation

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Complete an appropriate literature search associated with the chosen topic of study relating to sport and exercise or sports therapy and rehabilitation, using primary and secondary sources.

8.2 Demonstrate theoretical knowledge of devising a clear specific and testable research question that can be realistically addressed within the limitations of undergraduate study relating to sport and exercise or sports therapy and rehabilitation.

8.3 Work collaboratively with a recognised expert in the area of research interest relating to sport and exercise or sports therapy and rehabilitation.

8.4 Demonstrate an awareness of the ethical concerns of research within the subject specialism relating to sport and exercise or sports therapy and rehabilitation.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Demonstrate numeracy and information technology via working with study design, power calculations and the synthesis of a complex project proposal.

9.2 Demonstrate problem solving through the identification of a research question and the generation of a hypothesis, followed by the design of an appropriate study to test this.

9.3 Demonstrate the ability to plan and manage learning by completing a proposal for a dissertation, with consultancy from a supervisor, which is achievable, manageable and suitable for Honours level study.

9.4 Demonstrate the ability to plan and manage their own learning skills through the need to complete a thorough and realistic dissertation proposal.

1. **A synopsis of the curriculum**

This module will cover the following topics:

* Introduction to staff research areas in the CSS

- The process of forming a research question and hypothesis

- Writing an introduction

- Writing a literature review

- Writing a methodology

- Writing a discussion

- Justification of resources

- Ethics in research

- Writing clinics

- Supervisor contact

- Presentation of current dissertation projects

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Burns, R. (2000). *Introduction to Research Methods*. London: Sage.

Creswell, J. (2009). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Thousand Oaks, CA: Sage.

Field, A., Hole, G. (2003). *How to Design and Report Experiments*. London: Sage.

Lynch, C. (2010). *Doing Your Research Project in Sport*. Exeter: Swales and Willis.

1. **Learning and teaching methods**

Total Contact Hours: 22

Total Private Study Hours: 128

Total Study Hours: 150

1. **Assessment methods**
   1. Main assessment methods

* Written Research Proposal (2,000 words) – 100%

13.2 Reassessment methods

* Like-for-like

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** |  | **x** | **x** | **x** | **x** |
| Tutorial | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |  |
| Written Research Proposal | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

Although there are no explicitly internationally-focused learning outcomes, the nature of scientific research and the communication of it clearly has an international reach. Several dissertations produced at undergraduate level in the school have subsequently been published. This module represents the foundation of these dissertation.

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 22/01/20 | Minor | September 2020 | 13 | No |
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