1. **Title of the module**

SPOR3520 (SS352) – Peripheral Joint Assessment

1. **Division or partner institution which will be responsible for management of the module**

Division of Natural Sciences

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 4

1. **The number of credits and the ECTS value which the module represents**

15 Credits (75 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn or Spring

1. **Prerequisite and co-requisite modules**

None

1. **The course(s) of study to which the module contributes**

Compulsory for BSc (Hons) Sports Therapy and Rehabilitation

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Examine and assess peripheral joints in a safe and appropriate manner.

8.2 Recognise the components of the objective assessment and their significance to presenting signs and symptoms.

8.3 Interpret clinical notation and case notes.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Use information technology.

9.2 Apply problem solving.

9.3 Plan and manage their own learning.

9.4 Self-appraise and reflect on practice.

1. **A synopsis of the curriculum**

This module will introduce skills in problem solving and clinical reasoning including subjective and objective assessment and the relation to presenting signs and symptoms. The module develops your ability to examine and clinically assess your client, focusing on the upper and lower limbs. You will learn how to assess range of movement, muscle length and strength, ligamentous stability as well as how and when to apply a number of special tests.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Brukner, P. and Khan, K. (2012). *Clinical Sports Medicine*, Fourth Edition. Sydney and. London: McGraw Hill.

Kendall, F.P., Provance, P.G. and McCreary, E.K. (2005). *Muscles: Testing and Function, with Posture and Pain*, Fifth Edition. Lippincott, Williams & Wilkins.

Magee, D.J. (2008). Orthopaedic Physical Assessment, Fifth Edition. London: Saunders.

Nordin, M. and Frankel, D.L. (2001). *Basic Biomechanics of the Musculoskeletal System*, Third Edition. London: Lippincott, Williams & Wilkins.

Stone, R.J. and Stone, J.A. (2008). *Atlas of Skeletal Muscles*, Sixth Edition. London: McGraw Hill.

1. **Learning and teaching methods**

Total Contact Hours: 33

Total Private Study Hours: 117

Total Study Hours: 150

1. **Assessment methods**
	1. Main assessment methods
* Practical Assessment – 80%
* In-Course test (45 minutes) – 20%

13.2 Reassessment methods

* Like-for-like
1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *9.1* | *9.2* | *9.3* | *9.4* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| Lecture | **x** | **x** | **x** |  |  |  |  |
| Practical Seminar | **x** | **x** |  |  | **x** | **x** | **x** |
| **Assessment method** |  |  |  |  |  |  |  |
| Practical Assessment | **x** | **x** |  |  | **x** | **x** | **x** |
| ICT | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The Division recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module covers key concepts, principles, and theories of peripheral joint assessment within a global environment. The reading list has been compiled with consideration to a range of texts available internationally to complement delivery of the material.

**DIVISION USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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| Revised FSO Jan 2018 |