1. **Title of the module:**

SOCI9570 (SO957) Volunteering & Society

1. **School or partner institution which will be responsible for management of the module:** SSPSSR
2. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Summer

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

MA Philanthropic Studies (Also available as a wild module)

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate an advanced critical understanding of the range of theories and key conceptual approaches to volunteering.
	2. Demonstrate a systematic understanding of the evolution of volunteering and the voluntary sector in the United Kingdom and beyond and be able to critically evaluate the impact of this on current debates.
	3. Demonstrate a critical awareness of the role of the policy environment in which volunteering exists and the role government actors play in shaping the legal, fiscal and cultural context of volunteering.
	4. Systematically evaluate the literature on why people volunteer and apply this to analysis and evaluation of the range of methods for recruiting volunteers in a range of contexts.
	5. Evaluate the different models and methods of volunteer management and be able to produce reasoned, justified and creative opinions on a range of contemporary issues relating to volunteer management.
	6. Act autonomously in creating and presenting critical ideas for applying theoretical, empirical and practical knowledge in the tackling and solving of specific volunteering and volunteer management tasks.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Make critical evaluations in order to effectively gather appropriate and reliable library and web-based resources for postgraduate study.
	2. Act autonomously in using web-based resources to augment knowledge gained from online seminars and web-based study materials.
	3. Demonstrate self-direction, critical judgement, and theoretical knowledge in accessing, interpreting and analysing data.
	4. Use selected resources to construct critical arguments and be able to communicate these conclusions clearly to specialist and non-specialist audiences.
	5. Apply problem solving skills in the planning and implementation of professional practice based tasks.
	6. Apply critical reflection to both individual and organisational practice.
3. **A synopsis of the curriculum**

This module will give an advanced level overview of the current state of volunteering in the UK. Aimed at those working in or seeking to work in the voluntary sector, it will cover a range of topics which will facilitate a detailed and critical analysis of the role of volunteering in society. It will allow students to explore this knowledge through its application in real life contexts that they encounter in their professional practice. The module will cover academic approaches to volunteering from a range of disciplinary viewpoints and how these seek to explore who volunteers (and who does not) and what volunteers do.

To enable this advanced level knowledge to be used in practice, the module will explore the current debates in volunteer management, debates on policy regarding volunteering and its management, legal studies on volunteering and on ways in which the impact that volunteers have can be managed. Students will gain from all of this a critical understanding of volunteering and its role in society, and the ways in which volunteers can be supported.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Eliasoph, N. (2013) *The Politics of Volunteering*. Cambridge: Polity.

Hedley, R. and Davis Smith, J. (Eds.) (1992) *Volunteering and Society: Principles and Practice*. London: NCVO.

McCurley, S., Lynch, R. and Jackson, R. *The Complete Volunteer Management Handbook*. London: Directory for Social Change.

Musick, M. and Wilson, J. (2007) *Volunteers: A Social Profile*. Bloomington: Indiana University Press.

Rochester, C. (2013) *Rediscovering Voluntary Action: The beat of a different drum*. Basingstoke: Palgrave Macmillan.

Rochester, C., Ellis Paine, A. and Howlett, S. (2011) *Volunteering and Society in the 21st Century*. Basingstoke: Palgrave Macmillan.

1. **Learning and teaching methods**

Contact hours: 43

Private study hours: 157

Total hours: 200

*Hours of study: 200 hours*

1. **Assessment methods**
	1. Main assessment methods

Essay, 2,000 words (40%)

Volunteer policy document, 2,000 words (40%)

Online forum participation (20%)

* 1. Reassessment methods

100% Coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **Module learning outcome**
 | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| *Study Day* | **x** |  |  |  |  | **x** | **x** |  |  |  |  |  |
| *Online Forums* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Online Lectures/Videos & Talks* | **x** | **x** | **x** |  |  |  |  |  |  |  |  |  |
| *Audio Recordings* | **x** | **x** | **x** |  |  |  |  |  |  |  |  |  |
| *Reading and private study* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| ***Assessment method*** |  |  |  |  |  |  |  |  |  |  |  |  |
| *Essay**(2,000 word)* | **x** | **x** | **x** |  |  | **x** | **x** | **x** | **x** | **x** |  |  |
| *Volunteering Policy Document**(2,000 word)* | **x** |  | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |
| *Online Participation* | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** | **x** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/ declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury, via online distance learning

1. **Internationalisation**

Students are encouraged to examine volunteering through the lens of their own organisations which may be international. Readings contain sources that study volunteering in a range of different countries, and students are encouraged to consider the different national contextual factors that influence the extent and nature of volunteering.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 03/04/2018 | Major | May 2018 | 12, 13, 18 |  |
|  |  |  |  |  |