1. **Title of the module**

SOCI9440 (SO944) – Practice Assignments 1

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Social Work MA (compulsory module)

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate an ability to critically apply theoretical perspectives and analysis to their experience and learning in practice settings;

8.2 Demonstrate underpinning knowledge appropriate to the specific area of practice in which they are involved;

8.3 Demonstrate an ability to analyse and reflect on practice in ways that maximise safety and effectiveness in situations of uncertainty;

8.4 Reflect on ability and practice to support people to gain, regain or maintain control of their own lives and well-being to foster dignity, choice and independence and effect change;

8.5 Critically evaluate skills required to work in partnership with service-users, carers and other professionals;

8.6 Demonstrate an understanding of the nature and roles of social work services in a diverse society, with particular reference to interpersonal, institutional and structural discrimination, empowerment and anti-discriminatory practices;

8.7 Integrate in depth understanding of ethical issues, values and codes of practice, which inform and underpin social interventions in specific situations;

8.8 Evidence critical reflection on their practice, appropriate use of knowledge and skills and take responsibility for their personal and professional development and accountability;

8.9 Demonstrate in depth understanding of the process of assessment, planning, intervention; review and their relevance to social work practice.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Gather, evaluate, and assimilate information from a range of sources;

9.2 Critically analyse and synthesise knowledge;

9.3 Present material and argument logically, systematically, critically and reflectively.

1. **A synopsis of the curriculum**

This module is an integral part of practice learning and is designed to sit alongside the Practice Placement 1 module [SOCI9210 (SO921)]. It offers an opportunity for students to demonstrate their learning in academic form. The two assignments incorporated in the module are based on work the student undertakes during their practice placement and enable students to demonstrate their competence in practice over the course of the placement. Student will have the opportunity to apply relevant theoretical learning to their own practice and demonstrate reflection and critical thinking*.*

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Banks S (2006) *Ethics and Values in Social Work 3rd ed.* Basingstoke: Palgrave Macmillan

Egan G (2002) *The Skilled Helper: A problem management and opportunity development approach to helping* 7th ed Brooks/Cole

Fook J (2012) *Social Work: A Critical Approach to Practice.* 2nd ed. London: Sage Publications

Parker, J and Bradley, G (2007) *Social work practice: Assessment, planning, intervention and review.* 2nd edition. Exeter: Learning Matters Ltd.

Payne, M (2005) *Modern social work theory.* 3rd edition. Basingstoke: Palgrave Macmillan

Stepney P and Ford D (2012) *Social Work Models, Methods and Theories* Lyme Regis: Russell House Publishing

Watson F, Burrows H, Player C (2001) *Integrating Theory and Practice in Social Work* London: Jessica Kingsley Publishers

1. **Learning and teaching methods**

Total contact hours: 18

Private study hours: 132

Total study hours: 150

1. **Assessment methods**
   1. Main assessment methods

Coursework assignment -significant incident analysis 1500 words) – 25%

Coursework assignment – case study (3500 words) – 75%

13.2 Reassessment methods

Like-for-like

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *8.7* | *8.8* | *8.9* | *9.1* | *9.2* | *9.3* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | **X** |  |  |  |  |  | **X** | **X** |  | **X** | **X** | **X** |
| Practice learning |  | **X** | **X** | **X** | **X** | **X** |  |  | **X** |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Assignment 1 – 1500 words | **X** | **X** | **X** |  | **X** |  |  | **X** | **X** | **X** | **X** | **X** |
| Assignment 2 -3500 words | **X** |  |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The module is designed to meet the requirements of UK professional registration. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| May 2013 | Original specification | January 2014 | N/A | N/A |
|  |  |  |  |  |

Revised FSO Feb 2018