1. **Title of the module**

SOCI8400 (SO840) –Fundamentals of Philanthropy

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Philanthropic Studies (Distance Learning) MA*. –* compulsory module

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate an advanced critical understanding of the range of theories and key conceptual approaches to philanthropy

8.2 Demonstrate a systematic understanding of the historical evolution of philanthropy and charity in the United Kingdom and beyond and be able to critically evaluate the impact of this on current debates

8.3 Demonstrate a critical awareness of the role of the policy environment in which philanthropy exists and the role government actors play in shaping the legal, fiscal and cultural context of philanthropy

8.4 Evaluate philanthropy and grant making techniques in order to produce reasoned, justified and creative opinions on a range of contemporary issues relating to the practice of philanthropy

8.5 Act autonomously in creating and presenting critical ideas for applying theoretical, empirical and practical knowledge in the tackling and solving of specific philanthropic tasks

8.6 Systematically identify a range of funding streams and evaluate the effectiveness of these sources in a range of contexts

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Make critical evaluations in systematically gathering appropriate and reliable library and web-based resources for postgraduate study

9.2 Act autonomously in using web-based resources to follow up what they hear in the online seminars and what they read in the web-based study materials provided

9.3 Demonstrates self-direction and critical judgement in accessing, interpreting and analysing research data and official data and applying this to theoretical concepts

9.4 Use selected resources to construct critical arguments and be able to communicate these conclusions clearly to specialist and non-specialist audiences

9.5 Apply their skills in solving problems and planning and implementing tasks to inform and improve professional practice

9.6 Be a critically reflexive on both individual and organisational practice

1. **A synopsis of the curriculum**

This module gives a comprehensive overview of current academic knowledge about philanthropy. Students will gain an advanced level understanding of historical and contemporary issues relating to philanthropy, the various theories and ideologies regarding the existence of philanthropic behaviours and the role of government and policy-makers in shaping the legal, fiscal and cultural context for philanthropy.

The course begins by exploring the different meanings of the concept of ‘philanthropy’ in relation to related concepts such as ‘altruism’ and ‘charity’, then looks at the issues of continuity and change in philanthropic action over different eras, including the influence of varying welfare provision, political context and social impacts such as the declining influence of religion. We will move on to consider how geographic and socio-demographic contexts shape philanthropy, with an exploration of accounts of philanthropic giving across countries as well as in historically different contexts. We will study various different theoretical approaches to understanding philanthropy and giving, before exploring critiques of philanthropic action, the complex interactions between benefactors and beneficiaries, and the relationship between philanthropy and the state. A special focus on institutionalised philanthropy, in the form of charitable foundations and corporate philanthropy will be followed by a focus on key contemporary debates and new concepts for understanding philanthropy, such as the ‘Effective Altruism’ movement, philanthrocapitalism and social investment. By the end of the module, students will have encountered a large breadth and depth of material and will be conversant in key concepts, theories and issues.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Davies, R. (2015) *Public Good by Private Means: How Philanthropy Shapes Britain*, London: Alliance.

Moody, M. and Breeze, B. (2016) *The Philanthropy Reader*. London, Routledge

Payton, R. and Moody, M. (2008) *Understanding Philanthropy: Its meaning and mission*, Bloomington: Indiana University Press.

1. **Learning and teaching methods**

Total contact hours: 50

Private study hours: 250

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Coursework - Essay (4000 words) – 60%

Coursework - assignment (2000 words) – 20%

Coursework - Forum participation - 20%

13.2 Reassessment methods

Reassessment instrument -100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Study Day |  |  |  |  | **X** | **X** |  |  |  |  |  |  |
| Lectures/podcasts | **X** | **X** | **X** |  |  |  |  |  |  |  |  |  |
| Online forums | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Mentor sessions/personal support | **X** | **X** | **X** |  |  |  |  |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |
| Essay – 4000 words | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |
| Assignment – 2000 words | **X** | **X** | **X** | **X** |  |  | **X** | **X** | **X** | **X** |  | **X** |
| Forum participation | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury, via online distance learning

1. **Internationalisation**

Students study a week on philanthropy around the world as part of a two week segment on ‘Philanthropy across time and space’. More generally, students talk about global philanthropic phenomena (i.e.. Foundations) which span international themes.

They also have the opportunity to compare philanthropy in two different cultures from around the world as one of their essay questions for their final essay.

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| April 2018 | Revision | September 2018 | 13.1 |  |
| 27/01/2019 | Revision | September 2019 | 4, 11, 12, 13 ,14 |  |