1. **Title of the module**

Social and Political Movements SOCI8220 (SO822)

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 7

1. **The number of credits and the ECTS value which the module represents**

20 credits (10 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

Optional module for SSPSSR taught MA programmes

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Demonstrate a critical understanding of the major theoretical approaches to the study of social movements including collective behaviour, mass society, relative deprivation, resource mobilisation. Political opportunity structures, and framing processes;

8.2 Make connections between the different social and political factors influencing the emergence of political protest and social movements, and the dynamics of social-movement activity and organisation, including the choice of repertoires of action;

8.3 Reflect critically upon the particular conditions affecting social movement organisation and activity at the transnational level

8.4 Have gained an understanding of the methodology employed to conduct empirical research into social movements and related political activity

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Be able to demonstrate highly developed skills in presentation and debate, both verbal and written, and in utilization of research and statistical data

9.2 Have acquire advanced research skills through library investigation, critical debate and essay writing

9.3 Be able to synthesise and evaluate items of knowledge from different schools and disciplines of enquiry.

1. **A synopsis of the curriculum**

The module is designed so that, as well as covering a core of central concepts and theories, students will have the opportunity from selecting from among a range of optional topics. The core topics which are covered every year include:-

● Introduction: questions of definition – protest, collective action, social movements, social movement organisations. NGOs, pressure groups

● Collective behaviour or political action? The question of rationality; mass society theory; relative deprivation

● Resource mobilisation theory and its critics

● Political opportunity structures

● Ideas, values and knowledge in the making of social movements

● Mass media and social movements: framing and its consequences

● New communications media and social movements

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Crossley, N (2002) *Making Sense of Social Movements,* Maidenhead: Open University Press

Dalton, R (2008) *Citizen Politics in Western Democracies:* *5th edition,* Thousand Oaks: CQ Press

Goodwin, J & Jaspers, J (eds.) (2004) *Rethinking Social Movements*, Lanham: Rowman & Littlefield

McAdam, D, Tarrow, S & Tilly, C (2001) *Dynamics of Contention,* Cambridge: Cambridge University Press

Porta, D & Diani, M (2006) *Social Movements: An Introduction*, Oxford: Blackwell

Snow, D, Soule, S & Kriesi, H (eds.) (2004) *The Blackwell Companion to Social Movements*, Oxford: Wiley-Blackwell

1. **Learning and teaching methods**

Contact hours: 22

Private study hours: 178

Total hours: 200

**Assessment methods**

* 1. Main assessment methods

Coursework – essay (5000 words) – 100%

13.2 Reassessment methods

100% coursework

1. ***Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section12) and methods of assessment (section 13)***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 |  | 9.1 | 9.2 | 9.3 |  |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |
| **Private Study** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** |  |
| Lectures | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** |  |
| Seminars | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** |  |
|  |  |  |  |  |  |  |  |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |
| Essay – 5000 words | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** |  |
|  |  |  |  |  |  |  |  |  |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The discussion and application of the module topics is undertaken in an international context and emphasises international comparative study. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 2002 | Original spec | September 2002 | N/A | N/A |
| c. 2014 | N/K | September 2014 | N/K | N/K |

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| Updated by SSPSSR into CMA compliant format November 2018 |