1. **Title of the module:**

SOCI7640 (SO764): Enlightenment, Revolution and the Modern Social World

1. **School or partner institution which will be responsible for management of the module:**

School of Social Policy, Sociology and Social Research (SSPSSR)

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7):**

Level 6

1. **The number of credits and the ECTS value which the module represents:**

15 (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern):**

Autumn or Spring

1. **Prerequisite and co-requisite modules:**

None

1. **The programmes of study to which the module contributes:**

The module will be of particular relevance to the BA (Hons) Sociology and it will also be of relevance for the BA in Cultural Studies. It is also likely to be of interest to students in the Humanities. It can be a ‘WILD’ module.

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate an advanced understanding of the range of intellectual interests, moral agendas and political concerns that animated debates within the ‘Enlightenments’ of Europe and North America;
	2. Identify and assess the social forces, political events and cultural conditions that gave rise to the Enlightenment;
	3. Demonstrate an in-depth understanding of the historiography of ‘the Enlightenment’ and the ‘Enlightenment project’ from the nineteenth century through to the present day;
	4. Evaluate the significance of the Enlightenment for the emergence and development of sociology;
	5. Critically analyse the enduring legacy of Enlightenment for 21st Century culture and society;
	6. Reflect critically and historically on the cultural proclivities and human consequences of western modernity;
	7. Critically assess the contribution of Enlightenment thought and politics to modern advancements in human rights and movements of humanitarian social reform.
2. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**
	1. Demonstrate systematic understanding of key aspects of their field of study, including the acquisition of coherent and detailed knowledge;
	2. Demonstrate written communicative skills;
	3. Critically assess the argumentation and reasoning of authors;
	4. Manage their own learning;

9.5 Engage in independent thinking and critical analysis.

1. **A synopsis of the curriculum**

This module is designed as an exploration of both the social history and historiography of ‘the Enlightenment’. It draws a focus to the legacy of Enlightenment in contemporary sociological theory. It explores the bearing of Enlightenment ideas and interests upon the intellectual and political cultures of western modernity. It introduces students to ongoing debates concerned with the legacy of the Enlightenment in twenty-first century society. In this context, it explores the influence of the Enlightenment and its cultural portrayal in contemporary sociology in current disputes concerned with the legacy of colonialism, the gendering of the public sphere, the fate of religion and religious culture through modern times, the cultivation of our social and political democracy and the ‘tragic’ fate of modern rationality.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Cassirer, E. (1951) *The Philosophy of the Enlightenment*, Princeton University Press.

Gay, P. (1966 & 1969 ) *The Enlightenment: An Interpretation (2 Volumes)* W. W. Norton

Israel, J. I. (2002) *Radical Enlightenment: Philosophy and the Making of Modernity 1650-1750*, Oxford University Press.

Outram, D. (2013). *The Enlightenment* (New Approaches to European History) 3rd Edition, Cambridge University Press.

Pagden, A. (2013). *The Enlightenment And Why it Still Matters*. Oxford University Press.

Porter, R. S. (2001) *The Enlightenment*, Palgrave

1. **Learning and teaching methods**

The module will be taught by lectures, seminars and private study.

Total Contact Hours: 22

Private Study Hours: 128

1. **Assessment methods**

13.1 Main assessment methods

Book Review – 2000 Words (40%)

Essay – 3000 Words (60%)

13.2 Reassessment methods

 Coursework 100%

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.4 | 9.5 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x | x | x | x |
| Lecture | x | x | x | x | x | x | x | x |  | x | x |
| Seminar | x | x | x | x | x | x | x | x |  | x | x |
| **Assessment method** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.4 | 9.5 |
| Book review (2000 words) | x | x | x | x | x | x | x | x | x | x | x |
| Essay(3000 words) | x | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

This module will feature cross-national variations in the cultural representation and social experience of Enlightenment.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 06/02/2018 | n/a | January 2019 | n/a | No |
|  |  |  |  |  |