1. **Title of the module**

SOCI7630 (SO763): Contemporary Debates in Criminology and Criminal Justice: The Inside-Out Programme

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Criminal Justice and Criminology

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to demonstrate:**
2. knowledge of the prison as a key institution in the criminal justice system;
3. knowledge and critical understanding of theoretical debates relating to justice;
4. up-to-date knowledge and a critical understanding of a selection of issues in criminal justice;
5. knowledge of the principles that underlie criminal justice policies;
6. identification, use and application of criminological theory to analyse crime and the response to crime;
7. the ability to critically evaluate social science arguments and evidence
8. the ability to seek solutions to crime and criminal behaviour.
9. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to demonstrate:**
10. the ability to gather, process and offer a critical reflection from their class engagement and interaction;
11. succinct and focussed writing skills relating to the production of critically reflective papers;
12. the ability to plan workload and manage time;
13. the ability to reflect on the development of interpersonal/teamwork skills;
14. the ability to give presentations;
15. the enhanced ability to communicate ideas and arguments, particularly in spoken form
16. a sensitivity to the values and interests of others and the dimensions of difference.
17. **A synopsis of the curriculum**

This module explores contemporary issues in criminal justice focusing mostly on the British context. The curriculum provides the opportunity for Kent students to connect with real world criminal justice issues, including imprisonment, and for Prison Partner (inside) students to place their own experiences of the criminal justice system in a wider academic context.

The curriculum is divided into four parts. These are as follows:

* **Part one**: Prison security training; separate introductory meetings; first joint meeting and introduction to reflective writing and facilitated learning.
* **Part two**: Substantive topics of criminological interest e.g. what causes crime; do prisons work; how should we regulate drugs; how should victims be treated within the criminal justice system.
* **Part three:** The development of a group project between small groups of Kent and Prison Partner (either HMP Cookham Wood or HMP Rochester) students. This project will be related to one of the substantive topics from part two and will culminate in a group presentation.
* **Part four:** Closing ceremony and debriefing providing a final space to reflect on the overall learning experience.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

* Cohen, S., (2001) *States of Denial: Knowing about Atrocities and Suffering* (chapter 1 and extracts)
* Nutt, D, King, L and Phillips, L (2010), Drug harms in the UK: a multicriteria decision analysis, *The Lancet*, 376 (9752): 1558-1565.
* Pompa, L (2013) One brick at a time: The Power and Possibility of Dialogue Across the Prison Wall *The Prison Journal*.
* Roberts, J.V. and Hough, M. (2011) Custody or Community? Exploring the boundaries of public punitiveness in England and Wales. *Criminology and Criminal Justice* 11: 181-197.

1. **Learning and teaching methods**

Total contact hours: 30 hours

Private study: 120 hours

Total study hours: 150 hours

1. **13.1 Main Assessment methods**

Coursework – reflective essay (1000 Words) -25%

Coursework – Reflective journal/portfolio – (4000 Words) -75%

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13.2- Reassessment Methods

100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X | X | X | X | X |  | X | X |
| Workshops | X | X | X | X | X | X | X | X |  | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Essay - 1000 words | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| Reflective Journal – 4000 words) | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) accessible resources and curriculum; and

b) learning, teaching and assessment methods.

1. **Campus(es) or centre(s) where module will be delivered**

Medway and HM Prisons estate (either Cookham Wood or Rochester).

1. **Internationalisation**

This module aims to appeal to national and international students. It seeks to do so by incorporating international scholarship and, where appropriate, reference to global criminal justice issues. In particular, international students will have the opportunity to gain first-hand experience of matters relating to the British prison system.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| 06/02/2018 | n/a | September 2018 | n/a | No |
| 17/12/2018 | Minor | September 2020 | 1,12-13 | No |