1. **Title of the module**

SOCI7570 (SO757) Social Policy in Global Contexts

1. **Division/School or partner institution which will be responsible for management of the module**

Division of Law, Society and Social Justice: School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules and/or module restrictions**

None

1. **The programmes of study to which the module contributes**

BSc Social Sciences

BA Criminal Justice and Criminology

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate critical understanding of the debates, risks and challenges surrounding contemporary welfare provision

8.2 Demonstrate critical understanding of approaches to welfare within different national contexts, as well as comparisons and links between them

8.3 Apply critical understanding of contemporary welfare debates and approaches to evaluate and analyse international case studies of social policy and programmes in practice

8.4 Communicate understanding of social policy in global contexts.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Apply a critical understanding of concepts and theories to examine ways to improve practice

9.2 Use methods to interpret and critically analyse primary and secondary data

9.3 Effectively communicate knowledge and ideas.

1. **A synopsis of the curriculum**

This module encourages students to take an international view of social policy, beyond the nation state, and to develop understanding of the global links and comparisons that can be used to consider welfare in this way.

Introductory lectures and seminars will present the challenges and risks facing contemporary welfare regimes, including neoliberalism, globalisation and financial uncertainty, and the notion of mixed economies of welfare. Another block of learning will provide accounts of comparative approaches to welfare and explore histories and contemporary dynamics of welfare in the US and in mainland Europe. Finally, a series of welfare topics on migration, care, work and citizenship will be introduced in order to explore issues and policy responses within a global framework.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Baldock, J., Mitton, L., Manning, N., & Vickerstaff, S. (Eds.). (2011*). Social Policy*. Oxford University Press

Clarke, J. (2004). *Changing welfare, changing states: New directions in social policy*. Sage

Cochrane, A., Clarke, J., & Gewirtz, S. (Eds.). (2001). *Comparing welfare states* (Vol. 5). Sage

Farnsworth, K., & Irving, Z. (Eds.). (2015). *Social Policy in Times of Austerity: Global Economic Crisis and the New Politics of Welfare*. Policy Press.

Lister, R. (2010). *Understanding theories and concepts in social policy*. Policy Press

Lupton, R., Hills, J., Burchardt, T., Stewart, K., & Vizard, P. (Eds.). (2016). *Social Policy in a Cold Climate: Policies and Their Consequences since the Crisis*. Policy Press.

Yeates, N., & Holden, C. (2009). *The global social policy reader*. Policy Press

1. **Contact hours**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Coursework (Essay) 3000 words - 50%

Coursework (Policy Analysis Report) 2000 words - 50%

13.2 Reassessment methods

 Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 9.1 | 9.2 | 9.3 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x |
| Lecture | x | x | x | x | x | x |  |
| Seminar | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |
| Essay | x | x | x | x | x |  | x |
| Policy Analysis report | x | x | x | x | x | x | x |

1. **Inclusive module design**

The Division/School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

The module has been specifically designed in order to offer a more international approach to the social policy curriculum, to respond to a diverse student body and to demonstrate global links between policy problems and approaches. Topics will include international case studies of policy in practice as well as a focus on issues such as migration which cut across national boundaries. Learning outcomes 8.2 – 8.4 ensure international issues will be at the centre of learning for this module.

**DIVISIONAL USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
| EAP | Minor | September 2021 | 6 | No |
|  |  |  |  |  |

Revised FSO Jan 2018