1. **Title of the module**

SOCI7510 (SO751) Young People and Violence

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn term (term 1) or Spring term (term 2)

1. **Prerequisite and co-requisite modules**

Pre-requisite - SOCI3290 (SO329) Introduction to Criminology and Criminal Justice

1. **The programmes of study to which the module contributes**

BA Criminal Justice and Criminology

BSc Social Sciences

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 Demonstrate knowledge and critical understanding of classical and contemporary debates on youth crime and violence, including the intersection between age, gender, race, ethnicity and class.

8.2 Demonstrate knowledge and critical understanding of key political and theoretical debates on the topic of youth crime and violence and be able to apply these to criminology and other criminal justice areas.

8.3 Demonstrate an ability to critically appraise the criminal justice response to youth violence and evaluate the impact of national and international responses to juvenile delinquency.

8.4 Demonstrate knowledge of conceptual approaches to research into youth crime and violence and how these translate into criminal justice policy and practice.

8.5 Demonstrate an ability to identify and evaluate empirical political and academic material on youth related crime and violence, including primary and secondary qualitative and quantitative research, and relate this to theoretical debates within criminology.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 Effectively compare and contrast different kinds of empirical research.

9.2 Understand and effectively apply differing theoretical positions to aid in the analysis of a complex subject matter.

9.3 Locate and assess academic and policy sources to develop a balance argument.

9.4 Synthesise key conceptual arguments coherently in written form.

1. **A synopsis of the curriculum**

This module, Young People and Violence, approaches the study of interpersonal violent crime as it relates to young people. It will explore violence experienced in everyday life paying particular interest to the social context in which it can occur; for example urban spaces, schools, familial setting and 'gang, gun and knife culture'. The concern with youth, crime and violence is critically appraised in the context of shifting political focus on disaffected young people. It will seek to understand violence within the context of youth in late modernity. One of the primary objectives of this module will be to engage students in analytical debates on crime and violence as experienced by young people as perpetrators and victims. It will examine and apply criminological theory to youth violence exploring the connection between crime and violence through the intersection of race, gender, ethnicity and class. In particular, the module will investigate the link between structure and agency. In this module, students will have the opportunity to review the impact of changing political and criminal justice responses to the youth crime problem. The module will have a national, as well as international focus.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Ellis, A. (2016) *Men, Masculinities and Violence: An Ethnographic Study*. Oxon: Routledge

Ferrell, J., Hayward, K., Morrison, W. and Presdee, M. (2004) *Cultural Criminology Unleashed*. London: Glass House

Hall, S. (2012) *Theorising Crime and Deviance: A New Perspective*. London: Sage Publications

Maguire, M., Morgan, R., & Reiner, R. (2012) *The Oxford Handbook of Criminology* (5th ed) Oxford University Press

Muncie, J. (2015) *Youth & Crime*. 4rd Edition. Sage Publications Ltd

Ray, L. (2011) *Violence and Society*. London: Sage Publications

1. **Learning and teaching methods**

Total contact hours: 22

Private study hours: 128

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Essay (2500 words) (50%)

Examination, 2 hour (50%)

13.2 Reassessment methods

 Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |
| Private Study | x | x | x | x | x | x | x | x | x | x |
| Lecture | x | x | x | x | x | x | x | x | x | x |
| Seminar | x | x | x | x | x | x | x | x | x | x |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |
| Essay  | x | x | x | x | x | x | x | x | x | x |
| Exam  | x | x | x | x | x | x | x | x | x | x |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This module is designed to appeal to national and international students. It aims to do so by incorporating international scholarship and, where possible and appropriate reference to global criminal justice issues relating to youth violence. Particularly see subject specific learning outcome 8.3 above.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018