1. **Title of the module**

SOCI7470 (SO747) Issues in Criminology: the inside-out programme

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 6

1. **The number of credits and the ECTS value which the module represents**

15 credits (7.5 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Spring

1. **Prerequisite and co-requisite modules**

None

1. **The programmes of study to which the module contributes**

BA Criminology and associated programmes

1. **The intended subject specific learning outcomes.
On successfully completing the module students will be able to:**

8.1 demonstrate knowledge of the prison as a key institution in the criminal justice system;

8.2 demonstrate knowledge and critical understanding of theoretical debates relating to justice;

8.3 demonstrate up to date knowledge and a critical understanding of a selection of issues in criminal justice;

8.4 demonstrate knowledge of the principles that underlie criminal justice policies;

8.5 demonstrate identification, use and application of criminological theory to analyse crime and the response to crime;

8.6 critically evaluate social science arguments and evidence;

8.7 seek solutions to crime and criminal behaviour.

1. **The intended generic learning outcomes.
On successfully completing the module students will be able to:**

9.1 gather, process and offer a critical reflection from their class engagement and interaction;

9.2 demonstrate succinct and focussed writing skills relating to the production of critically reflective papers;

9.3 plan workload and manage time;

9.4 reflect on the development of interpersonal/teamwork skills;

9.5 demonstrate experience of giving presentations;

9.6 demonstrate an ability to communicate ideas and arguments, particularly in spoken form;

9.7 demonstrate sensitivity to the values and interests of others and the dimensions of difference.

1. **A synopsis of the curriculum**

This is a level 6 module that explores contemporary issues in criminal justice focusing mostly on the British context. The curriculum provides the opportunity for Kent students to connect with real world criminal justice issues, including imprisonment, and for Swaleside students to place their own experiences of the criminal justice system in a wider academic context.

The curriculum will be divided into four parts as follows:

• Part one: Prison security training; separate introductory meetings; first joint meeting and introduction to reflective writing and facilitated learning.

• Part two: Substantive topics of criminological interest e.g. what causes crime; do prisons work; how should we regulate drugs; how should victims be treated within the criminal justice system.

• Part three: The development of a group project between small groups of Kent and Swaleside students. This project will be related to one of the substantive topics from part two and will culminate in a group presentation.

• Part four: Closing ceremony and debriefing providing a final space to reflect on the overall learning experience.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Cohen, S., (2001) States of Denial: Knowing about Atrocities and Suffering (chapter 1 and extracts)

Nutt, D, King, L and Phillips, L (2010), Drug harms in the UK: a multicriteria decision analysis, The Lancet, 376 (9752): 1558-1565.

Pompa, L (2013) One brick at a time: The Power and Possibility of Dialogue Across the Prison Wall The Prison Journal.

Roberts, J.V. and Hough, M. (2011) Custody or Community? Exploring the boundaries of public punitiveness in England and Wales. Criminology and Criminal Justice 11: 181-197.

1. **Learning and teaching methods**

Total contact hours: 30

Private study hours: 120

Total study hours: 150

1. **Assessment methods**
	1. Main assessment methods

Coursework (100%)

13.2 Reassessment methods

 Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | *8.1* | *8.2* | *8.3* | *8.4* | *8.5* | *8.6* | *8.7* | *9.1* | *9.2* | *9.3* | *9.4* | *9.5* | *9.6* |
| **Learning/ teaching method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private Study | 🗸 | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* |  |  |  | *🗸* | *🗸* | *🗸* |
| Workshops | 🗸 | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* |  |  |
| **Assessment method** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reflection | 🗸 | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* |
| Reflective Learning Journal  | 🗸 | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* | *🗸* |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Canterbury

1. **Internationalisation**

The discussion and analysis of the module topics are undertaken in an international context. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance.

**FACULTIES SUPPORT OFFICE USE ONLY**

**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

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| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
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Revised FSO Jan 2018