1. **Title of the module**

SOCI7380 (SO738) Social Sciences Professional Practice Placement Assignments

1. **School or partner institution which will be responsible for management of the module**

School of Social Policy, Sociology and Social Research

1. **The level of the module (Level 4, Level 5, Level 6 or Level 7)**

Level 5

1. **The number of credits and the ECTS value which the module represents**

30 credits (15 ECTS)

1. **Which term(s) the module is to be taught in (or other teaching pattern)**

Autumn, Spring and Summer (Placement Year - placements will be required to be completed between the end of the summer term at stage 2 and at the latest the beginning of August of the following year)

1. **Prerequisite and co-requisite modules**

Co-requisite SOCI7390 (SO739) Social Sciences Professional Practice Placement

1. **The programmes of study to which the module contributes**

BSc (Hons) Social Sciences with a Year in Professional Practice

1. **The intended subject specific learning outcomes.  
   On successfully completing the module students will be able to:**

8.1 Develop a clear understanding of how social science skills, knowledge and theory relate to a relevant work context.

8.2 Demonstrate a link between theoretical knowledge from the social sciences and practical application in a relevant organisation.

8.3 Demonstrate a coherent appreciation the ways in which third sector or public service organisations operate in practice, including the nature of different roles within organisations and how they relate to each other.

1. **The intended generic learning outcomes.  
   On successfully completing the module students will be able to:**

9.1 Understand the ways in which an employee can contribute to the organisation in which they work

9.2 Understand how to work effectively with others in a professional setting

9.3 Demonstrate the ability to use reflection to improve future practice

9.4 Document professional activities over a prolonged period.

1. **A synopsis of the curriculum**

This module is intended to provide students with direct experience of how the issues and debates they have studied in the classroom are handled in professional practice. The experience of a placement year part way through their studies will then mean that at stage 3 students on this programme will be able to reflect on their work in relation to new social sciences learning. This will also be of benefit to other students in the group who have not undertaken a placement year.

1. **Reading list (Indicative list, current at time of publication. Reading lists will be published annually)**

Fanthome, Christine (2004) *Work Placements - A Survival Guide for Students*, Basingstoke: Palgrave.

Herbert, Ian and Andrew Rothwell (2004) *Managing Your Placement: A Skills Based Approach*, Basingstoke: Palgrave.

Cottrell, Stella (2010, 2nd edn) *Skills for Success: Personal Development and Employability*, Basingstoke: Palgrave.

1. **Learning and teaching methods**

Total study hours: 300

1. **Assessment methods**
   1. Main assessment methods

Portfolio and Reflective assignment assessed on Pass/Fail basis

13.2 Reassessment methods

Reassessment Instrument: 100% coursework

1. **Map of module learning outcomes (sections 8 & 9) to learning and teaching methods (section 12) and methods of assessment (section 13)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module learning outcome** | 8.1 | 8.2 | 8.3 | 9.1 | 9.2 | 9.3 | 9.4 |
| **Learning/ teaching method** |  |  |  |  |  |  |  |
| Private Study | X | X | X | X | X | X | X |
| **Assessment method** |  |  |  |  |  |  |  |
| Portfolio | X | X | X | X |  |  | X |
| Reflective Assignment | X | X | X | X | X | X |  |

1. **Inclusive module design**

The School recognises and has embedded the expectations of current equality legislation, by ensuring that the module is as accessible as possible by design. Additional alternative arrangements for students with Inclusive Learning Plans (ILPs)/declared disabilities will be made on an individual basis, in consultation with the relevant policies and support services.

The inclusive practices in the guidance (see Annex B Appendix A) have been considered in order to support all students in the following areas:

a) Accessible resources and curriculum

b) Learning, teaching and assessment methods

1. **Campus(es) or centre(s) where module will be delivered**

Medway

1. **Internationalisation**

This will depend on the nature or work undertaken in the individual placements and the location for any placements outside the UK. The range of generic skills which will be developed are applicable to international contexts and the specific skills have potential international relevance

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**Revision record – all revisions must be recorded in the grid and full details of the change retained in the appropriate committee records.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Date approved | Major/minor revision | Start date of the delivery of revised version | Section revised | Impacts PLOs (Q6&7 cover sheet) |
|  |  | September 2015 |  |  |
|  |  |  |  |  |

Revised FSO Jan 2018